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ABSTRACT

This trend manual contains data about the Peralta Community College District (PCCD) in California. Data cover the District's service area; students, including enrollment, demographics, success, and outcomes; instructional programs; and faculty and staff. In addition, the report addresses various accountability measures adopted by both the state and federal government, the state chancellor's office, and accrediting agencies. The PCCD serves the six cities in northern Alameda County. The ethnic composition of these cities varies from 35% African American and 24% White in Oakland, to 77% White and 16% Asian/Pacific Islander in Piedmont. In the fall of the year 2000, 30% of PCCD's enrollment was African American, 24% Asian/Pacific Islander, 12% Hispanic, 1% Native American, and 22% White. Students enrolled in Peralta colleges were most likely to be either traditional college age (19-24, 35%), or in their middle years (35-54, 23%). In the year 2000, district enrollment was 60% female and 39% male, compared with 58% female and 42% male in 1994. In addition, 25% of PCCD students were enrolled full time, with 63% of students enrolled in day classes. The goal of 27% of PCCD students was to transfer, 5% were aiming for a degree or certificate, 23% are learning job skills, 19% were attending for educational enrichment, 2% were attending to acquire basic skills, and 24% attend for other reasons. Includes numerous tables and figures. (NB)

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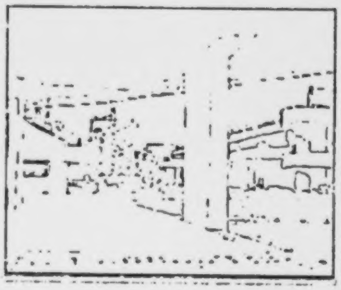
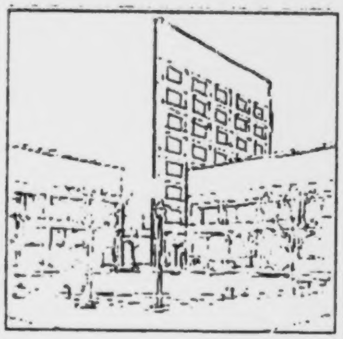
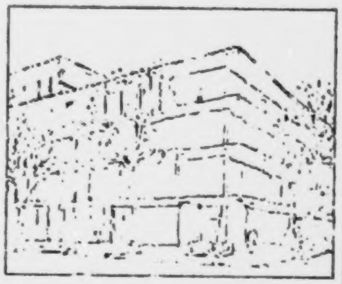
Peralta Community College District

College of Alameda
Laney College
Merritt College
Vista Community College







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Published by the Office of Institutional Development, May 2001
Dr. Chuen-Rong Chan, Director
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PREFACE

Peralta Facts 2000 is a reference manual, containing trend data concerning the District's service area, Peralta's students and faculty, staff instructional programs and services. Data and analysis contained in this volume provides background information to facilitate policy analysis and decision-making. Intended audiences for this compendium are Peralta managers, faculty and staff, as well as other interested educational institutions and the community served by the District. We hope that it will be useful in analyzing information for Program Review and that it will facilitate the work for accreditation self-studies.

The source for the data is the Office of Institutional Development's data warehouse. These data are updated each term from Peralta's mainframe computer. The data warehouse originates from the same source as the Management Information system (MIS) data sent to the state Chancellor's Office of the California Community Colleges. Differences in numbers between this and other documents may occur because of the particular criteria applied when the data are selected. For example, the count of students for enrollment is based on all students who enrolled in and attended at least one class in a term. Other sources may use census date enrollment, which represents all students who were enrolled in at least one class on the census date of the term as defined by state regulations.

This report was prepared under the direction of Dr. Chuen-Rong Chan, Director Research and Institutional Development. We would like to express our appreciation to the staff of the Office of Institutional Development specifically Bruce Hawkins, Jo Ann Phillips, Sheryl Queen, and Nha Le for their diligence and commitment in putting this book together. Special appreciation is also extended to Dr. Kristen Kline for her invaluable assistance on this project.

Any comments or suggestions about the contents of this manual may be directed to Dr. Chuen-Rong Chan at 466-7300.

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Introduction

Peralta Facts 2000 is a reference manual, containing trend data about the District's service area; students, including enrollment, demographics, success and outcomes; instructional programs; faculty and staff. Information contained in this volume is intended as a resource for Peralta managers, faculty and staff to facilitate policy analysis, program planning and decision-making.

In addition, *Peralta Facts 2000* addresses various accountability measures adopted by both the state and federal government, State Chancellor's Office, and accrediting agencies.

- Assembly Bill 1725 (1988) requires the Board of Governors of the California Community Colleges to develop and implement a comprehensive accountability program focused on systemwide collection and reporting of information concerning: student access; student success; student satisfaction; staff composition; and fiscal condition. Assembly Bill 1808 (1991) elaborates on the provisions of AB 1725 to expand reporting requirements.

- In 1998, Senate Bill 645 established The Partnership for Excellence Program (PFE) as a means of implementing the commitment of the California Community Colleges to significantly expand their contribution to the social and economic success of California. Districts are required to report on their progress in contributing to statewide goals in five areas of performance: (1) transfer; (2) degrees and certificates; (3) successful course completion; (4) workforce development; and (5) basic skills improvement.

- The Student Equity Program requires annual reporting by individual colleges to the State of California concerning: access; retention; degree and certificate completion; ESL; basic skills completion; and transfer for each of the historically underrepresented groups.

- With the amendments of 1998 (HR 1853), the federal government extended provisions of the Carl D. Perkins Vocational and Applied Technology Education Act to all populations. Previous amendments to this legislation had strengthened accountability requirements, requiring states to report annually on selected benchmarks designed to indicate progress in achieving a state's goals, including placement and retention, increased earnings, and skill mastery.

- The Western Association of Schools and Colleges (WASC) provides in its accreditation standards for assessment of "Institutional Integrity, Purposes, Planning and Effectiveness;" this standard requires that the "planning process uses the results of institutional research on subjects such as institutional effectiveness, student outcomes, and demographics" (1C.2) and, further, that "institutional research and program review are conducted as essential elements in planning and evaluating institutional effectiveness" (1D.1).

We hope the data displayed on the following pages will assist the colleges in ensuring access to a quality education to students and successful fulfillment of the district's mission, as well as compliance with state and federal requirements.

Historical Background - District and Colleges

The Peralta Community College District, established in 1964, is a system of public two-year colleges, serving the residents of the cities of Oakland, Berkeley, Alameda, Piedmont, Emeryville, and Albany. It consists of four colleges—College of Alameda, Laney, Merritt and Vista—and one community education center at Fruitvale operated by Merritt College. The district was born out of several institutions, including The Part Time School, Central Trade—later renamed the Joseph C. Laney Trade and Technical Institute—and the Merritt School of Business.

- In July 1953, the Oakland Board of Education organized Oakland Junior College and developed what are now Laney and Merritt Colleges as separate campuses of this new institution.
- In September 1954, the Merritt campus instituted a liberal arts division in addition to its business division, and the following year students were able to earn an associate in arts degree. Shortly thereafter, the name was changed to Oakland City College.
- In November 1963, the residents of Alameda, Albany, Berkeley, Emeryville, Oakland, and Piedmont voted to join with Oakland to establish a separate junior college district.
- On July 1, 1964, the Peralta Community College District was officially formed. Each of the existing campuses would become a comprehensive college, offering vocational, occupational and liberal arts courses.
- In 1965, the voters of the new district passed a $47 million bond issue for construction of several new campuses.
- In June of 1970, the College of Alameda opened on a 2.5-acre site near the Naval Air Station in the City of Alameda.
- In September of 1970, Laney College, located next to the Oakland Museum and the BART terminal, completed its modern new buildings.
- In 1971, Merritt College moved from its Grove Street home to the East Oakland hills near Skyline Boulevard off Redwood Road.
- In 1974, the Peralta College for Nontraditional Study was established. This institution later became Vista Community College.
- In 1992 a $50 million bond measure was passed by voters to support the renovation and upgrade of existing facilities and infrastructure and for the development of new programs.
- In 1996 voters approved a capital bond measure to construct a permanent campus site in northern Alameda County.
- In 2000, voters passed a $153 million bond measure to repair and rehabilitate college facilities and to build a permanent campus for Vista College.

The College of Alameda, Laney, Merritt and Vista are comprehensive, two-year community colleges, offering an array of occupational and liberal arts programs. At each of these colleges, the comprehensive general education/transfer program prepares students for transfer to four-year institutions. In addition, Vista College contributes to the community's economic development through such programs as the Small Business Development Center and the Center for International Trade.

Mission Statement

"The mission of the Peralta Community College District is to provide accessible, high-quality adult learning opportunities to meet the educational needs of the multicultural East Bay community."

Vision

The Peralta Community College District will be an exemplary system by being responsive to the educational needs of our community, by providing learner-centered educational experiences, and by being committed to innovation and continuous improvement.

Values

1. The district is committed to: being accessible and supportive to all; seeking knowledge and truth in the classroom and in all decision-making processes; being encouraging of open inquiry and expression; and adhering to high ethical standards.
2. The district relies on and respects all our communities, works in partnership with civic organizations, businesses and other institutions, and responds to emerging training and educational needs. We are committed to being known as an accessible community resource providing opportunities for civic, recreational and cultural activities. We value diversity and the global nature of the future.
3. The district is dedicated to a state of evolution and improvement through research, planning, implementation and evaluation. The district is committed to embracing the challenges of the future in both good and bad times.

Adopted April 1998

Peralta Community College District
Goals

Academic Standards, Achievement and Student Outcomes

1. Assess the quality of the existing instructional programs and recommend programs for continuation, improvement and enhancement or phase out if no longer viable or appropriate.

2. Promote a student-centered culture that ensures access, sustains educational excellence, fosters student development, and supports high levels of student achievement.

3. Monitor student academic progress and assess the performance of students for a three-year period after completing a PCCD program and/or transferring to four-year institution.

4. Strengthen the transfer mission of the district and increase the transfer rate of our students to four-year colleges and universities.

Community and Public Outreach

5. Build partnerships and alliances with business and industry, other educational institutions, and community-based organizations to meet the demand for workforce preparation and life long learning and support the training and educational needs of an international workforce.

6. Position the district to be a strong and significant partner in the economic development of the six cities in our service area.

7. Develop and implement a comprehensive marketing plan to promote the mission of the district and enhance enrollment growth.

8. Develop a distinctive and positive image for the district and a special "niche" for each of our colleges, predicated upon quality of performance and service to students and the community.

9. Rebuild the district's foundation as an effective instrument in support of the district and students.

Adopted June 8, 1999

District Management

10. Fully integrate the planning, assessment and budget process in order to be more effective and efficient and to make full use of institutional research and effectiveness indicators.

11. Review and make appropriate adjustments to the district's current organizational structure and staff and build a management team with a shared vision and high competence.

12. Remain committed to affirmative action and maintain employment practices that assure a superior and diverse workforce.

13. Restructure the district's budget and budget process to further improve financial efficiency to reflect the goals and priorities of the district and provide a rational bases for allocating the financial resources to the primary cost centers.

14. Upgrade and expand the use of technology in educational programming and administrative services to provide state-of-the-art equipment, information access, and facilities for students, faculty, and staff.

15. Substantially increase the amount of funds generated through competitive grants and other external funding sources.

16. Develop and recommend strategies to provide a competitive salary and benefit package for all employees of the district.

17. Develop and implement a comprehensive Human Resource Plan that includes the assessment of professional development needs, employee performance and development, and maximizes the benefits of shared governance.

18. Provide a working environment that promotes respect and civility, facilitates open and honest communication, courteous service to students, and is generally satisfying and self-fulfilling.

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Notes and Definitions

Notes

Unless otherwise stated, the following notes apply to the contents of *Peralta Facts 2000*.

- The source for the data is the Office of Institutional Development's data warehouse. These data are updated each term from Peralta's mainframe computer. The data warehouse originates from the same source as the Management Information System (MIS) data sent to the state. Differences in numbers between this and other documents may occur because of the particular criteria applied when the data are selected. For example, the count of students for enrollment is based on all students who enrolled in and attended at least one class in a term. Other sources may use census date enrollment, which represents all students who were enrolled in at least one class on the census date of the term as defined by state regulations.

- When a breakdown of a category includes a group called "Unknown," this group includes all students who either left the category blank, or who marked "Unknown" or "Decline to state." When the "Unknown" category refers to age, it represents those whose age seems unreasonable for a community college student. The age may have resulted from an erroneous birth date entry.

- The ethnic categories are those currently defined in the California Community Colleges' MIS Data Element Dictionary. The category Asian includes those who identify Pacific Islander as their ethnic group.

Definitions

- **Enrollment** represents all students who enrolled in and attended at least one class in a term. This is headcount enrollment unless otherwise stated. Only credit enrollment is included in this document.

- The rate of **successful course completion** is computed as the sum of course enrollments receiving an official grade of A, B, C or Credit (CR) divided by attempted course enrollments. Attempted course enrollments is the sum of students receiving a grade of A, B, C, Credit (CR), D, No Credit (NC), F, Incomplete (I), or Withdrawal (W and MW).

- The **success rate** is computed as the sum of units for course enrollments receiving an official grade of A, B, C, or Credit (CR) divided by units for attempted course enrollments. Units for attempted course enrollments are those for courses where the student received a grade of A, B, C, Credit (CR), D, No Credit (NC), F, Incomplete (I), or Withdrawal (W and MW).

- The **student retention rate** is calculated as the number of students who complete at least one class with a grade other than "W" over the total number of students enrolled in at least one class.

- The **persistence rate** is the percentage of students (unduplicated headcount) enrolled at census date in the fall term, who enrolled in any course in the following spring term.

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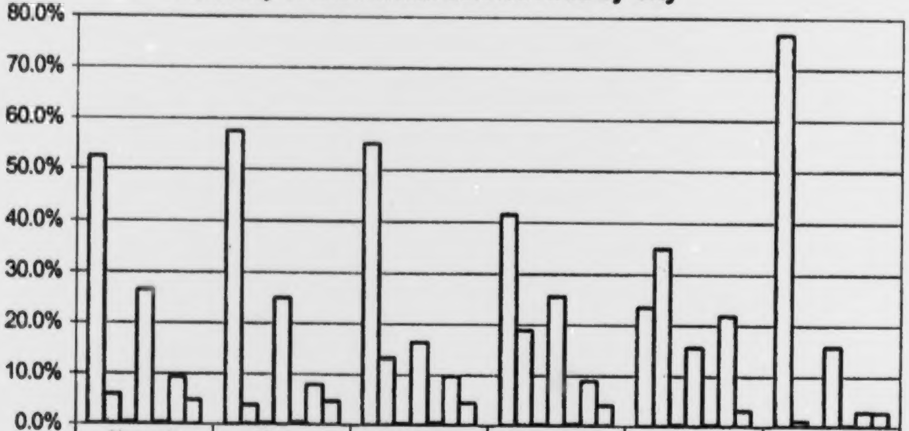
Service Area

Population The Peralta Community College District serves the six cities in northern Alameda County—Alameda, Albany, Berkeley, Emeryville, Piedmont, and Oakland. With a combined population of 608,764, this service area includes a range of city sizes—from Emeryville, at 6,882, to Oakland, at 399,484. These cities also vary with respect to ethnic composition—ranging from the predominantly white population of Piedmont to the significantly mixed ethnic composition of Oakland, where the largest ethnic group is African American. [*Source: U.S. Census Bureau, Census 2000 Redistricting Data (Public Law 94-171) Summary File]*



Ethnicity of the Peralta Service Area by City

	Alameda	Albany	Berkeley	Emeryville	Oakland	Piedmont
☐ White	52.5%	57.5%	55.2%	41.6%	23.5%	76.8%
☐ African Am	6.0%	3.9%	13.3%	18.9%	35.1%	1.2%
☐ Native Am	0.5%	0.3%	0.3%	0.3%	0.4%	0.1%
☐ Asian/PI	26.5%	25.0%	16.4%	25.7%	15.6%	15.8%
■ Other	0.3%	0.5%	0.6%	0.4%	0.3%	0.3%
☐ Hispanic	9.3%	8.0%	9.7%	9.0%	21.9%	3.0%
☐ Multi-race	4.8%	4.7%	4.5%	4.1%	3.2%	2.9%

Source: *U.S. Census Bureau, Census 2000 Redistricting Data (Public Law 94-171) Summary File,Matrices PL1, PL2, PL3, and PL4.*

Service Area Population by City			
	1990	2000	% Change
Alameda	73,979	72,259	-2.32%
Albany	16,327	16,444	0.72%
Berkeley	102,724	102,743	0.02%
Emeryville	5,740	6,882	19.90%
Oakland	372,242	399,484	7.32%
Piedmont	10,602	10,952	3.30%
Service Area Total	581,614	608,764	4.67%

***Source:** US Census Bureau*

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Income There is considerable variation in the mean household income of residents in Peralta's service area. For 2000, the mean household income of Piedmont residents is estimated to be nearly four times that of Oakland residents. By 2020, mean household income (in constant 1995 dollars) is expected to grow by 23 percent for Alameda County. Except for a lower rate of growth in Alameda (+16%), similar rates of growth are expected for households in the other Peralta service area cities. [*ABAG*, *Projections 2000*.]

Mean Household Income In Constant 1995 Dollars	1990	1995	2000
Alameda	59,400	60,300	65,200
Albany	51,200	52,300	61,400
Berkeley	53,400	53,900	60,300
Emeryville	51,600	54,300	61,100
Oakland	46,100	46,900	54,000
Piedmont	152,100	159,900	183,00

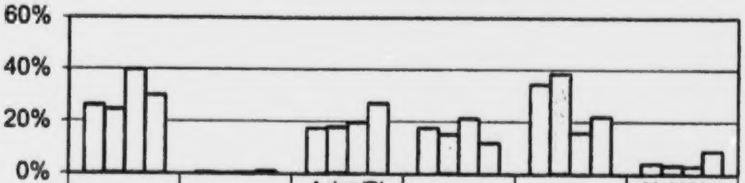
Source: ABAG, Projections 2000

Labor Force Participation Between 2000 and 2010, Alameda County's overall labor force participation rate is expected to decline from 64.6 to 63.4 percent. However, by 2020, it will rise to 67.3 percent, primarily due to increased participation by women in all age groups 20 through 64 years. [*ABAG*, *Projections 2000*.]

Employment During the period 2000-2020, employment in Alameda County is projected to grow by nearly 220,000 jobs. One-third (32%) of the growth will occur in the six Peralta area cities. The service sector (including business services) will have the largest percentage growth of any sector in the county, accounting for almost 110,000 jobs. Knowledge-based industries are expected to be the largest source of new jobs, including: movie and television production; multimedia; computers and electronics; telecommunications; environmental technology; biosciences; and travel/tourism. In Alameda County, the number of high tech jobs alone is expected to increase by 26% during this period. [*ABAG*, *Projections 2000*.]

Public School Enrollment Each of the cities in Peralta's service area operates a unified school district. In the 1999-00 academic year, the Peralta area public schools enrolled 81,975 students in K-12 public schools. Enrollment varies from just under 980 students in the Emery Unified School District to the Oakland Unified School District, which serves over 55,000 students. *[California Department of Education, 99/00.]*

Ethnic Breakdown of Service Area (2000 Census)
K-12 Schools (99-00) & Peralta District (Fall 2000)



	African Am	Native Am	Asian/PI Filipino	Hispanic	White	Multi/No/ Other
☐ Service Area-Total	26%	0%	17%	17%	34%	4%
☐ Service Area-Adult	25%	0%	18%	15%	38%	3%
☐ K-12 Districts	40%	0%	20%	21%	16%	3%
☐ Peralta Students	30%	1%	27%	12%	22%	9%

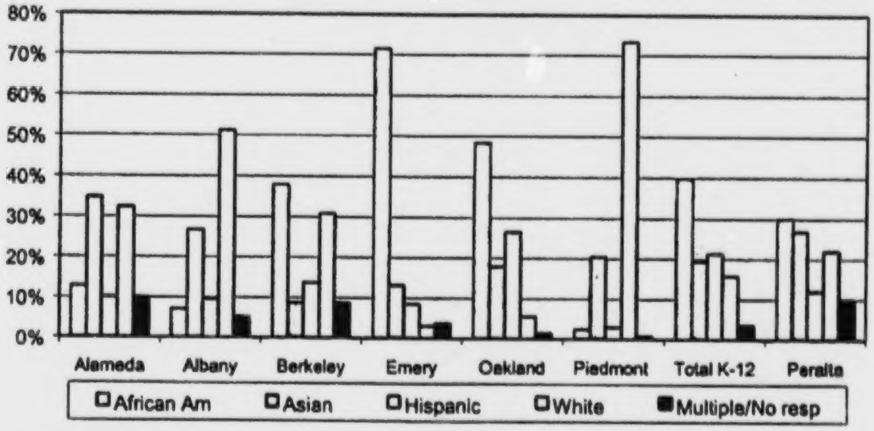
Service area categories represent the Peralta District's 6 cities.
PI - Pacific Islander; Multi/No/Other - Multiple race, no response, other ethnic category

Source: Service Area, *U.S. Census Bureau, Census 2000 Redistricting Data (Public Law 94-171) Summary File, Matrices PL1, PL2, PL3, and PL4.*
Source: K-12 Districts, *California Department of Education, Educational Demographics Unit, 3/13/01*

In Oakland, often considered "the most integrated city anywhere," at least eighty-two different languages are spoken. Among students in the Oakland Unified School District one-third (35%) are "English Learners" (i.e., with primary language other than English); over one-half (61%) speak Spanish as their primary language; 14% speak Cantonese; 7% Vietnamese; 6% Cambodian; 4% Mien; and 8% other languages. *[California Department of Education, Educational Demographics Unit, 3/31/01.]*

The chart below shows the 1999-00 ethnic composition of the school districts in the Peralta service area, compared with that of the Peralta district in fall 2000.

Ethnicity of K-12 School Districts in Peralta's Service Area, 1999-00
(Includes PCCD, Fall 2000)



Note: The category Asian includes Filipino and Pacific Islander.
Peralta's data are for Fall 2000
Sources: California Department of Education, Educational Demographics Unit, 23/31/01

Public schools in the Peralta service area graduated a total of 3,482 students in the 1999-00 academic year; OUSD alone produced nearly one-half of all these graduates. Oakland's schools had the highest drop out rate (7.1%) among all districts within the Peralta service area. The next highest rate was for Alameda—at 1.6%. OUSD's dropout rates were highest for the category "Multi-Race/No Response" (20.6%). The next highest were among Whites (10.4%); rates for African Americans (8.0%) and Hispanics (8.0%) were also high, and lowest among Asians (3.6%*). [California Department of Education, Educational Demographics Unit, 4/3/01.*]

Based on two different measures, many of the students enrolled in the Oakland Unified School District (OUSD) come from households that are clearly in economic need. Six in ten students (59.9%) are eligible for free school meals; this compares with 32.7 percent in Berkeley, 49.2% in Emeryville, and 47.3% of K-12 students enrolled statewide. In the OUSD nearly a third (32.5%) are from households eligible for benefits under the California Work Opportunity and Responsibility to Kids (CalWORKS, formerly AFDC) program; this compares with 13.8% in Emeryville, 11.3% in Berkeley, and 14.1% statewide.*). [California Department of Education, Educational Demographics Unit, 4/3/01.*]

City of Residence for Peralta Students Eight in ten of Peralta's students reside within the six-city service area. Among students living in the Peralta service area over one-half reside in Oakland, the largest city in the county. For students enrolled districtwide, city of residence patterns changed relatively little between 1994 and 2000.

Among students enrolled at College of Alameda during Fall 2000, just under one-third (31%) resided in Alameda and another third (37%) in Oakland. The College of Alameda draws only about 17 percent of its students from cities outside the Peralta service area, as compared with 20 percent districtwide.

In 2000, the city of residence patterns of students enrolled at Laney and Merritt were similar, with over one-half of their students living in Oakland (51% and 55%, respectively). For each college, another two in ten of their students were from cities outside the Peralta service area.

Vista's students had a somewhat different residence pattern. In Fall 2000, four in ten (40%) were Berkeley residents, while another two in ten (19%) were Oakland residents. One-fourth (26%) of Vista's students resided in cities outside the Peralta service area.

When comparing Fall 1994 and 2000 enrollments at the Peralta colleges, small changes were observed in city of residence patterns. The College of Alameda and Merritt College appeared to be attracting larger proportions of their students from the communities in which they are located. For Laney and Vista, larger proportions of students were being attracted from cities outside the Peralta service area.

At the College of Alameda, a slightly larger proportion of students came from the City of Alameda (26 to 31%), while a smaller proportion came from Oakland (41 to 37%). At Laney College there was a slight increase (1%) in the proportions of students living in the City of Alameda and Emeryville. At Merritt, the proportion of students living in Oakland increased (53 to 55%), while there was a decline in the proportion (22 to 20%) from cities outside the service area. At Vista, the proportion of students living in Oakland decreased (21 to 19%), while the proportion increased (24 to 26%) for students residing in cities outside the Peralta service area.

City of Residence for Peralta Students

	Alameda		Laney		Merritt		Vista	
City of Residence	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**
Alameda	26%	**31%**	7%	**7%**	5%	**5%**	2%	**2%**
Albany	1%	**0%**	1%	**1%**	1%	**1%**	4%	**3%**
Berkeley	6%	**5%**	10%	**9%**	8%	**8%**	39%	**40%**
Emeryville	3%	**3%**	3%	**4%**	3%	**3%**	4%	**5%**
Oakland	41%	**37%**	51%	**51%**	53%	**55%**	21%	**19%**
Piedmont	6%	**6%**	9%	**9%**	8%	**8%**	6%	**6%**
Other	17%	**17%**	19%	**19%**	22%	**20%**	24%	**26%**
TOTAL	100%	**100%**	100%	**100%**	100%	**100%**	100%	**100%**

Source: Research data warehouse, fall term enrollment

New Peralta Students by High School District Attended One-third (31%) of new students who were "recent high school-leavers" –i.e., with high school graduation year within the last three years—had attended an Oakland public high school. Over four in ten (44%) had attended high school outside the Peralta service area.

The number of new students/recent high school leavers enrolled at Laney College was higher in 2000 than 1994—up from 846 to 1,113. The number was also higher at Vista—up from 202 to 338. Total number of new students/recent high school leavers was actually lower at College of Alameda (down from 660 to 604) and slightly lower (477 to 466) at Merritt.

Although numbers of new students/recent high school leavers enrolled at College of Alameda did not increase between 1994 and 2000, the pattern of high school district attended did change. New students coming increasingly from Alameda schools (17 to 26%) but less often from Oakland (41 to 34%).

At Laney College there was little change in the pattern of high school attended—54 percent came from schools inside the Peralta service area and 46 percent from other high schools. At Merritt, new student enrollment drew less from Oakland schools (46 to 35%) and more from outside the service area (34 to 45%). Over this period, Vista's new students came increasingly from Berkeley schools (14 to 21%) and slightly less from high schools outside Peralta's service area (63 to 62%).

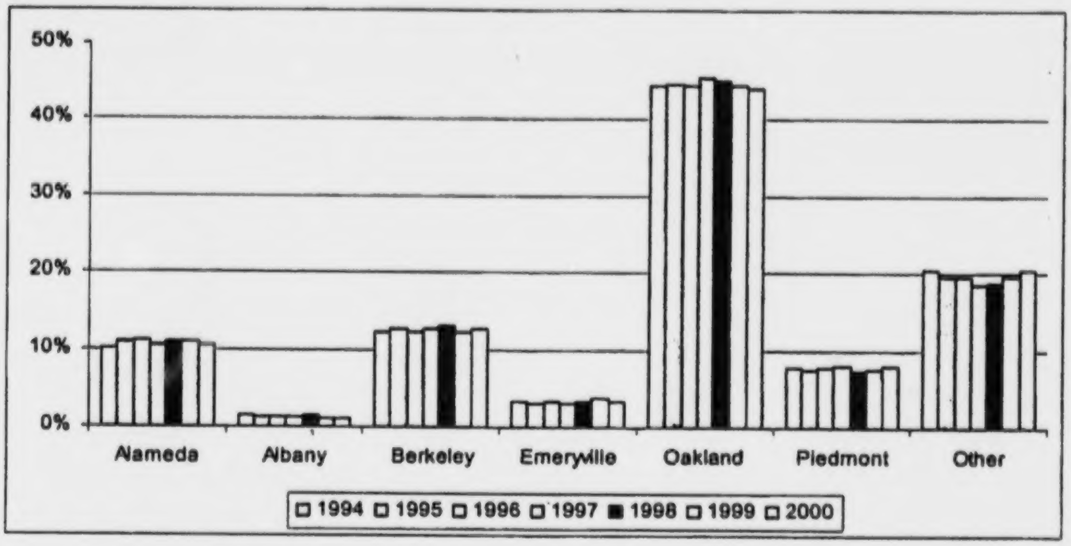
New Peralta Students by High School District Attended

	Alameda		Laney		Merritt		Vista		Districtwide	
High School District Attended	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**
Alameda	17%	26%	7%	7%	3%	4%	1%	1%	8%	10%
Albany	2%	1%	2%	1%	2%	1%	6%	7%	2%	2%
Berkeley	5%	5%	8%	8%	7%	8%	14%	21%	7%	9%
Emeryville	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%
Oakland	41%	34%	33%	33%	46%	35%	10%	6%	36%	31%
Piedmont	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%
Peralta/Private	5%	5%	3%	3%	7%	5%	4%	3%	5%	4%
Inside Peralta	71%	72%	54%	53%	66%	55%	37%	38%	60%	56%
Outside Peralta	29%	30%	46%	46%	34%	45%	63%	62%	41%	44%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

***Source:* Research data warehouse, fall term enrollment**

The population for this chart consists of new Peralta students who left high school within three years of the term. Example: In Fall 2000 the last year in high school would be 1998, 1999 or 2000. The last year in high school is self declared on the application form.

Peralta District
Enrollment by City: Peralta and Other (Unduplicated)
Fall 1994 - Fall 2000



CITY	1994	1995	1996	1997	1998	1999	2000
Alameda	2,429	2,455	2,753	2,521	2,731	2,823	2,787
Pct	*10%*	*11%*	*11%*	*11%*	*11%*	*11%*	*11%*
Albany	327	298	328	317	345	295	293
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Berkeley	2,903	2,837	3,064	3,002	3,277	3,185	3,317
Pct	*12%*	*13%*	*12%*	*13%*	*13%*	*12%*	*13%*
Emeryville	774	728	822	761	822	959	905
Pct	*3%*	*3%*	*3%*	*3%*	*3%*	*4%*	*3%*
Oakland	10,614	10,100	11,067	10,803	11,293	11,559	11,615
Pct	*45%*	*45%*	*45%*	*46%*	*45%*	*45%*	*44%*
Piedmont	1,871	1,720	1,931	1,901	1,844	1,997	2,108
Pct	*8%*	*8%*	*8%*	*8%*	*7%*	*8%*	*8%*
Other	4,890	4,416	4,894	4,417	4,688	5,075	5,373
Pct	*21%*	*20%*	*20%*	*19%*	*19%*	*20%*	*20%*
TOTAL	23,808	22,554	24,859	23,722	25,000	25,893	26,398

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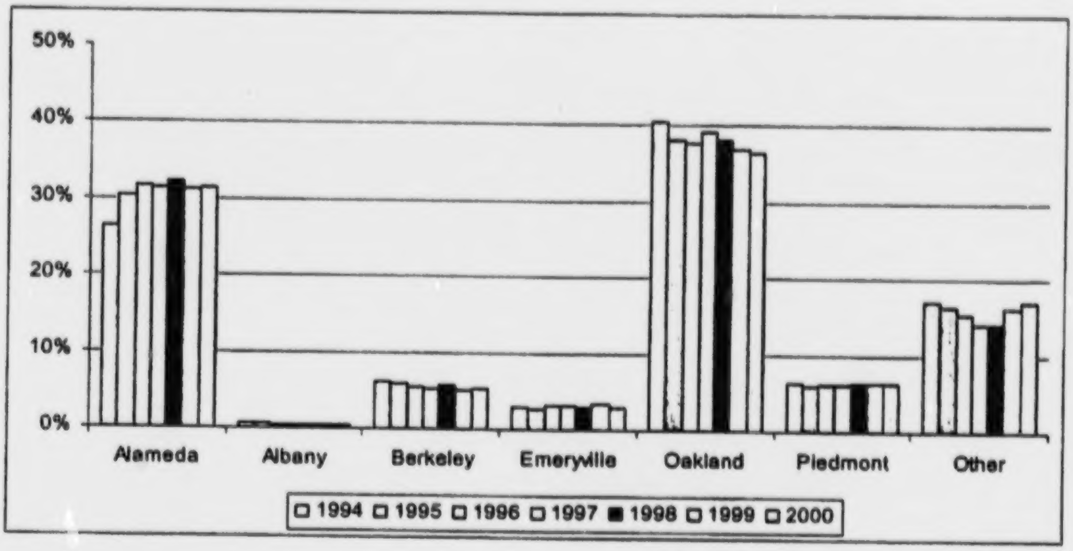
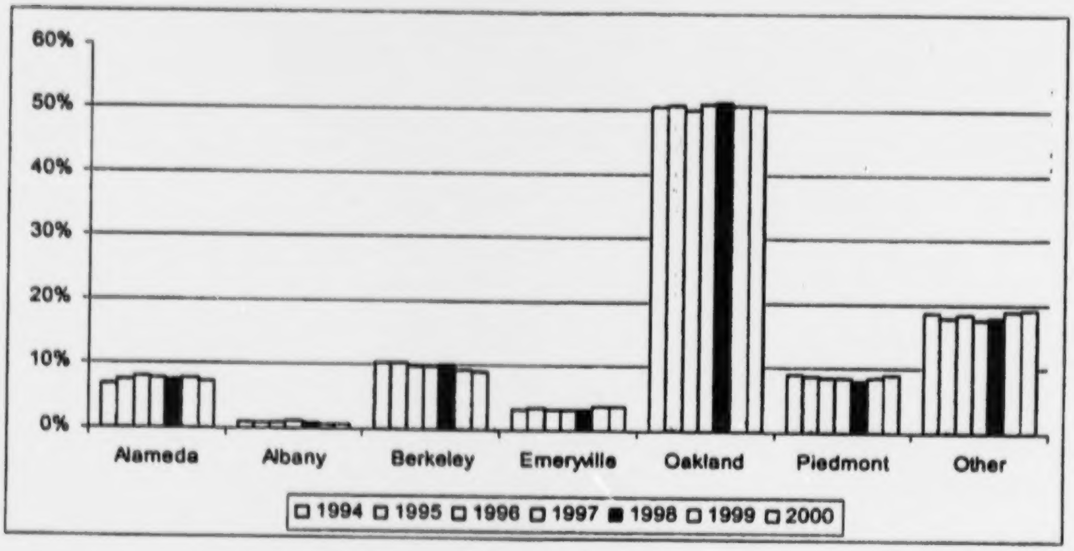
College of Alameda
Enrollment by City: Peralta and Other
Fall 1994 - Fall 2000



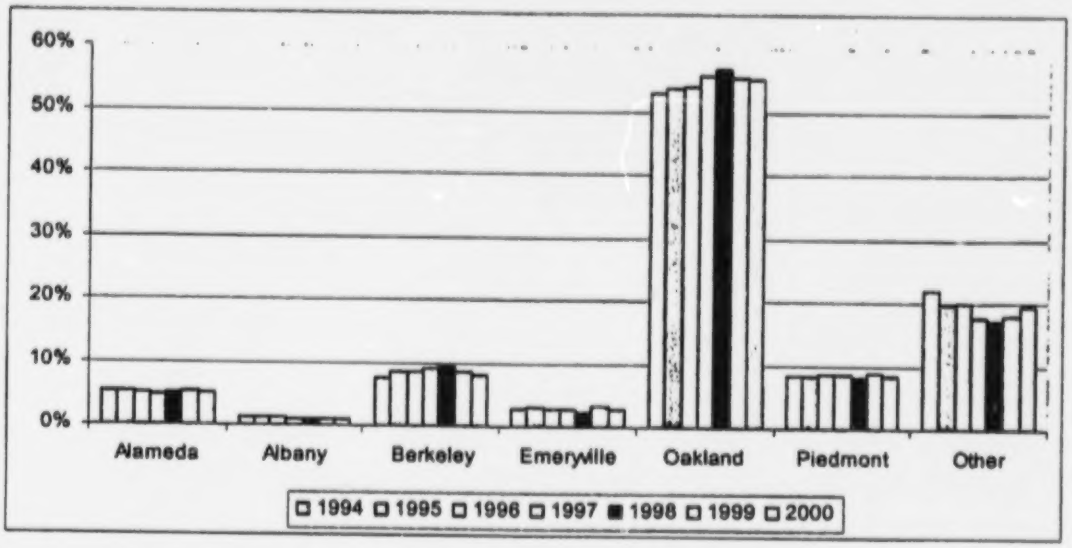
CITY	1994	1995	1996	1997	1998	1999	2000
Alameda	1,591	1,642	1,768	1,650	1,861	1,878	1,895
Pct	*26%*	*30%*	*32%*	*32%*	*32%*	*31%*	*31%*
Albany	41	32	25	19	27	31	26
Pct	*1%*	*1%*	*0%*	*0%*	*1%*	*1%*	*0%*
Berkeley	373	318	302	278	329	305	314
Pct	*6%*	*6%*	*5%*	*5%*	*6%*	*5%*	*5%*
Emeryville	179	145	173	166	171	207	176
Pct	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*
Oakland	2,450	2,056	2,108	2,058	2,199	2,216	2,203
Pct	*41%*	*38%*	*38%*	*39%*	*38%*	*37%*	*37%*
Piedmont	390	319	340	327	365	387	385
Pct	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*
Other	1,026	888	857	737	813	980	1,030
Pct	*17%*	*16%*	*15%*	*14%*	*14%*	*16%*	*17%*
TOTAL	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by City: Peralta and Other
Fall 1994 - Fall 2000



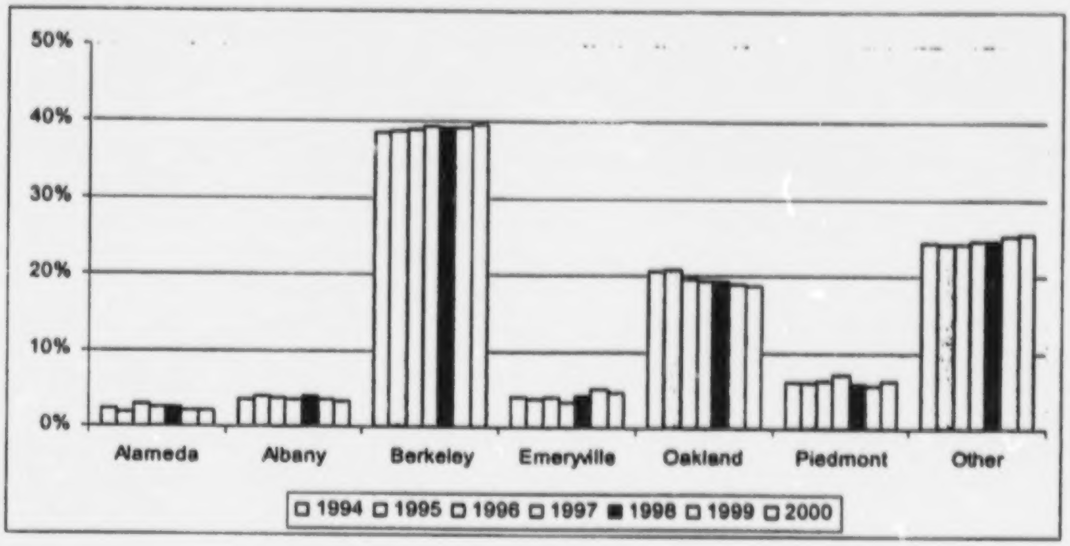
CITY	1994	1995	1996	1997	1998	1999	2000
Alameda	777	853	1,062	965	941	993	987
Pct	*7%*	*8%*	*8%*	*8%*	*8%*	*8%*	*7%*
Albany	119	107	146	144	137	103	98
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Berkeley	1,173	1,169	1,295	1,230	1,265	1,184	1,238
Pct	*10%*	*10%*	*10%*	*10%*	*10%*	*9%*	*9%*
Emeryville	376	397	438	416	427	471	494
Pct	*3%*	*4%*	*3%*	*3%*	*3%*	*4%*	*4%*
Oakland	5,711	5,800	6,510	6,327	6,417	6,462	6,874
Pct	*51%*	*51%*	*50%*	*51%*	*52%*	*51%*	*51%*
Piedmont	1,013	1,007	1,097	1,075	1,016	1,085	1,243
Pct	*9%*	*9%*	*9%*	*9%*	*8%*	*9%*	*9%*
Other	2,123	2,060	2,414	2,200	2,258	2,406	2,594
Pct	*19%*	*18%*	*19%*	*18%*	*18%*	*19%*	*19%*
TOTAL	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by City: Peralta and Other
Fall 1994 - Fall 2000



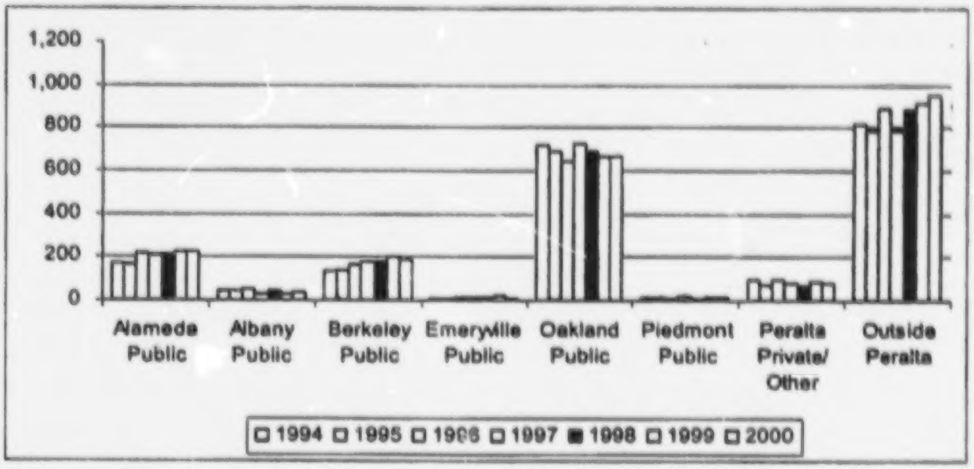
CITY	1994	1995	1996	1997	1998	1999	2000
Alameda	312	291	313	284	324	374	336
Pct	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*
Albany	79	72	75	69	69	64	59
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Berkeley	459	484	542	553	595	598	557
Pct	*8%*	*9%*	*9%*	*9%*	*9%*	*9%*	*8%*
Emeryville	159	177	177	165	152	227	195
Pct	*3%*	*3%*	*3%*	*3%*	*2%*	*3%*	*3%*
Oakland	3,140	3,025	3,379	3,350	3,578	3,921	3,751
Pct	*53%*	*54%*	*54%*	*56%*	*57%*	*55%*	*55%*
Piedmont	498	467	536	525	511	623	562
Pct	*8%*	*8%*	*9%*	*9%*	*8%*	*9%*	*8%*
Other	1,302	1,118	1,248	1,067	1,089	1,266	1,327
Pct	*22%*	*20%*	*20%*	*18%*	*17%*	*18%*	*20%*
TOTAL	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment by City: Peralta and Other
Fall 1994 - Fall 2000



CITY	1994	1995	1996	1997	1998	1999	2000
Alameda	82	88	104	94	103	93	94
Pct	*2%*	*2%*	*3%*	*3%*	*3%*	*2%*	*2%*
Albany	123	133	135	128	167	145	152
Pct	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*	*3%*
Berkeley	1,319	1,298	1,388	1,451	1,648	1,640	1,815
Pct	*39%*	*39%*	*39%*	*39%*	*39%*	*39%*	*40%*
Emeryville	141	123	144	127	180	215	211
Pct	*4%*	*4%*	*4%*	*3%*	*4%*	*5%*	*5%*
Oakland	707	699	695	714	819	791	855
Pct	*21%*	*21%*	*20%*	*19%*	*20%*	*19%*	*19%*
Piedmont	212	208	225	262	250	240	288
Pct	*6%*	*6%*	*6%*	*7%*	*6%*	*6%*	*6%*
Other	835	813	863	906	1,033	1,062	1,167
Pct	*24%*	*24%*	*24%*	*25%*	*25%*	*25%*	*26%*
TOTAL	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Peralta District
Enrollment by High School District Attended (Unduplicated)
New Students who Were Recent High School Leavers
Fall 1994 - Fall 2000



HS DISTRICT	1994	1995	1996	1997	1998	1999	2000
Alameda Public	170	162	221	207	209	225	224
Pct	*8%*	*8%*	*11%*	*10%*	*10%*	*10%*	*10%*
Albany Public	45	46	50	28	46	32	40
Pct	*2%*	*2%*	*2%*	*1%*	*2%*	*2%*	*2%*
Berkeley Public	138	145	168	178	178	201	191
Pct	*7%*	*8%*	*8%*	*9%*	*9%*	*9%*	*9%*
Emeryville Public	11	7	18	15	18	22	10
Pct	*1%*	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*
Oakland Public	723	691	648	731	687	665	670
Pct	*36%*	*36%*	*31%*	*36%*	*33%*	*31%*	*31%*
Piedmont Public	12	17	9	19	11	15	15
Pct	*1%*	*1%*	*0%*	*1%*	*1%*	*1%*	*1%*
Peralta Private/ Other	98	78	95	83	69	91	84
Pct	*5%*	*4%*	*5%*	*4%*	*3%*	*4%*	*4%*
Outside Peralta	815	789	889	789	883	916	954
Pct	*41%*	*41%*	*42%*	*39%*	*42%*	*42%*	*44%*
TOTAL	2,012	1,935	2,098	2,050	2,101	2,167	2,188

The population for this chart consists of new Peralta students who left high school within three years of the term.
Example: in Fall 2000 the last year in high school would be 1998, 1999 or 2000.
The last year in high school is self declared on the application form.

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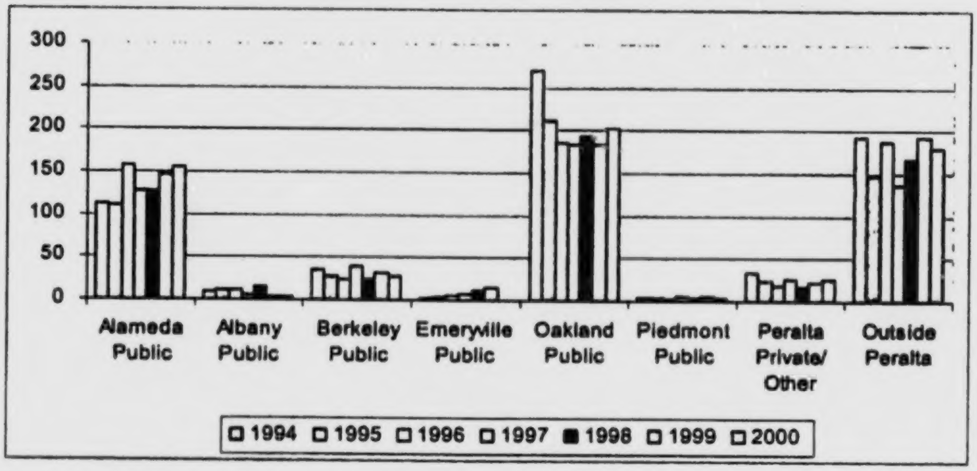
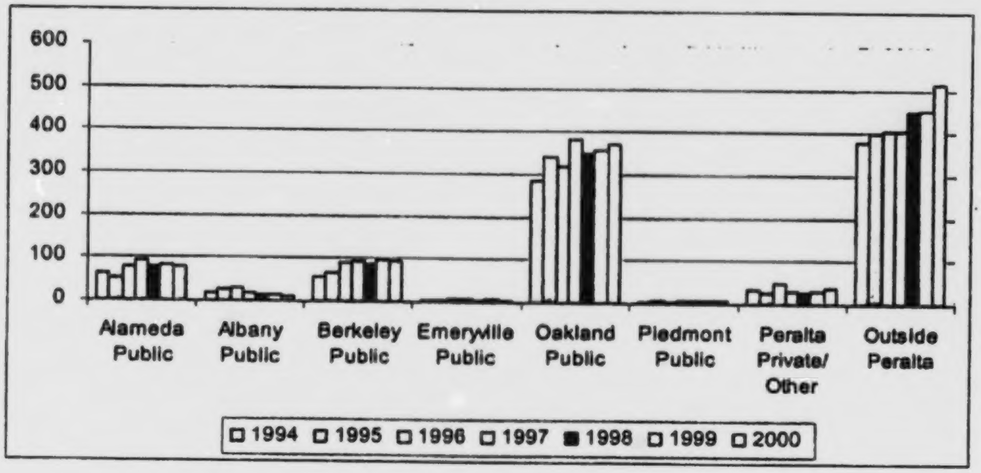
College of Alameda
Enrollment by High School District Attended
New Students who Were Recent High School Leavers
Fall 1994 - Fall 2000



HS DISTRICT	1994	1995	1996	1997	1998	1999	2000
Alameda Public	113	111	158	127	127	147	156
Pct	*17%*	*21%*	*27%*	*24%*	*23%*	*24%*	*26%*
Albany Public	10	11	11	5	15	4	3
Pct	*2%*	*2%*	*2%*	*1%*	*3%*	*1%*	*1%*
Berkeley Public	35	28	25	40	24	32	28
Pct	*5%*	*5%*	*4%*	*8%*	*4%*	*5%*	*5%*
Emeryville Public	2	3	6	7	12	15	0
Pct	*0%*	*1%*	*1%*	*1%*	*2%*	*3%*	*0%*
Oakland Public	270	211	186	183	193	184	203
Pct	*41%*	*39%*	*31%*	*35%*	*35%*	*31%*	*34%*
Piedmont Public	3	4	2	5	3	5	4
Pct	*1%*	*1%*	*0%*	*1%*	*1%*	*1%*	*1%*
Peralta Private/ Other	33	24	19	27	16	22	27
Pct	*5%*	*4%*	*3%*	*5%*	*3%*	*4%*	*5%*
Outside Peralta	194	148	187	136	166	193	180
Pct	*29%*	*27%*	*32%*	*26%*	*30%*	*32%*	*30%*
TOTAL	660	540	594	530	556	603	604

The population for this chart consists of new Peralta students who left high school within three years of the term.
Example: in Fall 2000 the last year in high school would be 1998, 1999 or 2000.
The last year in high school is self declared on the application form.

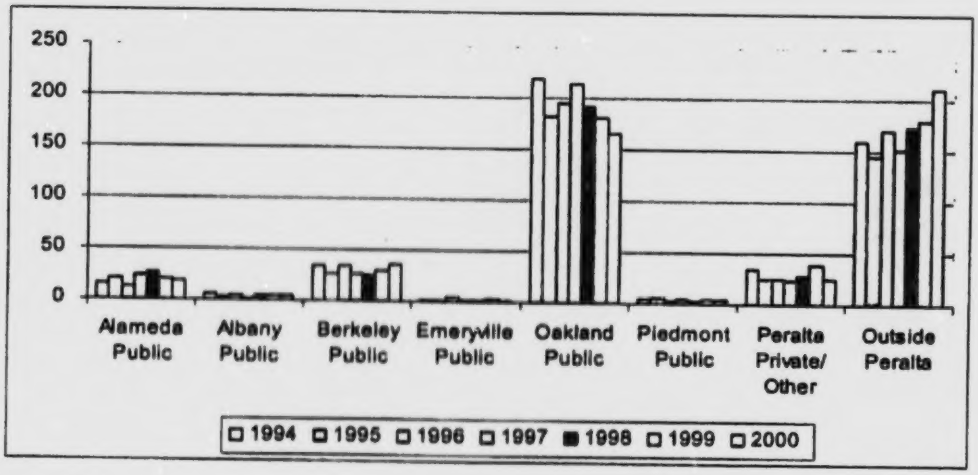
Laney College
Enrollment by High School District Attended
New Students who Were Recent High School Leavers
Fall 1994 - Fall 2000



HS DISTRICT	1994	1995	1996	1997	1998	1999	2000
Alameda Public	62	53	80	92	79	83	79
Pct	*7%*	*6%*	*8%*	*9%*	*8%*	*8%*	*7%*
Albany Public	18	28	31	18	15	14	13
Pct	*2%*	*3%*	*3%*	*2%*	*2%*	*1%*	*1%*
Berkeley Public	58	66	91	95	86	97	92
Pct	*7%*	*7%*	*9%*	*9%*	*9%*	*9%*	*8%*
Emeryville Public	5	2	7	7	3	8	5
Pct	*1%*	*0%*	*1%*	*1%*	*0%*	*1%*	*0%*
Oakland Public	286	342	317	383	347	358	370
Pct	*34%*	*37%*	*32%*	*37%*	*34%*	*34%*	*33%*
Piedmont Public	5	7	3	8	6	6	6
Pct	*1%*	*1%*	*0%*	*1%*	*1%*	*1%*	*1%*
Peralta Private/ Other	34	28	49	30	28	31	36
Pct	*4%*	*3%*	*5%*	*3%*	*3%*	*3%*	*3%*
Outside Peralta	378	402	404	404	450	452	512
Pct	*45%*	*43%*	*41%*	*39%*	*44%*	*43%*	*46%*
TOTAL	846	928	982	1,037	1,014	1,049	1,113

The population for this chart consists of new Peralta students who left high school within three years of the term.
Example: In Fall 2000 the last year in high school would be 1998, 1999 or 2000.
The last year in high school is self declared on the application form.

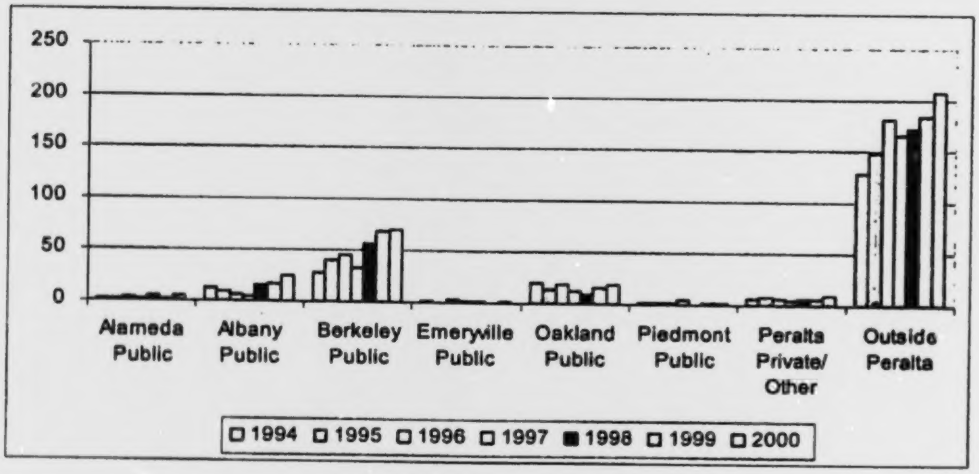
Merritt College
Enrollment by High School District Attended
New Students who Were Recent High School Leavers
Fall 1994 - Fall 2000



HS DISTRICT	1994	1995	1996	1997	1998	1999	2000
Alameda Public	15	20	13	23	26	21	19
Pct	*3%*	*5%*	*3%*	*5%*	*6%*	*5%*	*4%*
Albany Public	7	3	4	1	5	5	5
Pct	*2%*	*1%*	*1%*	*0%*	*1%*	*1%*	*1%*
Berkeley Public	34	27	35	27	25	30	36
Pct	*7%*	*7%*	*8%*	*6%*	*6%*	*7%*	*8%*
Emeryville Public	2	2	5	1	2	3	1
Pct	*0%*	*1%*	*1%*	*0%*	*0%*	*1%*	*0%*
Oakland Public	219	183	195	214	192	181	165
Pct	*46%*	*45%*	*43%*	*48%*	*42%*	*39%*	*35%*
Piedmont Public	5	6	3	5	3	5	4
Pct	*1%*	*2%*	*1%*	*1%*	*1%*	*1%*	*1%*
Peralta Private/ Other	35	25	25	23	28	39	25
Pct	*7%*	*6%*	*6%*	*5%*	*6%*	*8%*	*5%*
Outside Peralta	160	145	170	152	174	180	211
Pct	*34%*	*35%*	*38%*	*34%*	*38%*	*39%*	*45%*
TOTAL	477	411	450	446	455	464	466

The population for this chart consists of new Peralta students who left high school within three years of the term.
Example: In Fall 2000 the last year in high school would be 1998, 1999 or 2000.
The last year in high school is self declared on the application form.

Vista College
Enrollment by High School District Attended
New Students who Were Recent High School Leavers
Fall 1994 - Fall 2000



HS DISTRICT	1994	1995	1996	1997	1998	1999	2000
Alameda Public	2	2	3	1	5	2	4
Pct	*1%*	*1%*	*1%*	*0%*	*2%*	*1%*	*1%*
Albany Public	12	10	6	5	16	17	25
Pct	*6%*	*4%*	*2%*	*2%*	*6%*	*6%*	*7%*
Berkeley Public	28	41	45	33	57	69	71
Pct	*14%*	*18%*	*17%*	*15%*	*21%*	*23%*	*21%*
Emeryville Public	2	0	3	1	2	0	1
Pct	*1%*	*0%*	*1%*	*0%*	*1%*	*0%*	*0%*
Oakland Public	21	14	19	13	10	16	19
Pct	*10%*	*6%*	*7%*	*6%*	*4%*	*5%*	*6%*
Piedmont Public	2	1	2	5	0	2	1
Pct	*1%*	*0%*	*1%*	*2%*	*0%*	*1%*	*0%*
Peralta Private/ Other	7	8	7	4	7	6	9
Pct	*4%*	*4%*	*3%*	*2%*	*3%*	*2%*	*3%*
Outside Peralta	128	149	182	165	172	185	208
Pct	*63%*	*66%*	*68%*	*73%*	*64%*	*62%*	*62%*
TOTAL	202	225	267	227	269	297	338

The population for this chart consists of new Peralta students who left high school within three years of the term.
Example: in Fall 2000 the last year in high school would be 1998, 1999 or 2000.
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Fall Term Enrollment

Over the past ten years, enrollment trends in the Peralta Community College District have closely mirrored the fluctuations in the California economy and the availability of state funding for higher education. Enrollment dropped between Fall 1992 and Fall 1993 due to the imposition of a $50 per unit fee for students who already possessed a bachelor's degree (fee differential). Statewide there was a 9% decline in enrollment while the Peralta district showed a 9.7% decline. However, the impact at the colleges was quite different. Laney suffered only a 1.8% loss while Vista's enrollment declined by 25.2%.

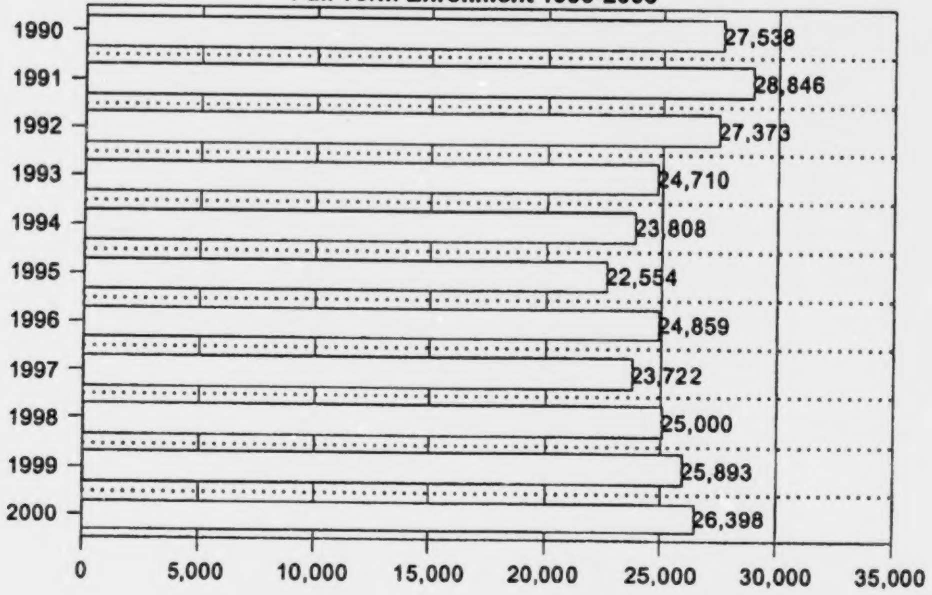
The Peralta enrollment declined 4% from 1990 to 2000, while the decrease in high school graduates from the Peralta feeder schools from 1989 to 1998 was 6%.

Over the past six years, however there has been a recovery in enrollment. With the exception of 1997 the headcount enrollment at Peralta has risen steadily from a low of 22,554 in 1995 to 26,398 in 2000. The increase by college has been: Alameda (12%), Laney (19%), Merritt (20%) and Vista (37%). Due to an increase in students attending more than one college in the same term, three of the four colleges had greater percentage increases than the district (17%) during the period, with Vista's rate more than double the overall growth. On the other hand, due to a greater proportion of students attending part-time (probably employment related) the increase in FTES did not keep pace with the headcount.

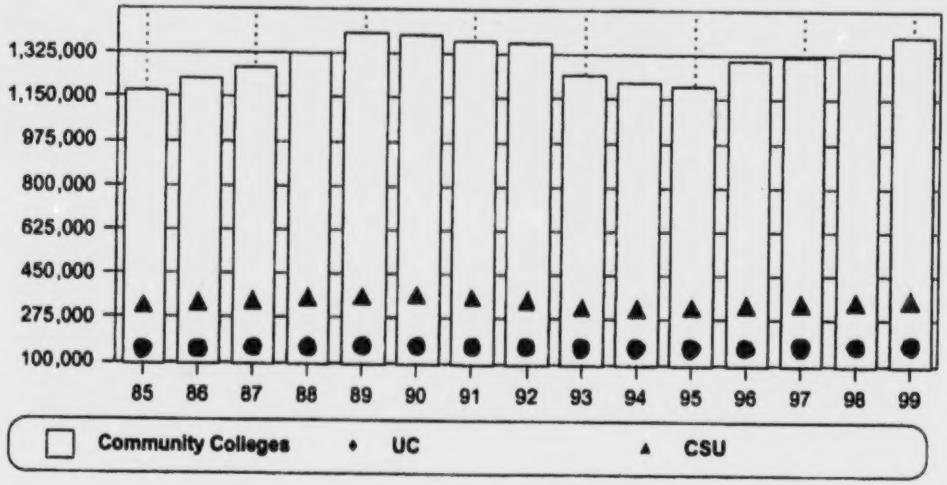
The 10% increase in enrollment from 1995 to 1996 may have been largely due to the sunset of the legislation establishing the fee differential. Because there was a sharp enrollment decrease in Fall 1997, the steady increase which followed can only in small part be attributed to lower fees for students with higher degrees.

Peralta Community College District

Fall Term Enrollment 1990-2000



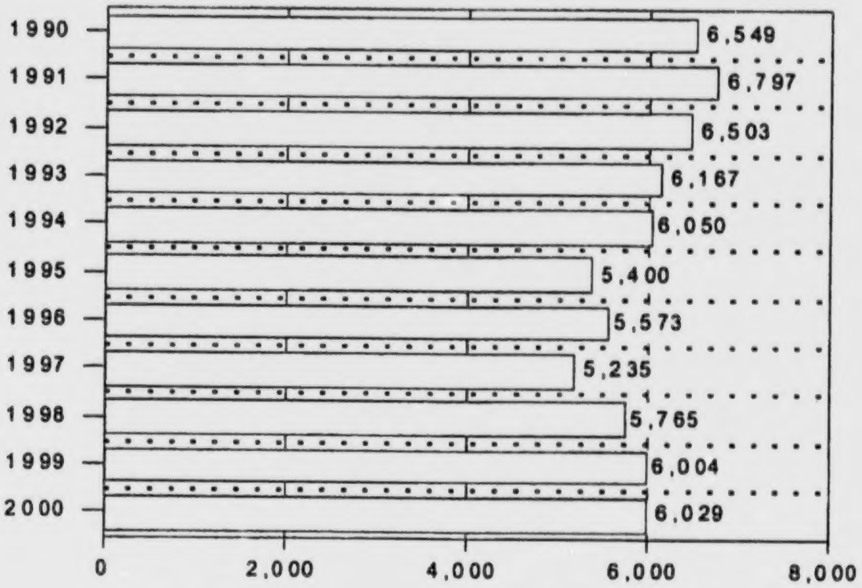
California Higher Education Systems
Enrollment Fall 1985 - 1999



Enrollment is expected to increase again at community colleges in the coming years due to a slower than expected economic recovery, continued high unemployment, demands for retraining, and the projected increase in students "prepared to seek enrollment at all levels in the public higher education sector." Between 1998 and 2010 an increase of 714,753 (35.8%) students is projected. During this period the community college growth is expected to be 528,918 (35.9%). *[Source: CPEC, "Moving California Ahead: An Executive Summary," June 2000]*

In the June 2000 CPEC report, the current excess capacity of the state's community colleges is listed at 73,272 FTES. This is expected to be filled by 2002-03, after which the community colleges will need room for an additional 226,518 students by 2010. To meet the increased enrollment demand, either the state will have to fund the colleges at a higher level, or the colleges will have to seek additional outside funding and/or become more efficient and innovative in serving more students with less. CPEC projects the community college need at $526.1 million a year over the next decade.

College of Alameda
Fall Term Enrollment
1990 - 2000

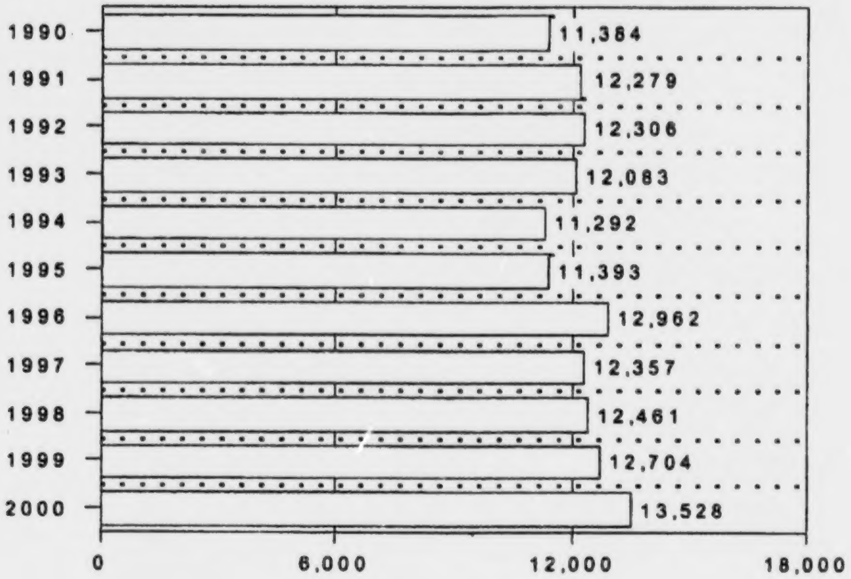


College of Alameda
Enrollment and FTES Changes
Fall 1993 - Fall 2000

	Enrollment	% Change	FTES*	% Change
1993	6,167		1,295	
1994	6,050	-1.90%	1,300	0.39%
1995	5,400	-10.74%	1,485	14.23%
1996	5,573	3.20%	1,492	0.47%
1997	5,235	-6.07%	1,369	-8.24%
1998	5,765	10.12%	1,441	5.26%
1999	6,004	4.15%	1,476	2.43%
2000	6,029	0.42%	1,467	-0.61%

*Includes Non-residents

Laney College
Fall Term Enrollment
1990 - 2000

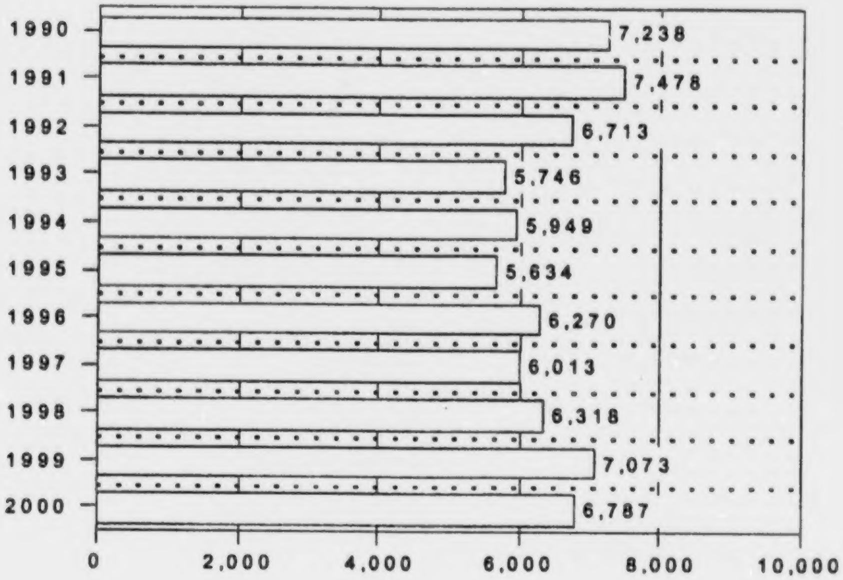


Laney College
Enrollment and FTES Changes
Fall 1993 - Fall 2000

	Enrollment	% Change	FTES*	% Change
1993	12,083		3,459	
1994	11,292	-6.55%	3,381	-2.26%
1995	11,393	0.89%	3,398	0.50%
1996	12,962	13.77%	3,625	6.68%
1997	12,357	-4.67%	3,441	-5.08%
1998	12,461	0.84%	3,459	0.52%
1999	12,704	1.95%	3,523	1.85%
2000	13,528	6.49%	3,556	0.94%

**Includes Non-residents*

Merritt College
Fall Term Enrollment
1990 - 2000

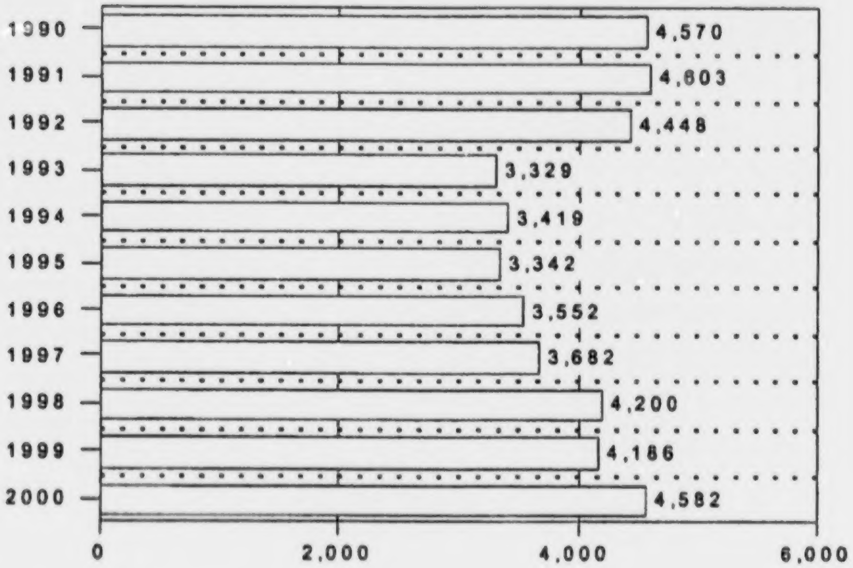


Merritt College
Enrollment and FTES Changes
Fall 1993 - Fall 2000

	Enrollment	% Change	FTES*	% Change
1993	5,746		1,575	
1994	5,949	3.53%	1,633	3.68%
1995	5,634	-5.30%	1,515	-7.23%
1996	6,270	11.29%	1,610	6.27%
1997	6,013	-4.10%	1,485	-7.76%
1998	6,318	5.07%	1,537	3.50%
1999	7,073	11.95%	1,605	4.42%
2000	6,787	-4.04%	1,528	-4.80%

**Includes Non-residents*

Vista College
Fall Term Enrollment
1990 - 2000



Vista College
Enrollment and FTES Changes
Fall 1993 - Fall 2000

	Enrollment	% Change	FTES*	% Change
1993	3,329		629	
1994	3,419	2.70%	699	11.13%
1995	3,342	-2.25%	728	4.15%
1996	3,552	6.28%	739	1.51%
1997	3,682	3.66%	737	-0.27%
1998	4,200	14.07%	830	12.62%
1999	4,186	-0.33%	918	10.60%
2000	4,582	9.46%	944	2.83%

**Includes Non-residents*

Ethnicity

Districtwide Despite falling from 36% in Fall 1994 to 30% in Fall 2000, African American students still comprise the largest single ethnic group among Peralta's students. Asians are now the second largest group. In recent years, the proportion of Hispanics/Latinos has also increased steadily.

The ethnic mix of Peralta's enrollment continues to undergo shifts reflecting the dynamic diversity of the East Bay population it serves. During the period 1994 to 2000, enrollment of Asians and Hispanics/Latinos increased considerably. Enrollment of African Americans was lower than the levels seen in the 1980s and early 1990s. As part of what is now a twenty-year trend, the proportion of white students continued to decline in this seven-year period. The most significant proportional increase was in the students who marked "Other" or who declined to state their ethnicity. They grew from 6% to 9% of the district population, a 50% proportional gain.

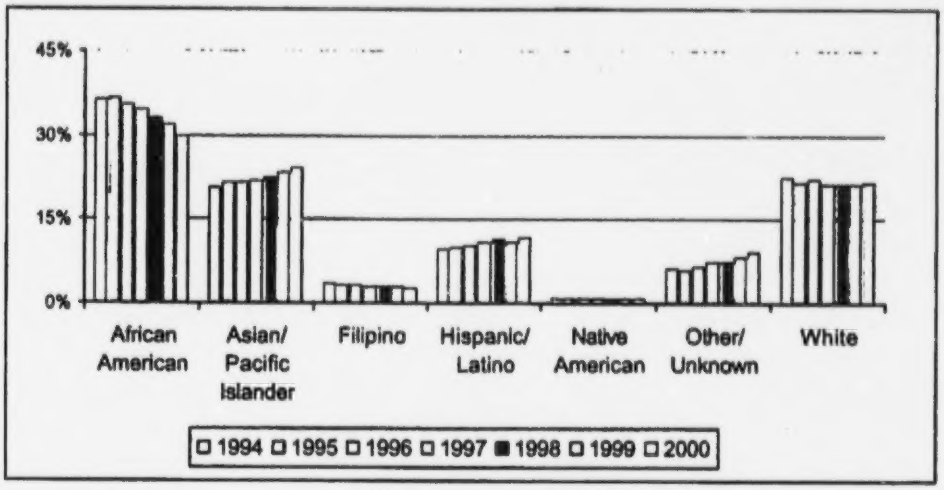
By College In Fall 2000 at the College of Alameda, Asian students were the largest ethnic group, followed by African Americans, whites and Hispanics/Latinos. At Laney College, Asians and African Americans were almost even with nearly twice the percentage of the next group, whites. Merritt College had proportionally more African Americans and fewer Asians. By contrast, at Vista, whites comprised the largest ethnic group, with proportionately fewer African Americans and Asians.

High rates of enrollment gain for Asians and Hispanics/Latinos were observed at Laney, Merritt and Vista. Enrollment by both African Americans and whites declined in absolute numbers and proportions at Merritt, with African Americans decreasing from 43% to 37%. At Vista the number of white students actually increased but the proportion of whites among all students fell.

Enrollment by Ethnicity by College: Fall 1994 and Fall 2000

	Alameda		Laney		Merritt		Vista	
Ethnicity	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**
African American	31%	26%	37%	30%	43%	37%	27%	23%
Asian	30%	33%	27%	31%	12%	17%	10%	15%
Filipino	5%	5%	3%	2%	4%	2%	2%	2%
Hispanic/Latino	10%	10%	10%	12%	9%	12%	10%	10%
Native American	1%	1%	1%	1%	1%	1%	1%	1%
Other/Unknown	6%	7%	6%	8%	6%	9%	9%	13%
White	18%	18%	17%	17%	25%	22%	41%	36%

Peralta District
Enrollment by Ethnicity (Unduplicated)
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
African American	8,635	8,272	8,802	8,211	8,291	8,269	7,859
Pct	*36%*	*37%*	*35%*	*35%*	*33%*	*32%*	*30%*
Asian/ Pacific Islander	4,960	4,859	5,379	5,163	5,645	6,093	6,421
Pct	*21%*	*22%*	*22%*	*22%*	*23%*	*24%*	*24%*
Filipino	833	747	812	736	738	741	713
Pct	*4%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*
Hispanic/ Latino	2,337	2,279	2,584	2,633	2,905	2,877	3,086
Pct	*10%*	*10%*	*10%*	*11%*	*12%*	*11%*	*12%*
Native American	191	184	201	186	217	206	206
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Other/ Unknown	1,501	1,319	1,580	1,729	1,880	2,155	2,417
Pct	*6%*	*6%*	*6%*	*7%*	*8%*	*8%*	*9%*
White	5,351	4,894	5,501	5,064	5,324	5,552	5,696
Pct	*23%*	*22%*	*22%*	*21%*	*21%*	*21%*	*22%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

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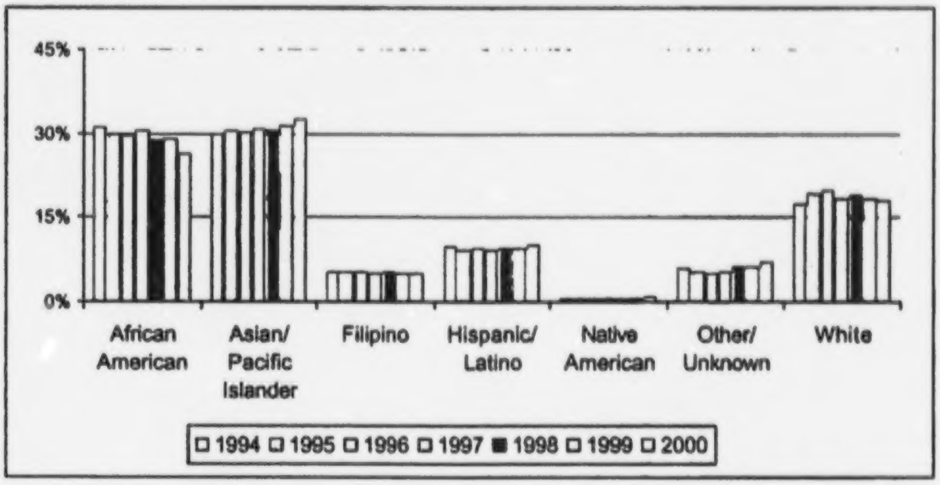
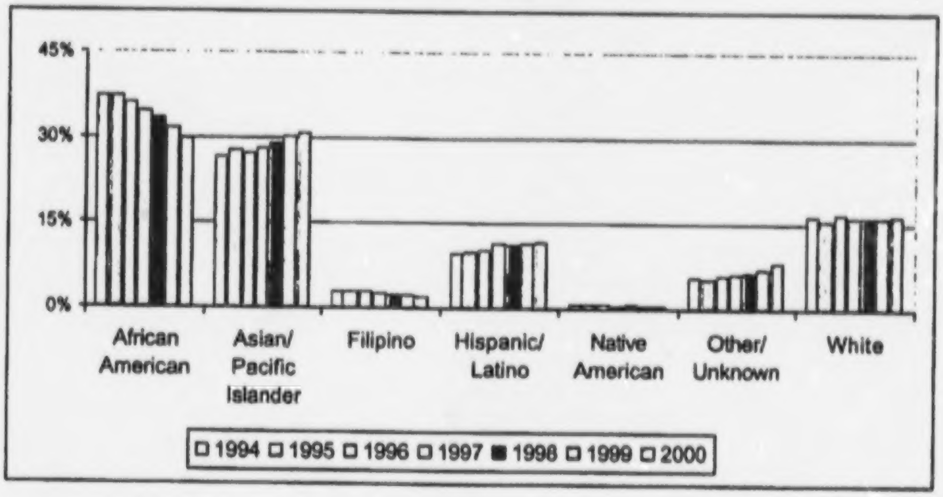
College of Alameda
Enrollment by Ethnicity
Fall 1994 - Fall 2000



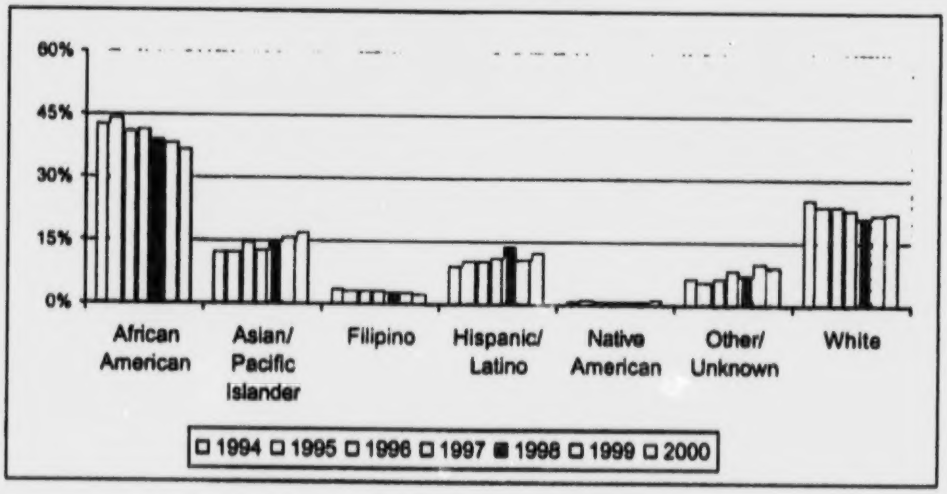
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
African American	1,888	1,606	1,647	1,590	1,660	1,749	1,594
Pct	*31%*	*30%*	*30%*	*30%*	*29%*	*29%*	*26%*
Asian/ Pacific Islander	1,815	1,655	1,680	1,605	1,754	1,894	1,970
Pct	*30%*	*31%*	*30%*	*31%*	*30%*	*32%*	*33%*
Filipino	325	286	293	264	298	293	293
Pct	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*
Hispanic/ Latino	584	499	525	487	556	565	608
Pct	*10%*	*9%*	*9%*	*9%*	*10%*	*9%*	*10%*
Native American	30	36	37	37	41	37	48
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Other/ Unknown	348	286	283	282	361	367	423
Pct	*6%*	*5%*	*5%*	*5%*	*6%*	*6%*	*7%*
White	1,060	1,032	1,108	970	1,095	1,099	1,093
Pct	*18%*	*19%*	*20%*	*19%*	*19%*	*18%*	*18%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by Ethnicity
Fall 1994 - Fall 2000



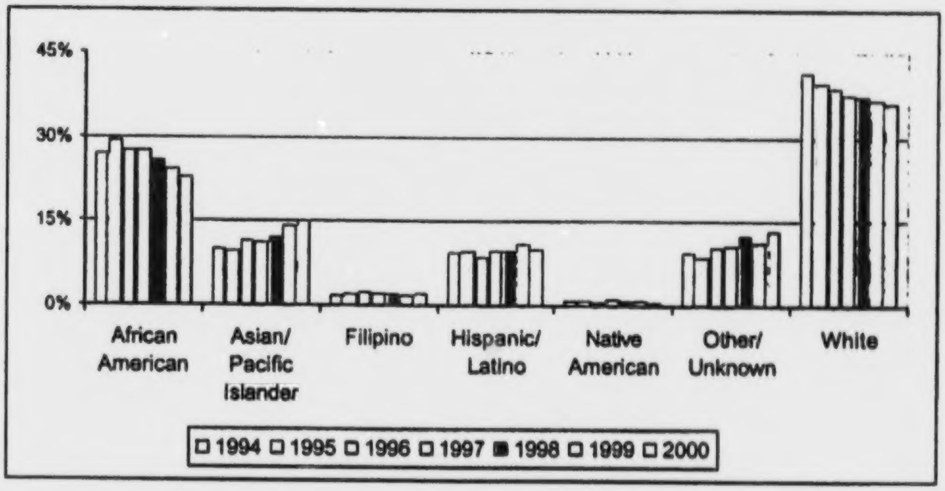
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
African American	4,219	4,250	4,675	4,279	4,188	4,038	4,057
Pct	*37%*	*37%*	*36%*	*35%*	*34%*	*32%*	*30%*
Asian/ Pacific Islander	3,013	3,180	3,510	3,458	3,598	3,825	4,158
Pct	*27%*	*28%*	*27%*	*28%*	*29%*	*30%*	*31%*
Filipino	336	334	370	327	305	311	289
Pct	*3%*	*3%*	*3%*	*3%*	*2%*	*2%*	*2%*
Hispanic/ Latino	1,123	1,139	1,353	1,405	1,406	1,462	1,593
Pct	*10%*	*10%*	*10%*	*11%*	*11%*	*12%*	*12%*
Native American	100	94	110	90	113	95	78
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Other/ Unknown	622	617	770	779	823	905	1,124
Pct	*6%*	*5%*	*6%*	*6%*	*7%*	*7%*	*8%*
White	1,879	1,779	2,174	2,019	2,028	2,068	2,229
Pct	*17%*	*16%*	*17%*	*16%*	*16%*	*16%*	*17%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
African American	2,541	2,495	2,585	2,495	2,475	2,710	2,493
Pct	*43%*	*44%*	*41%*	*42%*	*39%*	*38%*	*37%*
Asian/ Pacific Islander	731	696	911	750	957	1,127	1,142
Pct	*12%*	*12%*	*15%*	*13%*	*15%*	*16%*	*17%*
Filipino	208	176	194	183	168	185	146
Pct	*4%*	*3%*	*3%*	*3%*	*3%*	*3%*	*2%*
Hispanic/ Latino	529	568	652	669	882	750	819
Pct	*9%*	*10%*	*10%*	*11%*	*14%*	*11%*	*12%*
Native American	52	54	48	48	55	62	74
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Other/ Unknown	376	313	391	504	456	698	608
Pct	*6%*	*6%*	*6%*	*8%*	*7%*	*10%*	*9%*
White	1,512	1,332	1,489	1,364	1,325	1,541	1,505
Pct	*25%*	*24%*	*24%*	*23%*	*21%*	*22%*	*22%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
African American	921	976	979	1,008	1,078	1,014	1,039
Pct	*27%*	*29%*	*28%*	*27%*	*26%*	*24%*	*23%*
Asian/ Pacific Islander	344	328	408	412	507	593	697
Pct	*10%*	*10%*	*12%*	*11%*	*12%*	*14%*	*15%*
Filipino	63	68	88	75	90	80	94
Pct	*2%*	*2%*	*3%*	*2%*	*2%*	*2%*	*2%*
Hispanic/ Latino	326	325	310	366	411	457	460
Pct	*10%*	*10%*	*9%*	*10%*	*10%*	*11%*	*10%*
Native American	31	27	25	40	34	35	30
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Other/ Unknown	323	292	367	397	517	472	604
Pct	*9%*	*9%*	*10%*	*11%*	*12%*	*11%*	*13%*
White	1,411	1,326	1,375	1,384	1,563	1,535	1,658
Pct	*41%*	*40%*	*39%*	*38%*	*37%*	*37%*	*36%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Age

Districtwide Students enrolled at Peralta colleges are most likely to be in the traditional college-going age group, 19 to 24, or in their middle years, aged 35 to 54. Another one in six students was aged 25 to 29; about one in ten was 30 to 34 years of age. The youngest students—18 years and under—make up one in ten of all Peralta students, while those aged 55 and over make up an even smaller group.

Over the 1994-2000 period, there were clear shifts in enrollment patterns by age. Most notable was a decline in enrollment by those in the traditional college-going age group, 19 to 24. This loss was more than offset by increased enrollment among younger students—aged 18 and under—and older students—aged 35 and over. Students 55 and over doubled their percentage, from 3% to 6%. The percentage of students 35 and over grew from 28% to 34%. Students under 30 fell from 60% to 55%.

By College Compared to the district, the College of Alameda and Laney have proportionally more students aged 19 to 24 and fewer students aged 35 to 54. The reverse was true for Merritt. By comparison, Vista had proportionately fewer students 18 or under, but more aged 35 to 54 years.

College of Alameda and Merritt had declines in enrollment of students aged 19 to 24, while Vista and Laney had increases. Laney and Merritt had increases in the proportions of younger students—aged 18 or younger—and Alameda, Laney and Merritt all had increases in older students—particularly those aged 55 to 64 years. In contrast, Vista's enrollment of students aged 19 to 24 increased, while enrollments of both younger and older students declined as a proportion of the total. This reflects a continuing trend for Vista's enrollment patterns toward becoming more like those of the other three colleges.

The number and percentage of students 55 and over at College of Alameda and Merritt more than doubled. The changes in age demographics at Peralta are in line with the low unemployment rate in the bay area during most of this period.

Enrollment by Age by College: Fall 1994 and Fall 2000

	Alameda		Laney		Merritt		Vista	
Age	1994	2000	1994	2000	1994	2000	1994	2000
Under 16	0%	1%	0%	3%	1%	2%	3%	1%
16 to 18	10%	10%	7%	9%	8%	8%	6%	6%
19 to 24	44%	35%	35%	31%	31%	24%	24%	29%
25 to 29	16%	15%	18%	17%	16%	14%	17%	16%
30 to 34	10%	11%	13%	12%	13%	11%	13%	12%
35 to 54	16%	23%	24%	25%	29%	31%	32%	30%
55 to 64	1%	3%	2%	3%	3%	6%	3%	5%
65 and Over	1%	2%	1%	1%	1%	4%	3%	2%

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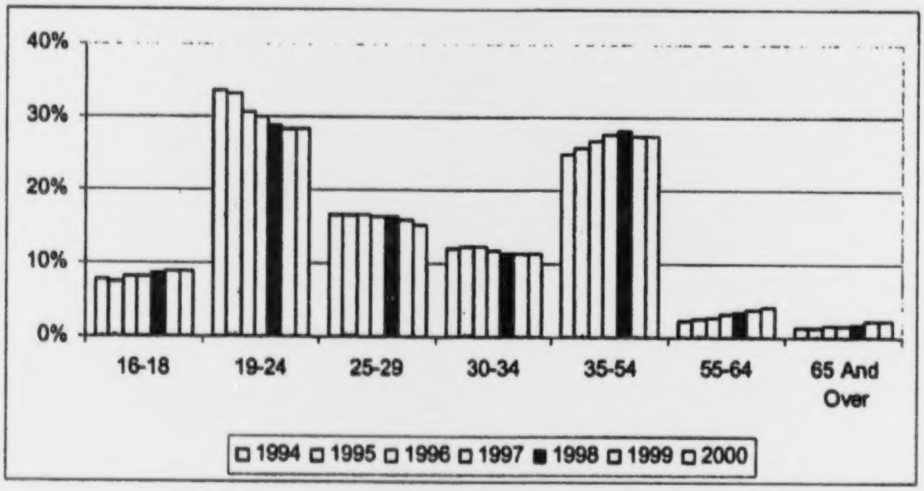
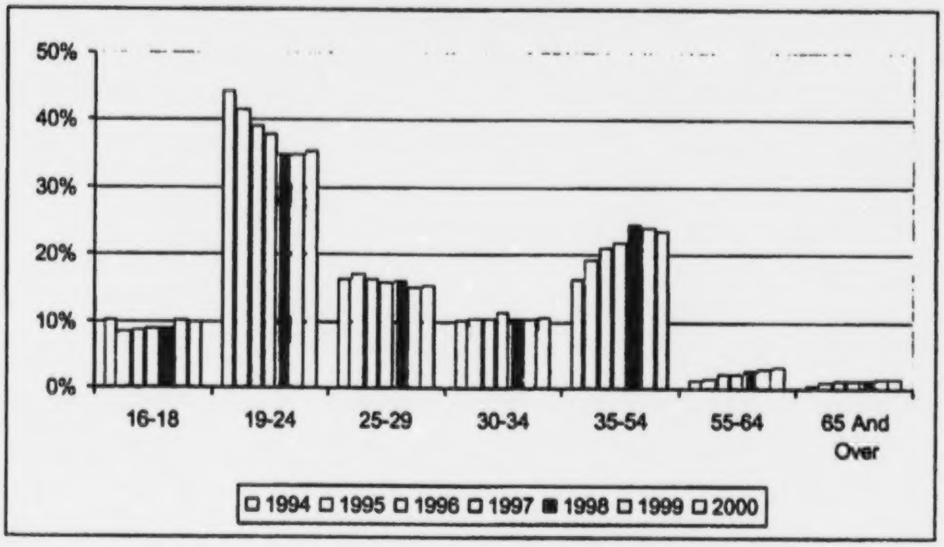
Peralta District
Enrollment by Age (Unduplicated)
Fall 1994 - Fall 2000



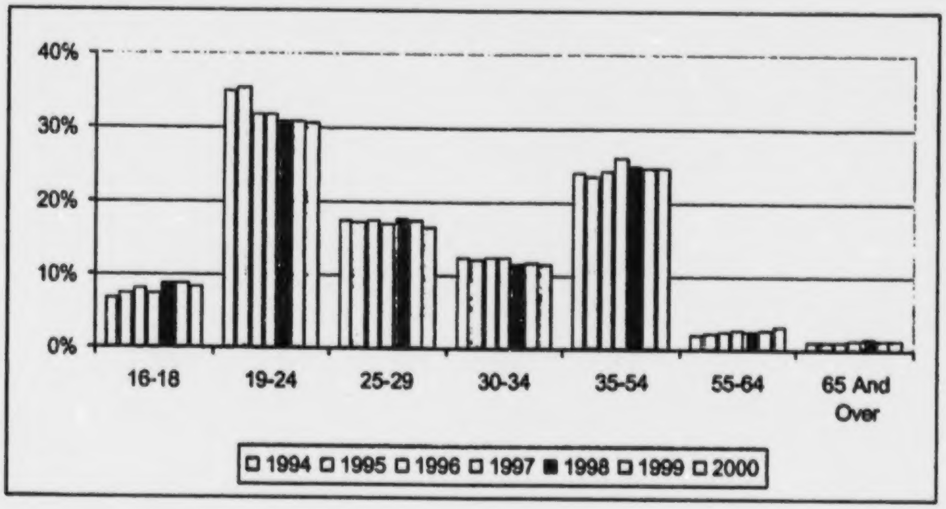
AGE GROUP	1994	1995	1996	1997	1998	1999	2000
Under 16	225	104	292	188	305	507	561
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*	*2%*
16-18	1,849	1,696	2,024	1,920	2,181	2,315	2,311
Pct	*8%*	*8%*	*8%*	*8%*	*9%*	*9%*	*9%*
19-24	8,026	7,462	7,598	7,122	7,211	7,333	7,513
Pct	*34%*	*33%*	*31%*	*30%*	*29%*	*28%*	*29%*
25-29	3,935	3,775	4,156	3,896	4,099	4,103	4,047
Pct	*17%*	*17%*	*17%*	*16%*	*16%*	*16%*	*15%*
30-34	2,870	2,759	3,022	2,791	2,840	2,941	2,972
Pct	*12%*	*12%*	*12%*	*12%*	*11%*	*11%*	*11%*
35-54	5,964	5,856	6,671	6,596	7,015	7,118	7,258
Pct	*25%*	*26%*	*27%*	*28%*	*28%*	*28%*	*28%*
55-64	538	546	696	760	857	974	1,095
Pct	*2%*	*2%*	*3%*	*3%*	*3%*	*4%*	*4%*
65 And Over	302	308	364	385	451	560	578
Pct	*1%*	*1%*	*2%*	*2%*	*2%*	*2%*	*2%*
Unknown Or Under 10	99	48	36	64	41	42	63
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

College of Alameda
Enrollment by Age
Fall 1994 - Fall 2000



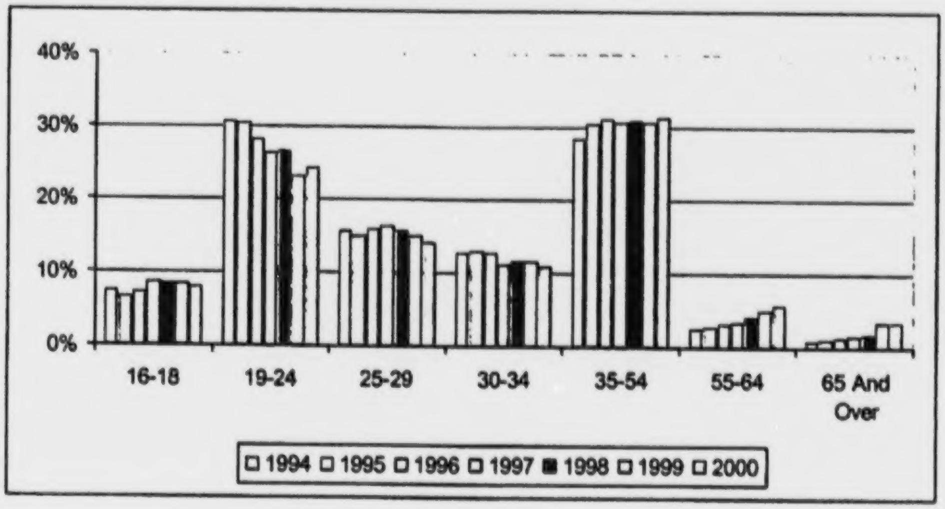
AGE GROUP	1994	1995	1996	1997	1998	1999	2000
Under 16	16	15	38	30	54	53	46
Pct	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*
16-18	611	451	478	464	521	609	592
Pct	*10%*	*8%*	*9%*	*9%*	*9%*	*10%*	*10%*
19-24	2,676	2,248	2,182	1,986	2,017	2,103	2,136
Pct	*44%*	*42%*	*39%*	*38%*	*35%*	*35%*	*35%*
25-29	988	929	915	827	929	909	924
Pct	*16%*	*17%*	*16%*	*16%*	*16%*	*15%*	*15%*
30-34	610	564	574	590	608	628	643
Pct	*10%*	*10%*	*10%*	*11%*	*11%*	*11%*	*11%*
35-54	987	1,037	1,178	1,149	1,413	1,433	1,413
Pct	*16%*	*19%*	*21%*	*22%*	*25%*	*24%*	*23%*
55-64	81	76	123	118	149	180	185
Pct	*1%*	*1%*	*2%*	*2%*	*3%*	*3%*	*3%*
65 And Over	39	62	72	66	71	83	88
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*
Unknown Or Under 10	42	18	13	5	3	6	2
Pct	*1%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by Age
Fall 1994 - Fall 2000



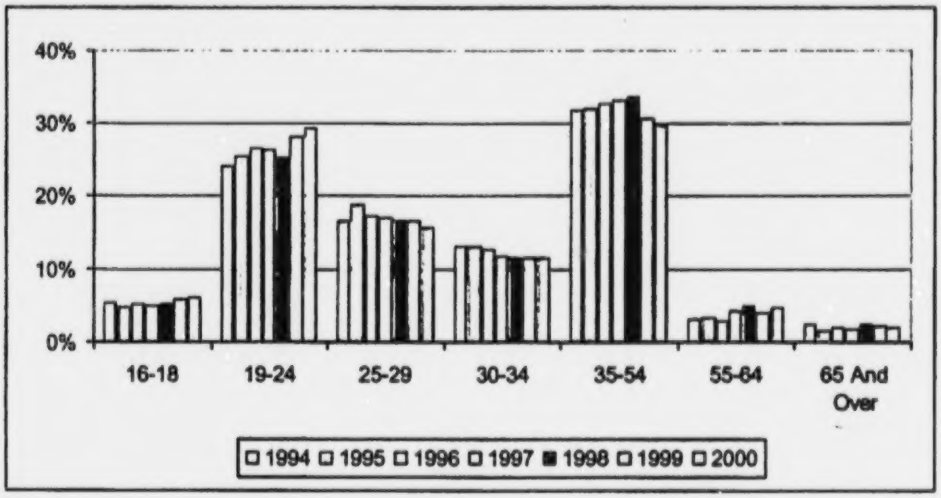
AGE GROUP	1994	1995	1996	1997	1998	1999	2000
Under 16	44	50	228	91	189	270	433
Pct	*0%*	*0%*	*2%*	*1%*	*2%*	*2%*	*3%*
16-18	777	855	1,069	921	1,098	1,112	1,145
Pct	*7%*	*8%*	*8%*	*8%*	*9%*	*9%*	*9%*
19-24	3,946	4,032	4,128	3,948	3,866	3,920	4,152
Pct	*35%*	*35%*	*32%*	*32%*	*31%*	*31%*	*31%*
25-29	1,988	1,954	2,284	2,118	2,203	2,209	2,249
Pct	*18%*	*17%*	*18%*	*17%*	*18%*	*17%*	*17%*
30-34	1,406	1,394	1,605	1,534	1,446	1,501	1,573
Pct	*13%*	*12%*	*12%*	*12%*	*12%*	*12%*	*12%*
35-54	2,732	2,703	3,156	3,219	3,124	3,138	3,353
Pct	*24%*	*24%*	*24%*	*26%*	*25%*	*25%*	*25%*
55-64	227	245	325	329	321	353	431
Pct	*2%*	*2%*	*3%*	*3%*	*3%*	*3%*	*3%*
65 And Over	129	137	150	169	189	180	187
Pct	*1%*	*1%*	*1%*	*1%*	*2%*	*1%*	*1%*
Unknown Or Under 10	43	23	17	28	25	21	5
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by Age
Fall 1994 - Fall 2000



AGE GROUP	1994	1995	1996	1997	1998	1999	2000
Under 16	69	20	24	62	57	171	102
Pct	*1%*	*0%*	*0%*	*1%*	*1%*	*2%*	*2%*
16-18	450	375	450	523	534	598	545
Pct	*8%*	*7%*	*7%*	*9%*	*9%*	*9%*	*8%*
19-24	1,825	1,715	1,763	1,586	1,673	1,638	1,656
Pct	*31%*	*30%*	*28%*	*26%*	*27%*	*23%*	*24%*
25-29	930	853	994	986	988	1,070	963
Pct	*16%*	*15%*	*16%*	*16%*	*16%*	*15%*	*14%*
30-34	758	724	799	676	736	824	748
Pct	*13%*	*13%*	*13%*	*11%*	*12%*	*12%*	*11%*
35-54	1,694	1,719	1,947	1,837	1,945	2,166	2,127
Pct	*29%*	*31%*	*31%*	*31%*	*31%*	*31%*	*31%*
55-64	147	157	194	213	256	357	381
Pct	*3%*	*3%*	*3%*	*4%*	*4%*	*5%*	*6%*
65 And Over	59	61	85	96	118	234	240
Pct	*1%*	*1%*	*1%*	*2%*	*2%*	*3%*	*4%*
Unknown Or Under 10	17	10	14	34	11	15	25
Pct	*0%*	*0%*	*0%*	*1%*	*0%*	*0%*	*0%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment by Age
Fall 1994 - Fall 2000



AGE GROUP	1994	1995	1996	1997	1998	1999	2000
Under 16	97	22	12	12	17	23	26
Pct	*3%*	*1%*	*0%*	*0%*	*0%*	*1%*	*1%*
16-18	189	162	187	185	217	247	282
Pct	*6%*	*5%*	*5%*	*5%*	*5%*	*6%*	*6%*
19-24	828	848	943	970	1,062	1,177	1,342
Pct	*24%*	*25%*	*27%*	*26%*	*25%*	*28%*	*29%*
25-29	569	631	613	625	694	699	719
Pct	*17%*	*19%*	*17%*	*17%*	*17%*	*17%*	*16%*
30-34	450	438	450	436	487	488	528
Pct	*13%*	*13%*	*13%*	*12%*	*12%*	*12%*	*12%*
35-54	1,087	1,074	1,166	1,218	1,413	1,286	1,365
Pct	*32%*	*32%*	*33%*	*33%*	*34%*	*31%*	*30%*
55-64	109	110	108	163	204	167	218
Pct	*3%*	*3%*	*3%*	*4%*	*5%*	*4%*	*5%*
65 And Over	84	53	70	71	102	98	97
Pct	*3%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*
Unknown Or Under 10	6	4	3	2	4	1	5
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

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Gender

Districtwide Female students continue to be in the majority at all four of the Peralta colleges. Although enrollment of women increased by 2% (from 58% to 60%) over the period 1994-2000, the percentage of men decreased 3 points (from 42% to 39%), while students declining to state their gender rose from 0% to 1%. The number of non-reporting students rose from 18 in 1994 to 299 in 2000, an increase of more than 1500%. This increase all took place between 1998 and 2000 in two nearly equal yearly jumps.

By College In Fall 2000, Merritt College had the largest proportion of female students (67%). This is due to the program offerings, particularly in Child Development and Nursing. At Vista, the proportion of women students was almost as large. Enrollment by gender is more evenly distributed at College of Alameda and Laney.

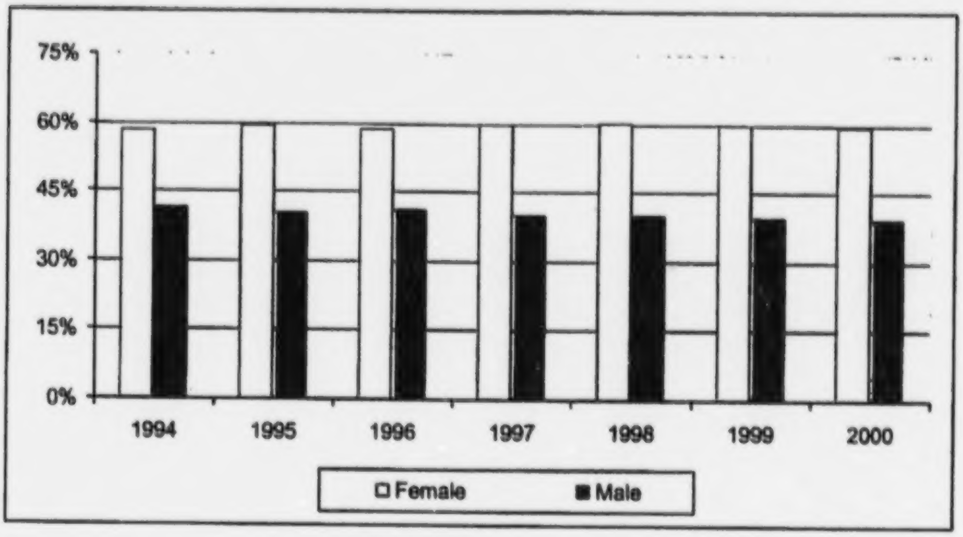
The proportion of females fluctuated slightly from year to year at all four colleges, showing a slight overall increase at Laney and Merritt, and a slight decline at Alameda and Vista From 1994 to 2000 the increase in percentage of females at Laney and Merritt was 3%, the same as the decrease at Vista. The decline in males was 4% at Laney and Merritt.

Enrollment by Gender By College: Fall 1994 and 2000

Gender	Alameda	Laney	Merritt	Vista	District
1994					
Female	56%	55%	64%	67%	58%
Male	44%	45%	36%	33%	42%
2000*					
Female	55%	58%	67%	64%	60%
Male	44%	41%	32%	35%	39%

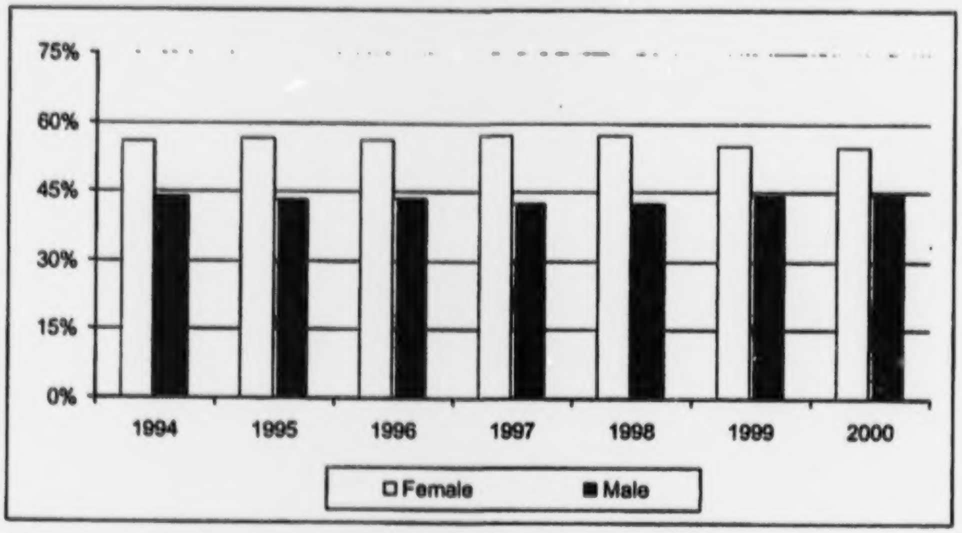
* One percent of students did not declare their gender in Fall 2000.

Peralta District
Enrollment by Gender (Unduplicated)
Fall 1994 - Fall 2000



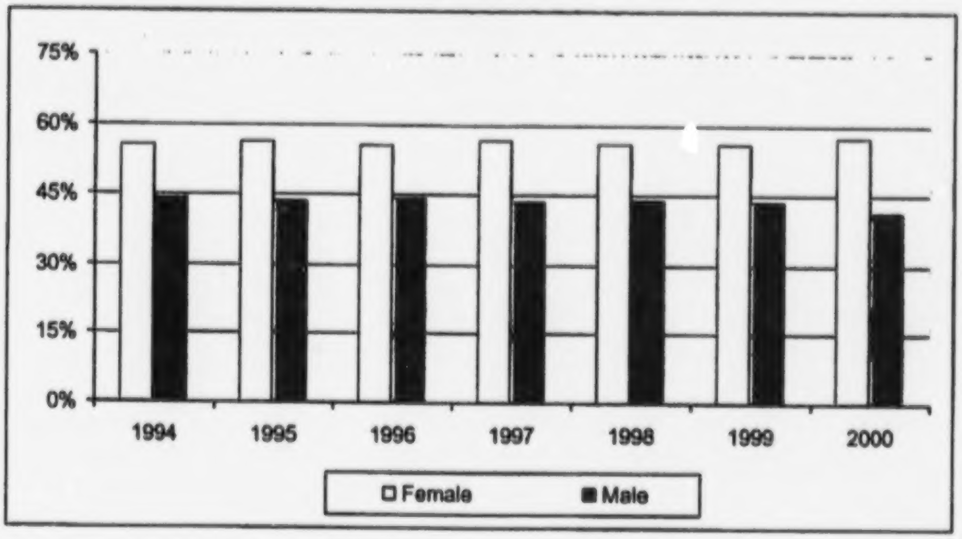
GENDER	1994	1995	1996	1997	1998	1999	2000
Female	13,911	13,405	14,597	14,194	15,016	15,465	15,744
Pct	*58%*	*59%*	*59%*	*60%*	*60%*	*60%*	*60%*
Male	9,879	9,132	10,250	9,513	9,972	10,270	10,355
Pct	*42%*	*41%*	*41%*	*40%*	*40%*	*40%*	*39%*
Unknown	18	17	12	15	12	158	299
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

College of Alameda
Enrollment by Gender
Fall 1994 - Fall 2000



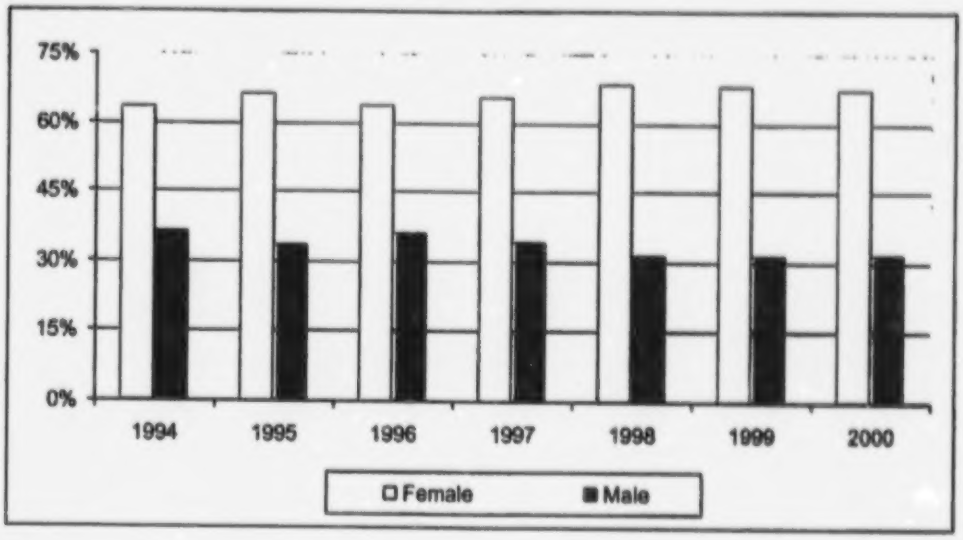
GENDER	1994	1995	1996	1997	1998	1999	2000
Female	3,389	3,049	3,133	2,994	3,314	3,313	3,299
Pct	*56%*	*57%*	*56%*	*57%*	*58%*	*55%*	*55%*
Male	2,654	2,345	2,433	2,237	2,449	2,655	2,662
Pct	*44%*	*43%*	*44%*	*43%*	*42%*	*44%*	*44%*
Unknown	7	6	7	4	2	36	68
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by Gender
Fall 1994 - Fall 2000



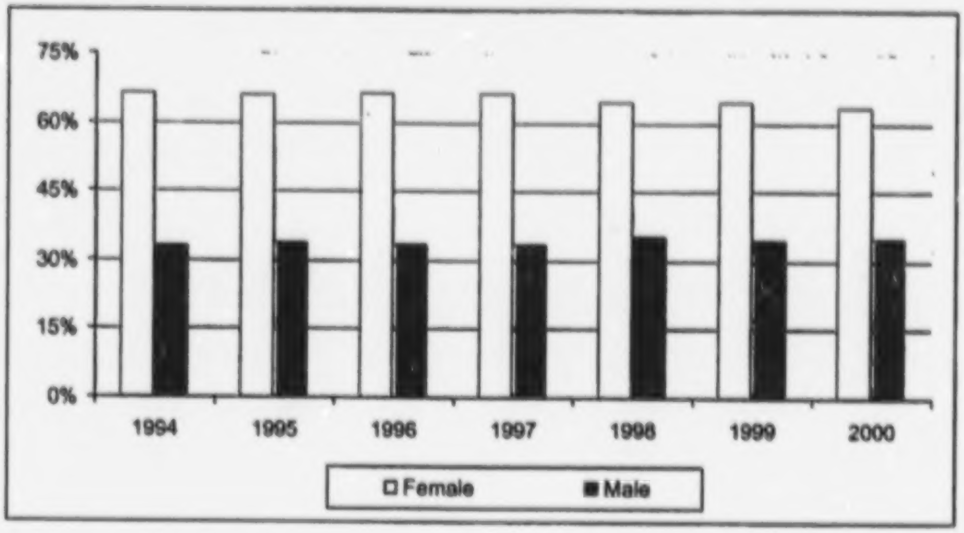
GENDER	1994	1995	1996	1997	1998	1999	2000
Female	6,251	6,412	7,197	6,979	6,974	7,088	7,783
Pct	*55%*	*56%*	*56%*	*56%*	*56%*	*56%*	*58%*
Male	5,037	4,974	5,762	5,374	5,484	5,546	5,605
Pct	*45%*	*44%*	*44%*	*44%*	*44%*	*44%*	*41%*
Unknown	4	7	3	4	3	70	140
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by Gender
Fall 1994 - Fall 2000



GENDER	1994	1995	1996	1997	1998	1999	2000
Female	3,783	3,732	4,004	3,936	4,333	4,811	4,567
Pct	*64%*	*66%*	*64%*	*66%*	*69%*	*68%*	*67%*
Male	2,162	1,897	2,263	2,066	1,977	2,209	2,150
Pct	*36%*	*34%*	*36%*	*34%*	*31%*	*31%*	*32%*
Unknown	4	5	3	11	8	53	70
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment by Gender
Fall 1994 - Fall 2000



GENDER	1994	1995	1996	1997	1998	1999	2000
Female	2,275	2,209	2,357	2,445	2,719	2,710	2,915
Pct	*67%*	*66%*	*66%*	*66%*	*65%*	*65%*	*64%*
Male	1,140	1,132	1,194	1,237	1,481	1,451	1,594
Pct	*33%*	*34%*	*34%*	*34%*	*35%*	*35%*	*35%*
Unknown	4	1	1	0	0	25	73
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*2%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Enrollment Status

Districtwide About four in ten of Peralta students enrolled were continuing. Two in ten were new students and another two in ten were new transfers. Returning students made up close to one in ten, while returning transfers comprised about 3%. The category "new students" includes all those registering at Peralta for the first time during a given term and is not limited to students who are defined as "recent high school leavers."

Even as overall Peralta enrollment began to recover during the last few years of the1990s, the proportions of continuing and new students fell slightly. These trends may reflect continued growth of employment opportunities for younger students. Many community college students are employed, often full-time. It is also not uncommon for students to stop out of college for a year or two. Some students attend a community college to upgrade their skills and may have achieved their educational goal after one or two semesters. Others enroll in vocational or technical courses and are employed prior to completing the program.

By College At College of Alameda, the pattern of enrollment status was similar to that districtwide. At Laney College, the proportion of continuing students was larger, but new transfers made up a smaller proportion of all students. Compared with the other colleges, Merritt had the lowest proportion of new students and the highest proportion of returning students. Vista College had the lowest proportion of continuing and high school enrolled students, as well as returning transfers, and by far the highest proportion of new transfers.

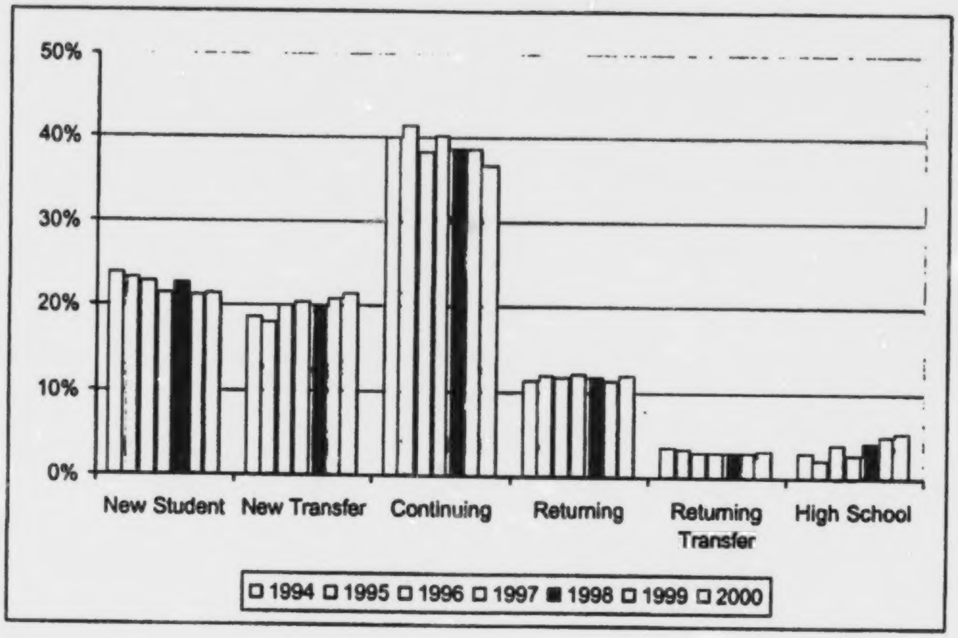
During the period 1994-2000, at College of Alameda, Merritt and Vista, the proportion of new students declined. At Laney, the proportion of new students remained steady. At Merritt and Laney, the proportion of transfers increased as a percentage of all students at College of Alameda, Laney and Vista continuing students declined; it increased slightly at Vista and remained flat at College of Alameda. New, while remaining the same at Merritt. The proportion of concurrently enrolled high school students more than doubled at Laney and Merritt, but decreased at Vista.

Enrollment Status by College: Fall 1994 and Fall 2000

	Alameda		Laney		Merritt		Vista	
Enrollment Status	1994	2000	1994	2000	1994	2000	1994	2000
New Students	25%	20%	22%	22%	21%	17%	23%	20%
New Transfers	15%	20%	13%	14%	20%	20%	24%	27%
Continuing	40%	40%	47%	40%	40%	39%	33%	35%
Returning	11%	10%	11%	12%	11%	13%	11%	11%
Returning Transfer	7%	7%	5%	6%	6%	6%	4%	4%
High School	3%	3%	2%	6%	2%	5%	5%	2%

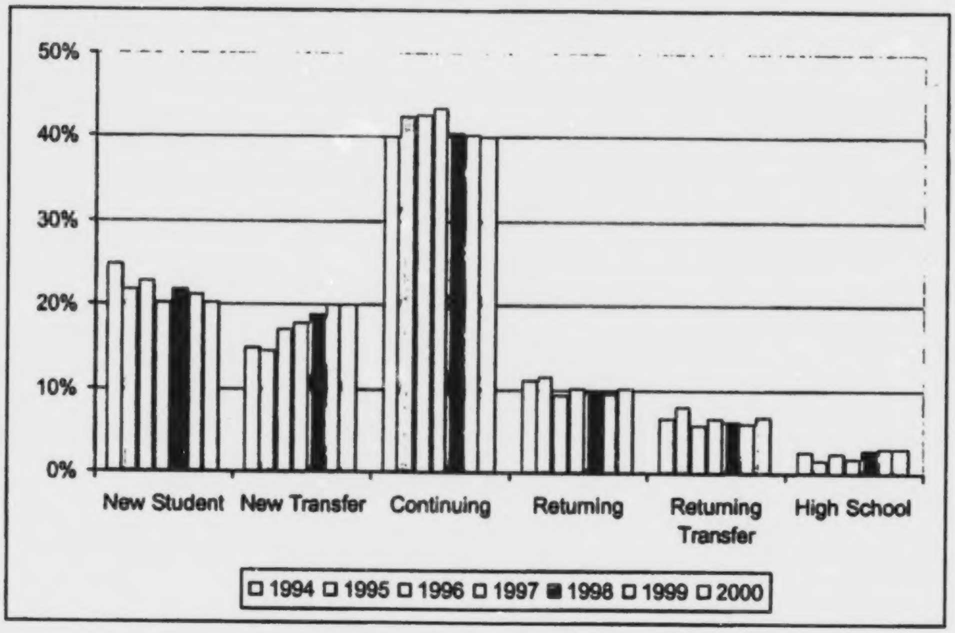
New Students:	A first-time student enrolled in any college for the first time in any primary term (Fall/Spring) after High School.
New Transfer:	A student enrolled for the first time and who transferred from another institution of higher education.
ReturningTransfer:	A student who previously attended a college, transferred to another college, and has now returned to the initial college.
Returning:	A student enrolled after an absence of one or more regular sessions without interim attendance at another college.
Continuing:	A student who is enrolled in the current session and who was enrolled in the previous regular session.
High School:	A special admit student currently enrolled in K-12.

Peralta District
Enrollment Status (Unduplicated)
Fall 1994 - Fall 2000



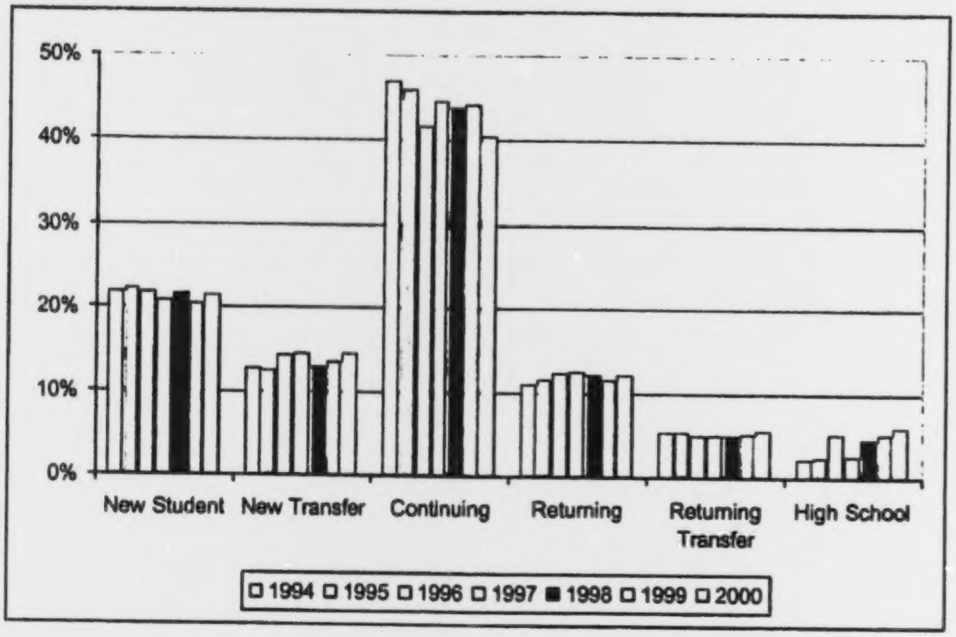
ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	5,656	5,259	5,705	5,078	5,639	5,486	5,647
Pct	*24%*	*23%*	*23%*	*21%*	*23%*	*21%*	*21%*
New Transfer	4,425	4,051	5,000	4,832	4,996	5,401	5,666
Pct	*19%*	*18%*	*20%*	*20%*	*20%*	*21%*	*22%*
Continuing	9,520	9,333	9,512	9,563	9,659	10,000	9,721
Pct	*40%*	*41%*	*38%*	*40%*	*39%*	*39%*	*37%*
Returning	2,682	2,685	2,922	2,872	2,944	2,953	3,148
Pct	*11%*	*12%*	*12%*	*12%*	*12%*	*11%*	*12%*
Returning Transfer	828	743	754	721	749	766	829
Pct	*4%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*
High School	697	483	966	656	1,013	1,287	1,387
Pct	*3%*	*2%*	*4%*	*3%*	*4%*	*5%*	*5%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

College of Alameda
Enrollment Status
Fall 1994 - Fall 2000



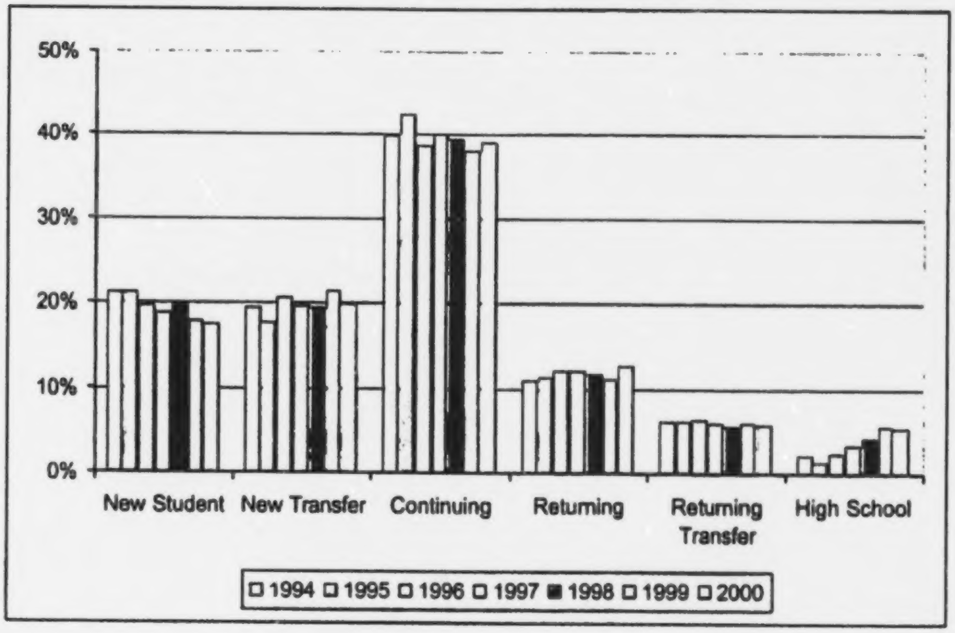
ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	1,509	1,178	1,272	1,059	1,254	1,272	1,221
Pct	*25%*	*22%*	*23%*	*20%*	*22%*	*21%*	*20%*
New Transfer	894	780	954	933	1,087	1,209	1,207
Pct	*15%*	*14%*	*17%*	*18%*	*19%*	*20%*	*20%*
Continuing	2,424	2,296	2,376	2,277	2,334	2,417	2,413
Pct	*40%*	*43%*	*43%*	*44%*	*41%*	*40%*	*40%*
Returning	672	625	519	529	570	573	611
Pct	*11%*	*12%*	*9%*	*10%*	*10%*	*10%*	*10%*
Returning Transfer	394	432	323	348	360	354	402
Pct	*7%*	*8%*	*6%*	*7%*	*6%*	*6%*	*7%*
High School	157	89	129	89	160	179	175
Pct	*3%*	*2%*	*2%*	*2%*	*3%*	*3%*	*3%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment Status
Fall 1994 - Fall 2000



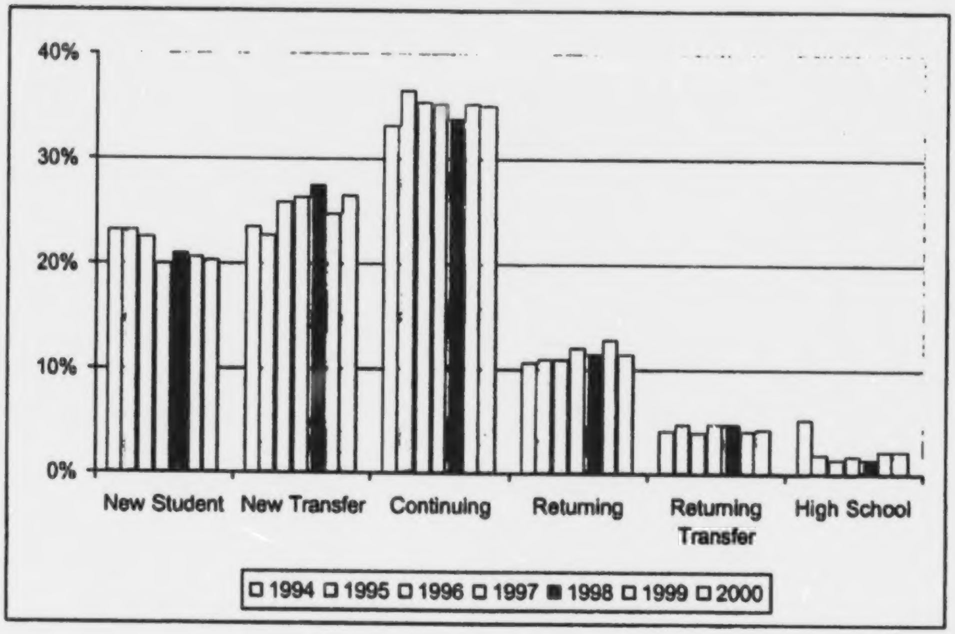
ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	2,459	2,528	2,843	2,572	2,709	2,598	2,908
Pct	*22%*	*22%*	*22%*	*21%*	*22%*	*21%*	*22%*
New Transfer	1,424	1,427	1,841	1,784	1,605	1,705	1,953
Pct	*13%*	*13%*	*14%*	*14%*	*13%*	*13%*	*14%*
Continuing	5,324	5,242	5,396	5,523	5,458	5,631	5,465
Pct	*47%*	*46%*	*42%*	*45%*	*44%*	*44%*	*40%*
Returning	1,227	1,318	1,588	1,547	1,503	1,464	1,637
Pct	*11%*	*12%*	*12%*	*13%*	*12%*	*12%*	*12%*
Returning Transfer	605	603	635	618	621	642	754
Pct	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*	*6%*
High School	253	275	659	313	565	664	811
Pct	*2%*	*2%*	*5%*	*3%*	*5%*	*5%*	*6%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment Status
Fall 1994 - Fall 2000



ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	1,265	1,194	1,230	1,130	1,251	1,264	1,183
Pct	*21%*	*21%*	*20%*	*19%*	*20%*	*18%*	*17%*
New Transfer	1,159	990	1,300	1,179	1,233	1,518	1,349
Pct	*20%*	*18%*	*21%*	*20%*	*20%*	*22%*	*20%*
Continuing	2,374	2,392	2,427	2,413	2,487	2,685	2,648
Pct	*40%*	*43%*	*39%*	*40%*	*39%*	*38%*	*39%*
Returning	656	639	767	727	740	790	861
Pct	*11%*	*11%*	*12%*	*12%*	*12%*	*11%*	*13%*
Returning Transfer	366	342	393	358	349	418	385
Pct	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*
High School	129	77	153	206	258	398	361
Pct	*2%*	*1%*	*2%*	*3%*	*4%*	*6%*	*5%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment Status
Fall 1994 - Fall 2000



ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	793	777	800	735	882	867	932
Pct	*23%*	*23%*	*23%*	*20%*	*21%*	*21%*	*20%*
New Transfer	804	757	915	969	1,149	1,039	1,215
Pct	*24%*	*23%*	*26%*	*26%*	*27%*	*25%*	*27%*
Continuing	1,136	1,219	1,256	1,299	1,420	1,476	1,610
Pct	*33%*	*37%*	*35%*	*35%*	*34%*	*35%*	*35%*
Returning	365	364	391	440	485	536	521
Pct	*11%*	*11%*	*11%*	*12%*	*12%*	*13%*	*11%*
Returning Transfer	142	161	137	172	200	176	197
Pct	*4%*	*5%*	*4%*	*5%*	*5%*	*4%*	*4%*
High School	179	64	53	67	64	92	107
Pct	*5%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Highest Level of Education

Districtwide Nearly two-thirds of students enrolled districtwide had completed high school—coming to Peralta with a diploma from a U.S. or foreign high school, or having completed a GED/high school proficiency certificate. More than one in five students had an Associate degree or higher. Only 8% had not completed a high school degree or its equivalent, while another 5% were concurrently enrolled in high school.

Between 1994 and 2000, there was a steady decline in number and percent of students who had completed a high school degree. In part this decline was offset by increases in students with foreign high school degrees and GED/high school proficiencies. This pattern was seen at all four of the Peralta colleges.

The increase in students with higher degrees was the other major trend observed, districtwide and at each of the four Peralta colleges. These enrollments have clearly recovered since a special fee—imposed on degree holders in Spring 1993 (from $6 to $50 per unit)—was ended in Spring 1996.

By College Compared with the district, a larger proportion of students at College of Alameda had completed a high school diploma; however, a smaller proportion had completed a higher degree. College of Alameda and Laney had higher proportions of students with a foreign high school diploma. At both Merritt and Vista, the proportions of students having completed higher degrees was above the district average.

Enrollments at Laney and Merritt showed an increase in the proportion of students concurrently enrolled in high school. At Vista, the proportion declined.

Enrollment by Highest Level of Education by College: Fall 1994 and Fall 2000

	Alameda		Laney		Merritt		Vista	
Educational Level	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**
Not HS Graduate	6%	5%	8%	8%	5%	6%	3%	3%
HS Enrolled	3%	3%	2%	6%	2%	5%	5%	2%
Adult School	1%	1%	2%	2%	1%	1%	1%	1%
Hs Diploma	69%	55%	61%	47%	65%	48%	57%	47%
GED	4%	5%	5%	5%	6%	5%	5%	5%
HS Proficiency	1%	1%	1%	1%	1%	1%	1%	2%
Foreign HS	8%	11%	9%	13%	5%	8%	5%	6%
AA Degree	4%	5%	5%	5%	6%	5%	5%	5%
Higher Degree	5%	14%	7%	15%	10%	20%	18%	29%

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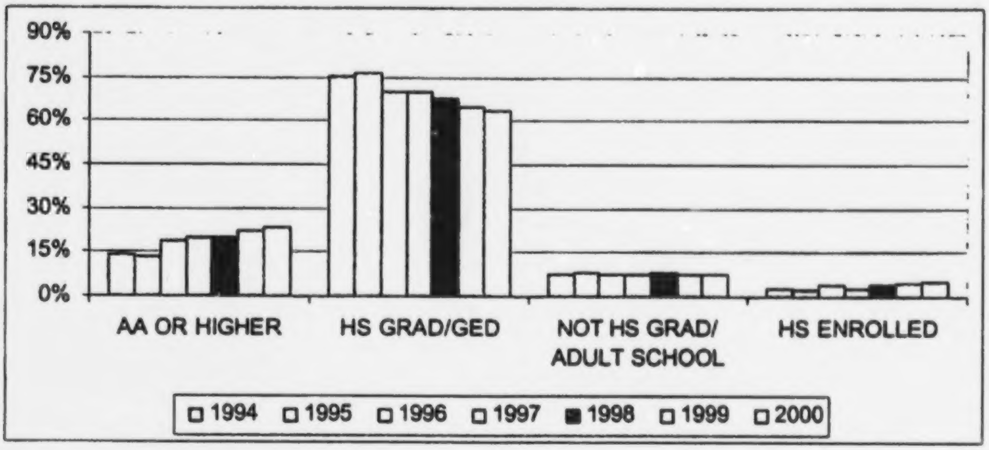
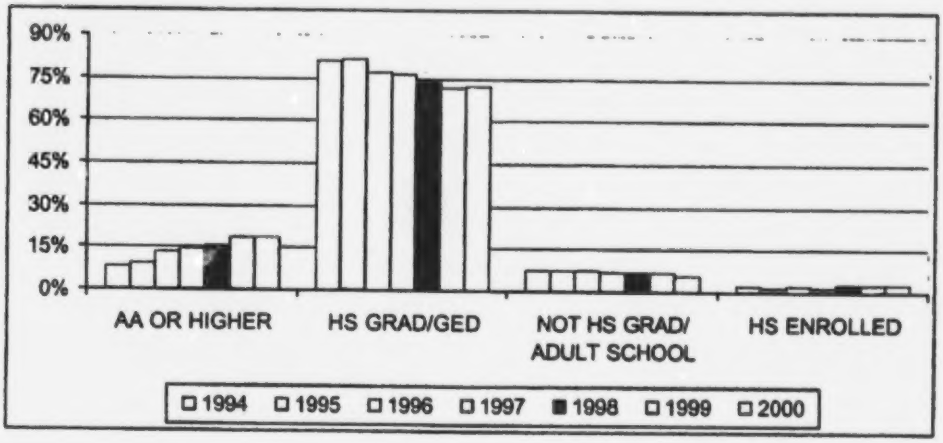
Peralta District
Enrollment by Highest Level of Education(Unduplicated)
Fall 1994 - Fall 2000



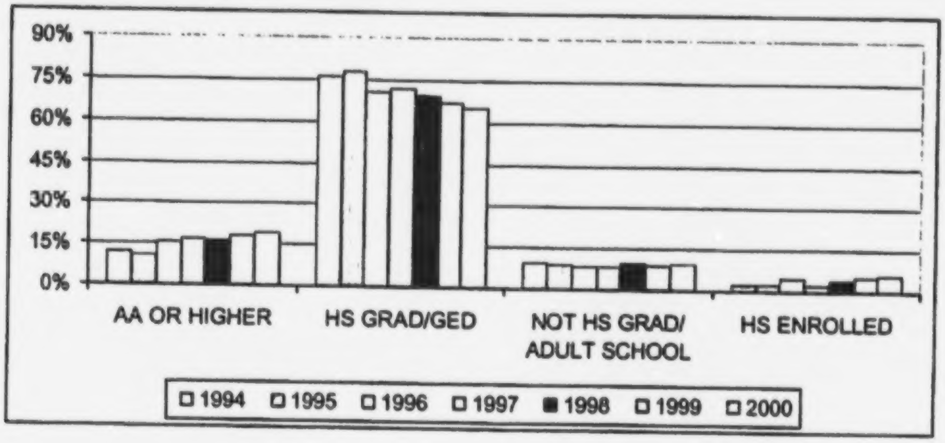
EDUCATIONAL LEVEL	1994	1995	1996	1997	1998	1999	2000
Not HS Graduate	1,575	1,553	1,628	1,511	1,730	1,636	1,640
Pct	*7%*	*7%*	*7%*	*6%*	*7%*	*6%*	*6%*
HS Enrolled	682	471	956	639	995	1,279	1,369
Pct	*3%*	*2%*	*4%*	*3%*	*4%*	*5%*	*5%*
Adult School	299	275	308	294	325	349	384
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*
HS Diploma	14,838	13,851	13,652	12,867	12,792	12,650	12,599
Pct	*62%*	*61%*	*55%*	*54%*	*51%*	*49%*	*48%*
GED	1,202	1,193	1,367	1,283	1,407	1,446	1,307
Pct	*5%*	*5%*	*6%*	*5%*	*6%*	*6%*	*5%*
HS Proficiency	215	250	254	258	263	278	305
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Foreign HS	1,704	1,959	2,097	2,176	2,422	2,472	2,554
Pct	*7%*	*9%*	*8%*	*9%*	*10%*	*10%*	*10%*
AA Degree	1,169	1,080	1,137	1,135	1,212	1,305	1,329
Pct	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*
Higher Degree	2,105	1,907	3,443	3,523	3,820	4,374	4,845
Pct	*9%*	*9%*	*14%*	*15%*	*15%*	*17%*	*18%*
Unknown	19	15	17	36	34	104	66
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

College of Alameda
Enrollment by Highest Level of Education
Fall 1994 - Fall 2000



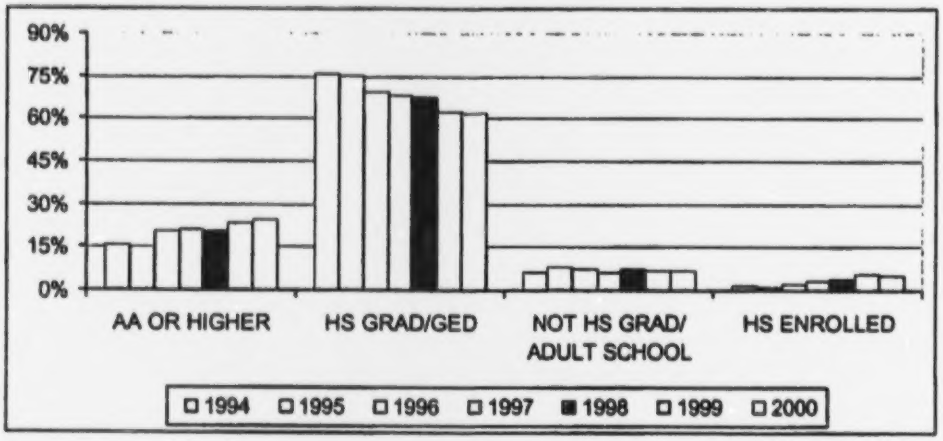
EDUCATIONAL LEVEL	1994	1995	1996	1997	1998	1999	2000
Not HS Graduate	389	347	338	311	340	334	292
Pct	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*	*5%*
HS Enrolled	156	82	128	89	156	176	169
Pct	*3%*	*2%*	*2%*	*2%*	*3%*	*3%*	*3%*
Adult School	74	59	74	62	64	73	66
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
HS Diploma	4,160	3,545	3,451	3,192	3,369	3,311	3,336
Pct	*69%*	*66%*	*62%*	*61%*	*58%*	*55%*	*55%*
GED	236	234	281	263	286	308	304
Pct	*4%*	*4%*	*5%*	*5%*	*5%*	*5%*	*5%*
HS Proficiency	49	55	50	38	53	60	80
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Foreign HS	487	569	514	531	564	632	647
Pct	*8%*	*11%*	*9%*	*10%*	*10%*	*11%*	*11%*
AA Degree	222	229	253	249	290	325	303
Pct	*4%*	*4%*	*5%*	*5%*	*5%*	*5%*	*5%*
Higher Degree	271	276	480	501	632	784	831
Pct	*5%*	*5%*	*9%*	*10%*	*11%*	*13%*	*14%*
Unknown	6	4	4	1	11	1	1
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by Highest Level of Education
Fall 1994 - Fall 2000



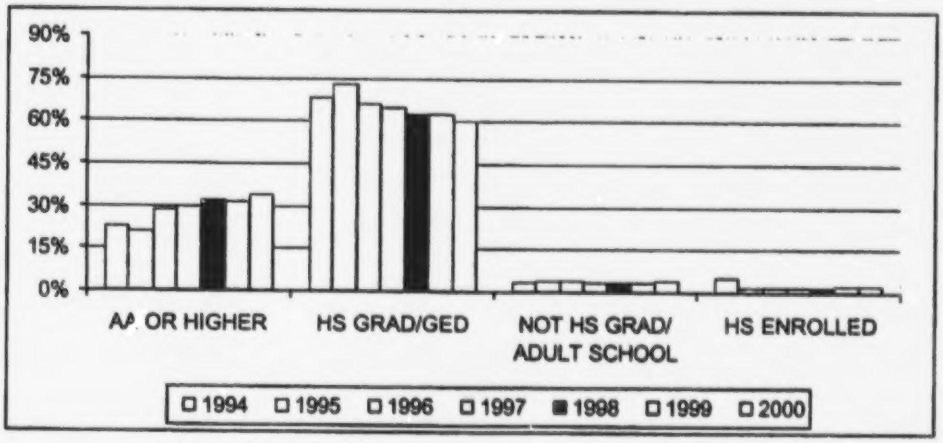
EDUCATIONAL LEVEL	1994	1995	1996	1997	1998	1999	2000
Not HS Graduate	892	839	914	870	980	940	1,010
Pct	*8%*	*7%*	*7%*	*7%*	*8%*	*7%*	*8%*
HS Enrolled	253	271	654	305	560	658	801
Pct	*2%*	*2%*	*5%*	*3%*	*5%*	*5%*	*6%*
Adult School	182	169	199	206	227	225	266
Pct	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*
HS Diploma	6,925	6,939	6,949	6,576	6,258	6,107	6,307
Pct	*61%*	*61%*	*54%*	*53%*	*50%*	*48%*	*47%*
GED	552	609	703	696	740	701	660
Pct	*5%*	*5%*	*5%*	*6%*	*6%*	*6%*	*5%*
HS Proficiency	106	126	125	132	129	133	145
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Foreign HS	1,037	1,216	1,406	1,483	1,519	1,614	1,686
Pct	*9%*	*11%*	*11%*	*12%*	*12%*	*13%*	*13%*
AA Degree	518	463	535	546	541	619	640
Pct	*5%*	*4%*	*4%*	*4%*	*4%*	*5%*	*5%*
Higher Degree	820	757	1,471	1,541	1,499	1,701	2,008
Pct	*7%*	*7%*	*11%*	*13%*	*12%*	*13%*	*15%*
Unknown	7	4	6	2	8	6	5
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by Highest Level of Education
Fall 1994 - Fall 2000



EDUCATIONAL LEVEL	1994	1995	1996	1997	1998	1999	2000
Not HS Graduate	322	390	401	358	427	403	405
Pct	*5%*	*7%*	*6%*	*6%*	*7%*	*6%*	*6%*
HS Enrolled	117	76	150	200	251	397	358
Pct	*2%*	*1%*	*2%*	*3%*	*4%*	*6%*	*5%*
Adult School	53	55	58	45	55	77	79
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
HS Diploma	3,862	3,563	3,584	3,331	3,285	3,429	3,246
Pct	*65%*	*63%*	*57%*	*55%*	*52%*	*49%*	*48%*
GED	339	329	356	333	358	437	357
Pct	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*	*5%*
HS Proficiency	49	54	53	76	69	82	72
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Foreign HS	265	317	382	380	558	494	527
Pct	*5%*	*6%*	*6%*	*6%*	*9%*	*7%*	*8%*
AA Degree	362	292	303	317	325	365	359
Pct	*6%*	*5%*	*5%*	*5%*	*5%*	*5%*	*5%*
Higher Degree	571	550	973	941	974	1,291	1,324
Pct	*10%*	*10%*	*16%*	*16%*	*15%*	*18%*	*20%*
Unknown	9	8	10	32	16	98	60
Pct	*0%*	*0%*	*0%*	*1%*	*0%*	*1%*	*1%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment by Highest Level of Education
Fall 1994 - Fall 2000



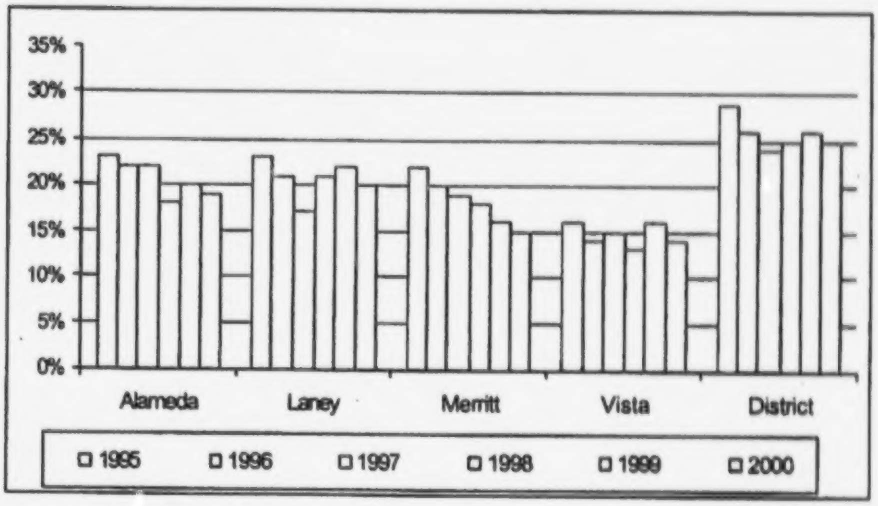
EDUCATIONAL LEVEL	1994	1995	1996	1997	1998	1999	2000
Not HS Graduate	108	109	114	112	133	132	149
Pct	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*
HS Enrolled	178	63	53	65	62	92	105
Pct	*5%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*
Adult School	18	19	22	13	15	25	30
Pct	*1%*	*1%*	*1%*	*0%*	*0%*	*1%*	*1%*
HS Diploma	1,936	2,032	1,946	1,934	2,081	2,059	2,168
Pct	*57%*	*61%*	*55%*	*53%*	*50%*	*49%*	*47%*
GED	168	177	185	193	238	223	221
Pct	*5%*	*5%*	*5%*	*5%*	*6%*	*5%*	*5%*
HS Proficiency	45	56	63	60	70	67	82
Pct	*1%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*
Foreign HS	181	184	153	197	240	261	280
Pct	*5%*	*6%*	*4%*	*5%*	*6%*	*6%*	*6%*
AA Degree	179	202	184	179	224	197	235
Pct	*5%*	*6%*	*5%*	*5%*	*5%*	*5%*	*5%*
Higher Degree	605	500	831	928	1,135	1,130	1,311
Pct	*18%*	*15%*	*23%*	*25%*	*27%*	*27%*	*29%*
Unknown	1	0	1	1	2	0	1
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Student Load

Districtwide, 25% of Peralta students were enrolled full-time—12 units or more per semester—at the fall 2000 census date. At the colleges, the percentage of students enrolled full-time ranged from 20% at Laney to 14% at Vista. There was a significantly higher proportion of full-time students districtwide. This was caused by students enrolled on a part-time basis at more than one college with a combined unit total of 12 or more.

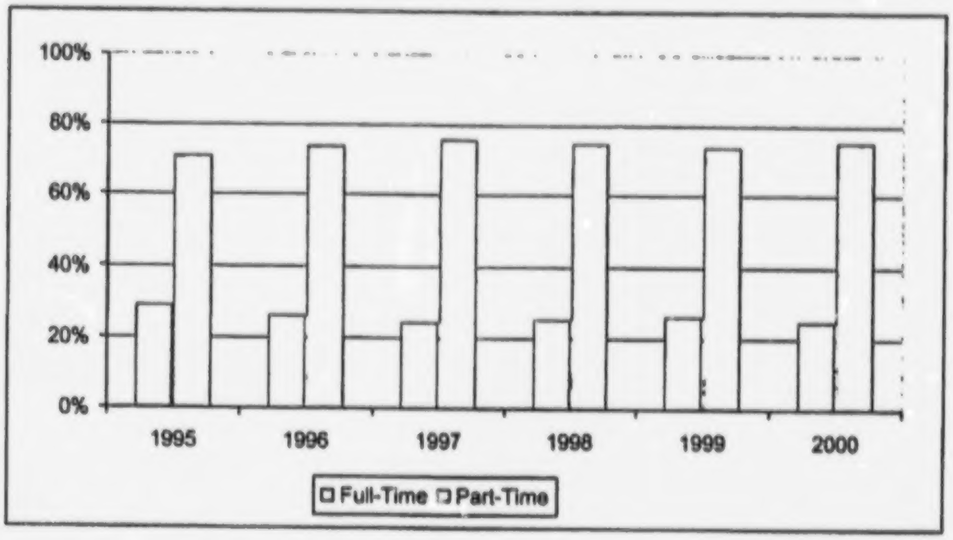
During the period 1994-2000, the largest drop in full-time enrollment was observed at College of Alameda. The percentage of students enrolling full-time fell at all Peralta colleges over the seven year period, but the number of full-time students increased slightly at Vista.

Enrollment of Full-Time Students
By College and Districtwide: Fall 1995 to Fall 2000



College / Year	1995	1996	1997	1998	1999	2000
Alameda	23%	22%	22%	18%	20%	19%
Laney	23%	21%	17%	21%	22%	20%
Merritt	22%	20%	19%	18%	16%	15%
Vista	16%	14%	15%	13%	16%	14%
District	29%	26%	24%	25%	26%	25%

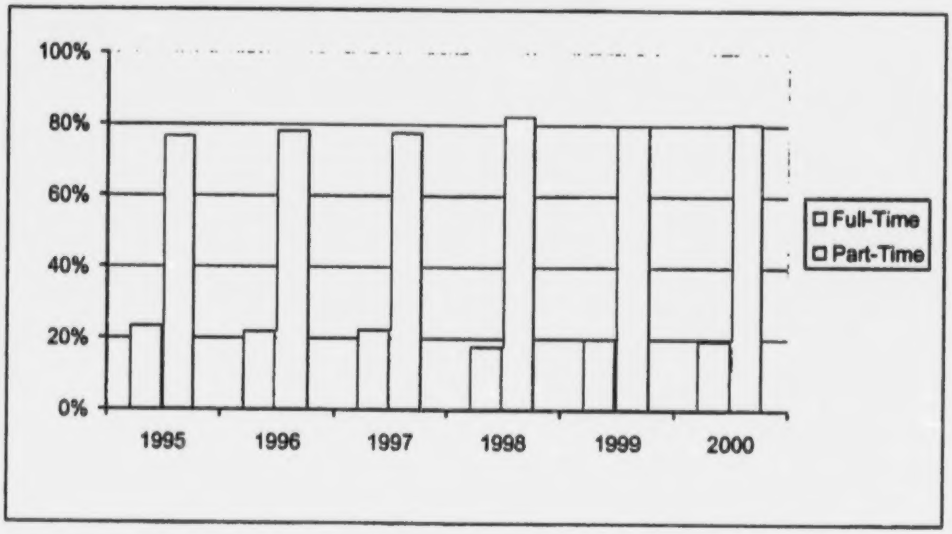
Peralta District
Student Load (Unduplicated)
Fall 1995 - Fall 2000



STUDENT LOAD	1995	1996	1997	1998	1999	2000
Full-Time	6,096	6,126	5,321	5,865	6,370	6,169
Pct	*29%*	*26%*	*24%*	*25%*	*26%*	*25%*
Part-Time	15,105	17,347	16,727	17,562	18,159	18,656
Pct	*71%*	*74%*	*76%*	*75%*	*74%*	*75%*
Total	21,201	23,473	22,048	23,427	24,529	24,825

* Using census date enrollment.

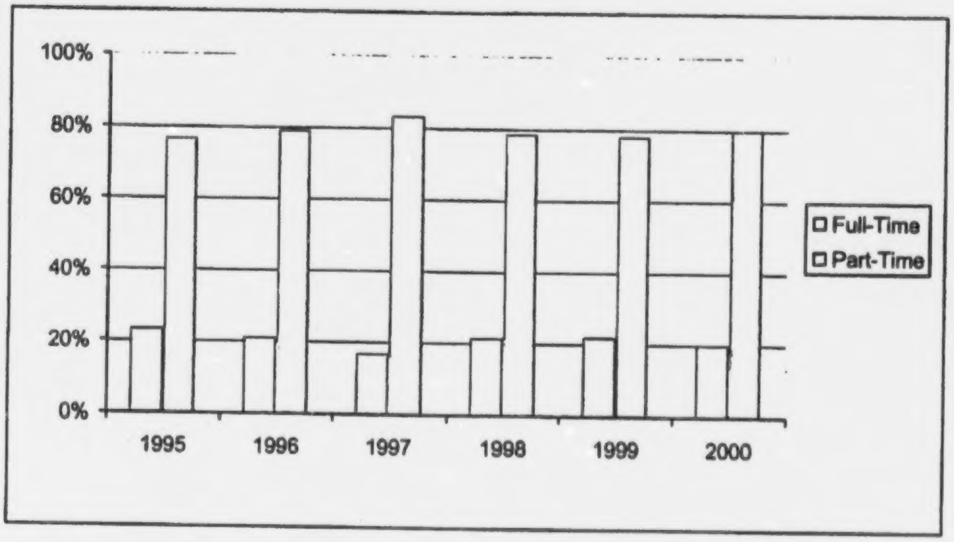
College of Alameda
Student Load
Fall 1995 - Fall 2000



STUDENT LOAD	**1995**	**1996**	**1997**	**1998**	**1999**	**2000**
Full-Time	1,146	1,121	1,044	940	1,100	1,057
Pct	*23%*	*22%*	*22%*	*18%*	*20%*	*19%*
Part-Time	3,760	3,982	3,647	4,316	4,460	4,418
Pct	*77%*	*78%*	*78%*	*82%*	*80%*	*81%*
Total*	4,906	5,103	4,691	5,256	5,560	5,475

* Using census date enrollment.

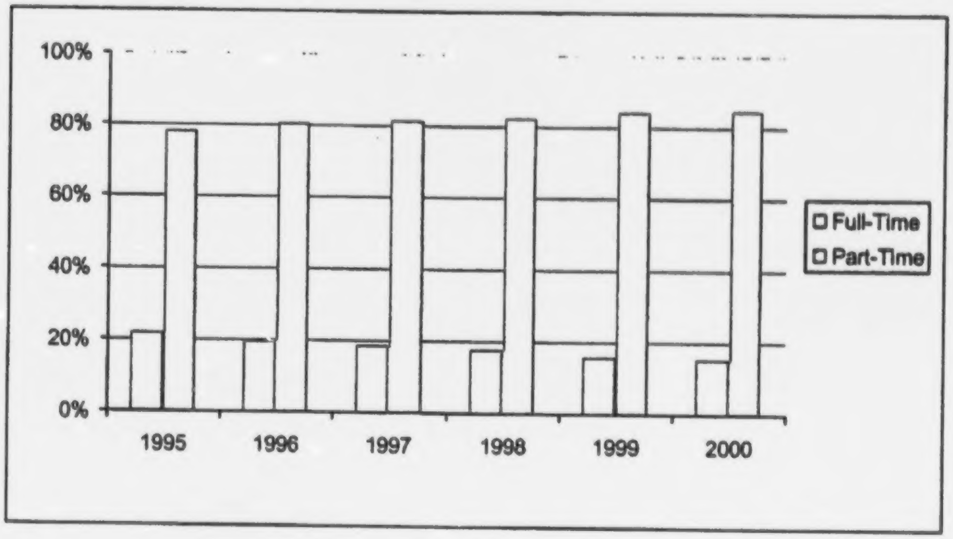
Laney College
Student Load
Fall 1995 - Fall 2000



STUDENT LOAD	1995	1996	1997	1998	1999	2000
Full-Time	2,445	2,485	1,875	2,416	2,577	2,467
Pct	*23%*	*21%*	*17%*	*21%*	*22%*	*20%*
Part-Time	8,074	9,510	9,341	8,967	9,106	9,902
Pct	*77%*	*79%*	*83%*	*79%*	*78%*	*80%*
Total*	10,519	11,995	11,216	11,383	11,683	12,369

* Using census date enrollment.

Merritt College
Student Load
Fall 1995 - Fall 2000



STUDENT LOAD	1995	1996	1997	1998	1999	2000
Full-Time	1,146	1,145	1,025	1,028	1,047	956
Pct	*22%*	*20%*	*19%*	*18%*	*16%*	*15%*
Part-Time	4,058	4,722	4,442	4,794	5,604	5,345
Pct	*78%*	*80%*	*81%*	*82%*	*84%*	*85%*
Total*	5,204	5,867	5,467	5,822	6,651	6,301

* Using census date enrollment.

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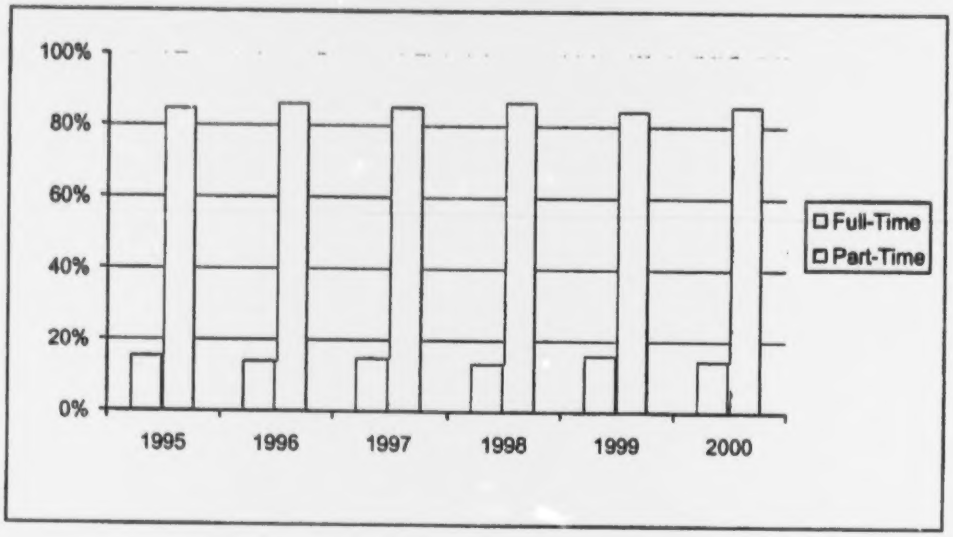
Vista College
Student Load
Fall 1995 - Fall 2000



STUDENT LOAD	1995	1996	1997	1998	1999	2000
Full-Time	476	455	500	511	609	592
Pct	*16%*	*14%*	*15%*	*13%*	*16%*	*14%*
Part-Time	2,588	2,803	2,812	3,308	3,245	3,548
Pct	*84%*	*86%*	*85%*	*87%*	*84%*	*86%*
Total*	3,064	3,258	3,312	3,819	3,854	4,140

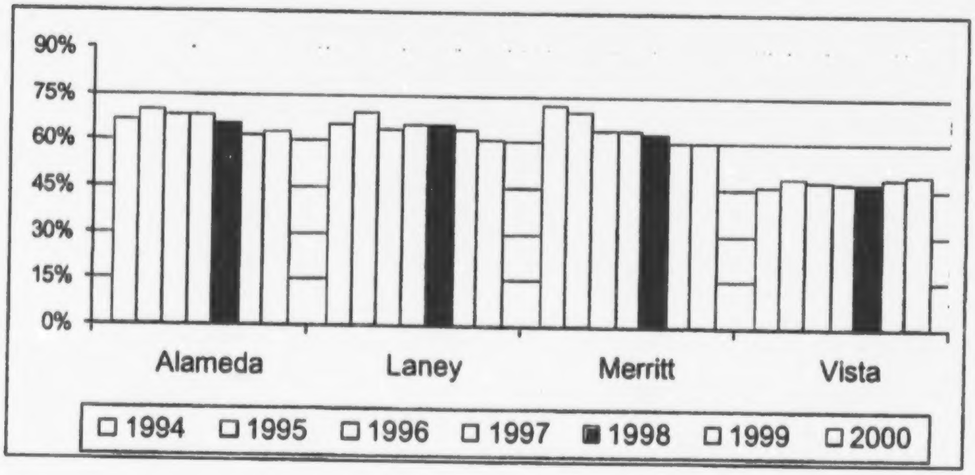
* Using census date enrollment.

Day/Evening Students

Districtwide, nearly two-thirds (63%) of Peralta students were attending as day students in Fall 2000. The proportion of day students was similar for College of Alameda, Laney and Merritt, but much lower at Vista. A student enrolled in any daytime course during the week (Monday through Friday) is identified as a day student. Students enrolled only in the evening and/or on weekends are evening students. Since evening students are more likely to be part-time students, the headcount percentages do not reflect the proportion of day/evening course offerings.

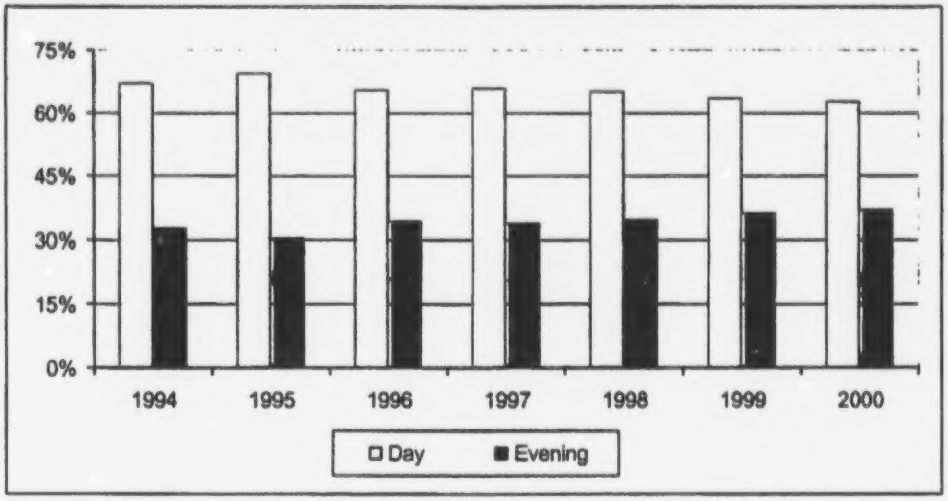
From 1994 to 2000, enrollment of day students trended downward at College of Alameda, Laney and Merritt; the trend toward increased enrollment of "night" students was strongest at Merritt. The increase was actually due to higher weekend enrollment. A trend toward larger proportions of day students over this period caused Vista's enrollment patterns to become more like those at the other three Peralta colleges.

Enrollment of Day Students
By College: Fall 1994 to 2000



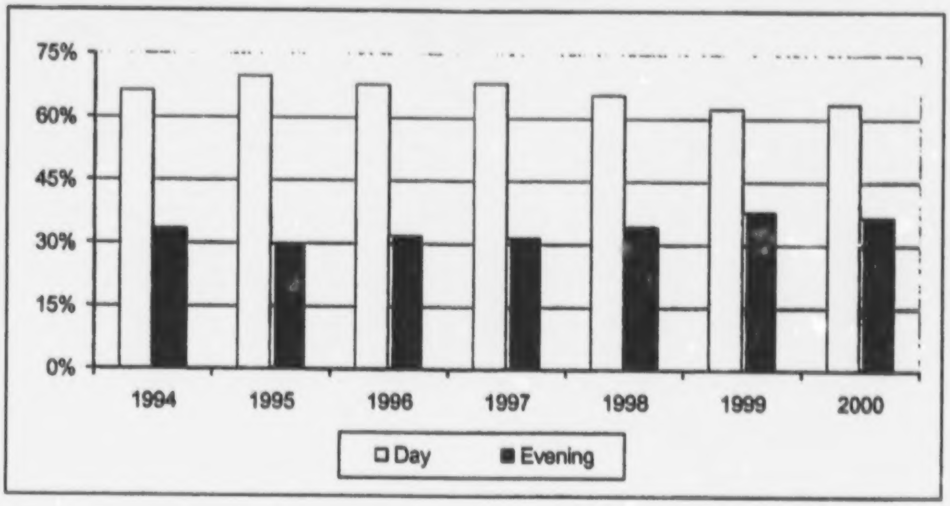
College / Year	1994	1995	1996	1997	1998	1999	2000
Alameda	67%	70%	68%	68%	66%	62%	63%
Laney	66%	69%	64%	66%	66%	64%	61%
Merritt	72%	70%	64%	64%	63%	60%	60%
Vista	46%	49%	48%	47%	47%	49%	50%

Peralta District
Day/Evening Students (Unduplicated)
Fall 1994 - Fall 2000



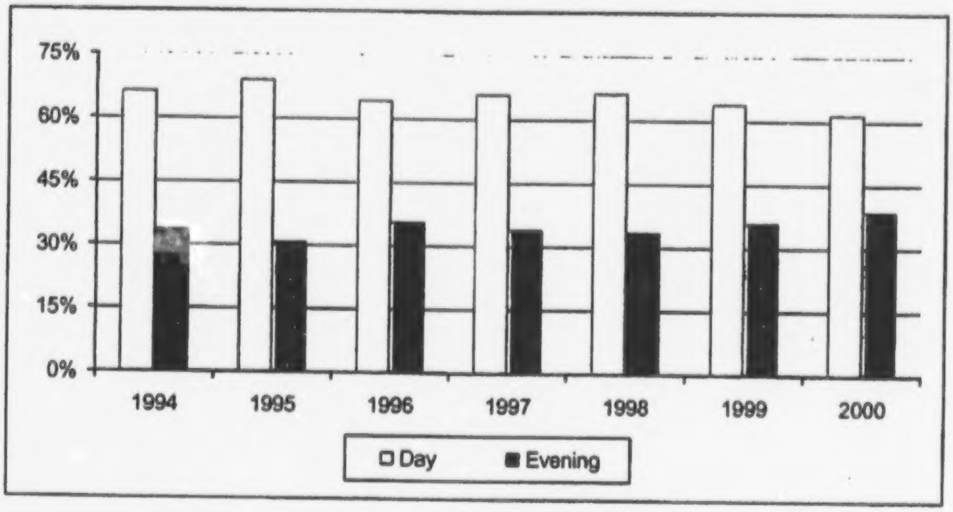
DAY/EVENING	1994	1995	1996	1997	1998	1999	2000
Day	16,006	15,677	16,279	15,635	16,319	16,502	16,558
Pct	*67%*	*70%*	*65%*	*66%*	*65%*	*64%*	*63%*
Evening	7,802	6,877	8,580	8,087	8,681	9,391	9,840
Pct	*33%*	*30%*	*35%*	*34%*	*35%*	*36%*	*37%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

College of Alameda
Day/Evening Students
Fall 1994 - Fall 2000



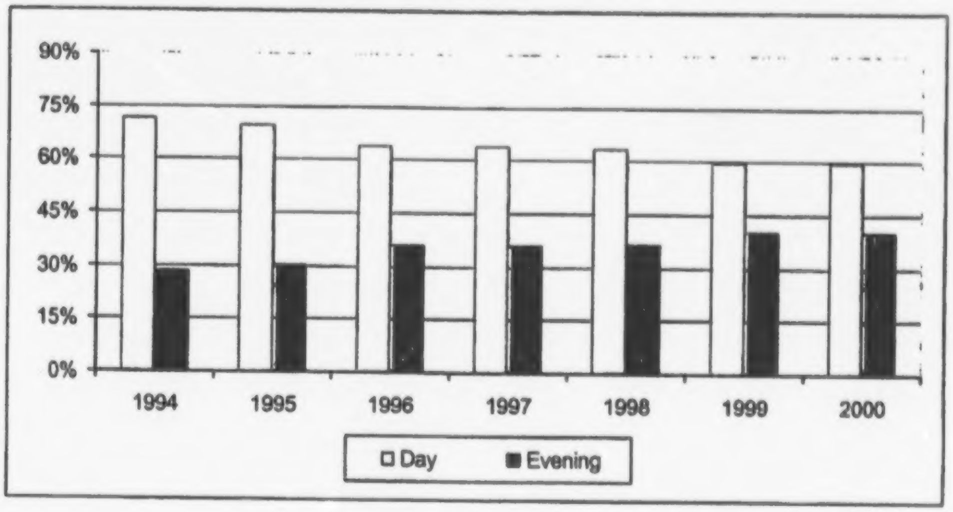
DAY/EVENING	1994	1995	1996	1997	1998	1999	2000
Day	4,025	3,782	3,787	3,575	3,777	3,736	3,825
Pct	*67%*	*70%*	*68%*	*68%*	*66%*	*62%*	*63%*
Evening	2,025	1,618	1,786	1,660	1,988	2,268	2,204
Pct	*33%*	*30%*	*32%*	*32%*	*34%*	*38%*	*37%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Day/Evening Students
Fall 1994 - Fall 2000



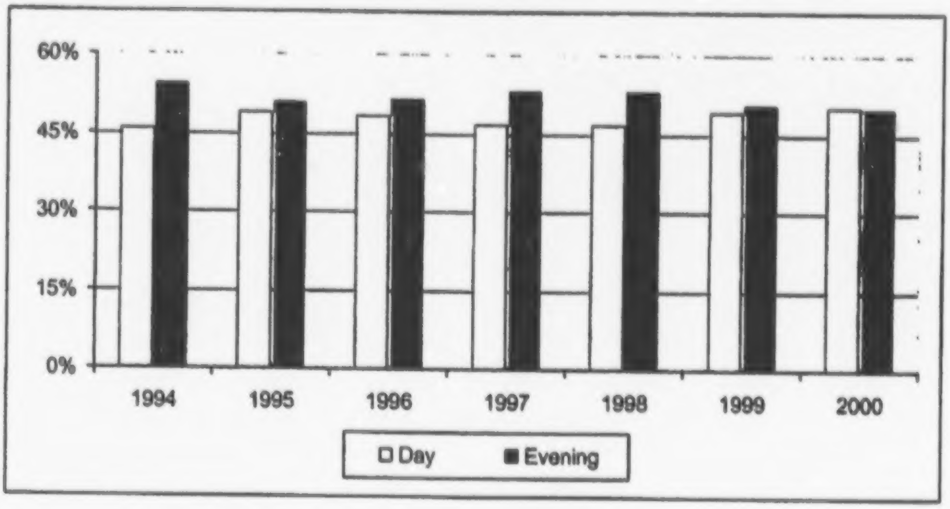
DAY/EVENING	1994	1995	1996	1997	1998	1999	2000
Day	7,483	7,881	8,360	8,162	8,273	8,127	8,308
Pct	*66%*	*69%*	*64%*	*66%*	*66%*	*64%*	*61%*
Evening	3,809	3,512	4,602	4,195	4,188	4,577	5,220
Pct	*34%*	*31%*	*36%*	*34%*	*34%*	*36%*	*39%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Day/Evening Students
Fall 1994 - Fall 2000



DAY/EVENING	1994	1995	1996	1997	1998	1999	2000
Day	4,265	3,920	4,018	3,848	4,006	4,213	4,052
Pct	*72%*	*70%*	*64%*	*64%*	*63%*	*60%*	*60%*
Evening	1,684	1,714	2,252	2,165	2,312	2,860	2,735
Pct	*28%*	*30%*	*36%*	*36%*	*37%*	*40%*	*40%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Day/Evening Students
Fall 1994 - Fall 2000



DAY/EVENING	1994	1995	1996	1997	1998	1999	2000
Day	1,564	1,638	1,720	1,722	1,967	2,067	2,302
Pct	*46%*	*49%*	*48%*	*47%*	*47%*	*49%*	*50%*
Evening	1,855	1,704	1,832	1,960	2,233	2,119	2,280
Pct	*54%*	*51%*	*52%*	*53%*	*53%*	*51%*	*50%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Matriculation Status

The three main goals of the state-mandated matriculation process are to ensure that all students: (1) have access to a community college; (2) are provided with equitable opportunities for quality education; and (3) successfully achieve their educational objectives in the shortest possible time.

In order to measure the effectiveness of the matriculation process, community colleges are required to accurately track and report the number of students who receive services in the five main components of matriculation: (1) Admissions; (2) Orientation; (3) Assessment; (4) Counseling / Advising; and (5) Follow-up. The colleges and the District Matriculation Committee are responsible for continually reviewing the matriculation process and the number of students served to improve the scope and type of programs and services offered to increase student success.

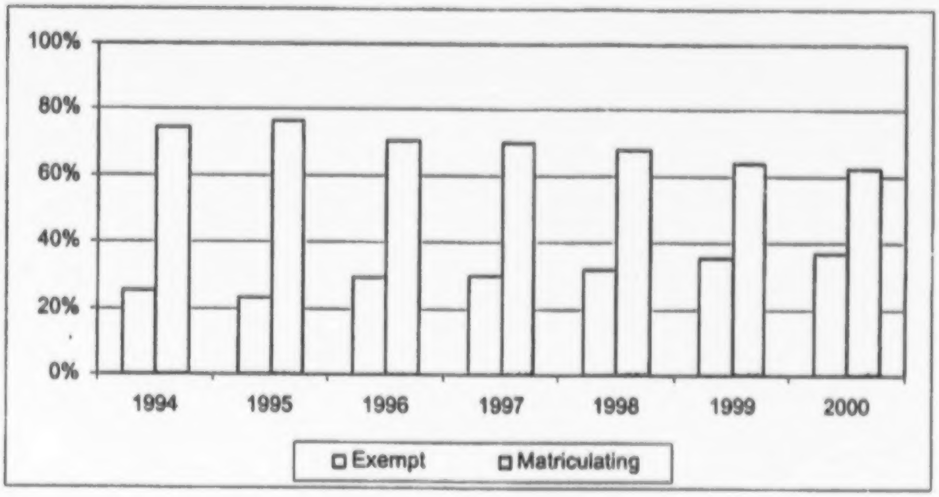
Districtwide In Fall 2000, nearly two-thirds (63%) of Peralta students were "matriculating"—as opposed to students who are "exempt" from requirements for matriculation (e.g., those already having bachelors degrees and enrolling for the purpose of educational enrichment). During 1994-95, the percentage of students matriculating increased from 75 to 77 percent, although districtwide enrollment declined. As enrollment improved during 1995-2000, the percent of matriculating students steadily dropped. In part, the drop in percent matriculating may be due to the removal in Spring 1996 of a differential fee that had been applied to students with higher degrees.

By College At College of Alameda and Laney, about seven in ten students were categorized as "matriculating" in Fall 2000. At Merritt and Vista, the proportion was closer to six in ten. During 1994-95, the proportion of students matriculating increased at each of the colleges, but most significantly at Vista—from 59 to 66 percent. After 1995, enrollment of matriculating students declined steadily at each of the four colleges. In Fall 2000, the percent of students planning to matriculate was well below the level in 1994, even at Vista.

Enrollment of Matriculating Students vs. Total Enrollment: Fall 1994 – 2000
Number (Unduplicated Count) and Percent Change

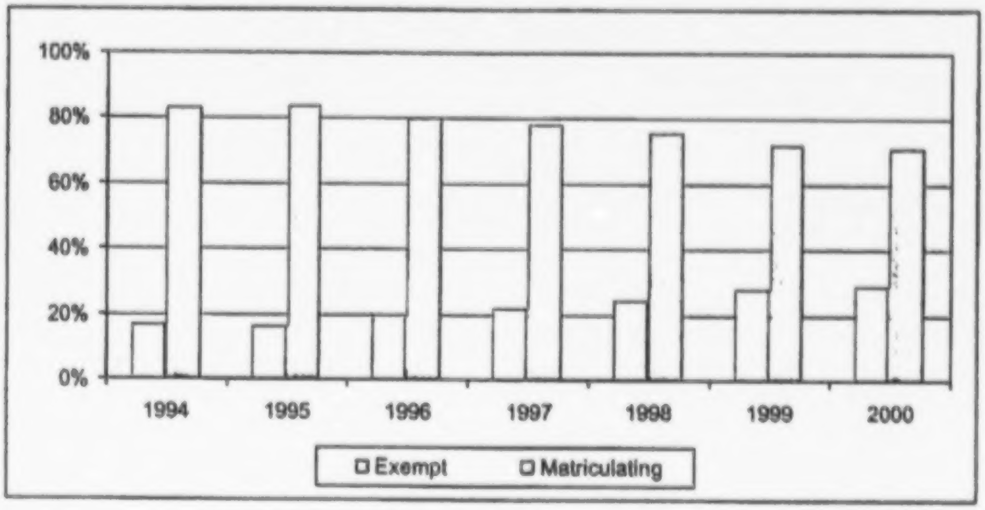
	1994	1995	1996	1997	1998	1999	2000
Matriculating Students	17,811	17,306	17,563	16,646	16,949	16,636	16,507
Pct of Total	75%	77%	71%	70%	68%	64%	63%
Pct Chg		-2.8%	1.5%	-5.2%	1.8%	-1.8%	-0.8%
Total Enrollment	23,808	22,554	24,859	23,722	25,000	25,983	26,398
Pct Chg		-5.3%	10.2%	-4.6%	5.4%	3.9%	1.6%

Peralta District
Enrollment by Matriculation Status (Unduplicated)
Fall 1994 - Fall 2000



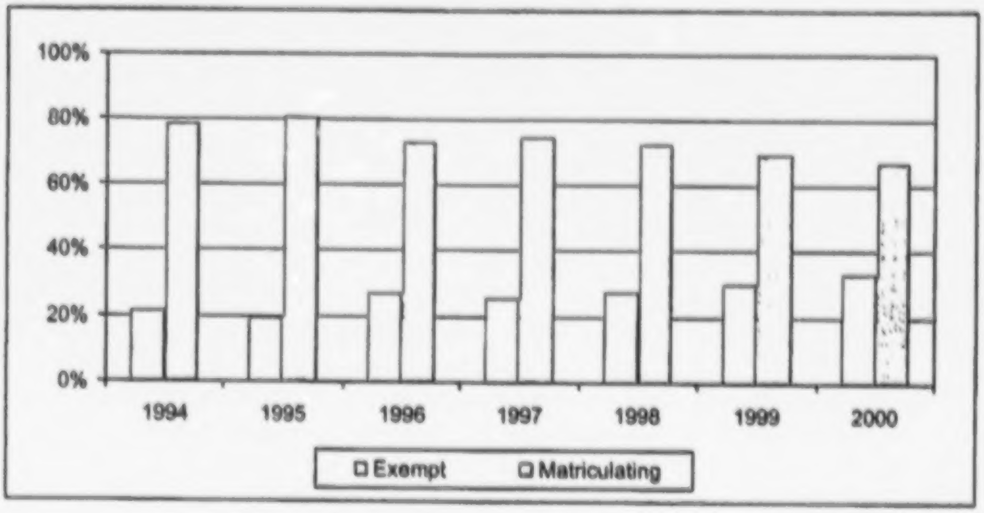
MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	5,993	5,243	7,292	7,075	8,050	9,223	9,850
Pct	*25%*	*23%*	*29%*	*30%*	*32%*	*36%*	*37%*
Matriculating	17,811	17,306	17,563	16,646	16,949	16,636	16,507
Pct	*75%*	*77%*	*71%*	*70%*	*68%*	*64%*	*63%*
Unknown	4	5	4	1	1	34	41
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

College of Alameda
Enrollment by Matriculation Status
Fall 1994 - Fall 2000



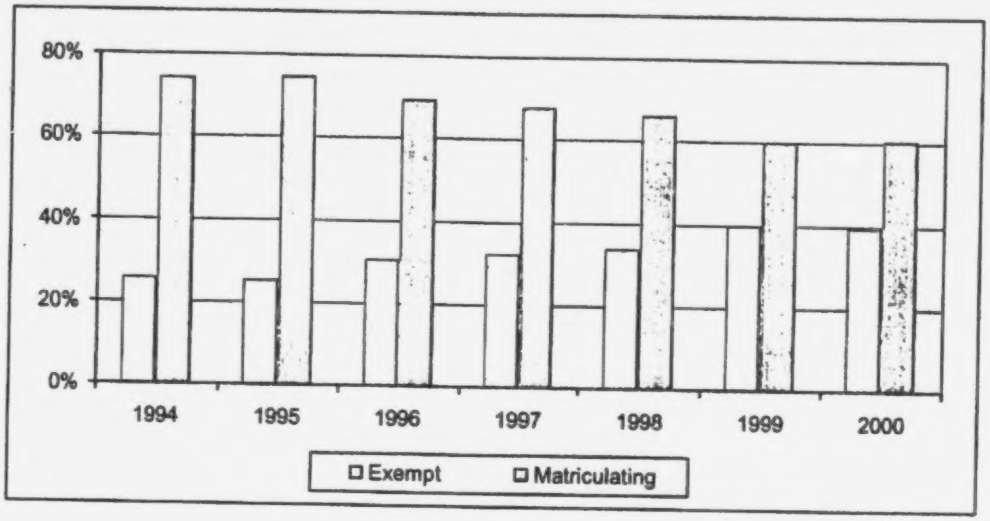
MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	1,022	866	1,091	1,129	1,412	1,662	1,729
Pct	*17%*	*16%*	*20%*	*22%*	*24%*	*28%*	*29%*
Matriculating	5,028	4,534	4,481	4,105	4,353	4,338	4,298
Pct	*83%*	*84%*	*80%*	*78%*	*76%*	*72%*	*71%*
Unknown	0	0	1	1	0	4	2
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by Matriculation Status
Fall 1994 - Fall 2000



MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	2,430	2,205	3,473	3,162	3,408	3,836	4,443
Pct	*22%*	*19%*	*27%*	*26%*	*27%*	*30%*	*33%*
Matriculating	8,860	9,184	9,487	9,195	9,052	8,851	9,060
Pct	*78%*	*81%*	*73%*	*74%*	*73%*	*70%*	*67%*
Unknown	2	4	2	0	1	17	25
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by Matriculation Status
Fall 1994 - Fall 2000



MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	1,521	1,419	1,910	1,934	2,139	2,823	2,669
Pct	*26%*	*25%*	*30%*	*32%*	*34%*	*40%*	*39%*
Matriculating	4,427	4,213	4,359	4,079	4,179	4,245	4,108
Pct	*74%*	*75%*	*70%*	*68%*	*66%*	*60%*	*61%*
Unknown	1	2	1	0	0	5	10
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

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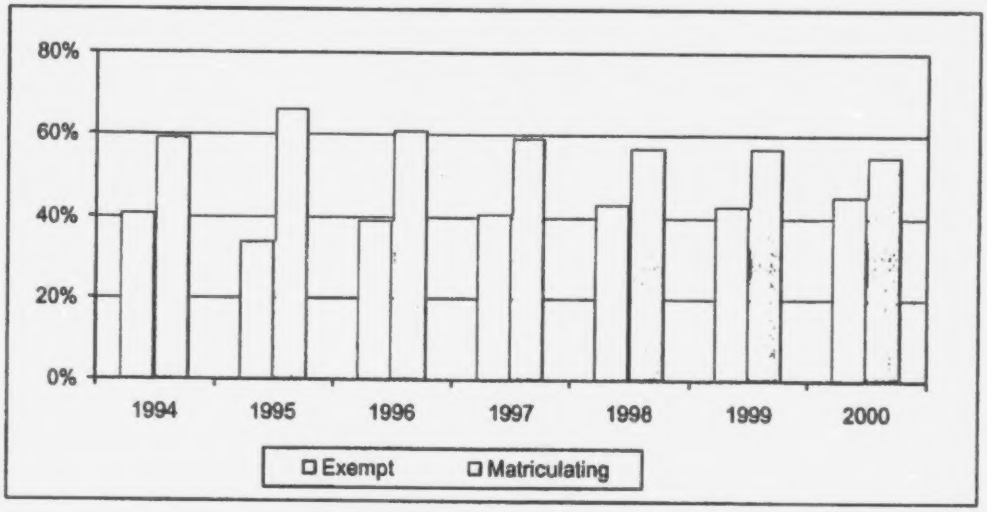
Vista College
Enrollment by Matriculation Status
Fall 1994 - Fall 2000



MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	1,386	1,127	1,384	1,501	1,805	1,788	2,064
Pct	*41%*	*34%*	*39%*	*41%*	*43%*	*43%*	*45%*
Matriculating	2,032	2,215	2,168	2,181	2,395	2,385	2,508
Pct	*59%*	*66%*	*61%*	*59%*	*57%*	*57%*	*55%*
Unknown	1	0	0	0	0	13	10
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Matriculation Goal

Student-declared goals identify the primary purposes for which students are enrolled in community colleges. Reported are the declared goals of students after undergoing matriculation services. For those not receiving matriculation services, application goals are used. Care should be taken in interpretation since no distinctions are made between short- and long-term objectives, nor are all goals mutually exclusive.

Districtwide About one-fourth of Peralta's students had transfer to a four-year institution as their educational goal; another one-fifth were seeking to improve job skills. In Fall 2000, one in fourteen students enrolled to complete a degree or certificate program, and one in seven attended for the purpose of educational enrichment. Much smaller proportions had the goals of improving basic educational skills and completing high school credits. For 30% of Peralta students, the matriculation goal was recorded as "undecided" or "unknown."

Districtwide, there were declines in enrollment for the purpose of transfer and obtaining a degree or certificate during the period 1994-2000. In contrast, there were increased enrollments to improve job skills and for the purpose of educational enrichment. However, the most substantial increase was in the category of "Other" (i.e., undecided, unknown and completing high school credits).

ByCollege At College of Alameda and Laney, patterns of enrollment by matriculation goal were very similar. Nearly one-half the students were either preparing for transfer or attending courses to improve job skills. Fewer than one in ten students were enrolled for the purpose of educational enrichment. At Merritt, a smaller proportion was preparing for transfer, but larger proportions sought educational enrichment. Among Vista's students the proportion with an "Undecided/Unknown" goal was lowest for all the Peralta colleges, although that category had the largest percentage increase, from 9% in 1994 to 24% in 2000. Half of the students at Vista were preparing for transfer or seeking to improve job skills, about the same as Laney and Alameda, while a smaller proportion was interested in completing a degree or certificate program. A sizeable group of students at Merritt and Vista enrolled for the purpose of educational enrichment.

At all four colleges, enrollment for the purpose of transfer and obtaining a degree or certificate decreased during the period 1994-2000, but increased for "Other". Merritt had a substantial increase in students enrolled for educational enrichment, from 8% to 23%. The number of students enrolled to complete high school credits more than doubled at each of the schools except College of Alameda, where it dropped from 193 to 154. Vista was the only college at which the percentage of students enrolled for educational enrichment declined. At each of the four colleges, there were increases in the number of students indicating a matriculation goal of "undecided" or "unknown" during the 1994-2000 period. The largest percentage increase was seen at Vista College and the smallest, at Merritt.

Enrollment by Matriculation Goal
by College: Fall 1994 - Fall 2000

	Alameda		Laney		Merritt		Vista	
Matriculation Goal	1994	2000	1994	2000	1994	2000	1994	2000
Transfer	41%	30%	35%	30%	33%	21%	33%	27%
Degree/Certificate	11%	7%	12%	7%	15%	8%	10%	5%
Job Skills	15%	21%	19%	18%	22%	20%	22%	23%
Educational Enrichment	7%	7%	9%	10%	8%	23%	24%	19%
Improve Basic Skills	3%	2%	4%	4%	2%	2%	2%	2%
Other	23%	33%	21%	32%	20%	25%	9%	24%

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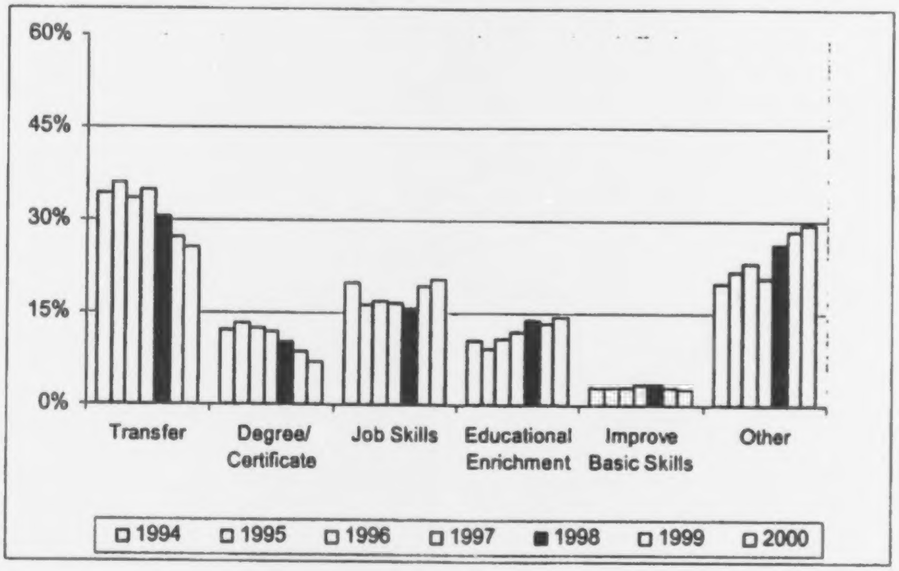
Peralta District
Enrollment by Matriculation Goal (Unduplicated)
Fall 1994 - Fall 2000



MATRICULATION GOAL	1994	1995	1996	1997	1998	1999	2000
Transfer With AA	5,583	5,508	5,462	5,530	5,130	4,790	4,431
Transfer Without AA	2,579	2,639	2,861	2,726	2,491	2,237	2,354
Transfer Total	*8,162*	*8,147*	*8,323*	*8,256*	*7,621*	*7,027*	*6,785*
Pct	*34%*	*36%*	*33%*	*35%*	*30%*	*27%*	*26%*
AA/AS General	1,333	1,289	1,413	1,405	1,276	1,232	977
AA/AS Vocational	655	583	696	519	461	356	232
Certificate	941	1,166	987	951	841	680	644
Degree/Cert Total	*2,929*	*3,038*	*3,096*	*2,875*	*2,578*	*2,268*	*1,853*
Pct	*12%*	*13%*	*12%*	*12%*	*10%*	*9%*	*7%*
Discover Career Interest	715	528	649	636	670	1,185	1,443
Acquire Job Skills	2,059	1,568	1,725	1,570	1,606	1,925	2,077
Update Job Skills	1,274	1,125	1,410	1,277	1,251	1,559	1,533
Maintain Certificate	692	486	435	450	427	366	370
Job Skills	*4,740*	*3,707*	*4,219*	*3,933*	*3,954*	*5,035*	*5,423*
Pct	*20%*	*16%*	*17%*	*17%*	*16%*	*19%*	*21%*
Educational Enrichment	*2,520*	*2,068*	*2,714*	*2,871*	*3,458*	*3,480*	*3,814*
Pct	*11%*	*9%*	*11%*	*12%*	*14%*	*13%*	*14%*
Improve Basic Skills	*737*	*649*	*728*	*831*	*864*	*774*	*714*
Pct	*3%*	*3%*	*3%*	*4%*	*3%*	*3%*	*3%*
Complete HS Credits	583	596	962	693	1,071	1,110	1,032
Undecided/ Unknown	4,135	4,347	4,817	4,256	5,449	6,199	6,777
Other Total	*4,718*	*4,943*	*5,779*	*4,949*	*6,520*	*7,309*	*7,809*
Pct	*20%*	*22%*	*23%*	*21%*	*26%*	*28%*	*30%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

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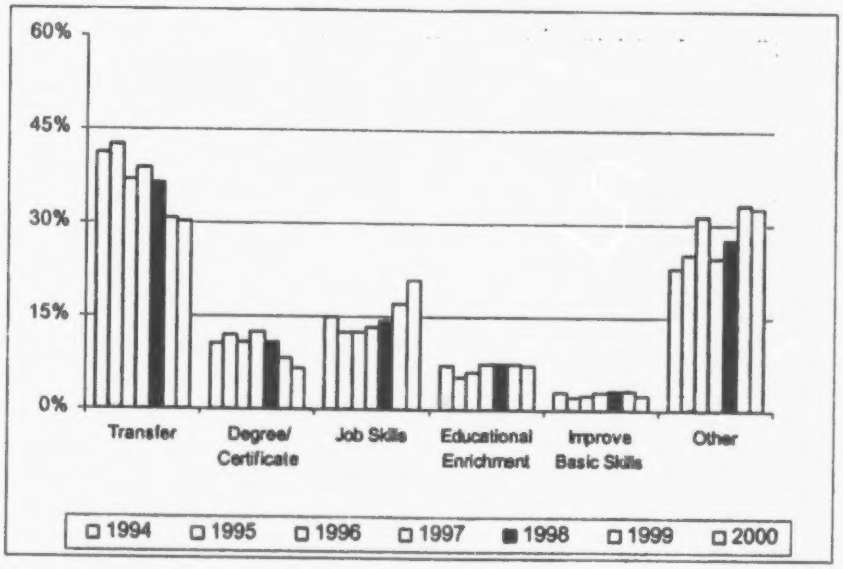
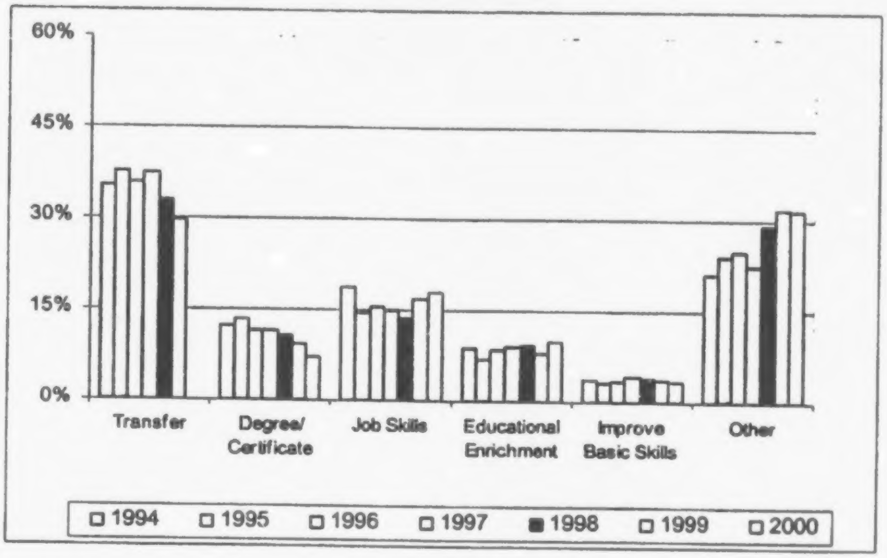
College of Alameda
Enrollment by Matriculation Goal
Fall 1994 - Fall 2000



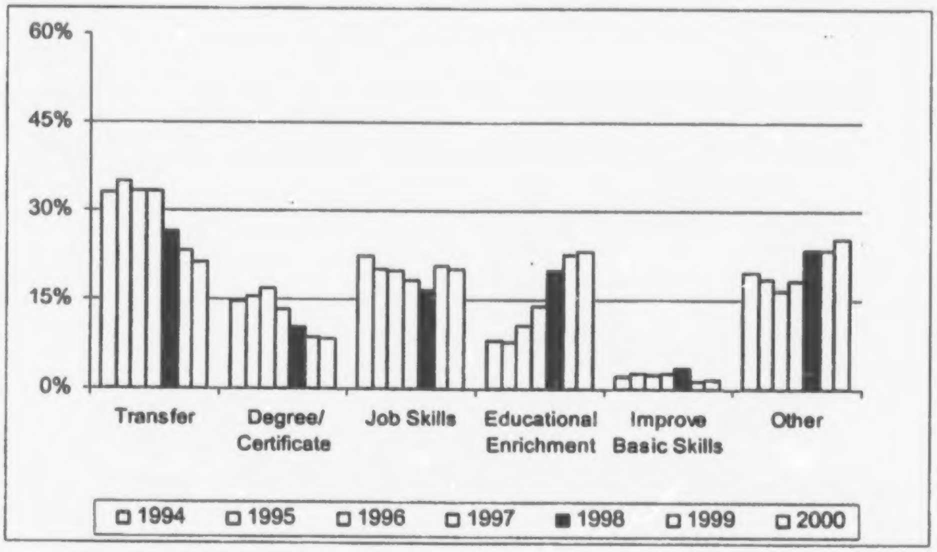
MATRICULATION GOAL	**1994**	**1995**	**1996**	**1997**	**1998**	**1999**	**2000**
Transfer With AA	1,735	1,541	1,408	1,435	1,428	1,299	1,271
Transfer Without AA	760	756	646	603	666	545	549
Transfer Total	*2,495*	*2,297*	*2,054*	*2,038*	*2,094*	*1,844*	*1,820*
Pct	*41%*	*43%*	*37%*	*39%*	*36%*	*31%*	*30%*
AA/AS General	325	330	316	350	325	295	242
AA/AS Vocational	149	114	114	124	111	71	50
Certificate	168	208	177	182	191	137	106
Degree/Cert Total	*642*	*652*	*607*	*656*	*627*	*503*	*398*
Pct	*11%*	*12%*	*11%*	*13%*	*11%*	*8%*	*7%*
Discover Career Interest	160	99	130	126	137	255	308
Acquire Job Skills	412	287	290	298	353	415	502
Update Job Skills	190	196	191	193	265	303	342
Maintain Certificate	148	95	87	87	82	53	106
Job Skills	*910*	*677*	*698*	*704*	*837*	*1,026*	*1,258*
Pct	*15%*	*13%*	*13%*	*13%*	*15%*	*17%*	*21%*
Educational Enrichment	431	292	336	394	439	455	442
Pct	*7%*	*5%*	*6%*	*8%*	*8%*	*8%*	*7%*
Improve Basic Skills	*181*	*120*	*129*	*152*	*183*	*186*	*140*
Pct	*3%*	*2%*	*2%*	*3%*	*3%*	*3%*	*2%*
Complete HS Credits	193	149	176	123	203	138	154
Undecided/ Unknown	1,198	1,213	1,573	1,168	1,382	1,852	1,817
Other Total	*1,391*	*1,362*	*1,749*	*1,291*	*1,585*	*1,990*	*1,971*
Pct	*23%*	*25%*	*31%*	*25%*	*27%*	*33%*	*33%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by Matriculation Goal
Fall 1994 - Fall 2000



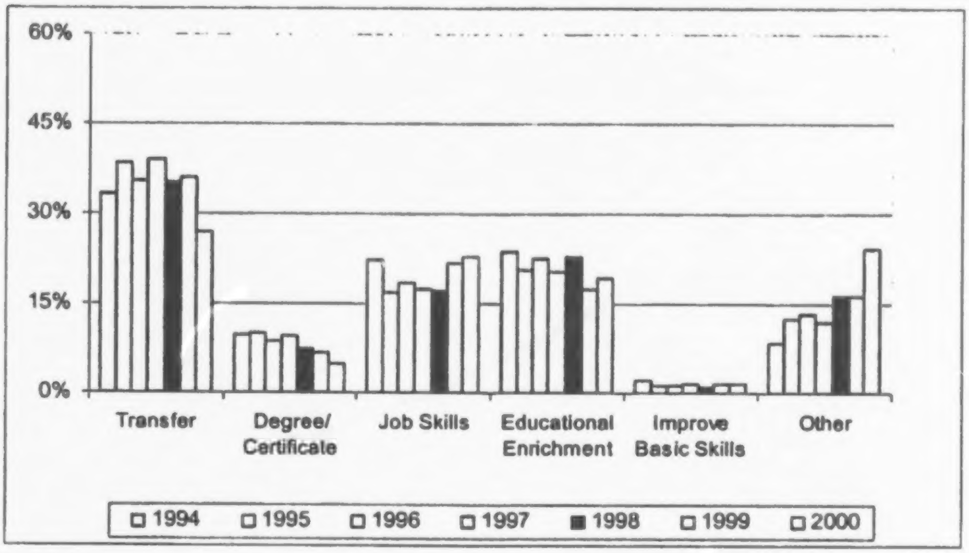
MATRICULATION GOAL	1994	1995	1996	1997	1998	1999	2000
Transfer With AA	2,625	2,776	2,791	2,937	2,701	2,563	2,451
Transfer Without AA	1,372	1,538	1,867	1,695	1,400	1,221	1,562
Transfer Total	*3,997*	*4,314*	*4,658*	*4,632*	*4,101*	*3,784*	*4,013*
Pct	*35%*	*38%*	*36%*	*37%*	*33%*	*30%*	*30%*
AA/AS General	645	633	740	737	687	656	513
AA/AS Vocational	317	290	275	256	265	208	136
Certificate	423	607	474	423	389	324	327
Degree/Cert Total	*1,385*	*1,530*	*1,489*	*1,416*	*1,341*	*1,188*	*976*
Pct	*12%*	*13%*	*11%*	*11%*	*11%*	*9%*	*7%*
Discover Career Interest	320	256	306	321	311	542	696
Acquire Job Skills	920	699	854	736	676	819	921
Update Job Skills	593	470	600	602	534	658	663
Maintain Certificate	270	226	241	200	197	138	149
Job Skills	*2,103*	*1,651*	*2,001*	*1,859*	*1,718*	*2,157*	*2,429*
Pct	*19%*	*14%*	*15%*	*15%*	*14%*	*17%*	*18%*
Educational Enrichment	*997*	*792*	*1,126*	*1,140*	*1,167*	*1,033*	*1,341*
Pct	*9%*	*7%*	*9%*	*9%*	*9%*	*8%*	*10%*
Improve Basic Skills	*427*	*371*	*452*	*521*	*490*	*493*	*476*
Pct	*4%*	*3%*	*3%*	*4%*	*4%*	*4%*	*4%*
Complete HS Credits	245	343	617	331	573	580	518
Undecided/ Unknown	2,138	2,390	2,619	2,458	3,071	3,469	3,775
Other Total	*2,383*	*2,733*	*3,236*	*2,789*	*3,644*	*4,049*	*4,293*
Pct	*21%*	*24%*	*25%*	*23%*	*29%*	*32%*	*32%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by Matriculation Goal
Fall 1994 - Fall 2000



MATRICULATION GOAL	1994	1995	1996	1997	1998	1999	2000
Transfer With AA	1,413	1,416	1,507	1,449	1,211	1,147	982
Transfer Without AA	545	558	587	554	459	500	464
Transfer Total	*1,958*	*1,974*	*2,094*	*2,003*	*1,670*	*1,647*	*1,446*
Pct	*33%*	*35%*	*33%*	*33%*	*26%*	*23%*	*21%*
AA/AS General	403	392	426	378	303	350	298
AA/AS Vocational	213	181	333	158	112	70	64
Certificate	260	306	294	273	233	199	208
Degree/Cert Total	*876*	*879*	*1,053*	*809*	*648*	*619*	*570*
Pct	*15%*	*16%*	*17%*	*13%*	*10%*	*9%*	*8%*
Discover Career Interest	154	112	170	143	149	264	285
Acquire Job Skills	518	461	458	393	415	537	528
Update Job Skills	361	372	504	384	328	479	423
Maintain Certificate	294	197	123	175	153	179	142
Job Skills	*1,327*	*1,142*	*1,255*	*1,095*	*1,045*	*1,459*	*1,378*
Pct	*22%*	*20%*	*20%*	*18%*	*17%*	*21%*	*20%*
Educational Enrichment	*483*	*450*	*660*	*835*	*1,257*	*1,592*	*1,577*
Pct	*8%*	*8%*	*11%*	*14%*	*20%*	*23%*	*23%*
Improve Basic Skills	*131*	*151*	*158*	*159*	*216*	*104*	*103*
Pct	*2%*	*3%*	*3%*	*3%*	*3%*	*1%*	*2%*
Complete HS Credits	148	124	192	226	302	385	329
Undecided/ Unknown	1,024	914	858	879	1,175	1,267	1,384
Other Total	*1,172*	*1,038*	*1,050*	*1,105*	*1,477*	*1,652*	*1,713*
Pct	*20%*	*18%*	*17%*	*18%*	*23%*	*23%*	*25%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment by Matriculation Goal
Fall 1994 - Fall 2000



MATRICULATION GOAL	**1994**	**1995**	**1996**	**1997**	**1998**	**1999**	**2000**
Transfer With AA	723	846	845	914	902	917	827
Transfer Without AA	415	437	415	519	576	587	414
Transfer Total	*1,138*	*1,283*	*1,260*	*1,433*	*1,478*	*1,504*	*1,241*
Pct	*33%*	*38%*	*35%*	*39%*	*35%*	*36%*	*27%*
AA/AS General	113	115	130	136	152	135	123
AA/AS Vocational	55	59	43	53	44	48	25
Certificate	167	159	137	159	111	107	76
Degree/Cert Total	*335*	*333*	*310*	*348*	*307*	*290*	*224*
Pct	*10%*	*10%*	*9%*	*9%*	*7%*	*7%*	*5%*
Discover Career Interest	141	120	113	108	146	257	349
Acquire Job Skills	389	272	310	290	327	377	409
Update Job Skills	185	150	197	202	210	262	259
Maintain Certificate	51	23	34	40	41	22	27
Job Skills	*766*	*565*	*654*	*640*	*724*	*918*	*1,044*
Pct	*22%*	*17%*	*18%*	*17%*	*17%*	*22%*	*23%*
Educational Enrichment	*813*	*694*	*808*	*756*	*957*	*728*	*890*
Pct	*24%*	*21%*	*23%*	*21%*	*23%*	*17%*	*19%*
Improve Basic Skills	*75*	*47*	*49*	*65*	*48*	*65*	*71*
Pct	*2%*	*1%*	*1%*	*2%*	*1%*	*2%*	*2%*
Complete HS Credits	40	38	45	54	56	60	89
Undecided/ Unknown	252	382	426	386	630	621	1,023
Other Total	*292*	*420*	*471*	*440*	*686*	*681*	*1,112*
Pct	*9%*	*13%*	*13%*	*12%*	*16%*	*16%*	*24%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Primary Language

Districtwide Over recent years, the Peralta student population has grown with respect to ethnic and linguistic diversity as a result of demographic changes in its service area, as well as the increased enrollment of international students. In Fall 2000, one in six students enrolled at Peralta colleges spoke a primary language other than English. During the period 1994-2000, the number of students not speaking English as their primary language increased at a rate more than twice the overall districtwide enrollment—25% compared with 11%.

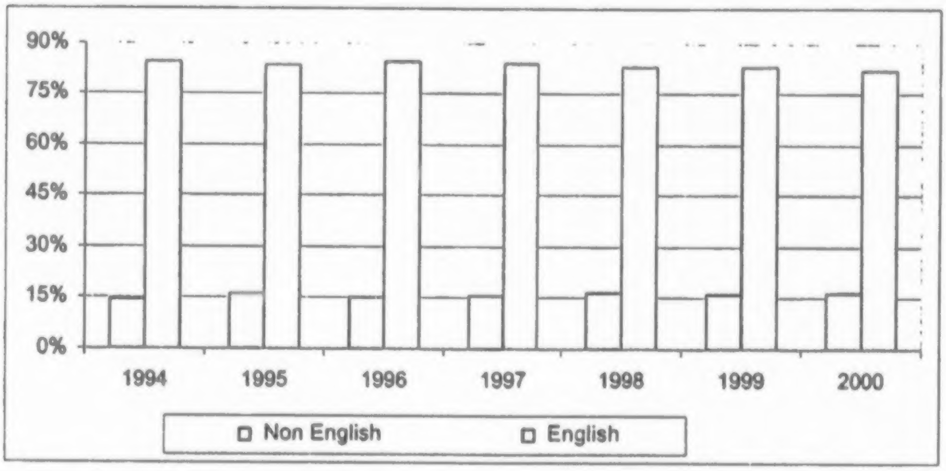
By College More than one in five students at College of Alameda and Laney College were non-native English speakers. Enrollments at Merritt and Vista reflected proportions closer to one in ten.

During the 1994-2000 period, increased enrollment of non-native English speakers was seen at all four Peralta colleges. However, the largest proportional increases took place at Merritt and Vista, bringing their enrollment patterns closer to those for College of Alameda and Laney. Significant increases in enrollment by non-native English speakers has potential ramifications for curriculum planning, as well as increasing the demand for various student services.

Enrollment of Students by Primary Language by College and Districtwide: Fall 1994 and Fall 2000

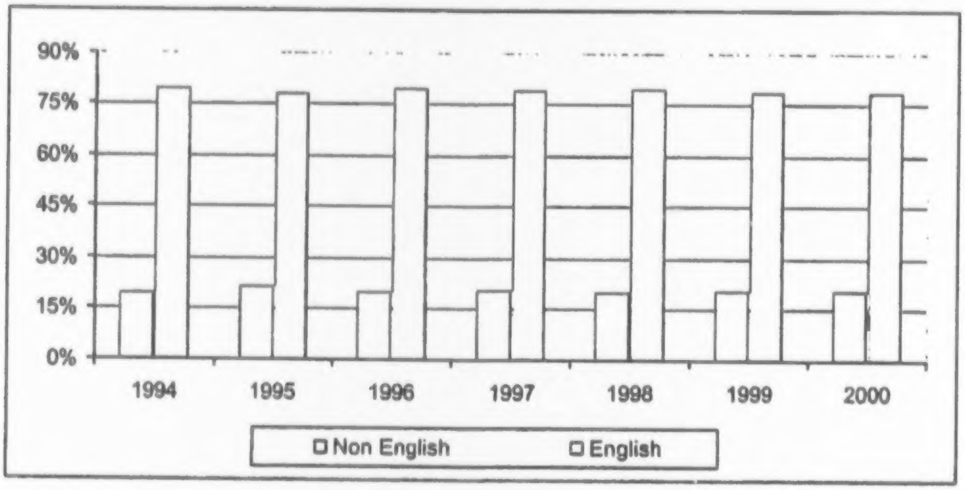
	Alameda		Laney		Merritt		Vista		District	
Enrollment Status	1994	2000	1994	2000	1994	2000	1994	2000	1994	2000
English	80%	79%	79%	76%	91%	86%	94%	91%	85%	82%
Non English	20%	21%	20%	23%	9%	13%	6%	8%	15%	17%

Peralta District
Enrollment by Primary Language (Unduplicated)
Fall 1994 - Fall 2000



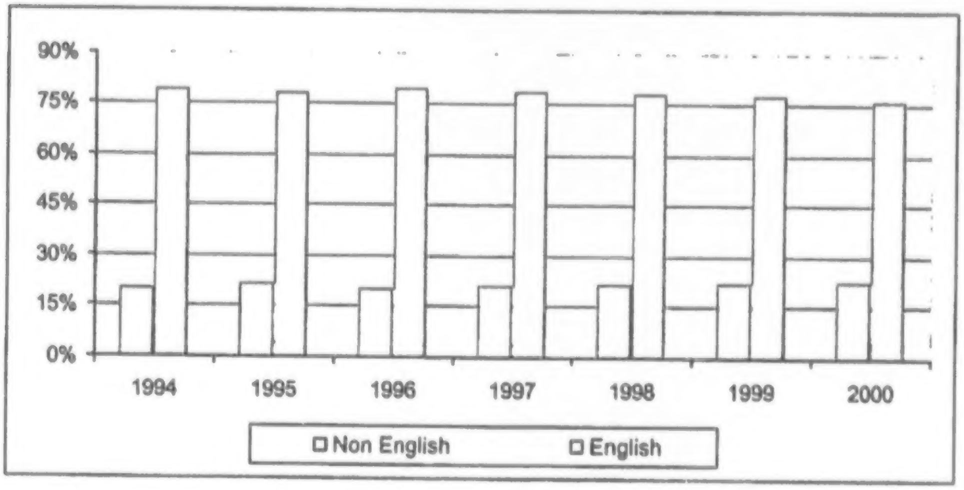
LANGUAGE	1994	1995	1996	1997	1998	1999	2000
Non English	3,534	3,633	3,833	3,759	4,218	4,165	4,400
Pct	*15%*	*16%*	*15%*	*16%*	*17%*	*16%*	*17%*
English	20,188	18,867	20,990	19,937	20,753	21,568	21,679
Pct	*85%*	*84%*	*84%*	*84%*	*83%*	*83%*	*82%*
Unknown	86	54	36	26	29	160	319
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	23,808	22,554	24,859	23,722	25,000	25,893	26,398

College of Alameda
Enrollment by Primary Language
Fall 1994 - Fall 2000



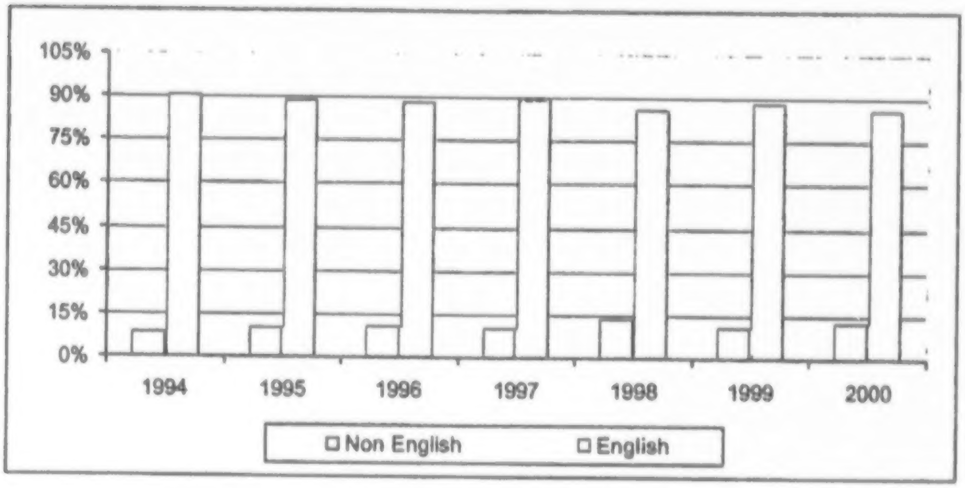
LANGUAGE	1994	1995	1996	1997	1998	1999	2000
Non English	1,193	1,155	1,120	1,094	1,166	1,232	1,236
Pct	*20%*	*21%*	*20%*	*21%*	*20%*	*21%*	*21%*
English	4,817	4,229	4,442	4,134	4,591	4,740	4,730
Pct	*80%*	*78%*	*80%*	*79%*	*80%*	*79%*	*79%*
Unknown	33	14	8	6	7	31	63
Pct	*1%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029

Laney College
Enrollment by Primary Language
Fall 1994 - Fall 2000



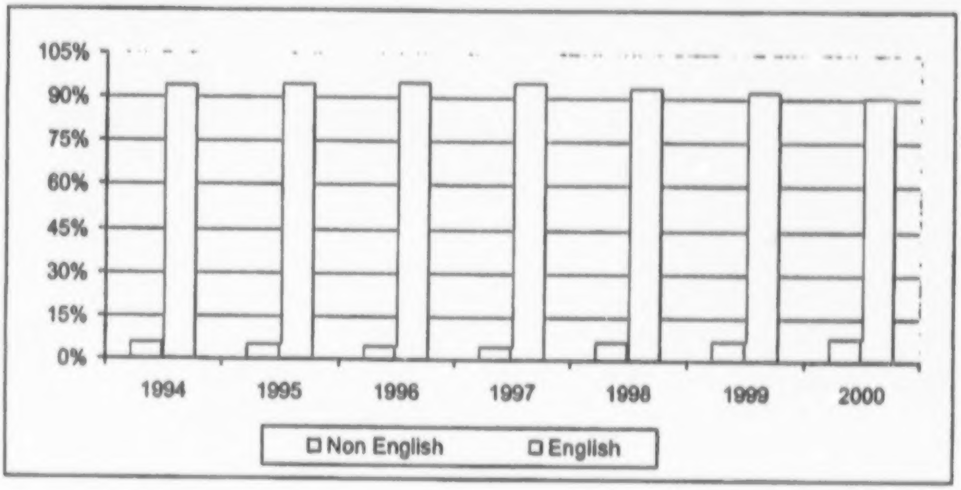
LANGUAGE	1994	1995	1996	1997	1998	1999	2000
Non English	2,306	2,440	2,619	2,604	2,719	2,785	3,040
Pct	*20%*	*21%*	*20%*	*21%*	*22%*	*22%*	*23%*
English	8,968	8,933	10,331	9,742	9,735	9,851	10,340
Pct	*79%*	*78%*	*80%*	*79%*	*78%*	*78%*	*76%*
Unknown	16	20	12	10	7	67	148
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528

Merritt College
Enrollment by Primary Language
Fall 1994 - Fall 2000



LANGUAGE	1994	1995	1996	1997	1998	1999	2000
Non English	514	588	694	612	853	763	866
Pct	*9%*	*10%*	*11%*	*10%*	*14%*	*11%*	*13%*
English	5,403	5,021	5,558	5,388	5,452	6,252	5,832
Pct	*91%*	*89%*	*89%*	*90%*	*86%*	*88%*	*86%*
Unknown	31	25	18	13	12	58	89
Pct	*1%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787

Vista College
Enrollment by Primary Language
Fall 1994 - Fall 2000



LANGUAGE	1994	1995	1996	1997	1998	1999	2000
Non English	187	174	163	176	260	292	357
Pct	*6%*	*5%*	*5%*	*5%*	*6%*	*7%*	*8%*
English	3,221	3,165	3,385	3,504	3,934	3,863	4,164
Pct	*94%*	*95%*	*95%*	*95%*	*94%*	*92%*	*91%*
Unknown	11	3	3	2	6	31	61
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*	*1%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582

Seven Majors with Highest Enrollment

Districtwide The pattern of enrollment by major corresponds with declared matriculation goals of Peralta students. In Fall 2000, the seven majors with highest enrollment were Computer & Information Systems (CIS), Business Administration, Child Development, General Curriculum, Art, Nursing and English. This mix reflects continued strong student interest in training for immediate job and career prospects, as well as educational enrichment.

By College All four Peralta colleges continue to attract students pursuing study in the fields of CIS and Business. This reflects growth in job opportunities and trends toward wider application of electronic technology to communications and industry. At the College of Alameda and Laney, the popularity of CIS and business-related majors corresponds with the larger proportions of students preparing for transfer and working toward degrees and certificates. More than for the other colleges, Vista's list of top majors appears to reflect student interest in preparing for transfer to four-year institutions.

Particularly among female students, the attraction of careers in specialized fields with projected growth in job demand is seen in high enrollments for the Child Development and Nursing programs. Although numbers have been declining since 1994, the Nursing program at Merritt College continues to be popular. It is interesting to note that Nursing is among the top seven majors at College of Alameda and Laney even though the program is only offered at Merritt. This apparent anomaly is due to the high percentage of students who attend more than one of the Peralta colleges during a given term in order to attain their educational goal.

CIS did not become the number one major at Peralta until 1996. Nursing was first in 1994 and General Curriculum in 1995.

Enrollment in Top Seven Majors: Fall 2000
by District and Colleges

	DISTRICT	ALAMEDA		LANEY		MERRITT		VISTA	
MAJOR	Total	Total	Rank	Total	Rank	Total	Rank	Total	Rank
COMPUTER INFO. SYSTEMS	1,756	695	1	923	1	326	2	296	2
BUSINESS ADMINISTRATION	1,079	414	2	636	2	188	5	134	5
CHILD DEVELOPMENT	702					579	1		
GENERAL CURRICULUM	583	136	4					301	1
ART	553			273	6			206	3
NURSING	529	134	5	251	7	284	3		
ENGLISH	526			307	4	143	6	88	6
ACCOUNTING		159	3	327	3				
AUTO MECHANICS		118	6						
PSYCHOLOGY		117	7					88	6
GENERAL CLERICAL TRAINING				281	5				
LANDSCAPE HORTICULTURE						197	4		
ADMINISTRATION OF JUSTICE						142	7		
AMERICAN SIGN LANGUAGE								181	4

Total and rank not included for majors with enrollment not in the top seven districtwide or at particular colleges.

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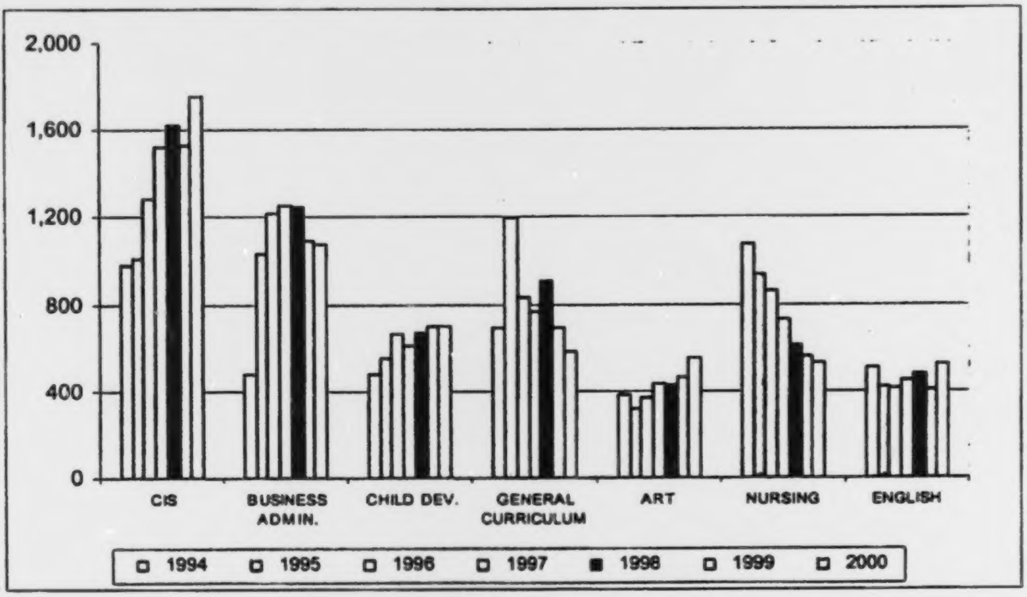
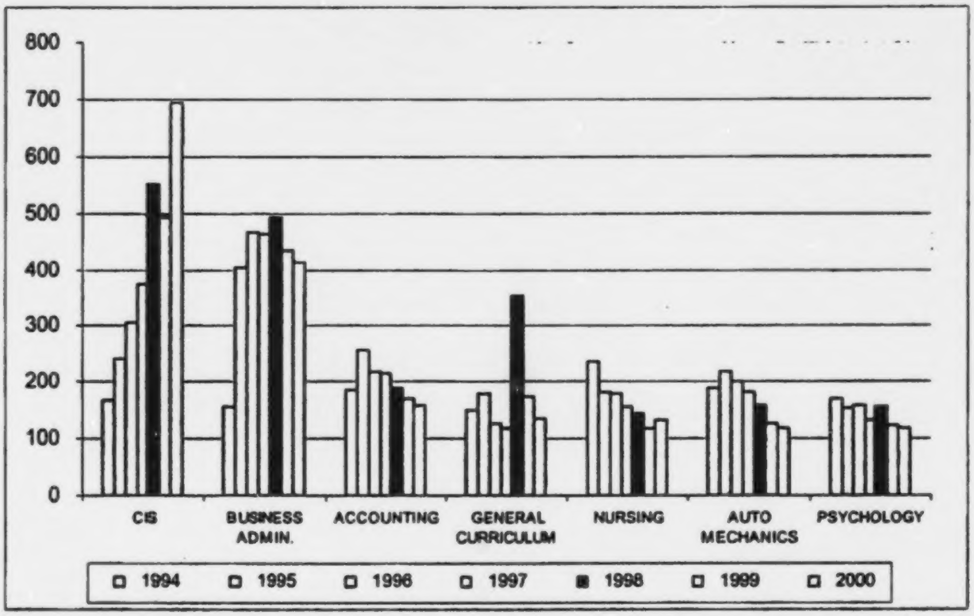
Peralta District
Enrollment by Major as Defined by Major Code (Unduplicated)
Seven Majors with Highest Enrollment in Latest Term
Fall 1994 - Fall 2000



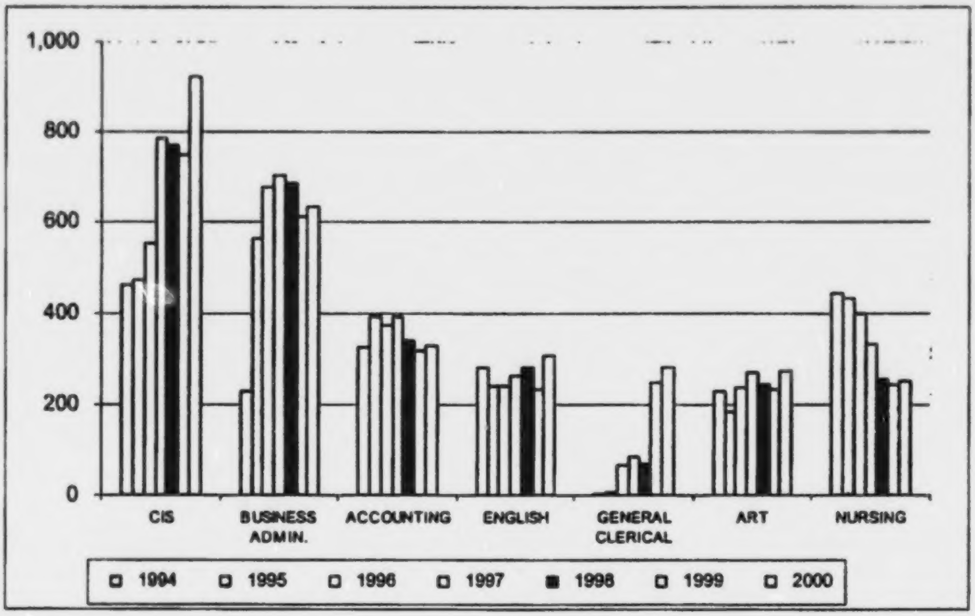
MAJOR BY MAJOR CODE	1994	1995	1996	1997	1998	1999	2000
014: COMPUTER INFO. SYSTEMS	981	1,012	1,287	1,523	1,623	1,528	1,756
Pct	4%	5%	5%	6%	7%	6%	7%
238: BUSINESS ADMINISTRATION	478	1,034	1,217	1,252	1,246	1,095	1,079
Pct	2%	5%	5%	5%	5%	4%	4%
051: CHILD DEVELOPMENT	481	555	664	613	675	702	702
Pct	2%	3%	3%	3%	3%	3%	3%
034: GENERAL CURRICULUM	697	1,199	837	768	905	691	583
Pct	3%	5%	3%	3%	4%	3%	2%
007: ART	383	319	372	439	428	464	553
Pct	2%	1%	2%	2%	2%	2%	2%
053: NURSING	1,076	936	865	734	614	561	529
Pct	5%	4%	4%	3%	3%	2%	2%
027: ENGLISH	512	422	413	451	480	407	526
Pct	2%	2%	2%	2%	2%	2%	2%

College of Alameda
Enrollment by Major as Defined by Major Code
Seven Majors with Highest Enrollment in Latest Term
Fall 1994 - Fall 2000



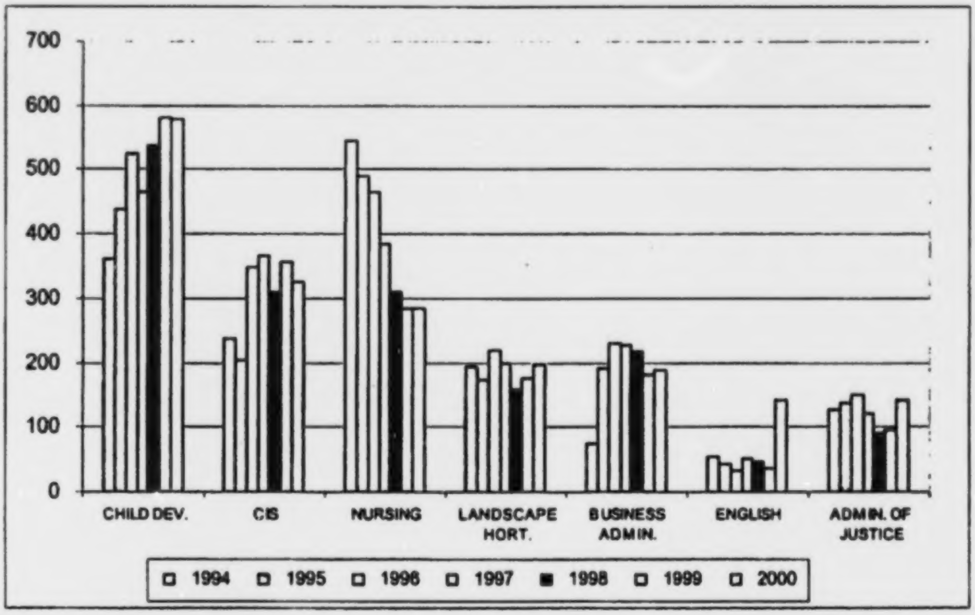
MAJOR BY MAJOR CODE	1994	1995	1996	1997	1998	1999	2000
014: COMPUTER INFO. SYSTEMS	167	241	307	376	553	494	695
Pct	3%	5%	6%	7%	10%	8%	12%
238: BUSINESS ADMINISTRATION	156	405	467	463	493	435	414
Pct	3%	8%	8%	9%	9%	7%	7%
207: ACCOUNTING	187	257	217	215	188	172	159
Pct	3%	5%	4%	4%	3%	3%	3%
034: GENERAL CURRICULUM	150	180	126	117	354	173	136
Pct	3%	3%	2%	2%	6%	3%	2%
053: NURSING	237	182	179	155	145	119	134
Pct	4%	3%	3%	3%	3%	2%	2%
008: AUTO MECHANICS	190	218	200	182	159	128	118
Pct	3%	4%	4%	4%	3%	2%	2%
065: PSYCHOLOGY	171	154	158	134	157	125	117
Pct	3%	3%	3%	3%	3%	2%	2%

Laney College
Enrollment by Major as Defined by Major Code
Seven Majors with Highest Enrollment in Latest Term
Fall 1994 - Fall 2000



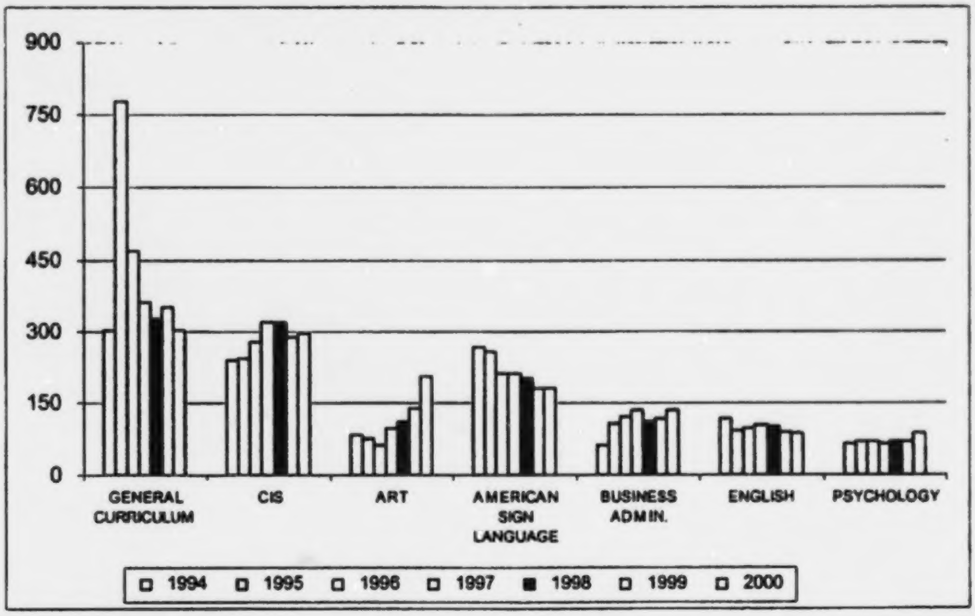
MAJOR BY MAJOR CODE	1994	1995	1996	1997	1998	1999	2000
014: COMPUTER INFO. SYSTEMS	462	471	553	787	773	748	923
Pct	4%	4%	4%	6%	6%	6%	7%
238: BUSINESS ADMINISTRATION	230	563	679	705	688	614	636
Pct	2%	5%	5%	6%	6%	5%	5%
207: ACCOUNTING	324	392	372	392	341	316	327
Pct	3%	3%	3%	3%	3%	3%	2%
027: ENGLISH	282	239	240	261	280	234	307
Pct	3%	2%	2%	2%	2%	2%	2%
248: GENERAL CLERICAL TRAINING	5	6	67	85	70	249	281
Pct	0%	0%	1%	1%	1%	2%	2%
007: ART	227	185	238	271	244	233	273
Pct	2%	2%	2%	2%	2%	2%	2%
053: NURSING	442	433	397	332	256	243	251
Pct	4%	4%	3%	3%	2%	2%	2%

Merritt College
Enrollment by Major as Defined by Major Code
Seven Majors with Highest Enrollment in Latest Term
Fall 1994 - Fall 2000



MAJOR BY MAJOR CODE	1994	1995	1996	1997	1998	1999	2000
051: CHILD DEVELOPMENT	362	438	524	465	538	582	579
Pct	6%	8%	8%	8%	9%	8%	9%
014: COMPUTER INFO. SYSTEMS	237	205	350	368	310	356	326
Pct	4%	4%	6%	6%	5%	5%	5%
053: NURSING	544	492	466	384	309	284	284
Pct	9%	9%	7%	6%	5%	4%	4%
086: LANDSCAPE HORTICULTURE	195	173	219	200	158	175	197
Pct	3%	3%	4%	3%	3%	3%	3%
238: BUSINESS ADMINISTRATION	74	191	229	227	218	181	188
Pct	1%	3%	4%	4%	4%	3%	3%
027: ENGLISH	53	44	33	52	47	37	143
Pct	1%	1%	1%	1%	1%	1%	2%
080: ADMINISTRATION OF JUSTICE	126	136	150	122	91	95	142
Pct	2%	2%	2%	2%	1%	1%	2%

Vista College
Enrollment by Major as Defined by Major Code
Seven Majors with Highest Enrollment in Latest Term
Fall 1994 - Fall 2000



MAJOR BY MAJOR CODE	1994	1995	1996	1997	1998	1999	2000
034: GENERAL CURRICULUM	302	777	468	361	326	351	301
Pct	9%	23%	13%	10%	8%	8%	7%
014: COMPUTER INFO. SYSTEMS	239	243	279	321	319	289	296
Pct	7%	7%	8%	9%	8%	7%	7%
007: ART	85	76	63	97	111	139	206
Pct	3%	2%	2%	3%	3%	3%	5%
200: AMERICAN SIGN LANGUAGE	268	256	213	211	201	182	181
Pct	8%	8%	6%	6%	5%	4%	4%
238: BUSINESS ADMINISTRATION	61	106	123	134	112	119	134
Pct	2%	3%	4%	4%	3%	3%	3%
027: ENGLISH	117	95	96	103	102	90	88
Pct	3%	3%	3%	3%	2%	2%	2%
065: PSYCHOLOGY	66	70	68	65	69	68	88
Pct	2%	2%	2%	2%	2%	2%	2%

Major Area

"Undecided" Major A large proportion of students at the Peralta colleges as well as other community colleges are undecided about a major field of study. Statewide, one in six community college students indicates "undecided" when asked about objectives. They tend to enroll in a broad range of courses to fulfill general education requirements and explore different fields. Progress has been made through the matriculation process to assist students in developing an educational plan and identifying a major.

Percent of Students with "Undecided" Major Districtwide and by College: Fall 1994 and 2000

Year	Alameda	Laney	Merritt	Vista	District
1994	33%	29%	24%	18%	28%
2000	20%	21%	16%	22%	20%

Major Area Patterns of enrollment by major area of study correspond with those in students' matriculation goals. Average enrollments were highest in the area of Business & Management. Consistently high enrollments were also seen in six other areas: Computer & Information Science (CIS); Engineering & Related Technologies; Consumer Education & Home Economics; Interdisciplinary Studies; Health; and Fine & Applied Arts.

Comparing Fall 2000 with seven-year averages, upward trends in enrollment were seen in three of the major areas with highest enrollment: CIS; Fine & Applied Arts; and Consumer Education & Home Economics (which includes programs such as Culinary Arts and Child Development). These trends were repeated across enrollments at the four colleges. At Merritt College, enrollment growth was largest in Consumer Education/Home Economics, due to expansion in numbers of Child Development majors.

Four areas of study with previously high enrollments began to show declines in Fall 2000. These were Business & Management, Engineering & Related Technologies, Health and Interdisciplinary Studies. This pattern was observed for the district as a whole, with a few exceptions. Laney was the only Peralta college recording a trend toward enrollment growth in Business & Management. At Vista College, enrollment in Engineering & Related Technologies increased in Fall 2000.

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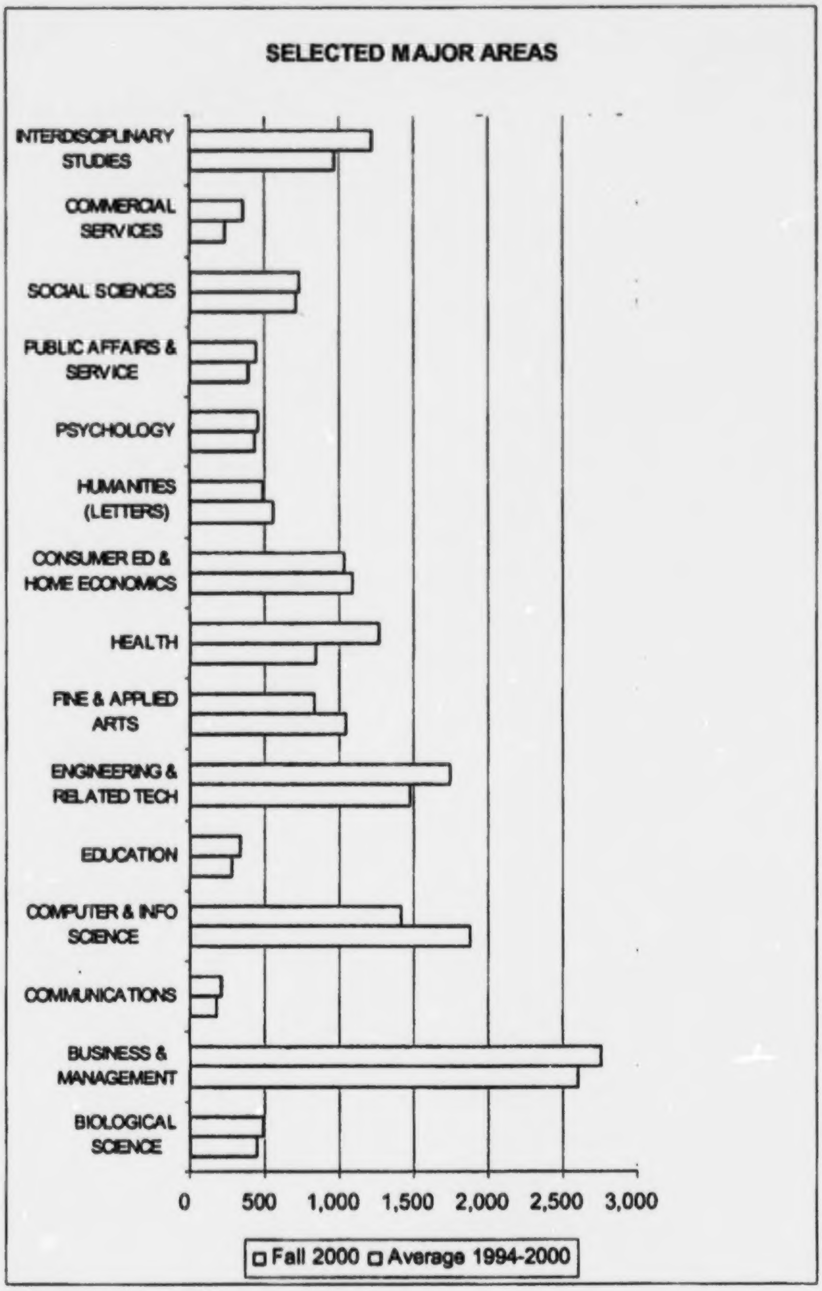
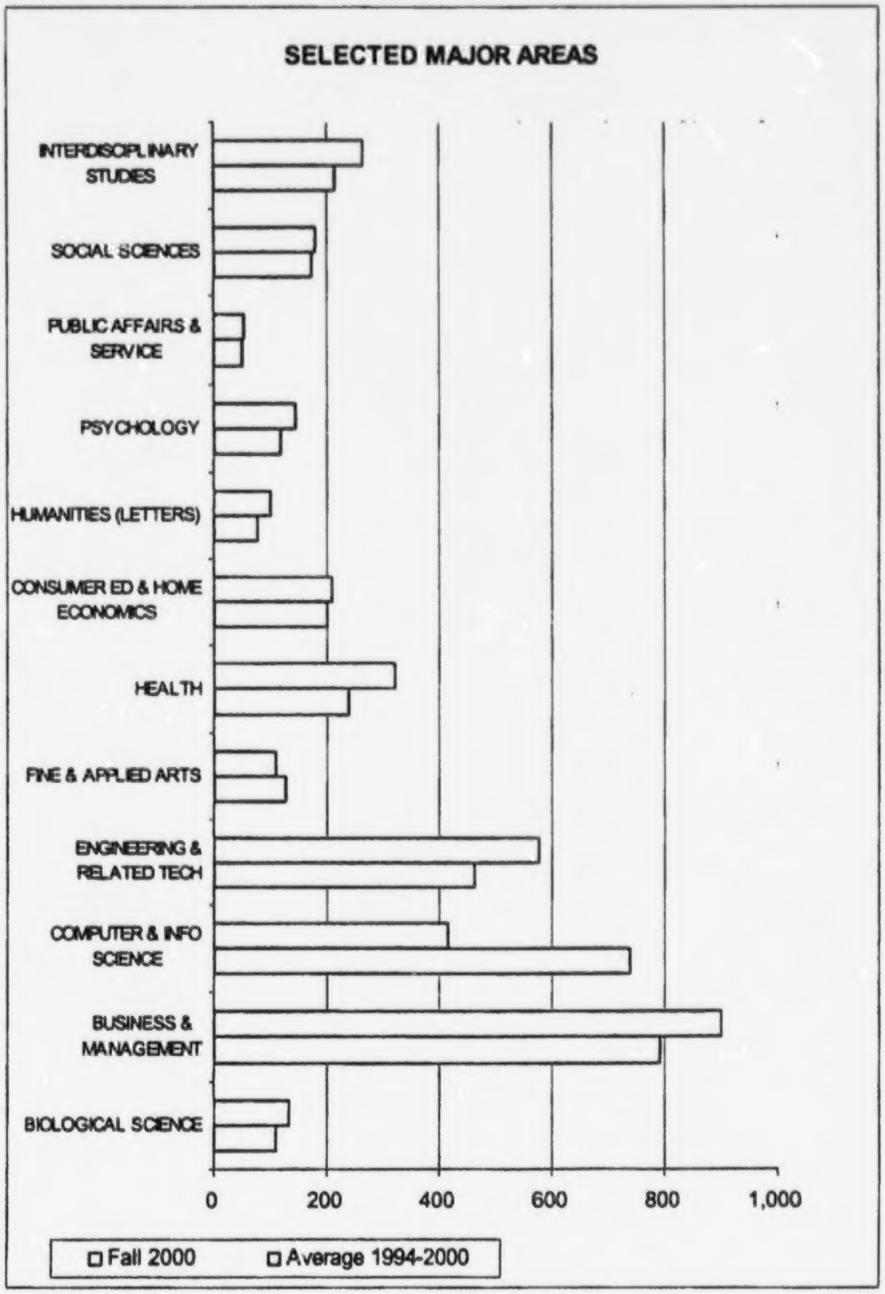
Peralta District
Enrollment by Major Area (Unduplicated)
Fall 2000 and Seven Year Average



Peralta District
Enrollment by Major Area (Unduplicated)
Fall 1994 - Fall 2000 and Seven Year Average

MATRICULATION AREA	1994	1995	1996	1997	1998	1999	2000	Average
AGRICULTURE/NATURAL RESOURCES	211	190	232	209	162	181	204	198
ARCH & ENVIRONMENTAL DESIGN	1	1	0	0	0	0	0	0
BIOLOGICAL SCIENCE	416	555	520	544	479	452	439	486
BUSINESS & MANAGEMENT	2,983	2,873	2,770	2,843	2,631	2,558	2,600	2,751
COMMUNICATIONS	210	250	215	231	223	172	180	212
COMPUTER & INFO SCIENCE	981	1,012	1,287	1,525	1,624	1,577	1,878	1,412
EDUCATION	453	418	285	310	291	270	282	330
ENGINEERING & RELATED TECH	1,951	1,909	1,783	1,786	1,744	1,529	1,476	1,740
FINE & APPLIED ARTS	816	665	735	826	857	849	1,048	828
FOREIGN LANGUAGE	95	77	99	94	89	103	106	95
HEALTH	1,713	1,584	1,459	1,284	1,056	945	848	1,270
CONSUMER ED & HOME ECONOMICS	891	937	1,062	1,018	1,088	1,135	1,084	1,031
LAW	210	187	196	176	140	112	119	163
HUMANITIES (LETTERS)	535	451	435	473	509	436	552	484
LIBRARY SCIENCE	0	1	0	0	0	0	0	0
MATHEMATICS	136	97	85	96	92	112	111	104
PHYSICAL SCIENCES	9	5	4	0	3	9	17	7
PSYCHOLOGY	506	474	489	439	468	390	438	458
PUBLIC AFFAIRS & SERVICE	460	420	654	458	374	370	387	446
SOCIAL SCIENCES	719	829	716	747	728	658	709	729
COMMERCIAL SERVICES	405	352	402	435	395	304	231	361
INTERDISCIPLINARY STUDIES	1,355	1,612	1,177	1,153	1,247	1,018	963	1,218
UNDECIDED	6,635	5,334	7,055	5,709	6,604	5,203	5,364	5,986
OTHER	1,922	2,133	2,963	3,326	4,097	5,988	5,637	3,723
UNKNOWN	195	187	236	40	99	1,524	1,725	572
TOTAL	23,808	22,554	24,859	23,722	25,000	25,893	26,398	24,605

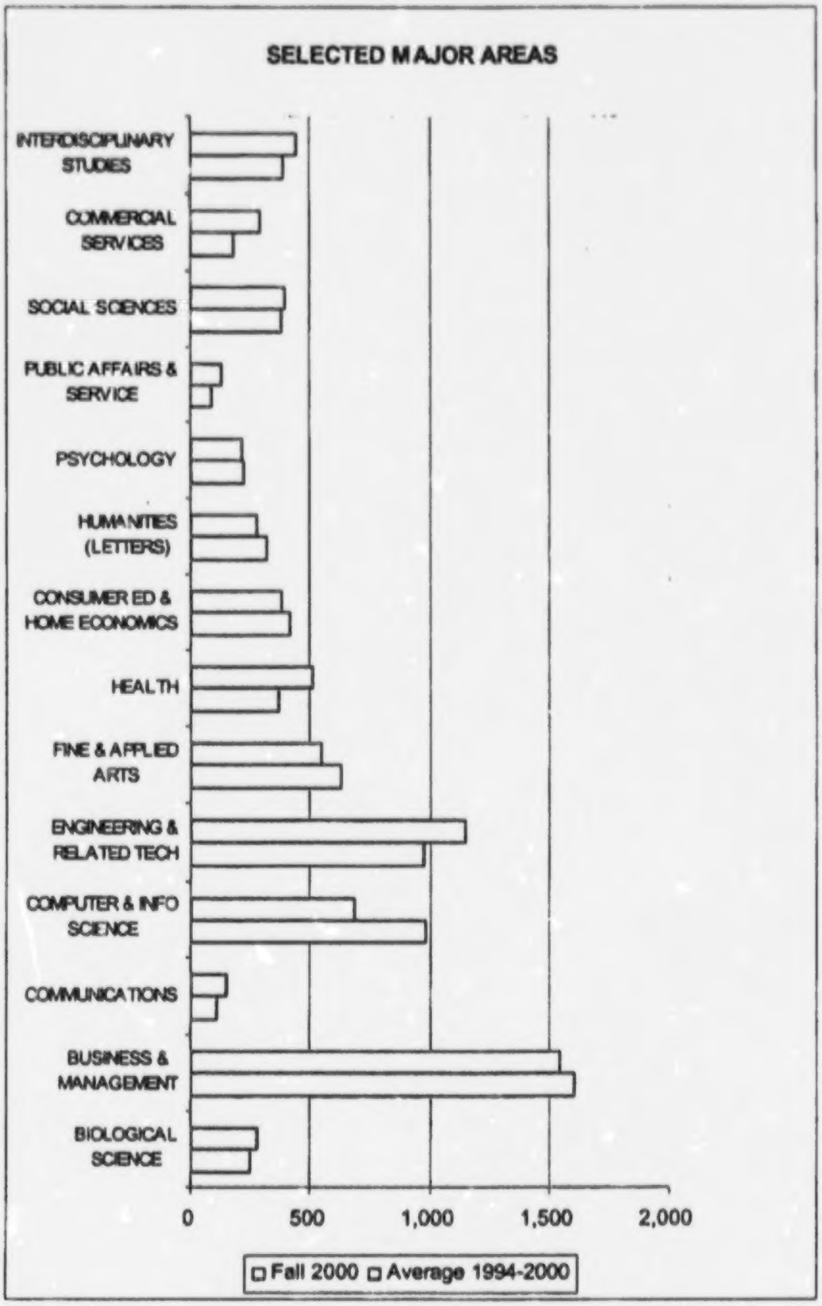
College of Alameda
Enrollment by Major Area
Fall 2000 and Seven Year Average



College of Alameda
Enrollment by Major Area
Fall 1994 - Fall 2000 and Seven Year Average

MATRICULATION AREA	1994	1995	1996	1997	1998	1999	2000	Average
AGRICULTURE/NATURAL RESOURCES	5	6	4	5	2	3	3	4
ARCH & ENVIRONMENTAL DESIGN	0	0	0	0	0	0	0	0
BIOLOGICAL SCIENCE	123	177	154	142	130	99	108	133
BUSINESS & MANAGEMENT	975	981	932	948	885	799	790	901
COMMUNICATIONS	36	37	44	45	40	29	23	36
COMPUTER & INFO SCIENCE	167	241	307	376	553	510	739	413
EDUCATION	62	48	51	46	53	39	47	49
ENGINEERING & RELATED TECH	649	695	582	575	575	501	462	577
FINE & APPLIED ARTS	104	88	86	93	133	126	127	108
FOREIGN LANGUAGE	15	12	22	10	8	13	17	14
HEALTH	388	366	367	342	298	244	239	321
CONSUMER ED & HOME ECONOMICS	215	210	196	226	207	207	200	209
LAW	19	18	22	20	18	9	7	16
HUMANITIES (LETTERS)	113	88	93	112	121	99	77	100
MATHEMATICS	45	30	27	35	23	27	32	31
PHYSICAL SCIENCES	0	2	2	0	1	0	2	1
PSYCHOLOGY	171	154	158	134	157	125	117	145
PUBLIC AFFAIRS & SERVICE	56	48	64	58	49	51	50	54
SOCIAL SCIENCES	206	238	148	164	176	152	174	180
COMMERCIAL SERVICES	22	16	10	28	21	12	11	17
INTERDISCIPLINARY STUDIES	262	282	202	203	443	252	216	266
UNDECIDED	2,014	1,427	1,728	1,310	1,169	1,505	1,181	1,476
OTHER	335	222	352	356	678	879	1,114	562
UNKNOWN	68	13	22	7	25	323	293	107
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029	5,722

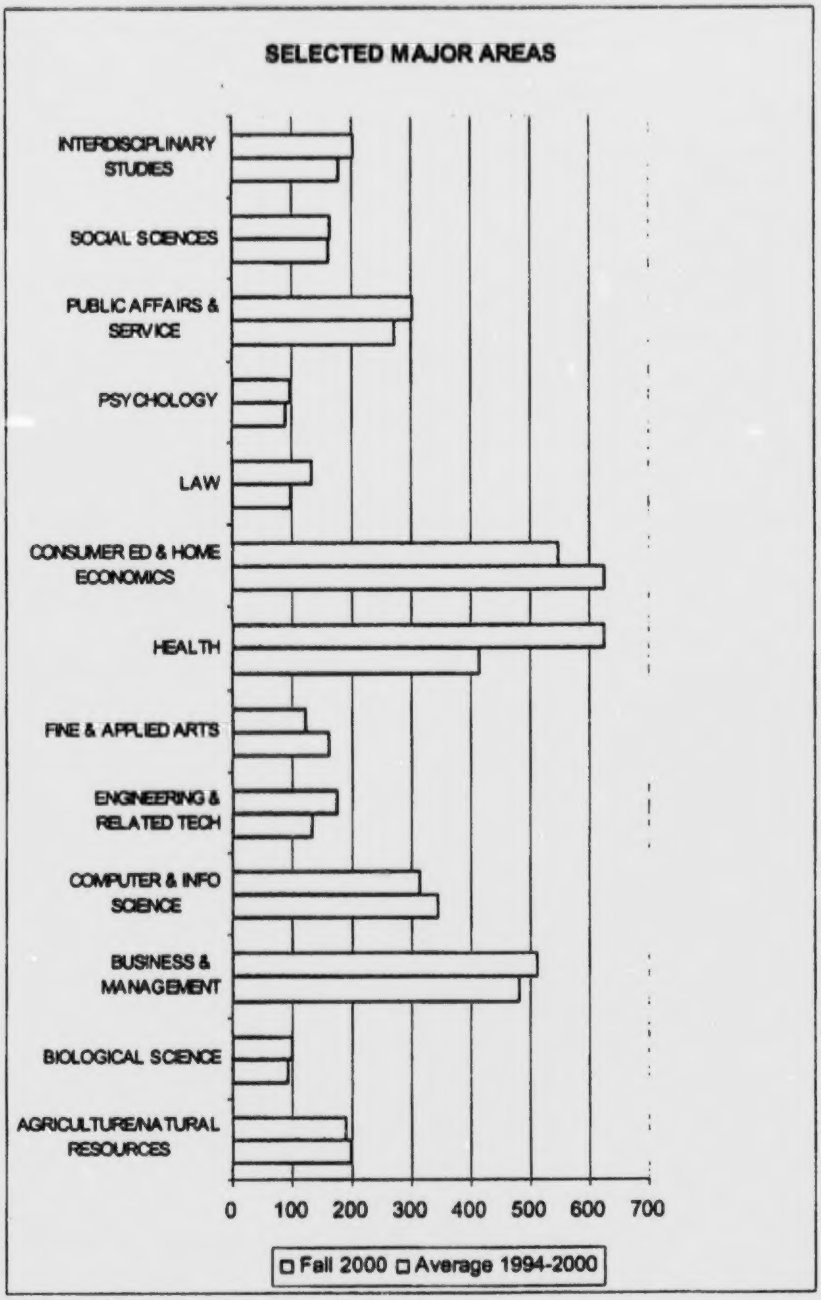
Laney College
Enrollment by Major Area
Fall 2000 and Seven Year Average



Laney College
Enrollment by Major Area
Fall 1994 - Fall 2000 and Seven Year Average

MATRICULATION AREA	1994	1995	1996	1997	1998	1999	2000	Average
AGRICULTURE/NATURAL RESOURCES	22	18	14	13	10	11	14	15
ARCH & ENVIRONMENTAL DESIGN	1	1	0	0	0	0	0	0
BIOLOGICAL SCIENCE	213	292	309	332	293	269	251	280
BUSINESS & MANAGEMENT	1,492	1,582	1,532	1,574	1,461	1,537	1,605	1,540
COMMUNICATIONS	152	191	155	169	158	114	112	150
COMPUTER & INFO SCIENCE	462	471	553	789	774	771	985	686
EDUCATION	112	84	36	56	38	54	52	62
ENGINEERING & RELATED TECH	1,226	1,215	1,203	1,215	1,176	1,021	973	1,147
FINE & APPLIED ARTS	546	464	537	590	575	505	631	550
FOREIGN LANGUAGE	28	20	31	43	34	35	39	33
HEALTH	646	677	605	527	415	373	365	515
CONSUMER ED & HOME ECONOMICS	322	311	386	401	411	432	416	383
LAW	41	38	28	39	33	33	36	35
HUMANITIES (LETTERS)	298	254	251	271	298	251	321	278
MATHEMATICS	78	57	54	58	53	70	58	61
PHYSICAL SCIENCES	8	3	2	0	2	5	14	5
PSYCHOLOGY	227	219	222	212	241	184	218	218
PUBLIC AFFAIRS & SERVICE	101	98	216	146	131	123	92	130
SOCIAL SCIENCES	328	469	423	419	384	344	380	392
COMMERCIAL SERVICES	304	287	332	349	308	258	177	288
INTERDISCIPLINARY STUDIES	506	464	448	533	442	338	386	445
OTHER	807	984	1,477	1,708	1,927	2,561	2,420	1,698
UNDECIDED	3,298	3,114	4,010	2,897	3,256	2,607	2,802	3,141
UNKNOWN	74	80	138	16	41	808	1,181	334
TOTAL	11,292	11,393	12,962	12,357	12,461	12,704	13,528	12,385

Merritt College
Enrollment by Major Area
Fall 2000 and Seven Year Average



Merritt College
Enrollment by Major Area
Fall 1994 - Fall 2000 and Seven Year Average

MATRICULATION AREA	1994	1995	1996	1997	1998	1999	2000	Average
AGRICULTURE/NATURAL RESOURCES	195	174	219	200	158	175	197	188
ARCH & ENVIRONMENTAL DESIGN	0	0	0	0	0	0	0	0
BIOLOGICAL SCIENCE	87	115	111	103	90	93	93	99
BUSINESS & MANAGEMENT	556	531	526	521	489	468	481	510
COMMUNICATIONS	23	27	28	25	25	21	17	24
COMPUTER & INFO SCIENCE	237	205	350	368	310	375	345	313
EDUCATION	40	40	13	15	17	22	18	24
ENGINEERING & RELATED TECH	208	192	208	173	164	139	133	174
FINE & APPLIED ARTS	114	75	105	116	124	151	161	121
FOREIGN LANGUAGE	9	11	9	12	12	13	14	11
HEALTH	882	795	735	612	482	451	414	624
CONSUMER ED & HOME ECONOMICS	402	493	577	496	601	635	624	547
LAW	165	156	168	142	109	90	96	132
HUMANITIES (LETTERS)	56	49	33	56	51	42	145	62
MATHEMATICS	29	21	15	15	22	17	22	20
PHYSICAL SCIENCES	3	1	1	0	2	4	1	2
PSYCHOLOGY	105	99	115	98	98	87	88	99
PUBLIC AFFAIRS & SERVICE	325	299	430	320	243	237	272	304
SOCIAL SCIENCES	151	165	150	171	191	164	162	165
COMMERCIAL SERVICES	28	21	15	22	26	16	18	21
INTERDISCIPLINARY STUDIES	227	264	178	201	197	169	179	202
OTHER	595	952	1,107	1,124	902	2,498	1,897	1,296
UNDECIDED	1,436	904	1,100	1,206	1,977	769	1,105	1,214
UNKNOWN	76	45	77	17	28	437	305	141
TOTAL	5,949	5,634	6,270	6,013	6,318	7,073	6,787	6,292

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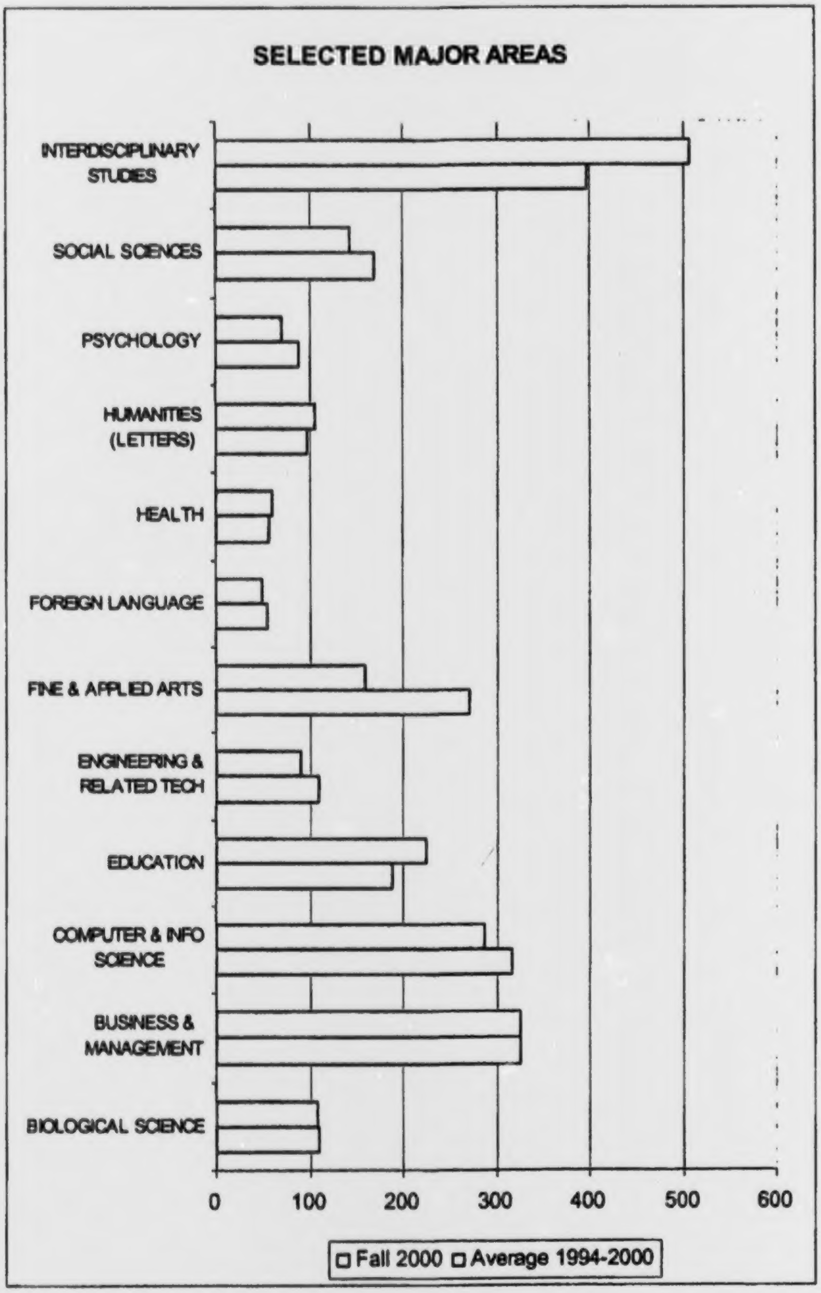
Vista College
Enrollment by Major Area
Fall 2000 and Seven Year Average



Vista College
Enrollment by Major Area
Fall 1994 - Fall 2000 and Seven Year Average

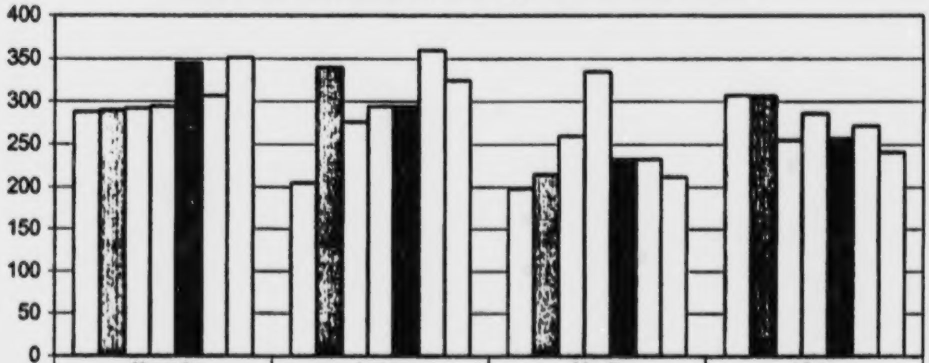
MATRICULATION AREA	1994	1995	1996	1997	1998	1999	2000	Average
AGRICULTURE/NATURAL RESOURCES	5	10	12	2	4	2	4	6
ARCH & ENVIRONMENTAL DESIGN	0	0	0	0	0	0	0	0
BIOLOGICAL SCIENCE	92	133	109	114	98	102	109	108
BUSINESS & MANAGEMENT	384	322	330	349	305	265	326	326
COMMUNICATIONS	17	17	20	29	33	37	53	29
COMPUTER & INFO SCIENCE	239	243	279	321	319	295	317	288
EDUCATION	283	278	217	215	209	188	187	225
ENGINEERING & RELATED TECH	78	83	69	85	93	108	110	89
FINE & APPLIED ARTS	135	118	93	137	172	184	271	159
FOREIGN LANGUAGE	48	44	49	43	50	59	54	50
HEALTH	75	65	58	58	58	57	56	61
CONSUMER ED & HOME ECONOMICS	44	26	33	41	41	42	40	38
LAW	7	7	11	10	8	6	6	8
HUMANITIES (LETTERS)	121	100	105	113	109	101	98	107
MATHEMATICS	14	13	7	14	18	16	28	16
PHYSICAL SCIENCES	1	0	0	0	1	1	3	1
PSYCHOLOGY	66	70	68	65	69	68	88	71
PUBLIC AFFAIRS & SERVICE	18	29	31	27	16	30	26	25
SOCIAL SCIENCES	125	139	130	144	144	146	170	143
COMMERCIAL SERVICES	72	50	59	60	64	32	43	54
INTERDISCIPLINARY STUDIES	535	841	528	430	391	427	396	507
UNDECIDED	620	474	987	916	982	1,006	1,022	858
OTHER	422	208	329	507	1,008	726	883	583
UNKNOWN	18	72	28	2	8	288	292	101
TOTAL	3,419	3,342	3,552	3,682	4,200	4,186	4,582	3,852

Disabled Students Program and Services (DSPS)

The Peralta colleges served more than 1,000 students with disabilities in the fall 2000 term. This is about four percent of the total student population. The number of students receiving DSPS services has remained relatively steady for the last seven years with a high of 1,122 in 1999 and a low of 971 in 1994.

In the fall of 2000, College of Alameda served 351 students with disabilities. More than half of those were learning related: learning disabled, 135; developmentally delayed learner, 50. Laney College served 325 students in their DSPS office. Of those, 120 (37%) were considered learning disabled. Thirty-four percent of Merritt's 212 students with disabilities were learning disabled. On the other hand, in the fall 2000 term the category with the highest percentage of Vista's 241 disabled students was "mobility impaired" (40%).

DSPS Enrollment by College: Fall 1994 – 2000

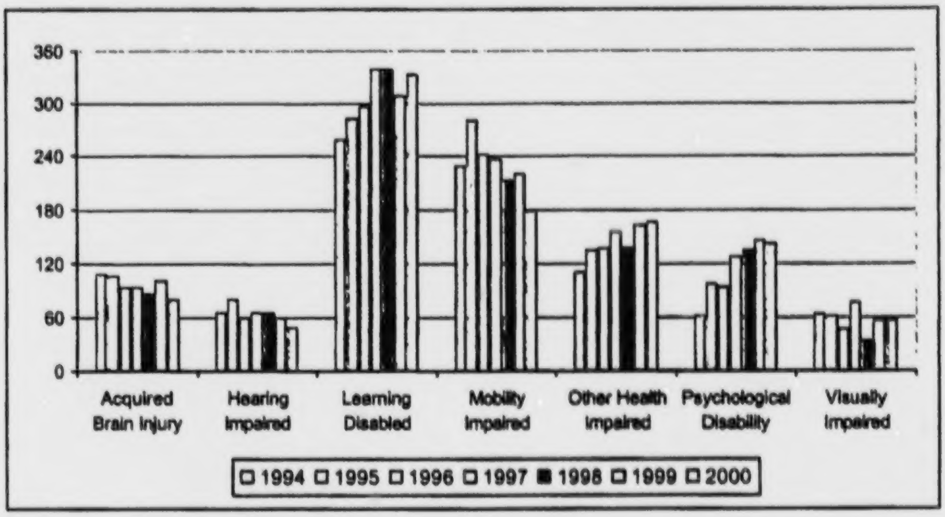


	Alameda	Laney	Merritt	Vista
☐ 1994	288	205	198	307
▨ 1995	290	340	215	306
☐ 1996	292	276	260	255
☐ 1997	295	295	335	287
■ 1998	345	295	233	257
☐ 1999	307	360	233	272
☐ 2000	351	325	212	241

Disability Categories by College — Fall 2000

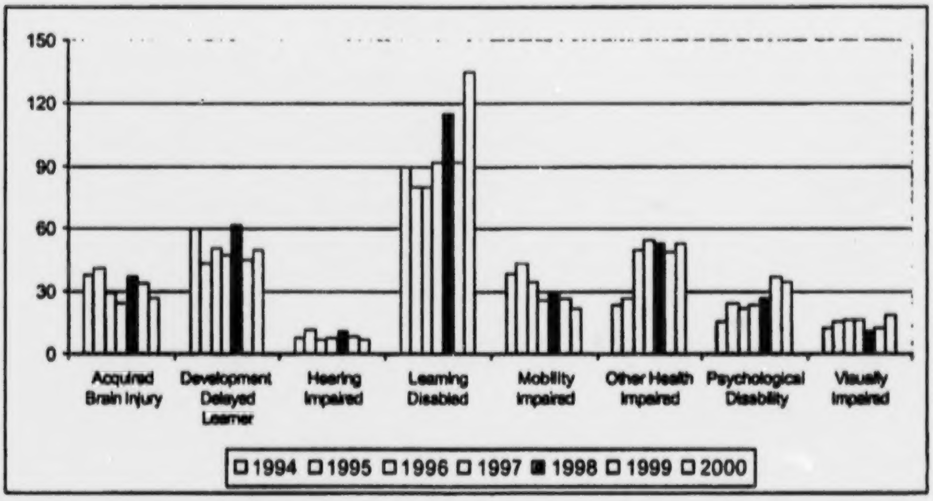
	Alameda	Laney	Merritt	Vista	Total
Acquired Brain Injury	27	14	14	28	80
Developmentally Delayed Learner	50	6	4	1	60
Hearing Impaired	7	35	6	5	48
Learning Disabled	135	120	72	30	334
Mobility Impaired	22	39	33	97	179
Other Health Impaired	53	51	43	27	166
Psychological Disability	35	39	35	36	141
Visually Impaired	19	2	5	17	56
Speech/Language Impaired	3	19	0	0	5
Total	351	325	212	241	1069

Peralta District
DSPS Enrollment by Primary Disability (Unduplicated)
Fall 1994 - Fall 2000



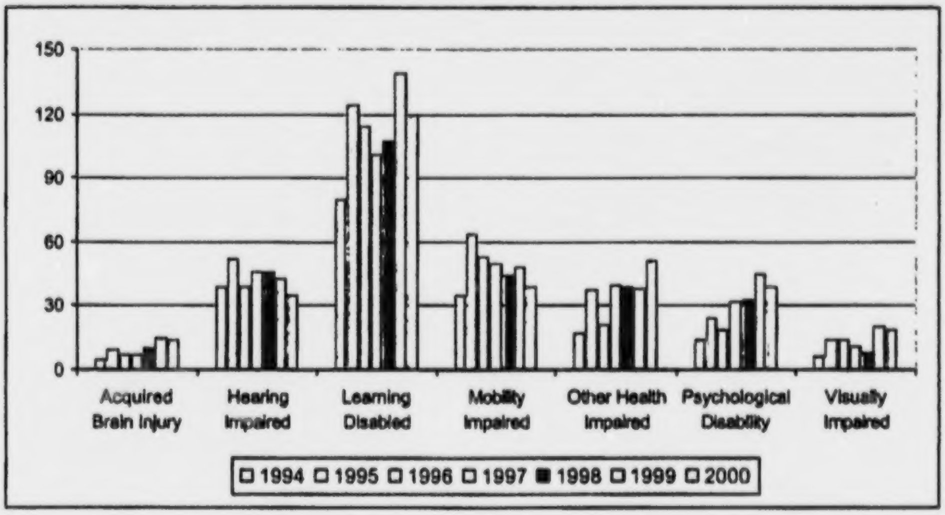
PRIMARY DISABILITY	1994	1995	1996	1997	1998	1999	2000
Acquired Brain Injury	108	107	94	94	85	100	80
Pct	*11%*	*10%*	*9%*	*8%*	*8%*	*9%*	*7%*
Development Delayed Learner	68	56	67	58	70	64	60
Pct	*7%*	*5%*	*6%*	*5%*	*6%*	*6%*	*6%*
Hearing Impaired	65	80	60	65	66	59	48
Pct	*7%*	*7%*	*6%*	*6%*	*6%*	*5%*	*4%*
Learning Disabled	259	284	297	340	339	310	334
Pct	*27%*	*26%*	*29%*	*29%*	*31%*	*28%*	*31%*
Mobility Impaired	230	281	243	237	213	221	179
Pct	*24%*	*25%*	*23%*	*20%*	*20%*	*20%*	*17%*
Other Health Impaired	110	135	136	155	137	163	166
Pct	*11%*	*12%*	*13%*	*13%*	*13%*	*15%*	*16%*
Psychological Disability	62	97	93	127	134	146	141
Pct	*6%*	*9%*	*9%*	*11%*	*12%*	*13%*	*13%*
Speech and/or Language Impaired	4	7	2	2	6	2	5
Pct	*0%*	*1%*	*0%*	*0%*	*1%*	*0%*	*0%*
Visually Impaired	63	61	47	76	34	56	56
Pct	*6%*	*5%*	*5%*	*7%*	*3%*	*5%*	*5%*
Chemical Dependency	2	3	1	9	0	1	0
Pct	*0%*	*0%*	*0%*	*1%*	*0%*	*0%*	*0%*
Total	971	1,111	1,040	1,163	1,084	1,122	1,069

College of Alameda
DSPS Enrollment by Primary Disability
Fall 1994 - Fall 2000



PRIMARY DISABILITY	1994	1995	1996	1997	1998	1999	2000
Acquired Brain Injury	38	41	29	25	37	34	27
Pct	*13%*	*14%*	*10%*	*8%*	*11%*	*11%*	*8%*
Development Delayed Learner	60	44	51	48	62	45	50
Pct	*21%*	*15%*	*17%*	*16%*	*18%*	*15%*	*14%*
Hearing Impaired	8	12	7	8	11	9	7
Pct	*3%*	*4%*	*2%*	*3%*	*3%*	*3%*	*2%*
Learning Disabled	90	80	80	92	115	92	135
Pct	*31%*	*28%*	*27%*	*31%*	*33%*	*30%*	*38%*
Mobility Impaired	39	44	35	26	29	27	22
Pct	*14%*	*15%*	*12%*	*9%*	*8%*	*9%*	*6%*
Other Health Impaired	24	27	50	55	53	49	53
Pct	*8%*	*9%*	*17%*	*19%*	*15%*	*16%*	*15%*
Psychological Disability	16	25	22	24	27	37	35
Pct	*6%*	*9%*	*8%*	*8%*	*8%*	*12%*	*10%*
Visually Impaired	13	16	17	17	11	13	19
Pct	*5%*	*6%*	*6%*	*6%*	*3%*	*4%*	*5%*
Speech and/ or Language Impaired	0	1	1	0	0	1	3
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*
Total	288	290	292	295	345	307	351

Laney College
DSPS Enrollment by Primary Disability
Fall 1994 - Fall 2000



PRIMARY DISABILITY	1994	1995	1996	1997	1998	1999	2000
Acquired Brain Injury	5	9	7	7	10	15	14
Pct	*2%*	*3%*	*3%*	*2%*	*3%*	*4%*	*4%*
Development Delayed Learner	3	8	7	7	5	11	6
Pct	*1%*	*2%*	*3%*	*2%*	*2%*	*3%*	*2%*
Hearing Impaired	39	52	39	46	46	43	35
Pct	*19%*	*15%*	*14%*	*16%*	*16%*	*12%*	*11%*
Learning Disabled	80	124	114	101	107	139	120
Pct	*39%*	*36%*	*41%*	*34%*	*36%*	*39%*	*37%*
Mobility Impaired	35	64	53	50	44	48	39
Pct	*17%*	*19%*	*19%*	*17%*	*15%*	*13%*	*12%*
Other Health Impaired	17	37	21	40	39	38	51
Pct	*8%*	*11%*	*8%*	*14%*	*13%*	*11%*	*16%*
Psychological Disability	14	24	19	32	33	45	39
Pct	*7%*	*7%*	*7%*	*11%*	*11%*	*13%*	*12%*
Speech and/ or Language Impaired	4	6	1	1	3	0	2
Pct	*2%*	*2%*	*0%*	*0%*	*1%*	*0%*	*1%*
Visually Impaired	6	14	14	11	8	20	19
Pct	*3%*	*4%*	*5%*	*4%*	*3%*	*6%*	*6%*
Chemical Dependency	2	2	1	0	0	1	0
Pct	*1%*	*1%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	205	340	276	295	295	360	325

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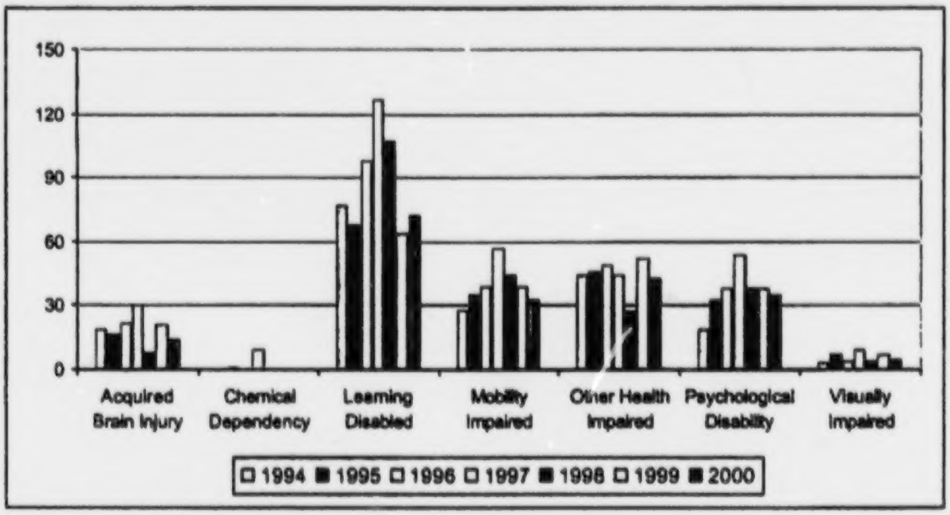
Merritt College
DSPS Enrollment by Primary Disability
Fall 1994 - Fall 2000



PRIMARY DISABILITY	1994	1995	1996	1997	1998	1999	2000
Acquired Brain Injury	19	16	22	30	8	21	14
Pct	*10%*	*7%*	*8%*	*9%*	*3%*	*9%*	*7%*
Chemical Dependency	0	1	0	9	0	0	0
Pct	*0%*	*0%*	*0%*	*3%*	*0%*	*0%*	*0%*
Development Delayed Learner	1	1	5	3	1	7	4
Pct	*1%*	*0%*	*2%*	*1%*	*0%*	*3%*	*2%*
Hearing Impaired	7	8	5	1	1	4	6
Pct	*4%*	*4%*	*2%*	*0%*	*0%*	*2%*	*3%*
Learning Disabled	77	68	98	127	107	64	72
Pct	*39%*	*32%*	*38%*	*38%*	*46%*	*27%*	*34%*
Mobility Impaired	28	35	39	57	44	39	33
Pct	*14%*	*16%*	*15%*	*17%*	*19%*	*17%*	*16%*
Other Health Impaired	44	46	49	44	27	52	43
Pct	*22%*	*21%*	*19%*	*13%*	*12%*	*22%*	*20%*
Psychological Disability	19	33	38	54	38	38	35
Pct	*10%*	*15%*	*15%*	*16%*	*16%*	*16%*	*17%*
Visually Impaired	3	7	4	9	4	7	5
Pct	*2%*	*3%*	*2%*	*3%*	*2%*	*3%*	*2%*
Speech and/or Language Impaired	0	0	0	1	3	1	0
Pct	*0%*	*0%*	*0%*	*0%*	*1%*	*0%*	*0%*
Total	198	215	260	335	233	233	212

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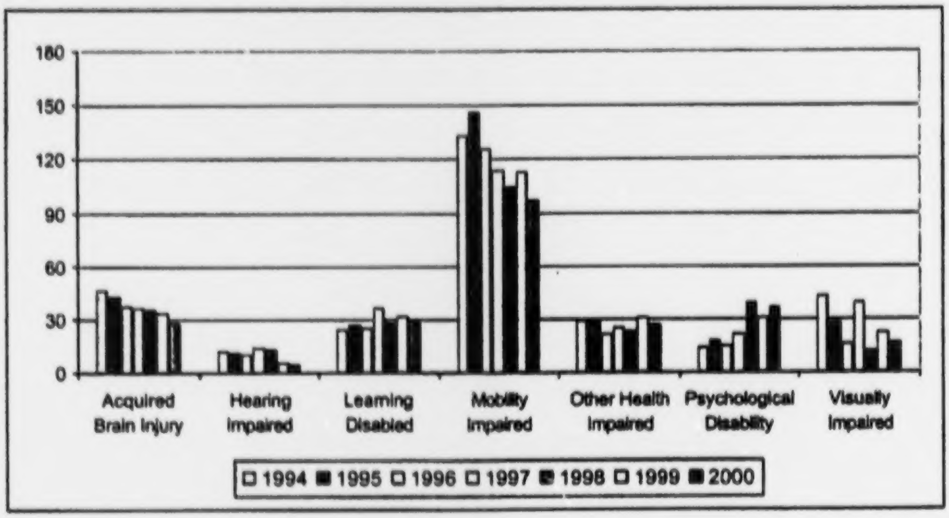
Vista College
DSPS Enrollment by Primary Disability
Fall 1994 - Fall 2000



PRIMARY DISABILITY	1994	1995	1996	1997	1998	1999	2000
Acquired Brain Injury	47	43	37	36	35	34	28
Pct	*15%*	*14%*	*15%*	*13%*	*14%*	*13%*	*12%*
Hearing Impaired	12	11	10	14	13	6	5
Pct	*4%*	*4%*	*4%*	*5%*	*5%*	*2%*	*2%*
Learning Disabled	24	27	25	36	28	32	30
Pct	*8%*	*9%*	*10%*	*13%*	*11%*	*12%*	*12%*
Mobility Impaired	133	146	126	114	104	113	97
Pct	*43%*	*48%*	*49%*	*40%*	*40%*	*42%*	*40%*
Other Health Impaired	29	29	21	25	23	31	27
Pct	*9%*	*9%*	*8%*	*9%*	*9%*	*11%*	*11%*
Psychological Disability	14	18	15	21	39	31	36
Pct	*5%*	*6%*	*6%*	*7%*	*15%*	*11%*	*15%*
Visually Impaired	43	28	16	39	12	22	17
Pct	*14%*	*9%*	*6%*	*14%*	*5%*	*8%*	*7%*
Development Delayed Learner	5	4	5	2	3	3	1
Pct	*2%*	*1%*	*2%*	*1%*	*1%*	*1%*	*0%*
Total	307	306	255	287	257	272	241

Extended Opportunities Programs and Services (EOPS)

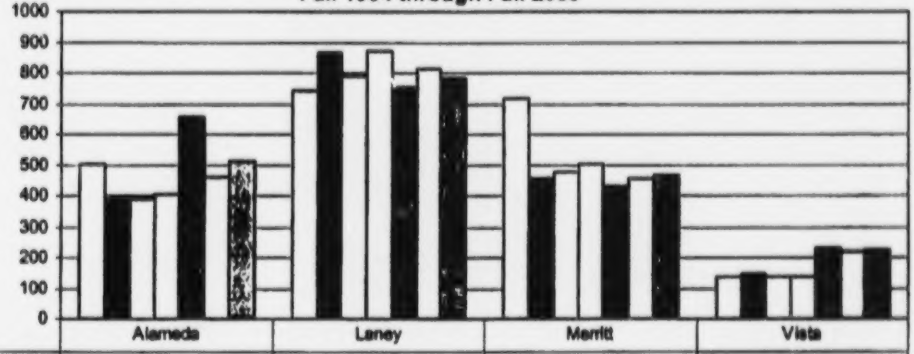
The Extended Opportunity Program and Services (EOPS) is a state-funded, special enrichment program for students who historically have been under-represented in higher education. The goal of the program is to increase the opportunity of high-risk, low-income, culturally or linguistically disadvantaged students to enter and succeed in college. At least ninety percent of EOPS students must be enrolled full-time to maintain eligibility. A college may serve up to ten percent of part-time students—enrolled in 9 to 11.5 units.

Students are eligible for the program if they are California residents, are educationally disadvantaged, have fewer than 70 units of degree-applicable college credits, qualify to receive a Board of Governor's fee waiver (BOGW). They must also meet one or more of the following criteria: (1) are not a high school graduate, have not passed the California High School Proficiency Examination, or obtained the GED; (2) do not qualify for the minimum level English or mathematics coursework required for an associate degree; (3) were previously enrolled in remedial education courses; (4) are the first in their family to attend college; (5) are a foreign-born resident with language difficulty; (6) meet other criteria considered relevant.

In the fall of 2000, Peralta served just under 2,000 students in EOPS, or about 7% of the total student population. During the period 1994 through 2000, the number of EOPS students increased at all colleges except Merritt, which showed a 35% decrease. EOPS enrollment typically comprises 7% to 8% of the total student population. In fall 2000, EOPS students made up 8% of enrollment at Alameda; 6% at Laney, 7% at Merritt, and 5% at Vista.

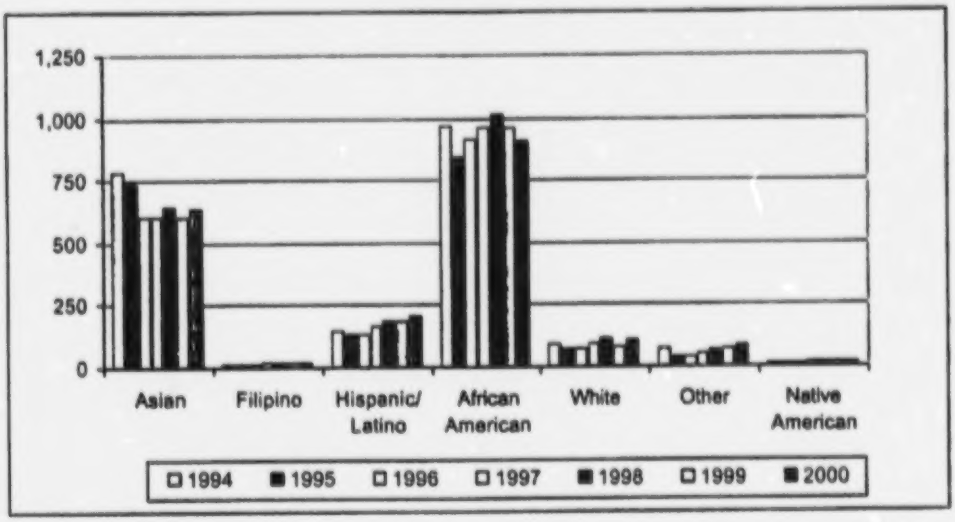
Compared with district-wide enrollment patterns by ethnicity, students receiving EOPS services at all four colleges were disproportionately African American. At College of Alameda and Laney, EOPS students were disproportionately Asian. At Vista College, the proportion of Hispanic/Latino students among EOPS participants was larger than that for the College overall.

Number of Students Enrolled in the EOPS Program by College
Fall 1994 through Fall 2000



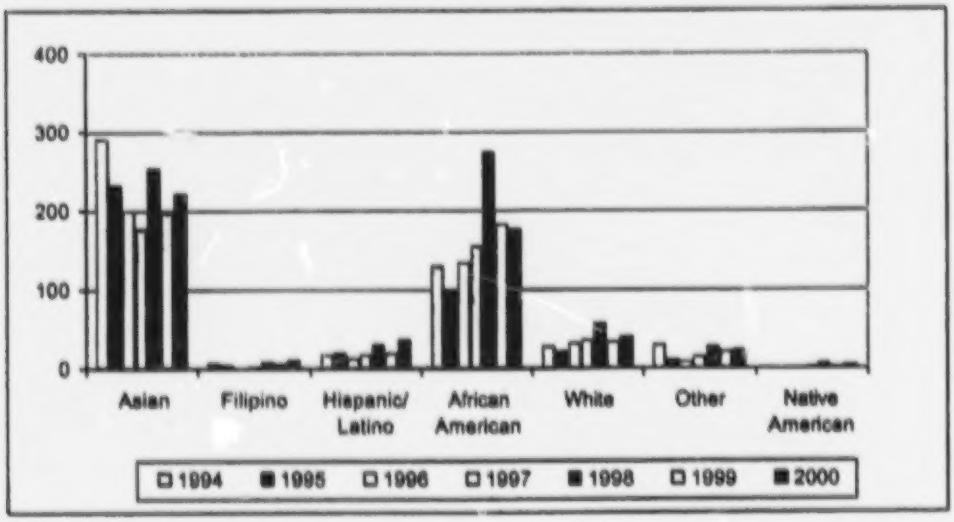
	Alameda	Laney	Merritt	Vista
□ 1994	503	744	717	141
■ 1995	388	866	454	151
□ 1996	390	788	479	136
□ 1997	405	871	504	136
■ 1998	657	753	431	229
□ 1999	463	816	456	222
□ 2000	511	786	466	228

Peralta District
EOPS Enrollment by Ethnicity (Unduplicated)
Fall 1994 - Fall 2000



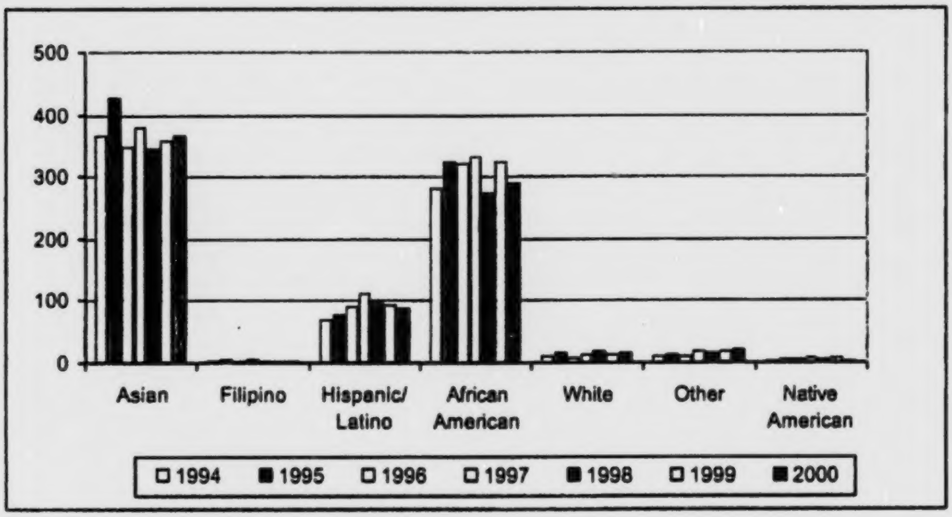
Ethnicity	1994	1995	1996	1997	1998	1999	2000
Asian	787	736	603	604	647	604	640
Pct	*37%*	*40%*	*34%*	*32%*	*31%*	*31%*	*32%*
Filipino	15	13	11	18	20	19	22
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
Hispanic/ Latino	147	134	134	166	184	184	207
Pct	*7%*	*7%*	*7%*	*9%*	*9%*	*9%*	*10%*
African American	972	843	916	966	1,016	966	913
Pct	*46%*	*45%*	*51%*	*50%*	*49%*	*50%*	*46%*
White	93	76	71	92	116	80	104
Pct	*4%*	*4%*	*4%*	*5%*	*6%*	*4%*	*5%*
Other	73	43	39	53	66	73	84
Pct	*3%*	*2%*	*2%*	*3%*	*3%*	*4%*	*4%*
Native American	14	12	14	17	17	21	21
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
TOTAL	2,101	1,857	1,788	1,916	2,066	1,947	1,991

College of Alameda
EOPS Enrollment by Ethnicity
Fall 1994 - Fall 2000



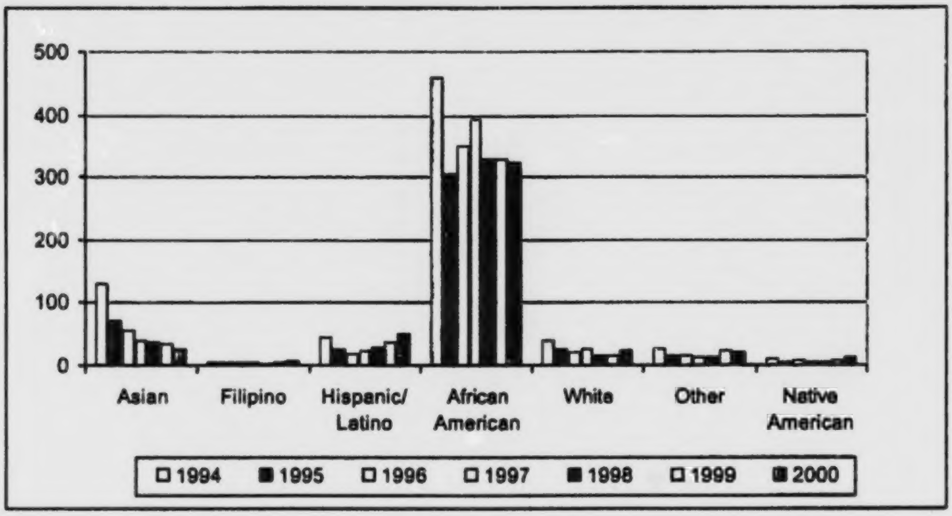
Ethnicity	1994	1995	1996	1997	1998	1999	2000
Asian	292	232	200	176	254	198	221
Pct	*58%*	*60%*	*51%*	*44%*	*39%*	*43%*	*43%*
Filipino	6	4	1	3	8	6	10
Pct	*1%*	*1%*	*0%*	*1%*	*1%*	*1%*	*2%*
Hispanic/ Latino	18	19	12	18	30	19	36
Pct	*4%*	*5%*	*3%*	*4%*	*5%*	*4%*	*7%*
African American	130	99	135	155	274	183	176
Pct	*26%*	*26%*	*35%*	*38%*	*42%*	*40%*	*34%*
White	27	22	32	37	58	33	40
Pct	*5%*	*6%*	*8%*	*9%*	*9%*	*7%*	*8%*
Other	29	11	9	14	27	21	24
Pct	*6%*	*3%*	*2%*	*4%*	*4%*	*5%*	*5%*
Native American	1	1	1	2	6	3	4
Pct	*0%*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*
TOTAL	503	388	390	405	657	463	511

Laney College
EOPS Enrollment by Ethnicity
Fall 1994 - Fall 2000



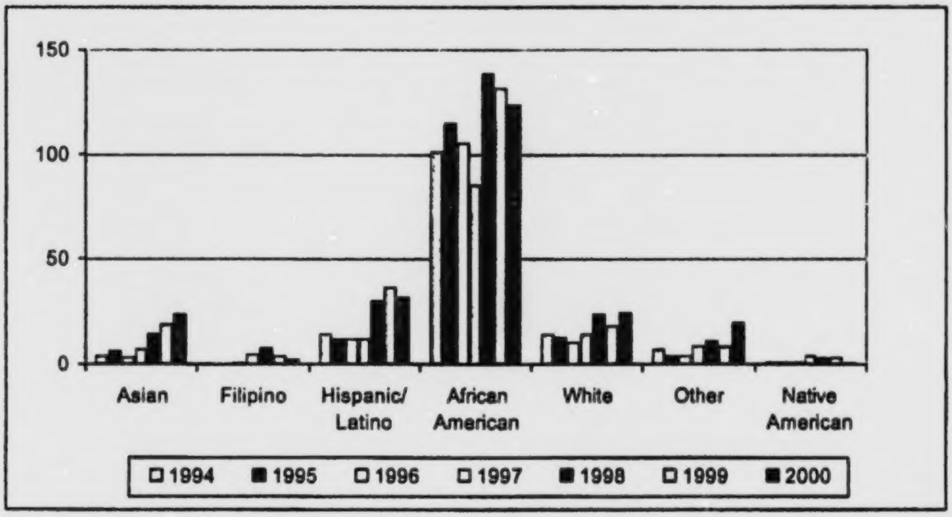
Ethnicity	1994	1995	1996	1997	1998	1999	2000
Asian	366	428	348	381	345	358	367
Pct	*49%*	*49%*	*44%*	*44%*	*46%*	*44%*	*47%*
Filipino	3	5	3	5	2	3	3
Pct	*0%*	*1%*	*0%*	*1%*	*0%*	*0%*	*0%*
Hispanic/ Latino	70	76	91	113	96	92	88
Pct	*9%*	*9%*	*12%*	*13%*	*13%*	*11%*	*11%*
African American	282	324	323	333	273	325	290
Pct	*38%*	*37%*	*41%*	*38%*	*36%*	*40%*	*37%*
White	10	15	8	14	18	13	15
Pct	*1%*	*2%*	*1%*	*2%*	*2%*	*2%*	*2%*
Other	11	13	10	18	15	18	20
Pct	*1%*	*2%*	*1%*	*2%*	*2%*	*2%*	*3%*
Native American	2	5	5	7	4	7	3
Pct	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*0%*
TOTAL	744	866	788	871	753	816	786

Merritt College
EOPS Enrollment by Ethnicity
Fall 1994 - Fall 2000



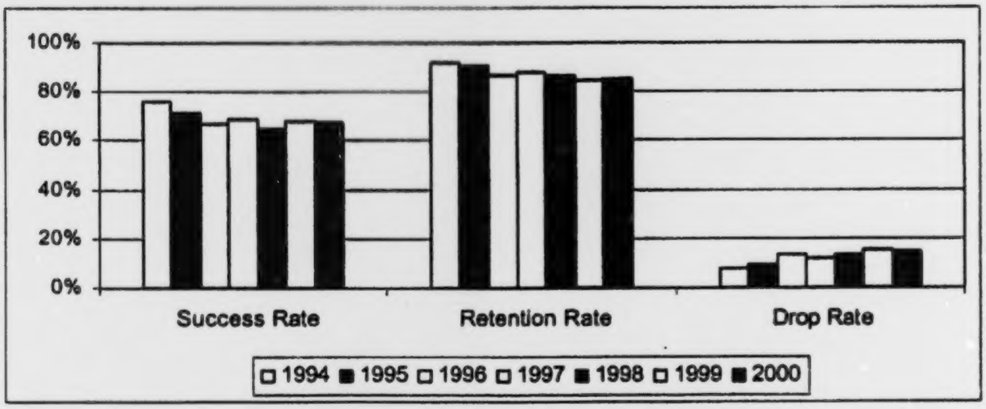
Ethnicity	1994	1995	1996	1997	1998	1999	2000
Asian	130	71	56	40	37	35	27
Pct	*18%*	*16%*	*12%*	*8%*	*9%*	*8%*	*6%*
Filipino	6	4	6	5	2	6	7
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*
Hispanic/ Latino	45	27	19	23	28	36	50
Pct	*6%*	*6%*	*4%*	*5%*	*7%*	*8%*	*11%*
African American	459	306	352	393	329	331	324
Pct	*64%*	*67%*	*74%*	*78%*	*76%*	*73%*	*70%*
White	41	26	22	27	16	15	25
Pct	*6%*	*6%*	*5%*	*5%*	*4%*	*3%*	*5%*
Other	26	15	17	12	14	25	21
Pct	*4%*	*3%*	*4%*	*2%*	*3%*	*6%*	*5%*
Native American	10	5	7	4	5	8	12
Pct	*1%*	*1%*	*2%*	*1%*	*1%*	*2%*	*3%*
TOTAL	717	454	479	504	431	456	466

Vista College
EOPS Enrollment by Ethnicity
Fall 1994 - Fall 2000



Ethnicity	1994	1995	1996	1997	1998	1999	2000
Asian	4	6	3	7	14	19	24
Pct	*3%*	*4%*	*2%*	*5%*	*6%*	*9%*	*11%*
Filipino	0	0	1	5	8	4	2
Pct	*0%*	*0%*	*1%*	*4%*	*4%*	*2%*	*1%*
Hispanic/ Latino	14	12	12	12	30	37	32
Pct	*10%*	*8%*	*9%*	*9%*	*13%*	*17%*	*14%*
African American	101	115	105	85	139	132	124
Pct	*72%*	*76%*	*77%*	*63%*	*61%*	*60%*	*54%*
White	14	13	10	14	24	18	25
Pct	*10%*	*9%*	*7%*	*10%*	*11%*	*8%*	*11%*
Other	7	4	4	9	11	9	20
Pct	*5%*	*3%*	*3%*	*7%*	*5%*	*4%*	*9%*
Native American	1	1	1	4	3	3	1
Pct	*1%*	*1%*	*1%*	*3%*	*1%*	*1%*	*0%*
TOTAL	141	151	136	136	229	222	228

College of Alameda
Extended Opportunity Programs and Services
Student Success
Fall 1994 - Fall 2000



College of Alameda EOPS Student Success Indicators Fall 1994 - Fall 2000

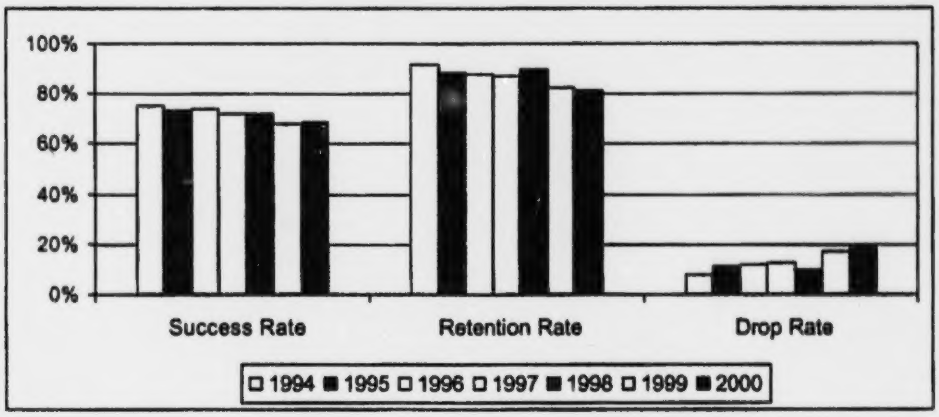
	1994	1995	1996	1997	1998	1999	2000
EOPS Enrollment	503	388	390	405	657	463	511
Success Rate	*76%*	*72%*	*67%*	*69%*	*65%*	*68%*	*68%*
Retention Rate	*92%*	*91%*	*87%*	*88%*	*87%*	*85%*	*86%*
Drop Rate	*8%*	*9%*	*13%*	*12%*	*13%*	*15%*	*15%*

Success Rate: Sum of successful units (grades A,B,C or CR) divided by the sum of units for all grades received.

Retention Rate: Number of students who completed at least one course with a grade other than W divided by the total number of students.

Drop Rate: Number of students who dropped all classes (drop includes W grades) over total number of students.

Laney College
Extended Opportunity Programs and Services
Student Success
Fall 1994 - Fall 2000



Laney College EOPS Student Success Indicators Fall 1994 - Fall 2000

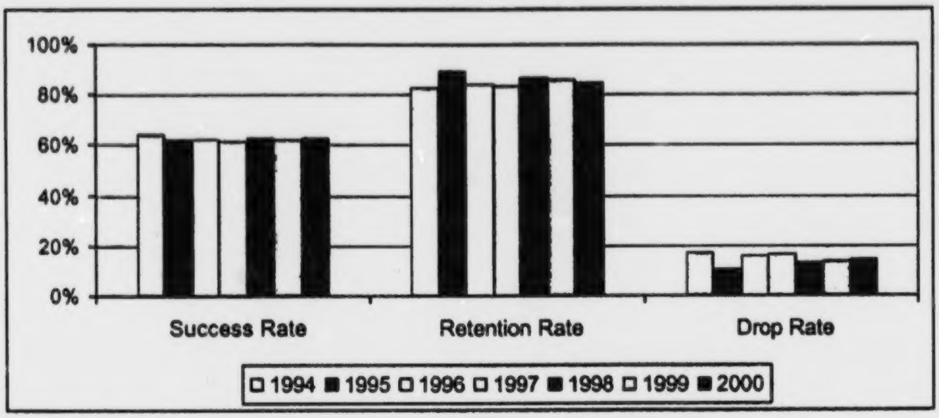
	1994	1995	1996	1997	1998	1999	2000
EOPS Enrollment	744	866	788	871	753	816	786
Success Rate	75%	73%	74%	72%	72%	68%	69%
Retention Rate	92%	89%	88%	87%	90%	83%	82%
Drop Rate	8%	11%	12%	13%	10%	17%	18%

Success Rate: Sum of successful units (grades A,B,C or CR) divided by the sum of units for all grades received.

Retention Rate: Number of students who completed at least one course with a grade other than W divided by the total number of students.

Drop Rate: Number of students who dropped all classes (drop includes W grades) over total number of students.

Merritt College
Extended Opportunity Programs and Services
Student Success
Fall 1994 - Fall 2000



Merritt College EOPS Student Success Indicators Fall 1994 - Fall 2000

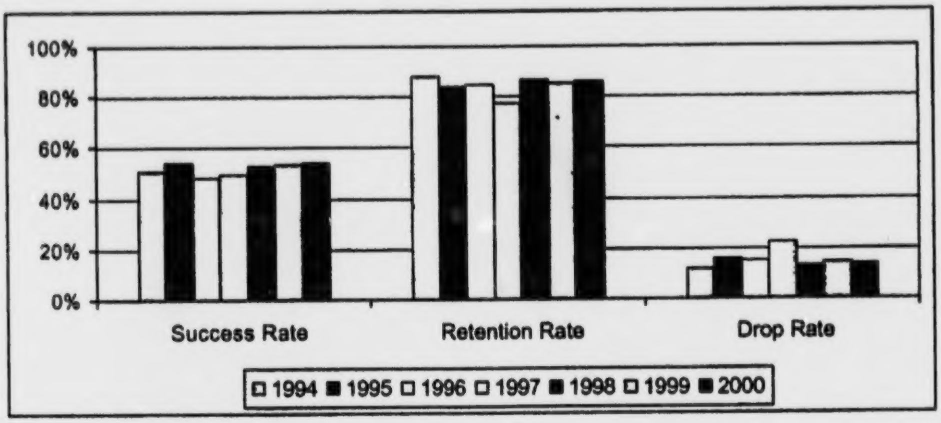
	1994	1995	1996	1997	1998	1999	2000
EOPS Enrollment	717	454	479	504	431	456	466
Success Rate	*64%*	*62%*	*62%*	*61%*	*63%*	*63%*	*63%*
Retention Rate	*83%*	*89%*	*84%*	*84%*	*87%*	*86%*	*85%*
Drop Rate	*17%*	*11%*	*16%*	*16%*	*13%*	*14%*	*15%*

Success Rate: Sum of successful units (grades A,B,C or CR) divided by the sum of units for all grades received.

Retention Rate: Number of students who completed at least one course with a grade other than W divided by the total number of students.

Drop Rate: Number of students who dropped all classes (drop includes W grades) over total number of students.

Vista College
Extended Opportunity Programs and Services
Student Success
Fall 1994 - Fall 2000



Vista College EOPS Student Success Indicators Fall 1994 - Fall 2000

	1994	1995	1996	1997	1998	1999	2000
EOPS Enrollment	*141*	*151*	*136*	*136*	*229*	*222*	*228*
Success Rate	51%	54%	48%	50%	53%	54%	54%
Retention Rate	88%	84%	85%	77%	87%	85%	86%
Drop Rate	12%	16%	15%	23%	13%	15%	14%

Success Rate: Sum of successful units (grades A,B,C or CR) divided by the sum of units for all grades received.

Retention Rate: Number of students who completed at least one course with a grade other than W divided by the total number of students.

Drop Rate: Number of students who dropped all classes (drop includes W grades) over total number of students.

Financial Aid

The purpose of financial aid is to provide students who have limited resources the funding needed to support completion of their educational goals. Financial aid awards come in a number of forms including grants (gift aid), low interest loans, work-study and scholarships. Another form of aid available to California residents is the Board of Governor's Enrollment Fee Waiver (BOGW). The BOGW fee waiver pays all enrollment fees for the academic year in which the student is eligible.

In 1999-2000, compared with overall enrollment by ethnicity, at all four colleges a higher proportion of financial aid recipients were African American. Districtwide, 44% of financial aid recipients were African American. At College of Alameda, Laney and Merritt, Asians comprised a higher percentage of financial aid recipients than their percentage in the college overall.

Number of Students Receiving Financial Aid (Awards or Fee Waivers)

	Alameda	Laney	Merritt	Vista	District
95-96	2,606	4,929	2,372	1,271	10,541
96-97	3,403	6,174	2,898	1,543	10,583
97-98	3,366	6,588	3,067	1,792	11,088
98-99	3,626	6,184	2,905	1,878	10,790
99-00	3,375	5,545	2,533	1,677	9,536

Unduplicated headcount

Financial Aid Awards In 1999-00 at Peralta, more than 4,500 financial aid awards were given to students. Alameda and Laney had the largest number of students receiving financial aid awards. Merritt had the smallest. College of Alameda, Laney, and Merritt saw a significant decrease in the number of awards—30% at Merritt, 16% at Laney, and 8% at Alameda. The number of financial aid awards at Vista College increased 82%.

Pell grants comprised the largest block of awards granted at all colleges—49% at Alameda, 57% at Laney, 42% at Merritt, and 58% at Vista. Federal Supplemental Educational Opportunity Grants (SEOG) comprised the second largest type of award given at all colleges.

BOGW Fee Waivers In 1999-00, the Peralta colleges served more than 10,000 students with Board of Governor's Grants (BOGW) fee waivers—about 38% of the total student population. College of Alameda and Laney had the highest proportion of students receiving fee waivers (38% each); Merritt had the lowest proportion (25%). One-third of Vista students benefited from BOGW waivers. Comparing 1995-96 and 1999-00, the proportion of students receiving BOGW fee waivers declined at all four of the Peralta colleges.

In 1999-00 at all four colleges, the largest proportion of BOGW fee waivers was made on the basis of proven financial need or actual income level.

Numbers of Students Receiving Financial Aid Awards

Year	Alameda	Laney	Merritt	Vista	District
95-96	1,048	2,475	917	485	4,872
96-97	1,069	2,395	859	662	4,905
97-98	1,024	2,409	852	802	5,057
98-99	1,054	2,350	798	983	5,138
99-00	959	2,080	645	884	4,541

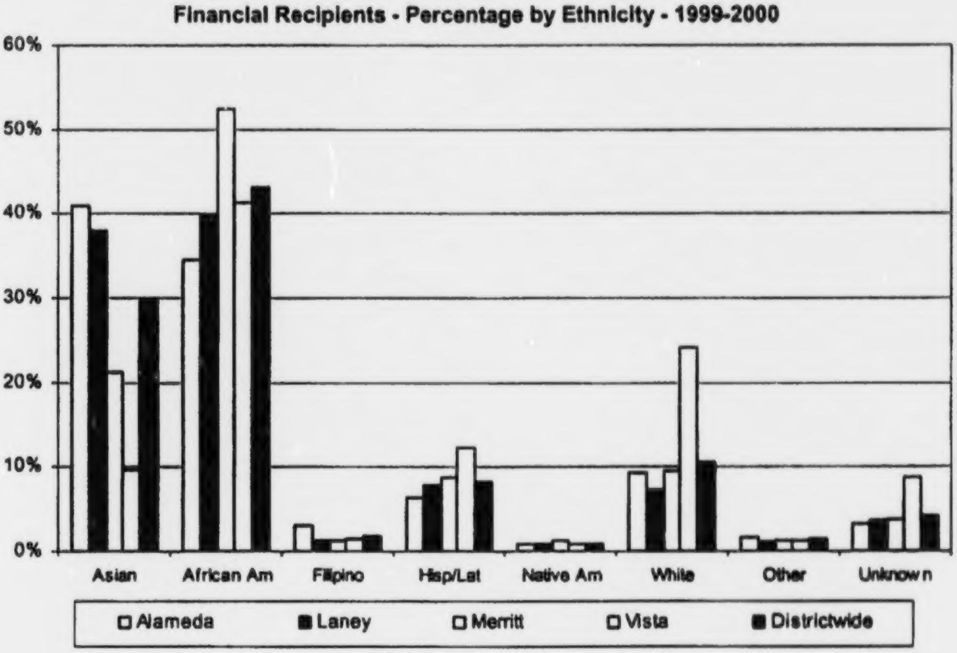
Unduplicated headcount

Numbers of Students Eligible for BOGW Fee Waivers

Year	Alameda	Laney	Merritt	Vista	District
95-96	1,963	4,962	2,352	1,283	10,393
96-97	2,221	5,029	2,218	1,288	10,460
97-98	2,316	5,354	2,366	1,493	10,973
98-99	2,302	5,142	2,190	1,560	10,661
99-00	2,162	4,695	1,614	1,414	9,438

Unduplicated headcount

Students Receiving Financial Aid by College
By Ethnicity
Academic Year 1999-2000


Financial Recipients - Percentage by Ethnicity - 1999-2000

Number and Percent of Students Receiving Financial Aid By Ethnicity 1999-2000

	Alameda		Laney		Merritt		Vista		District	
	#	%	#	%	#	%	#	%	#	%
Asian/PI	1,386	41%	2,111	38%	539	21%	164	10%	2,827	29%
African Am	1,167	35%	2,210	40%	1,330	53%	694	41%	4,116	44%
Filipino	103	3%	66	1%	34	1%	24	1%	168	2%
Hispanic/Lat.	214	6%	435	8%	222	9%	206	12%	793	8%
Native Am	28	1%	47	1%	34	1%	16	1%	95	1%
White	315	9%	409	7%	243	10%	405	24%	1,007	11%
Other	53	2%	65	1%	33	1%	22	1%	132	1%
Unknown	109	3%	202	4%	98	4%	146	9%	398	4%
Total	3,375		5,545		2,533		1,677		9,536	

Unduplicated Headcount

Includes students receiving any type of financial aid award or BOGW fee waiver.

PI - Pacific Islander

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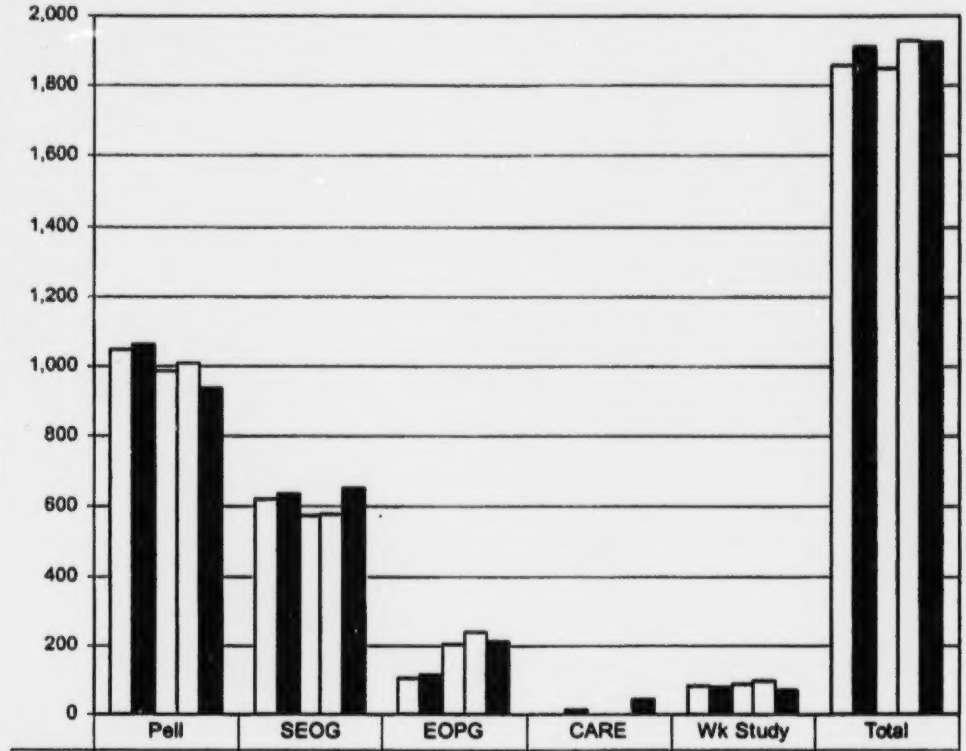
College of Alameda
Financial Aid Awards
1995-96 to 1999-00

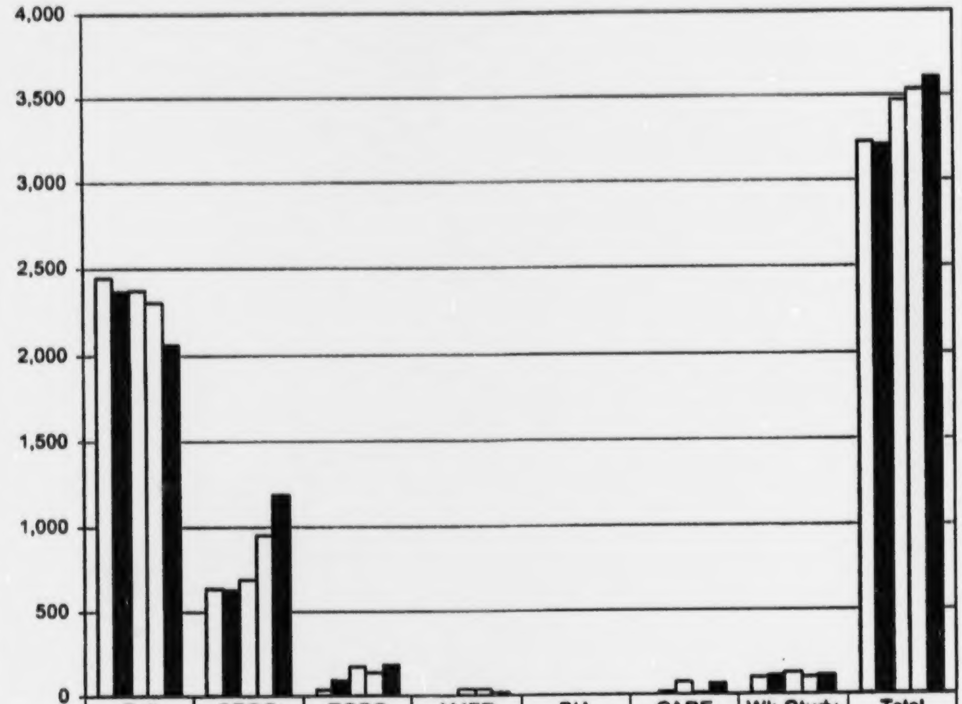


	Pell	SEOG	EOPG	CARE	Wk Study	Total
□ 95-96	1,047	624	104	0	85	1,860
■ 96-97	1,064	635	117	14	80	1,910
□ 97-98	987	574	202	0	88	1,851
□ 98-99	1,009	581	238	0	99	1,927
■ 99-00	940	657	212	46	71	1,926

Pell	Pell Grant
SEOG	Federal Supplemetal Educational Opportunity Grant
EOPG	Extended Opportunity Program Grant
CARE	Cooperative Agencies Resources for Education (program offered by EOPS)
Wk Study	College Work Study

These counts are duplicated by student because some students may have received more than one award.

Laney College
Financial Aid Awards
1995-96 to 1999-00

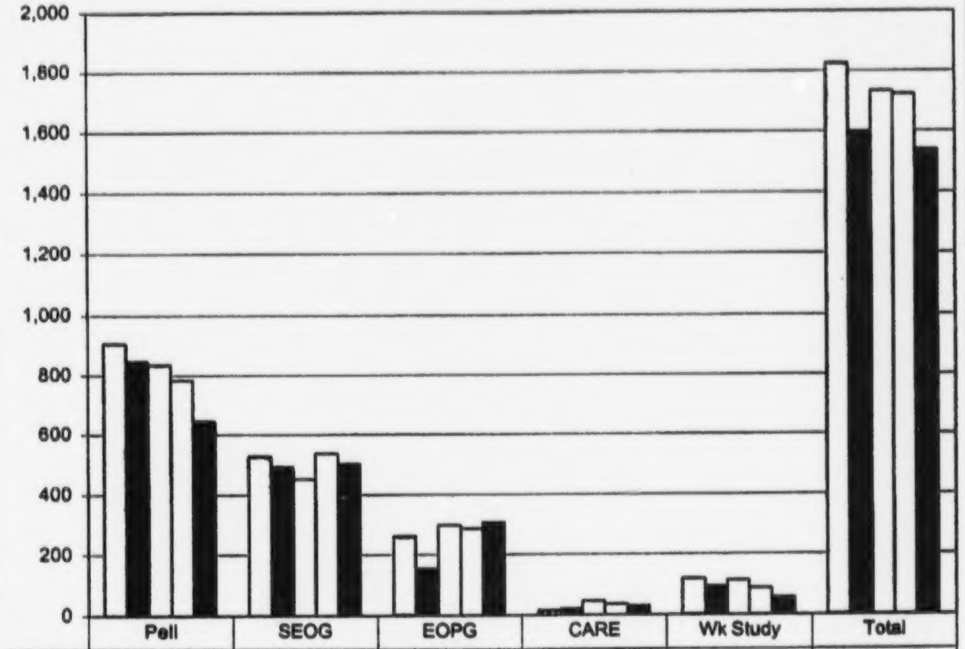


	Pell	SEOG	EOPG	AMER	BIA	CARE	Wk Study	Total
□ 95-96	2,453	635	36	0	3	0	100	3,227
■ 96-97	2,367	623	87	0	3	22	106	3,208
□ 97-98	2,377	691	174	32	4	72	127	3,477
□ 98-99	2,306	955	134	34	3	9	99	3,540
■ 99-00	2,059	1,186	177	17	1	62	108	3,610

Pell	Pell Grant
SEOG	Federal Supplemetal Educational Opportunity Grant
EOPG	Extended Opportunity Program Grant
CARE	Cooperative Agencies Resources for Education (program offered by EOPS)
Wk Study	College Work Study
BIA	Bureau of Indian Affairs Grant
AMER	AMER CORP Scholarship

These counts are duplicated by student because some students may have received more than one award.

Merritt College
Financial Aid Awards
1995-96 to 1999-00

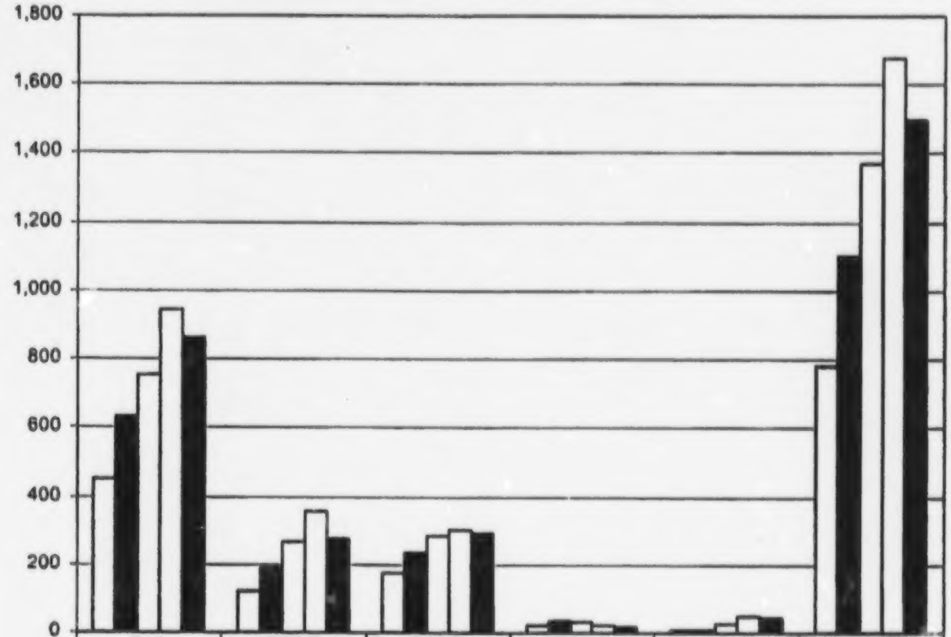


	Pell	SEOG	EOPG	CARE	Wk Study	Total
□ 95-96	905	529	260	16	117	1,827
■ 96-97	844	489	153	20	92	1,598
□ 97-98	834	448	296	48	110	1,736
□ 98-99	783	536	286	34	87	1,726
■ 99-00	642	503	309	29	55	1,538

Pell	Pell Grant
SEOG	Federal Supplemetal Educational Opportunity Grant
EOPG	Extended Opportunity Program Grant
CARE	Cooperative Agencies Resources for Education (program offered by EOPS)
Wk Study	College Work Study

These counts are duplicated by student because some students may have received more than one award.

Vista College
Financial Aid Awards
1995-96 to 1999-00

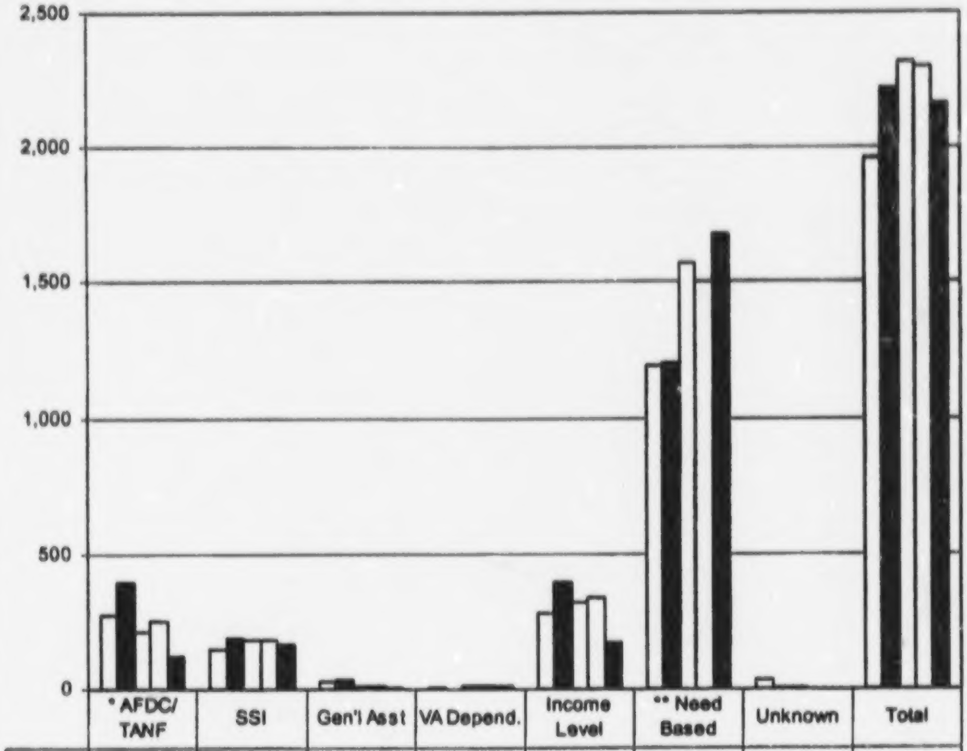


	Pell	SEOG	EOPG	CARE	Wk Study	Total
☐ 95-96	454	122	176	24	7	783
■ 96-97	635	191	233	34	10	1,103
☐ 97-98	757	265	285	33	29	1,369
☐ 98-99	947	358	303	24	48	1,680
■ 99-00	864	276	293	20	45	1,498

Pell	Pell Grant
SEOG	Federal Supplemetal Educational Opportunity Grant
EOPG	Extended Opportunity Program Grant
CARE	Cooperative Agencies Resources for Education (program offered by EOPS)
Wk Stu	College Work Study

These counts are duplicated by student because some students may have received more than one award.

College of Alameda
BOGW Fee Waiver Eligibility by Type
1995-96 to 1999-00



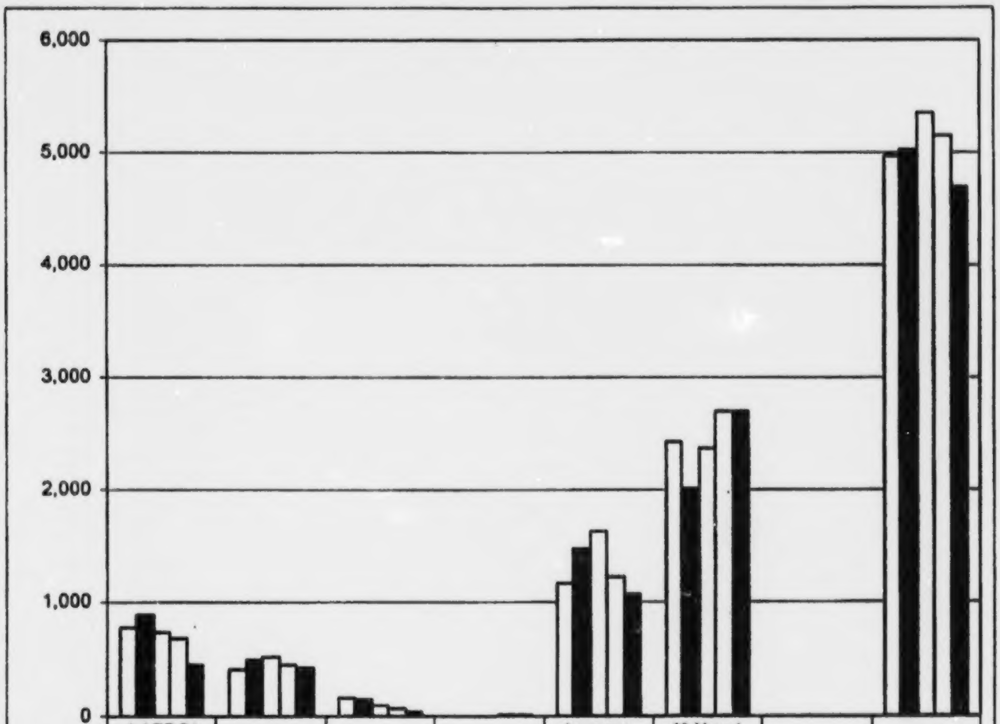
	* AFDC/ TANF	SSI	Gen'l Asst	VA Depend.	Income Level	** Need Based	Unknown	Total
□ 95-96	275	151	30	3	280	1,191	33	1,963
■ 96-97	393	189	34	0	393	1,205	7	2,221
□ 97-98	213	184	12	10	323	1,570	4	2,316
□ 98-99	251	186	13	12	336	1,504	0	2,302
■ 99-00	123	169	6	10	171	1,681	2	2,162

BOGW Board of Govemor's Enrollment Fee Waiver

* TANF (Temporary Assistance to Needy Families) replaced AFDC (Aid to Families with Dependent Children) in 1998.

** Students who are eligible for financial aid or who demonstrate financial need.

Laney College
BOGW Fee Waiver Eligibility by Type
1995-96 to 1999-00

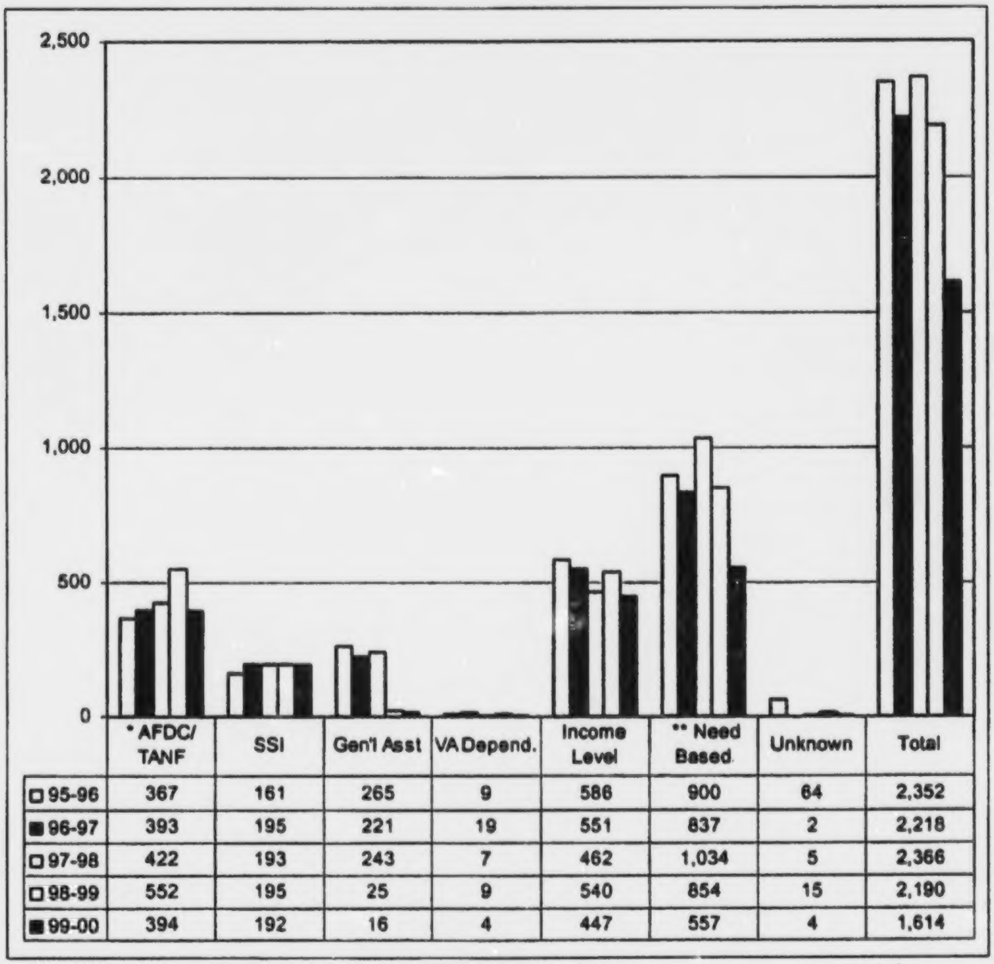


	* AFDC/ TANF	SSI	Gen'l Asst	VA Depend.	Income Level	** Need Based	Unknown	Total
□ 95-96	784	418	160	2	1,176	2,421	1	4,962
■ 96-97	899	501	145	1	1,474	2,007	2	5,029
□ 97-98	737	527	91	5	1,622	2,371	1	5,354
□ 98-99	682	459	64	10	1,225	2,701	1	5,142
■ 99-00	459	420	36	9	1,071	2,695	5	4,695

BOGW	Board of Governor's Enrollment Fee Waiver

* TANF (Temporary Assistance to Needy Families) replaced AFDC (Aid to Families with Dependent Children) in 1998.
** Students who are eligible for financial aid or who demonstrate financial need.

Merritt College
BOGW Fee Waiver Eligibility by Type
1995-96 to 1999-00



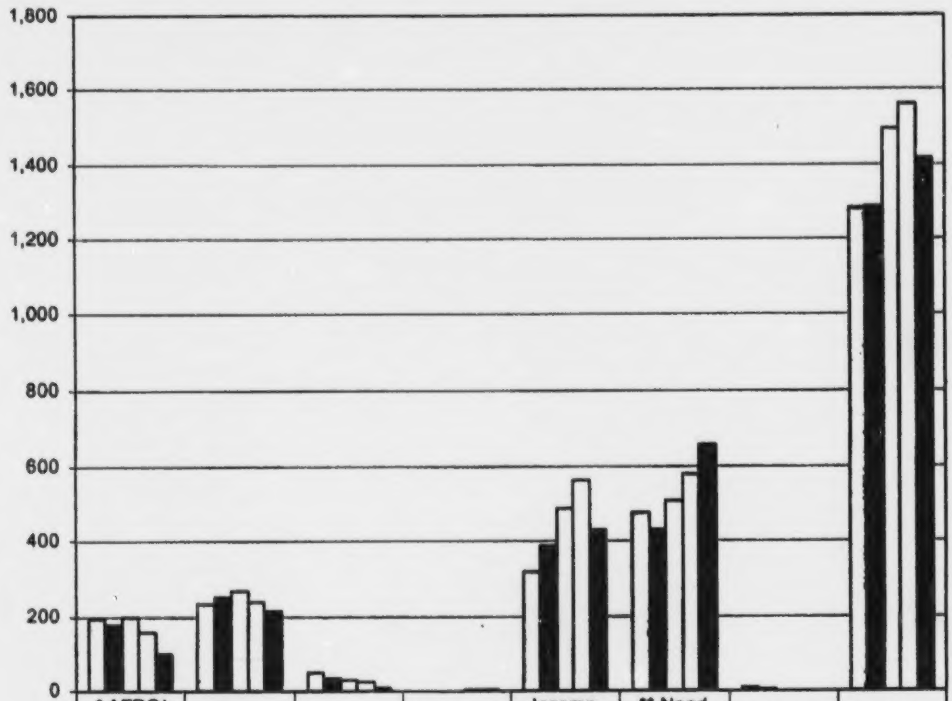
	* AFDC/ TANF	SSI	Gen'l Asst	VA Depend.	Income Level	** Need Based	Unknown	Total
□ 95-96	367	161	265	9	586	900	64	2,352
■ 96-97	393	195	221	19	551	837	2	2,218
□ 97-98	422	193	243	7	462	1,034	5	2,366
□ 98-99	552	195	25	9	540	854	15	2,190
■ 99-00	394	192	16	4	447	557	4	1,614

BOGW Board of Governor's Enrollment Fee Waiver

* TANF (Temporary Assistance to Needy Families) replaced AFDC (Aid to Families with Dependent Children) in 1998.

** Students who are eligible for financial aid or who demonstrate financial need.

Vista College
BOGW Fee Waiver Eligibility by Type
1995-96 to 1999-00



	* AFDC/ TANF	SSI	Gen'l Asst	VA Depend.	Income Level	** Need Based	Unknown	Total
□ 95-96	196	235	51	2	318	474	7	1,283
■ 96-97	176	253	32	1	391	431	4	1,288
□ 97-98	200	268	29	1	487	508	0	1,493
□ 98-99	156	239	23	3	561	578	0	1,560
■ 99-00	98	215	10	3	430	658	0	1,414

BOGW	Board of Governor's Enrollment Fee Waiver

* TANF (Temporary Assistance to Needy Families) replaced AFDC (Aid to Families with Dependent Children) in 1998.

** Students who are eligible for financial aid or who demonstrate financial need.

Successful Course Completion

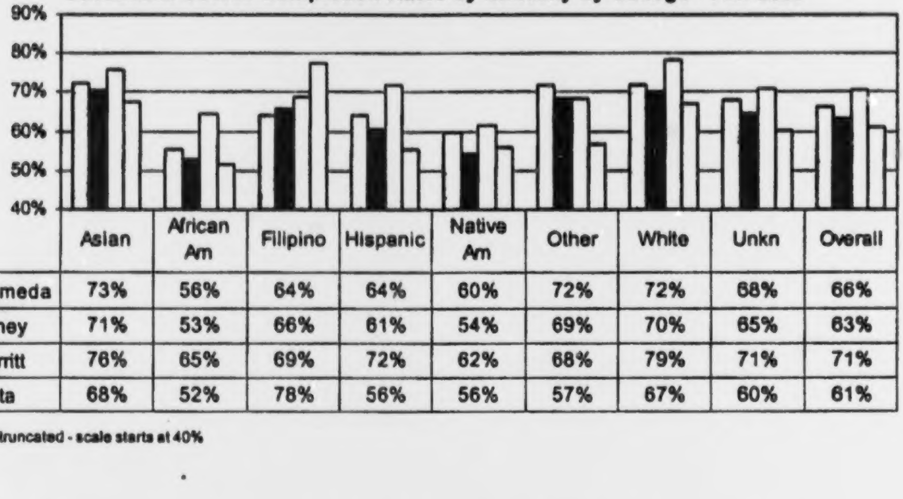
Successful course completion is a key indicator of student academic performance. Under the Partnership For Excellence (PFE), the Peralta Community College District is striving to contribute its share toward meeting statewide goals for improving rates of successful course completion. In this document course completion or completion rates always refer to successful course completion.

The rate of successful course completion is computed as the sum of course enrollments receiving an official grade of A, B, C or Credit (CR) divided by attempted course enrollments. Attempted course enrollments is the sum of students receiving a grade of A, B, C, Credit (CR), D, No Credit (NC), F, Incomplete (I), or Withdrawal (W and MW).

Completion rates have dropped significantly between 1994 and 2000 for all Peralta colleges except Merritt. Merritt began the period with a rate of 64% and ended it with a rate of 71%. Alameda, Laney and Vista dropped close to five percentage points each between 1994 and 2000. The overall rate declined from 71% to 66% at the College of Alameda, from 68% to 63% at Laney, and from 66% to 61% at Vista.

In fall of 2000, course completion rates were highest for Asians, ranging from 68% at Vista to 76% at Merritt, and whites, ranging from 67% at Vista to 79% at Merritt. Hispanic/Latino students had rates of successful course completion from 56% at Vista to 72% at Merritt, while African Americans had the lowest rates ranging from 52% at Vista to 65% at Merritt.

Successful Course Completion Rates by Ethnicity by College - Fall 2000



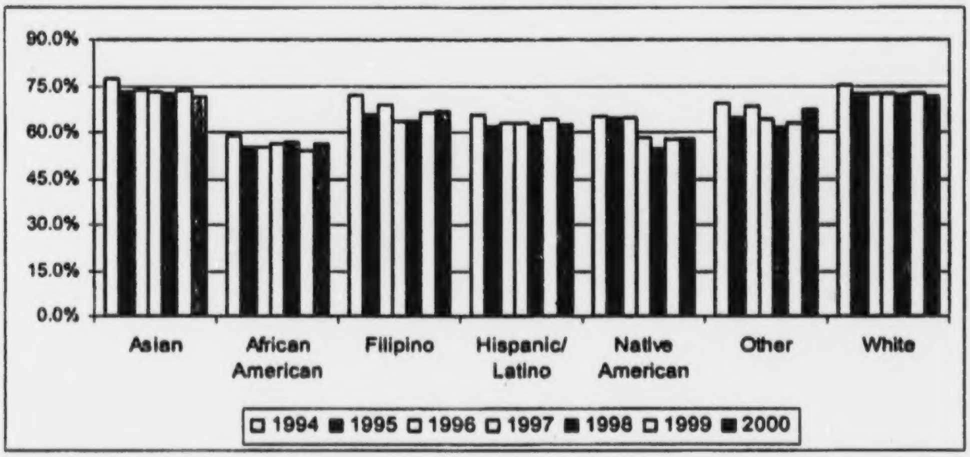
	Asian	African Am	Filipino	Hispanic	Native Am	Other	White	Unkn	Overall
☐ Alameda	73%	56%	64%	64%	60%	72%	72%	68%	66%
■ Laney	71%	53%	66%	61%	54%	69%	70%	65%	63%
☐ Merritt	76%	65%	69%	72%	62%	68%	79%	71%	71%
☐ Vista	68%	52%	78%	56%	56%	57%	67%	60%	61%

Y Axis truncated - scale starts at 40%

Successful Course Completion Rates by College — Fall Terms 1994 - 2000

	1994	1995	1996	1997	1998	1999	2000
Alameda	71%	65%	64%	64%	64%	66%	66%
Laney	68%	64%	64%	65%	65%	64%	63%
Merritt	64%	65%	68%	65%	66%	68%	71%
Vista	66%	64%	65%	66%	63%	63%	61%

Peralta District
Successful Course Completion by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	4,960	4,866	5,379	5,163	5,645	6,093	6,421
Course Completion	77.2%	72.9%	73.8%	73.2%	72.6%	73.9%	71.4%
African American	8,635	8,290	8,802	8,211	8,291	8,269	7,859
Course Completion	58.8%	55.2%	55.0%	56.2%	56.8%	54.4%	56.4%
Filipino	833	748	812	736	738	741	713
Course Completion	71.9%	66.0%	69.2%	63.7%	63.8%	66.5%	67.0%
Hispanic/ Latino	2,337	2,282	2,584	2,633	2,905	2,877	3,086
Course Completion	65.9%	62.1%	62.9%	63.1%	62.2%	64.3%	62.7%
Native American	191	184	201	186	217	206	206
Course Completion	65.2%	64.7%	64.5%	58.2%	54.7%	57.9%	58.1%
Other	305	284	295	301	346	382	440
Course Completion	69.5%	64.8%	68.2%	64.3%	61.4%	63.4%	67.2%
White	5,351	4,908	5,501	5,064	5,324	5,552	5,696
Course Completion	75.1%	72.7%	72.7%	72.7%	71.9%	72.7%	71.4%
Unknown	1,196	1,039	1,285	1,428	1,534	1,793	1,977
Course Completion	68.2%	66.4%	68.8%	66.8%	68.1%	68.0%	65.6%
Total	23,808	22,601	24,859	23,722	25,000	25,893	26,396
Course Completion	67.7%	64.2%	64.9%	64.8%	64.7%	65.1%	64.9%

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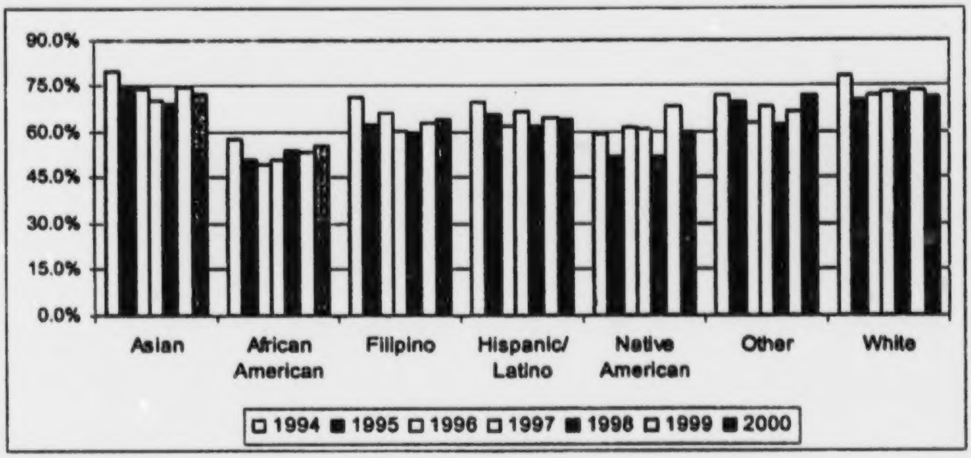
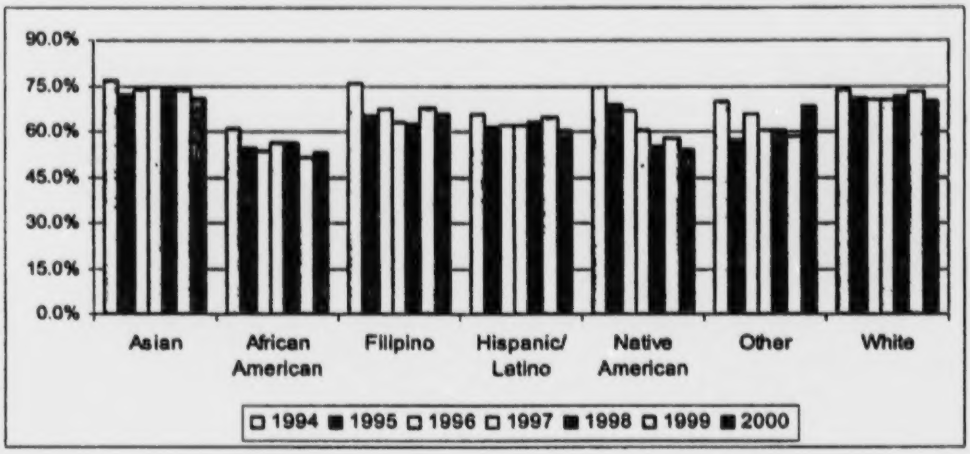
College of Alameda
Successful Course Completion by Ethnicity
Fall 1994 - Fall 2000



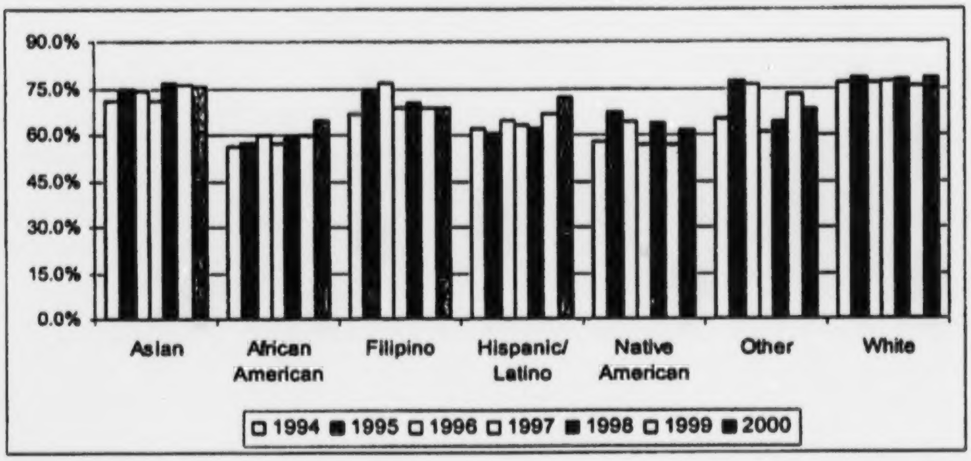
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	1,815	1,655	1,680	1,605	1,754	1,894	1,970
Course Completion	80.2%	74.1%	74.3%	70.7%	69.5%	74.6%	72.5%
African American	1,888	1,606	1,647	1,590	1,660	1,749	1,594
Course Completion	57.7%	51.2%	49.3%	51.3%	54.0%	53.8%	55.7%
Filipino	325	286	293	264	298	293	293
Course Completion	71.5%	62.5%	66.3%	60.6%	59.5%	62.9%	64.3%
Hispanic/ Latino	584	499	525	487	556	565	608
Course Completion	70.2%	65.9%	62.1%	66.8%	62.3%	64.6%	64.0%
Native American	30	36	37	37	41	37	48
Course Completion	59.6%	52.2%	61.6%	61.1%	52.0%	68.3%	60.0%
Other	80	85	78	81	97	84	97
Course Completion	72.1%	70.1%	63.1%	68.3%	62.5%	66.9%	72.1%
White	1,060	1,032	1,108	970	1,095	1,099	1,093
Course Completion	78.6%	70.7%	72.1%	73.1%	72.4%	73.9%	71.7%
Unknown	268	201	205	201	264	283	326
Course Completion	69.2%	63.2%	61.4%	72.1%	68.8%	69.9%	68.0%
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029
Course Completion	70.9%	64.5%	64.1%	64.1%	63.6%	66.4%	66.1%

Laney College
Successful Course Completion by Ethnicity
Fall 1994 - Fall 2000



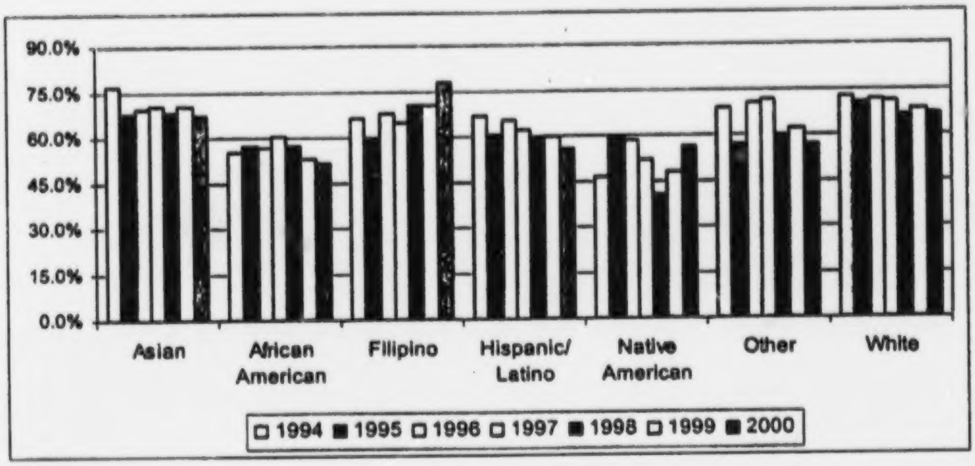
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	3,013	3,180	3,510	3,458	3,596	3,825	4,158
Course Completion	76.9%	72.3%	73.9%	74.9%	73.6%	73.6%	70.8%
African American	4,219	4,250	4,675	4,279	4,188	4,038	4,057
Course Completion	61.3%	54.9%	53.9%	56.1%	56.3%	51.6%	52.9%
Filipino	336	334	370	327	305	311	289
Course Completion	75.7%	65.5%	67.6%	63.0%	62.6%	67.7%	66.0%
Hispanic/ Latino	1,123	1,139	1,353	1,405	1,406	1,462	1,593
Course Completion	66.0%	61.6%	61.9%	61.9%	63.2%	64.5%	60.5%
Native American	100	94	110	90	113	95	78
Course Completion	74.7%	68.8%	66.8%	60.7%	55.0%	57.7%	54.1%
Other	151	132	157	147	159	185	228
Course Completion	70.1%	57.6%	66.0%	60.7%	60.7%	58.4%	68.5%
White	1,879	1,779	2,174	2,019	2,028	2,068	2,229
Course Completion	73.7%	70.8%	70.6%	70.3%	71.8%	73.0%	70.0%
Unknown	471	485	613	632	664	720	896
Course Completion	64.4%	65.7%	67.2%	63.1%	69.1%	65.5%	64.6%
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528
Course Completion	68.4%	63.5%	63.8%	64.7%	65.1%	64.2%	63.2%

Merritt College
Successful Course Completion by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	731	696	911	750	957	1,127	1,142
Course Completion	70.9%	75.0%	74.3%	71.1%	77.1%	76.1%	75.7%
African American	2,541	2,495	2,585	2,495	2,475	2,710	2,493
Course Completion	56.2%	57.2%	59.8%	57.5%	59.2%	59.8%	64.7%
Filipino	208	176	194	183	168	185	146
Course Completion	66.7%	74.6%	76.7%	69.2%	70.4%	68.7%	68.7%
Hispanic/ Latino	529	568	652	669	882	750	819
Course Completion	62.2%	60.4%	64.6%	63.4%	61.9%	66.6%	71.9%
Native American	52	54	48	48	55	62	74
Course Completion	57.7%	67.3%	64.4%	56.7%	63.6%	56.8%	61.5%
Other	64	64	65	62	72	85	83
Course Completion	65.5%	77.6%	76.5%	60.8%	64.0%	73.0%	68.3%
White	1,512	1,332	1,489	1,364	1,325	1,541	1,505
Course Completion	76.8%	78.5%	77.1%	77.5%	78.0%	76.0%	78.5%
Unknown	312	249	326	442	384	613	525
Course Completion	70.3%	71.7%	76.7%	73.9%	70.1%	75.3%	71.2%
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787
Course Completion	64.1%	65.4%	67.5%	65.2%	66.4%	67.5%	70.5%

Vista College
Successful Course Completion by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	344	328	408	412	507	593	697
Course Completion	76.7%	68.0%	69.3%	70.3%	68.6%	70.7%	67.5%
African American	921	976	979	1,008	1,078	1,014	1,039
Course Completion	55.4%	57.4%	56.6%	60.5%	57.6%	53.2%	51.8%
Filipino	63	68	88	75	90	80	94
Course Completion	66.3%	59.2%	68.1%	65.0%	70.5%	70.7%	77.8%
Hispanic/ Latino	328	325	310	368	411	457	480
Course Completion	67.0%	60.7%	65.3%	62.1%	59.1%	60.0%	55.6%
Native American	31	27	25	40	34	35	30
Course Completion	46.3%	60.0%	58.2%	51.9%	40.3%	47.7%	56.1%
Other	49	53	61	64	79	57	93
Course Completion	68.9%	57.0%	70.5%	71.6%	58.9%	62.1%	56.8%
White	1,411	1,326	1,375	1,384	1,563	1,535	1,658
Course Completion	72.7%	70.7%	71.6%	71.1%	66.3%	68.4%	67.0%
Unknown	274	239	306	333	438	415	511
Course Completion	72.0%	64.4%	67.7%	62.3%	63.9%	62.1%	60.4%
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582
Course Completion	66.4%	64.0%	65.4%	65.6%	62.7%	62.6%	61.2%

Successful Course Completion Rate by Student Status/Characteristics
By College: Fall 1994

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	69%	66%	71%	70%
	Matriculating	71%	69%	63%	65%
Enrollment Status	New Student	68%	67%	59%	60%
	New Transfer	68%	68%	66%	61%
	Continuing	75%	71%	67%	71%
	Returning	64%	63%	66%	64%
	Returning Transfer	73%	63%	66%	69%
	High School	59%	62%	36%	85%
Full-time / Part-time*	Full-time	69%	69%	68%	66%
	Part-time	61%	59%	64%	63%
Day/Evening Students	Day	70%	69%	64%	64%
	Evening	73%	68%	67%	69%
Gender	Female	71%	69%	64%	68%
	Male	70%	68%	64%	64%
Age	Under 16	78%	64%	44%	92%
	16-18	68%	63%	50%	60%
	19-24	68%	66%	57%	59%
	25-29	76%	68%	66%	64%
	30-34	74%	69%	69%	70%
	35-54	76%	74%	74%	71%
	55-64	79%	76%	81%	70%
	65 and Over	76%	69%	78%	72%
Highest Level of Education	Not HS Graduate	59%	58%	52%	47%
	HS Enrolled	59%	64%	35%	86%
	Adult School	68%	72%	44%	40%
	HS Diploma	70%	68%	64%	64%
	GED	62%	62%	61%	58%
	HS Proficiency	61%	64%	61%	69%
	Foreign HS	84%	82%	75%	81%
	AA Degree	76%	73%	75%	79%
	Higher Degree	87%	75%	82%	77%
Primary Language	Non-English	79%	78%	67%	77%
	English	69%	66%	64%	66%

* Fall 1995 data used for full-time/part-time students.

Successful Course Completion Rate by Student Status/Characteristics
By College: Fall 2000

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	66%	66%	76%	61%
	Matriculating	66%	63%	68%	61%
Enrollment Status	New Student	57%	57%	60%	54%
	New Transfer	68%	63%	70%	59%
	Continuing	72%	68%	75%	68%
	Returning	55%	54%	69%	56%
	Returning Transfer	67%	55%	67%	57%
	High School	74%	79%	78%	64%
Full-time / Part-time	Full-time	71%	69%	70%	64%
	Part-time	63%	59%	71%	60%
Day/Evening Students	Day	66%	64%	71%	60%
	Evening	66%	61%	70%	63%
Gender	Female	68%	64%	72%	64%
	Male	64%	62%	68%	55%
Age	Under 16	66%	85%	80%	79%
	16-18	57%	61%	62%	53%
	19-24	64%	58%	64%	57%
	25-29	68%	63%	70%	63%
	30-34	70%	65%	71%	60%
	35-54	74%	68%	77%	66%
	55-64	71%	72%	80%	68%
	65 and Over	75%	81%	87%	72%
Highest Level of Education	Not HS Graduate	45%	55%	58%	44%
	HS Enrolled	74%	80%	79%	64%
	Adult School	58%	62%	58%	41%
	HS Diploma	64%	59%	68%	60%
	GED	61%	50%	64%	50%
	HS Proficiency	54%	56%	69%	57%
	Foreign HS	81%	78%	78%	72%
	AA Degree	74%	72%	81%	66%
	Higher Degree	74%	71%	80%	66%
Primary Language	Non-English	76%	72%	78%	69%
	English	63%	60%	70%	61%

Student Success Rate

The student success rate, rate of successful units completed, like successful course completions, is a measure of academic performance. Unlike successful course completions in which all courses count equally, in successful units completed courses with a higher load count more than those with a lesser load. For example, a four-unit course counts twice as much as a two-unit course.

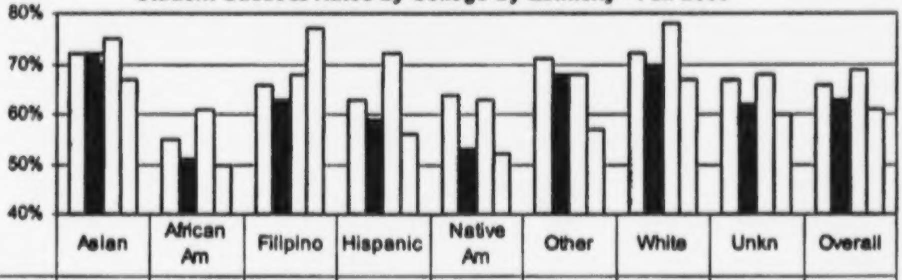
The success rate is computed as the sum of units for course enrollments receiving an official grade of A, B, C, or Credit (CR) divided by units for attempted course enrollments. Units for attempted course enrollments are those for courses where the student received a grade of A, B, C, Credit (CR), D, No Credit (NC), F, Incomplete (I), or Withdrawal (W and MW).

Since 1994, overall success rates and course completion rates have followed each other closely at all the colleges. Success rates were identical to course completion rates in fall 2000 at all colleges except Merritt, where the success rate was several points lower.

The overall success rate has dropped four to five points from fall of 1994 to fall of 2000 at Alameda (71% in 1994 to 66% in 2000), Laney (67% to 63%), and Vista (66% to 61%). Merritt College increased its success rate from 66% in 1994 to 69% in 2000.

In fall of 2000, Vista had the lowest success rates in all ethnic-race categories except Filipino. Filipino students had a strikingly high 77% rate at Vista. African American students at Vista had the lowest success rate of any category or college, 50%. The highest overall success rates were experienced by Asian students—67% at Vista to 75% at Merritt—and whites—67% at Vista to 78% at Merritt. Hispanic students had the most disparity in the rates between the colleges, with a 16-point difference between Vista (56%) and Merritt (72%).

Student Success Rates by College by Ethnicity - Fall 2000



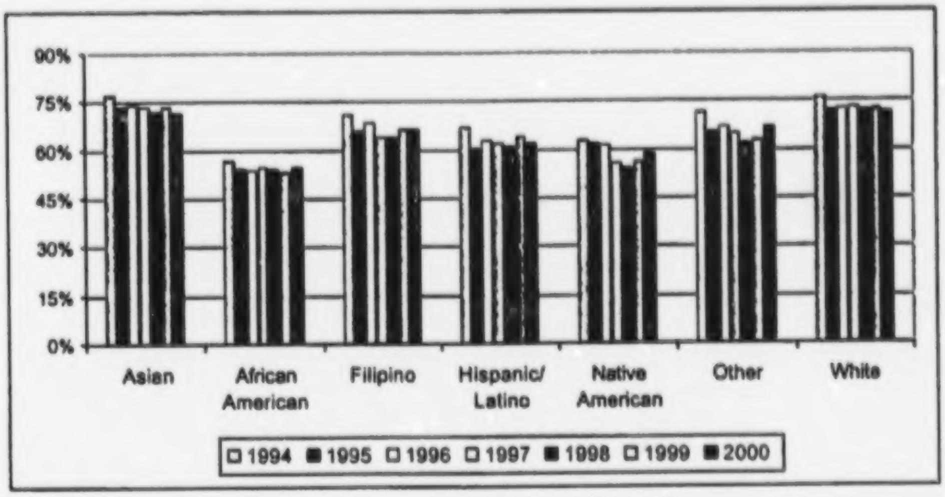
	Asian	African Am	Filipino	Hispanic	Native Am	Other	White	Unkn	Overall
☐ Alameda	72%	55%	66%	63%	64%	71%	72%	67%	66%
■ Laney	72%	51%	63%	59%	53%	68%	70%	62%	63%
☐ Merritt	75%	61%	68%	72%	63%	68%	78%	68%	69%
☐ Vista	67%	50%	77%	56%	52%	57%	67%	60%	61%

Y Axis truncated - scale starts at 40%

Success Rates by College — Fall Terms 1994 - 2000

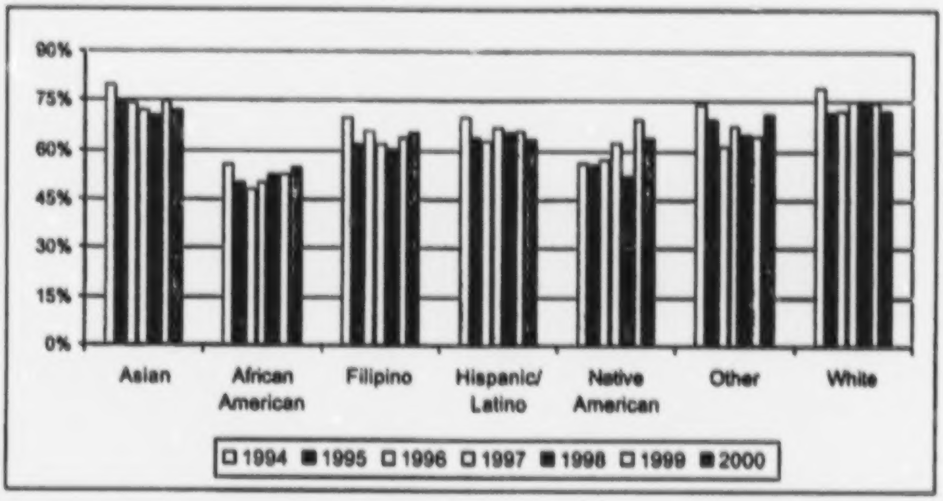
	1994	1995	1996	1997	1998	1999	2000
Alameda	71%	65%	64%	65%	65%	67%	66%
Laney	67%	64%	64%	65%	64%	64%	63%
Merritt	66%	65%	67%	63%	64%	66%	69%
Vista	66%	62%	63%	65%	64%	63%	61%

Peralta District
Success Rate by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	4,960	4,866	5,379	5,163	5,645	6,093	6,421
Success	*77%*	*74%*	*74%*	*74%*	*72%*	*74%*	*72%*
African American	8,635	8,290	8,802	8,211	8,291	8,269	7,859
Success	*57%*	*54%*	*54%*	*55%*	*54%*	*53%*	*55%*
Filipino	833	748	812	736	738	741	713
Success	*71%*	*66%*	*69%*	*64%*	*64%*	*67%*	*66%*
Hispanic/ Latino	2,337	2,282	2,584	2,633	2,905	2,877	3,086
Success	*67%*	*60%*	*63%*	*62%*	*61%*	*64%*	*62%*
Native American	191	184	201	186	217	206	206
Success	*63%*	*62%*	*62%*	*56%*	*54%*	*56%*	*59%*
Other	305	284	295	301	346	362	440
Success	*71%*	*66%*	*67%*	*65%*	*62%*	*63%*	*67%*
White	5,351	4,908	5,501	5,064	5,324	5,552	5,696
Success	*76%*	*72%*	*73%*	*73%*	*72%*	*73%*	*71%*
Unknown	1,196	1,039	1,285	1,428	1,534	1,793	1,977
Success	*69%*	*66%*	*67%*	*65%*	*67%*	*67%*	*64%*
Total	23,808	22,601	24,859	23,722	25,000	25,893	26,398
Success	*68%*	*64%*	*65%*	*65%*	*64%*	*65%*	*65%*

College of Alameda
Success Rate by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	1,815	1,655	1,680	1,605	1,754	1,894	1,970
Success	*80%*	*75%*	*74%*	*72%*	*70%*	*75%*	*72%*
African American	1,888	1,606	1,647	1,590	1,660	1,749	1,594
Success	*56%*	*50%*	*48%*	*50%*	*53%*	*53%*	*55%*
Filipino	325	286	293	264	298	293	293
Success	*70%*	*62%*	*66%*	*62%*	*60%*	*64%*	*66%*
Hispanic/ Latino	584	499	525	487	556	565	608
Success	*70%*	*64%*	*63%*	*67%*	*65%*	*66%*	*63%*
Native American	30	36	37	37	41	37	48
Success	*56%*	*56%*	*57%*	*63%*	*52%*	*69%*	*64%*
Other	80	85	78	81	97	84	97
Success	*74%*	*70%*	*62%*	*67%*	*65%*	*65%*	*71%*
White	1,060	1,032	1,108	970	1,095	1,099	1,093
Success	*79%*	*72%*	*72%*	*75%*	*74%*	*75%*	*72%*
Unknown	268	201	205	201	264	283	326
Success	*70%*	*65%*	*62%*	*72%*	*71%*	*72%*	*67%*
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029
Success	*71%*	*65%*	*64%*	*65%*	*65%*	*67%*	*66%*

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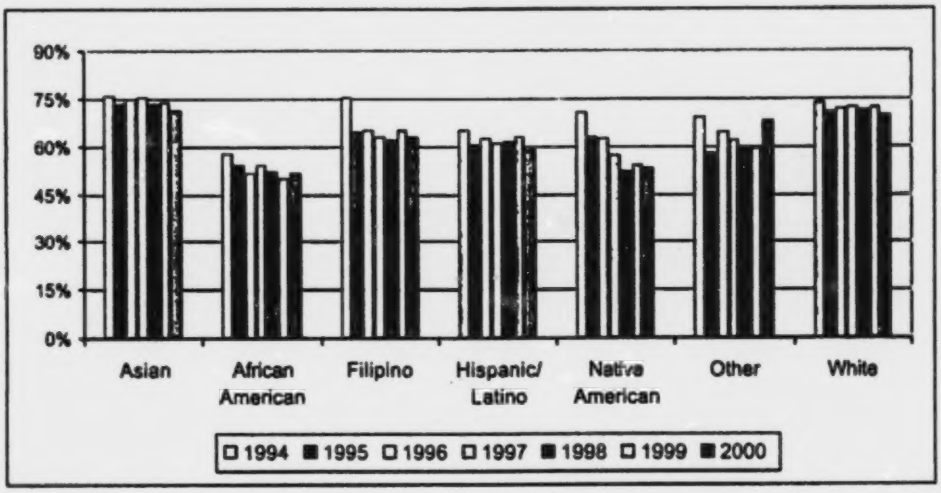
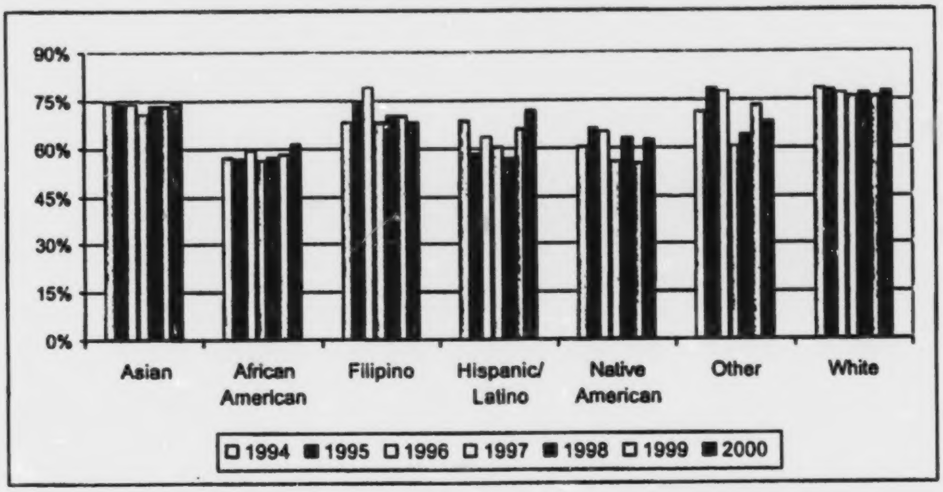
Laney College
Success Rate by Ethnicity
Fall 1994 - Fall 2000



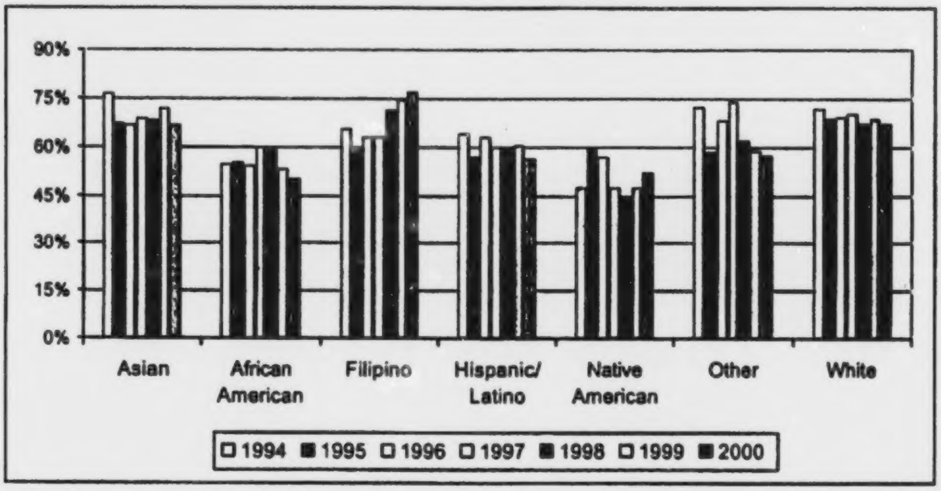
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	3,013	3,180	3,510	3,458	3,598	3,825	4,158
Success	*76%*	*73%*	*75%*	*75%*	*73%*	*74%*	*72%*
African American	4,219	4,250	4,675	4,279	4,188	4,038	4,057
Success	*58%*	*54%*	*52%*	*54%*	*52%*	*50%*	*51%*
Filipino	336	334	370	327	305	311	289
Success	*75%*	*65%*	*65%*	*63%*	*62%*	*65%*	*63%*
Hispanic/ Latino	1,123	1,139	1,353	1,405	1,406	1,462	1,593
Success	*65%*	*61%*	*63%*	*61%*	*61%*	*63%*	*59%*
Native American	100	94	110	90	113	95	78
Success	*71%*	*63%*	*63%*	*57%*	*52%*	*54%*	*53%*
Other	151	132	157	147	159	185	228
Success	*69%*	*58%*	*65%*	*62%*	*59%*	*59%*	*68%*
White	1,879	1,779	2,174	2,019	2,028	2,068	2,229
Success	*74%*	*71%*	*72%*	*72%*	*71%*	*72%*	*70%*
Unknown	471	485	613	632	664	720	896
Success	*65%*	*64%*	*64%*	*62%*	*66%*	*64%*	*62%*
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528
Success	*67%*	*64%*	*64%*	*65%*	*64%*	*64%*	*63%*

Merritt College
Success Rate by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	731	696	911	750	957	1,127	1,142
Success	*74%*	*74%*	*74%*	*71%*	*73%*	*73%*	*75%*
African American	2,541	2,495	2,585	2,495	2,475	2,710	2,493
Success	*57%*	*57%*	*59%*	*56%*	*57%*	*58%*	*61%*
Filipino	208	176	194	183	168	185	146
Success	*68%*	*75%*	*79%*	*68%*	*70%*	*70%*	*68%*
Hispanic/ Latino	529	568	652	669	882	750	819
Success	*69%*	*58%*	*63%*	*61%*	*57%*	*66%*	*72%*
Native American	52	54	48	48	55	62	74
Success	*60%*	*66%*	*65%*	*56%*	*63%*	*55%*	*63%*
Other	64	64	65	62	72	85	83
Success	*71%*	*78%*	*78%*	*60%*	*64%*	*73%*	*68%*
White	1,512	1,332	1,489	1,364	1,325	1,541	1,505
Success	*79%*	*78%*	*77%*	*76%*	*77%*	*76%*	*78%*
Unknown	312	249	326	442	384	613	525
Success	*71%*	*71%*	*74%*	*68%*	*69%*	*70%*	*68%*
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787
Success	*66%*	*65%*	*67%*	*63%*	*64%*	*66%*	*69%*

Vista College
Success Rate by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	344	328	408	412	507	593	697
Success	*76%*	*67%*	*67%*	*69%*	*68%*	*72%*	*67%*
African American	921	976	979	1,008	1,078	1,014	1,039
Success	*55%*	*55%*	*54%*	*60%*	*59%*	*53%*	*50%*
Filipino	63	68	88	75	90	80	94
Success	*66%*	*59%*	*63%*	*63%*	*71%*	*75%*	*77%*
Hispanic/ Latino	326	325	310	366	411	457	460
Success	*64%*	*57%*	*63%*	*60%*	*60%*	*60%*	*56%*
Native American	31	27	25	40	34	35	30
Success	*47%*	*60%*	*57%*	*47%*	*44%*	*47%*	*52%*
Other	49	53	61	64	79	57	93
Success	*73%*	*58%*	*68%*	*74%*	*62%*	*59%*	*57%*
White	1,411	1,326	1,375	1,384	1,563	1,535	1,658
Success	*72%*	*69%*	*69%*	*70%*	*67%*	*69%*	*67%*
Unknown	274	239	306	333	438	415	511
Success	*73%*	*64%*	*66%*	*62%*	*65%*	*64%*	*60%*
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582
Success	*66%*	*62%*	*63%*	*65%*	*64%*	*63%*	*61%*

Success Rate by Student Status/Characteristics
By College: Fall 1994

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	66%	66%	71%	70%
	Matriculating	71%	68%	66%	64%
Enrollment Status	New Student	68%	65%	59%	60%
	New Transfer	67%	68%	67%	60%
	Continuing	76%	70%	71%	71%
	Returning	63%	62%	67%	63%
	Returning Transfer	73%	63%	68%	72%
	High School	55%	55%	34%	80%
Full-time / Part-time*	Full-time	70%	70%	68%	65%
	Part-time	61%	59%	62%	60%
Day/Evening Students	Day	71%	67%	66%	63%
	Evening	71%	67%	68%	68%
Gender	Female	72%	68%	67%	68%
	Male	70%	66%	65%	61%
Age	Under 16	77%	56%	40%	93%
	16-18	67%	60%	50%	58%
	19-24	68%	64%	60%	59%
	25-29	76%	68%	71%	64%
	30-34	74%	70%	73%	70%
	35-54	76%	75%	76%	71%
	55-64	75%	78%	80%	70%
	65 and Over	69%	61%	78%	74%
Highest Level of Education	Not HS Graduate	58%	58%	50%	43%
	HS Enrolled	55%	56%	31%	81%
	Adult School	67%	72%	43%	41%
	HS Diploma	71%	66%	66%	63%
	GED	61%	60%	61%	58%
	HS Proficiency	64%	60%	61%	69%
	Foreign HS	84%	81%	80%	80%
	AA Degree	75%	73%	78%	79%
	Higher Degree	87%	77%	84%	78%
Primary Language	Non-English	79%	77%	77%	76%
	English	68%	64%	65%	65%

* Fall 1995 data used for full-time/part-time students.

Success Rate by Student Status/Characteristics
By College: Fall 2000

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	64%	63%	73%	59%
	Matriculating	66%	63%	67%	61%
Enrollment Status	New Student	57%	58%	60%	56%
	New Transfer	68%	65%	70%	57%
	Continuing	73%	68%	73%	67%
	Returning	54%	54%	67%	55%
	Returning Transfer	64%	55%	66%	55%
	High School	68%	64%	66%	62%
Full-time / Part-time	Full-time	71%	69%	69%	64%
	Part-time	62%	58%	68%	59%
Day/Evening Students	Day	67%	64%	69%	60%
	Evening	63%	60%	69%	61%
Gender	Female	68%	65%	70%	64%
	Male	64%	61%	67%	55%
Age	Under 16	67%	70%	66%	79%
	16-18	55%	57%	57%	54%
	19-24	64%	59%	64%	57%
	25-29	69%	65%	69%	63%
	30-34	71%	66%	69%	60%
	35-54	74%	69%	76%	65%
	55-64	72%	73%	81%	65%
	65 and Over	73%	78%	85%	63%
Highest Level of Education	Not HS Graduate	49%	55%	53%	44%
	HS Enrolled	68%	65%	67%	62%
	Adult School	60%	67%	54%	44%
	HS Diploma	64%	58%	67%	60%
	GED	60%	52%	62%	50%
	HS Proficiency	53%	58%	67%	56%
	Foreign HS	82%	78%	76%	75%
	AA Degree	74%	72%	80%	61%
	Higher Degree	74%	71%	80%	65%
Primary Language	Non-English	75%	73%	77%	69%
	English	63%	59%	68%	60%

Student Retention

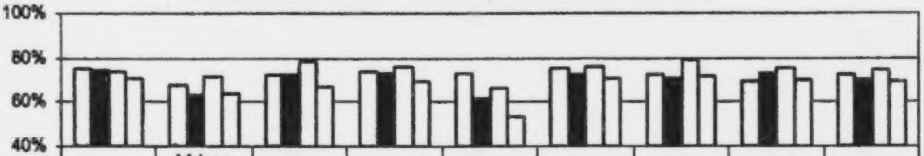
The student retention rate is calculated as the number of students who complete at least one class with a grade other than "W" over the total number of students enrolled in at least one class. A high retention rate may reflect, among other factors, a high level of student satisfaction with the college environment, services, programs, faculty and staff.

Between 1994 and 2000, overall rates of student retention declined at all four Peralta colleges; rates decreased the least at Merritt (78% to 75%) and the most at Laney (78% to 70%). Since the retention rate and drop rate are reciprocal, it can be observed that drop rates increased the most at Laney College. In fall 2000, students enrolled at Merritt College had the highest overall rate of retention (75%); the lowest rate was for Vista students (69%). In 2000, both retention and successful course completion rates were highest at Merritt College and College of Alameda. Both rates were lower at Laney, and the lowest at Vista.

In fall of 2000, student retention rates were highest for whites (ranging from 71% at Vista to 79% Merritt), Hispanics (69% at Vista to 76% at Merritt), and Asians (71% at Vista to 75% at Alameda). African Americans had the lowest rates (ranging from 63% at Laney to 72% at Merritt).

Between the fall of 1994 and the fall of 2000, student retention rates declined for nearly all race-ethnic groups at all four Peralta colleges. However, for African American students, rates fell below 70% in the majority of years. African American students showed the largest declines in retention at Laney, from 77% in 1994 to 63% in 2000, and at Vista, from 75% in 1994 to 65% in 2000. Native American students also experienced large declines at Laney and Vista between 1994 and 2000.

Student Retention Rates by College by Ethnicity - Fall 2000



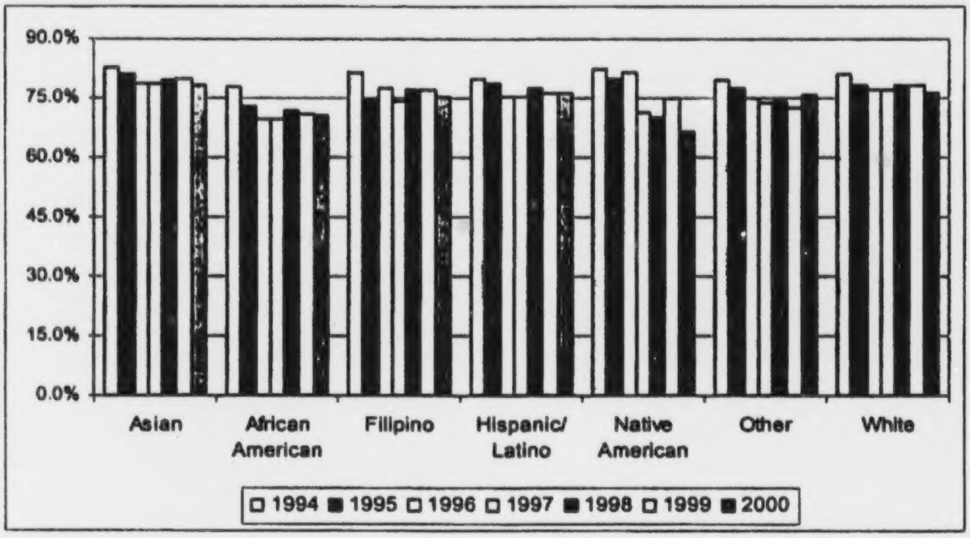
	Asian	African Am	Filipino	Hispanic	Native Am	Other	White	Unkn	Overall
☐ Alameda	75%	68%	72%	74%	73%	75%	73%	69%	72%
■ Laney	74%	63%	72%	73%	62%	72%	71%	73%	70%
☐ Merritt	74%	72%	78%	76%	66%	76%	79%	76%	75%
☐ Vista	71%	64%	67%	69%	53%	71%	71%	70%	69%

Y Axis truncated - scale starts at 40%

Student Retention Rates by College - Fall Terms 1994 - 2000

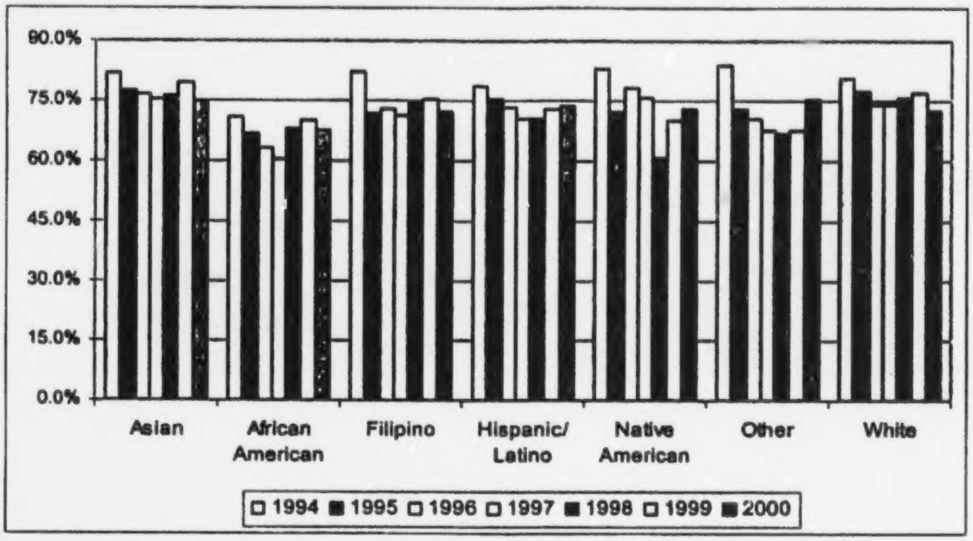
	1994	1995	1996	1997	1998	1999	2000
Alameda	78%	74%	71%	70%	73%	75%	72%
Laney	78%	73%	71%	70%	72%	70%	70%
Merritt	78%	77%	75%	74%	75%	76%	75%
Vista	75%	71%	71%	70%	72%	72%	69%

Peralta District
Retention Rate by Ethnicity
Fall 1994 - Fall 2000



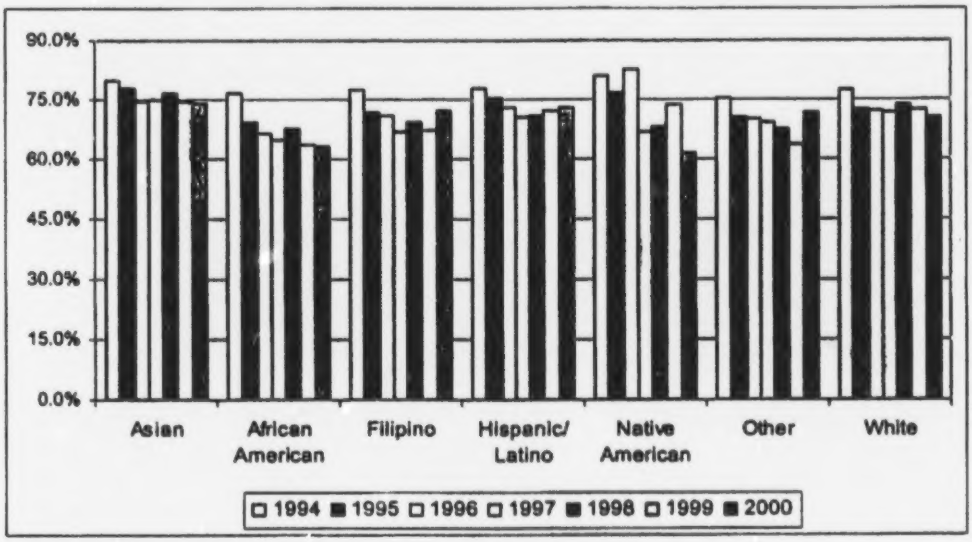
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	4,960	4,866	5,379	5,163	5,645	6,093	6,421
Retention	82.8%	81.1%	78.8%	78.6%	79.5%	79.8%	78.3%
African American	8,635	8,290	8,802	8,211	8,291	8,269	7,859
Retention	77.7%	73.0%	69.9%	69.6%	71.9%	71.0%	70.4%
Filipino	833	748	812	736	738	741	713
Retention	81.6%	74.7%	77.5%	74.2%	77.1%	77.1%	75.5%
Hispanic/ Latino	2,337	2,282	2,584	2,633	2,905	2,877	3,086
Retention	79.8%	78.6%	75.4%	75.5%	77.3%	76.4%	76.2%
Native American	191	184	201	186	217	206	206
Retention	82.2%	79.9%	81.6%	71.5%	70.0%	74.8%	66.5%
Other	305	284	295	301	346	362	440
Retention	79.3%	77.5%	74.9%	73.8%	74.0%	72.4%	75.7%
White	5,351	4,908	5,501	5,064	5,324	5,552	5,696
Retention	80.9%	78.1%	76.9%	76.9%	78.3%	78.4%	76.4%
Unknown	1,196	1,039	1,285	1,428	1,534	1,793	1,977
Retention	79.7%	75.4%	77.0%	75.4%	78.1%	76.9%	76.1%
Total	23,808	22,601	24,859	23,722	25,000	25,893	26,398
Retention	80.0%	76.7%	74.7%	74.3%	76.1%	75.9%	74.9%

College of Alameda
Retention Rate by Ethnicity
Fall 1994 - Fall 2000



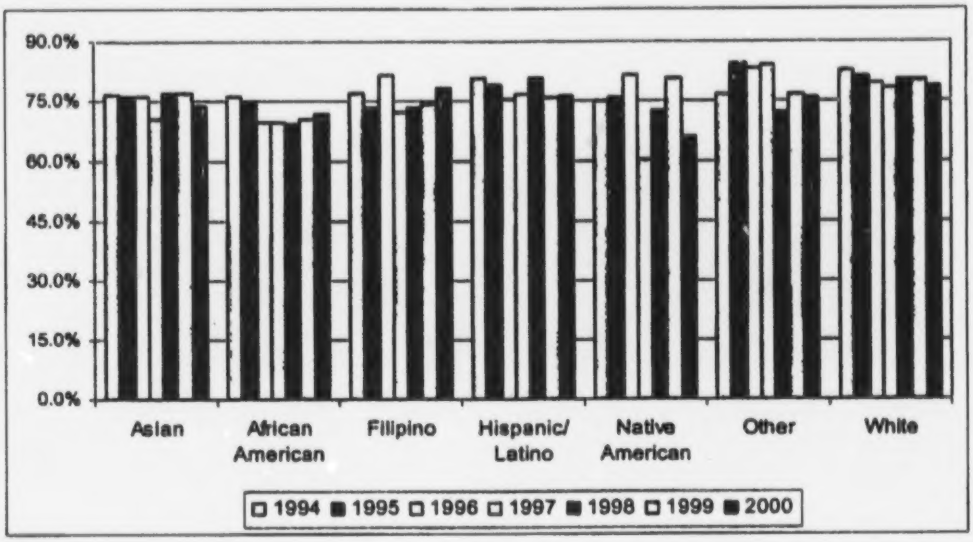
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	1,815	1,655	1,680	1,605	1,754	1,894	1,970
Retention	81.8%	77.5%	76.7%	75.3%	76.1%	79.4%	74.9%
African American	1,888	1,606	1,647	1,590	1,660	1,749	1,594
Retention	71.0%	66.7%	63.3%	60.3%	68.3%	70.0%	67.9%
Filipino	325	286	293	264	298	293	293
Retention	82.5%	71.7%	73.0%	71.2%	74.5%	75.4%	72.0%
Hispanic/ Latino	584	499	525	487	556	565	608
Retention	78.8%	75.4%	73.3%	70.4%	70.5%	72.9%	73.7%
Native American	30	36	37	37	41	37	48
Retention	83.3%	72.2%	78.4%	75.7%	61.0%	70.3%	72.9%
Other	80	85	78	81	97	84	97
Retention	83.8%	72.9%	70.5%	67.9%	67.0%	67.9%	75.3%
White	1,060	1,032	1,108	970	1,095	1,099	1,093
Retention	80.5%	77.5%	74.3%	74.1%	75.9%	77.0%	72.5%
Unknown	268	201	205	201	264	283	326
Retention	76.9%	73.1%	64.9%	73.6%	74.6%	72.8%	69.3%
Total	6,050	5,400	5,573	5,235	5,765	6,004	6,029
Retention	77.8%	73.5%	71.2%	69.7%	72.9%	74.9%	72.0%

Laney College
Retention Rate by Ethnicity
Fall 1994 - Fall 2000



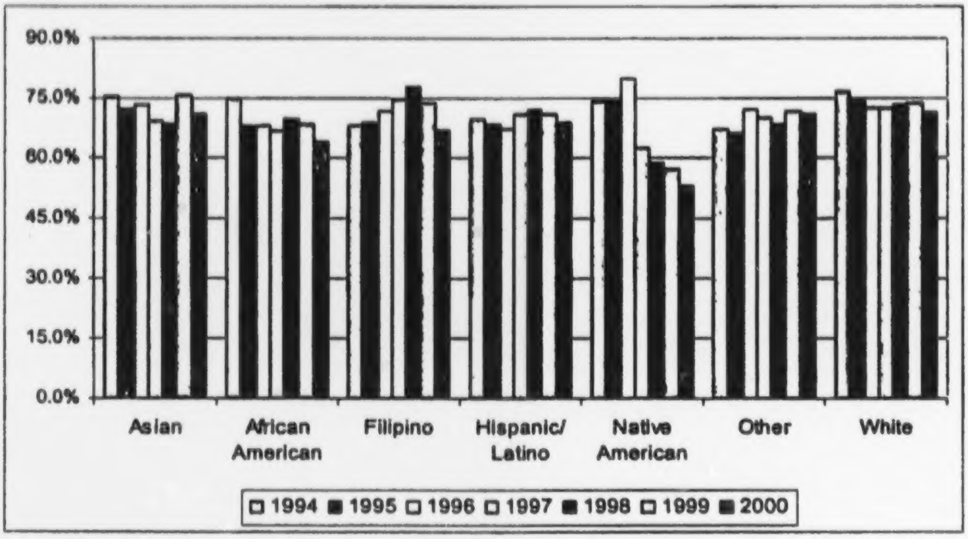
ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	3,013	3,180	3,510	3,458	3,596	3,825	4,158
Retention	79.8%	78.0%	74.7%	75.2%	76.5%	74.4%	74.2%
African American	4,219	4,250	4,675	4,279	4,188	4,038	4,057
Retention	76.5%	69.2%	66.4%	64.9%	67.5%	63.5%	63.1%
Filipino	336	334	370	327	305	311	289
Retention	77.4%	71.6%	70.8%	67.0%	69.2%	67.2%	72.3%
Hispanic/ Latino	1,123	1,139	1,353	1,405	1,406	1,462	1,593
Retention	77.8%	75.6%	72.8%	70.6%	70.9%	72.3%	72.9%
Native American	100	94	110	90	113	95	78
Retention	81.0%	76.6%	82.7%	66.7%	68.1%	73.7%	61.5%
Other	151	132	157	147	159	185	228
Retention	75.5%	70.5%	70.1%	69.4%	67.9%	63.8%	71.9%
White	1,879	1,779	2,174	2,019	2,028	2,068	2,229
Retention	77.3%	72.4%	72.3%	71.6%	73.8%	72.6%	70.5%
Unknown	471	485	613	632	664	720	896
Retention	76.4%	73.0%	73.4%	69.0%	73.2%	70.1%	73.2%
Total	11,292	11,393	12,962	12,357	12,461	12,704	13,528
Retention	77.7%	73.1%	70.9%	69.8%	71.9%	69.8%	69.9%

Merritt College
Retention Rate by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	731	696	911	750	957	1,127	1,142
Retention	76.5%	76.4%	76.3%	70.4%	77.2%	77.1%	73.8%
African American	2,541	2,495	2,585	2,495	2,475	2,710	2,493
Retention	76.3%	74.8%	69.7%	69.9%	69.4%	70.5%	71.8%
Filipino	208	176	194	183	168	185	146
Retention	76.9%	73.3%	81.4%	72.1%	73.2%	74.1%	78.1%
Hispanic/ Latino	529	568	652	669	882	750	819
Retention	80.7%	79.0%	75.6%	76.8%	80.5%	76.0%	76.3%
Native American	52	54	48	48	55	62	74
Retention	75.0%	75.9%	81.3%	60.4%	72.7%	80.6%	66.2%
Other	64	64	65	62	72	85	83
Retention	76.6%	84.4%	83.1%	83.9%	72.2%	76.5%	75.9%
White	1,512	1,332	1,489	1,364	1,325	1,541	1,505
Retention	82.7%	80.9%	79.3%	78.4%	80.1%	80.2%	78.7%
Unknown	312	249	326	442	384	613	525
Retention	77.2%	76.7%	85.3%	80.5%	76.0%	81.4%	75.6%
Total	5,949	5,634	6,270	6,013	6,318	7,073	6,787
Retention	78.4%	77.0%	74.9%	73.6%	74.9%	75.5%	74.6%

Vista College
Retention Rate by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	344	328	408	412	507	593	697
Retention	75.6%	72.3%	73.3%	69.2%	68.6%	75.9%	70.9%
African American	921	976	979	1,008	1,078	1,014	1,039
Retention	75.0%	68.3%	68.0%	67.0%	69.9%	68.7%	63.9%
Filipino	63	68	88	75	90	80	94
Retention	68.3%	69.1%	71.6%	74.7%	77.8%	73.8%	67.0%
Hispanic/ Latino	326	325	310	366	411	457	460
Retention	69.6%	68.6%	67.4%	70.8%	72.3%	71.1%	69.1%
Native American	31	27	25	40	34	35	30
Retention	74.2%	74.1%	80.0%	62.5%	58.8%	57.1%	53.3%
Other	49	53	61	64	79	57	93
Retention	67.3%	66.0%	72.1%	70.3%	68.4%	71.9%	71.0%
White	1,411	1,326	1,375	1,384	1,563	1,535	1,658
Retention	76.5%	74.2%	72.6%	72.4%	73.4%	73.7%	71.2%
Unknown	274	239	306	333	438	415	511
Retention	79.6%	67.8%	67.3%	65.8%	74.7%	69.2%	69.9%
Total	3,419	3,342	3,552	3,682	4,200	4,186	4,582
Total	75.3%	71.1%	70.5%	69.7%	71.8%	71.9%	68.9%

Student Retention Rate by Student Status/Characteristics
By College: Fall 1994

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	71%	73%	79%	76%
	Matriculating	79%	79%	78%	75%
Enrollment Status	New Student	76%	77%	78%	72%
	New Transfer	73%	72%	75%	70%
	Continuing	83%	82%	82%	81%
	Returning	75%	73%	80%	73%
	Returning Transfer	74%	67%	73%	75%
	High School	66%	70%	61%	86%
Full-time / Part-time*	Full-time	94%	92%	94%	87%
	Part-time	68%	68%	73%	69%
Day/Evening Students	Day	80%	80%	79%	76%
	Evening	74%	73%	76%	75%
Gender	Female	77%	78%	76%	77%
	Male	79%	78%	78%	71%
Age	Under 16	75%	69%	68%	93%
	16-18	77%	77%	72%	76%
	19-24	79%	78%	76%	69%
	25-29	76%	77%	79%	72%
	30-34	78%	77%	80%	74%
	35-54	78%	79%	82%	80%
	55-64	75%	80%	86%	81%
	65 and Over	77%	76%	93%	83%
Highest Level of Education	Not HS Graduate	70%	72%	67%	64%
	HS Enrolled	66%	70%	59%	85%
	Adult School	69%	79%	85%	67%
	HS Diploma	79%	79%	79%	74%
	GED	69%	77%	75%	72%
	HS Proficiency	78%	80%	78%	71%
	Foreign HS	81%	82%	82%	77%
	AA Degree	75%	77%	80%	75%
	Higher Degree	86%	75%	85%	79%
Primary Language	Non-English	84%	81%	77%	72%
	English	76%	77%	79%	75%

* Fall 1995 data used for full-time/part-time students.

Student Retention Rate by Student Status/Characteristics
By College: Fall 2000

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	66%	68%	77%	66%
	Matriculating	75%	71%	73%	71%
Enrollment Status	New Student	71%	69%	69%	70%
	New Transfer	66%	64%	70%	64%
	Continuing	79%	76%	80%	75%
	Returning	63%	62%	73%	66%
	Returning Transfer	62%	57%	67%	56%
	High School	74%	77%	83%	66%
Full-time / Part-time	Full-time	93%	91%	90%	90%
	Part-time	68%	65%	72%	66%
Day/Evening Students	Day	76%	73%	79%	72%
	Evening	65%	64%	69%	66%
Gender	Female	72%	69%	75%	70%
	Male	73%	71%	74%	67%
Age	Under 16	59%	81%	78%	77%
	16-18	78%	71%	78%	72%
	19-24	74%	69%	72%	69%
	25-29	67%	66%	69%	68%
	30-34	67%	68%	70%	65%
	35-54	72%	71%	77%	67%
	55-64	74%	77%	81%	71%
	65 and Over	85%	77%	92%	67%
Highest Level of Education	Not HS Graduate	60%	64%	77%	72%
	HS Enrolled	74%	78%	83%	67%
	Adult School	74%	74%	75%	67%
	HS Diploma	73%	69%	73%	69%
	GED	66%	60%	71%	67%
	HS Proficiency	69%	67%	67%	67%
	Foreign HS	80%	80%	77%	77%
	AA Degree	70%	70%	79%	65%
	Higher Degree	67%	68%	78%	68%
Primary Language	Non-English	74%	77%	76%	69%
	English	72%	68%	75%	69%

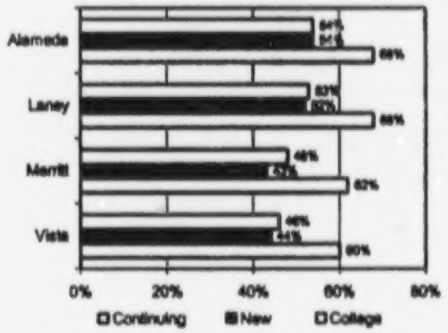
Student Persistence

Persistence is a measure of endurance by students from term-to-term. It is based on continued enrollment from the fall term to the spring term of an academic year. The persistence rate is computed as the unduplicated headcount enrollment of those persisting from fall to spring, divided by the unduplicated headcount enrollment of the fall term.

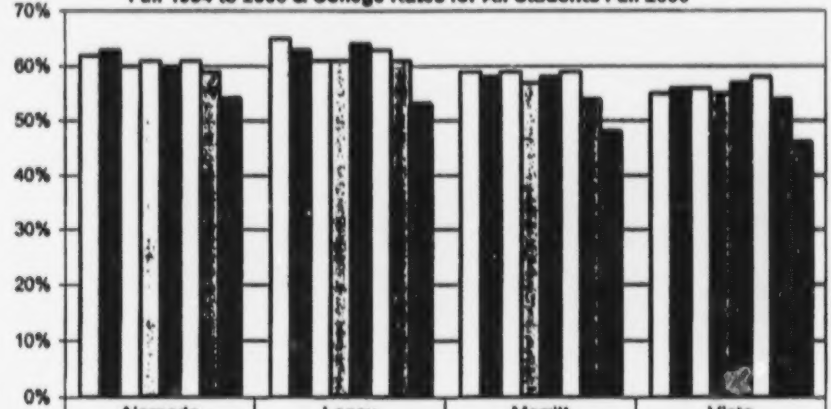
Rates at College of Alameda, Laney and Merritt, stayed between 50% and 60%, but declined three to seven points from 1994 through 2000. At Vista College rates fluctuated between 46% and 51%. Persistence rates of matriculating students were consistently higher than the college overall. Like the overall college rates, the matriculating student rates have declined from 1994 to 2000. At Merritt persistence went from 59% in 1994 to 54% in 2000. For Alameda and Laney matriculating student persistence was near or above 60%. Vista's matriculating student rate was at the same level in 1994 (55%) as it was in 2000 (54%). With few exceptions, rates of every ethnic group declined from 1994 to 2000.

Continuing students have the highest rates at all colleges, ranging from 60% at Vista to 68% at Laney for fall of 2000. New students maintained nearly the same rates as the overall college at Alameda and Laney, but were two points lower at Vista, and five points lower at Merritt.

Fall 2000 Persistence Rates by Enrollment Status



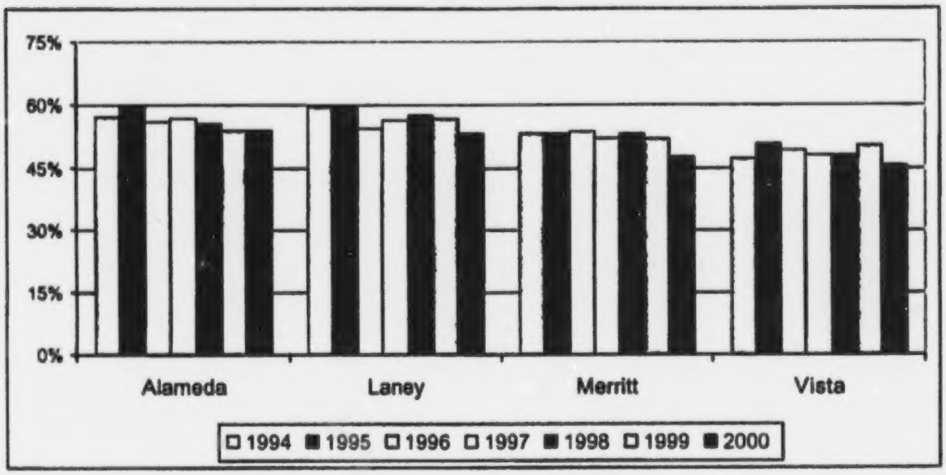
Persistence Rates of Matriculating Students
Fall 1994 to 2000 & College Rates for All Students Fall 2000



	Alameda	Laney	Merritt	Vista
☐ 1994	62%	65%	59%	55%
■ 1995	63%	63%	58%	56%
☐ 1996	60%	61%	59%	56%
☐ 1997	61%	61%	57%	55%
■ 1998	60%	64%	58%	57%
☐ 1999	61%	63%	59%	58%
▨ 2000	59%	61%	54%	54%
■ All 2000	54%	53%	48%	46%

Persistence is the percentage of fall students enrolled at census date, who enrolled in any course in the following spring term.

Peralta District
Persistence Rate by College
Fall 1994 - Fall 2000

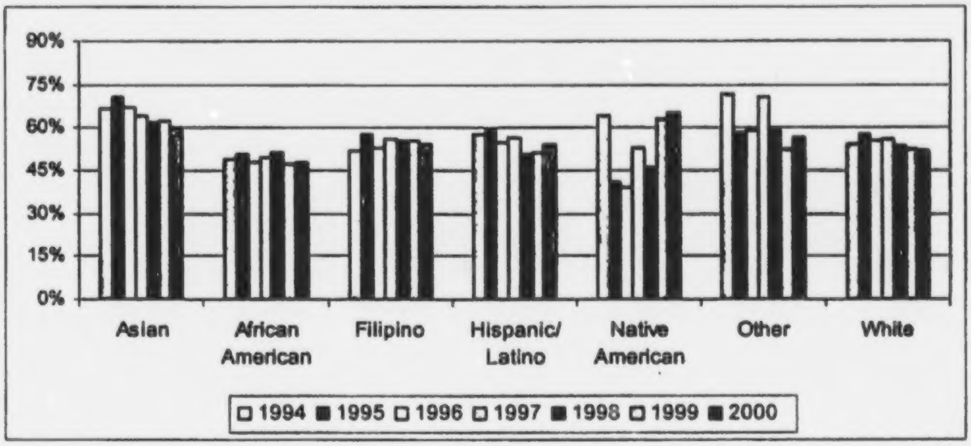


ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
Alameda	5,583	4,906	5,103	4,691	5,256	5,560	5,475
Persistence	*57%*	*60%*	*56%*	*57%*	*55%*	*54%*	*54%*
Laney	10,512	10,519	11,995	11,216	11,383	11,683	12,369
Persistence	*60%*	*59%*	*54%*	*56%*	*58%*	*57%*	*53%*
Merritt	5,580	5,204	5,867	5,467	5,822	6,651	6,301
Persistence	*53%*	*53%*	*54%*	*52%*	*53%*	*52%*	*48%*
Vista	3,172	3,064	3,258	3,312	3,819	3,854	4,140
Persistence	*47%*	*51%*	*49%*	*48%*	*48%*	*50%*	*46%*

Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

College of Alameda
Persistence Rate by Ethnicity
Fall 1994 - Fall 2000



ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	1,693	1,499	1,517	1,439	1,587	1,763	1,787
Persistence	*67%*	*71%*	*67%*	*64%*	*62%*	*63%*	*60%*
African American	1,716	1,450	1,517	1,393	1,511	1,623	1,446
Persistence	*49%*	*51%*	*48%*	*50%*	*52%*	*47%*	*48%*
Filipino	309	251	267	250	276	267	267
Persistence	*52%*	*58%*	*53%*	*56%*	*56%*	*55%*	*54%*
Hispanic/ Latino	536	463	492	432	507	524	562
Persistence	*58%*	*59%*	*55%*	*57%*	*51%*	*52%*	*55%*
Native American	28	34	36	32	39	35	46
Persistence	*64%*	*41%*	*39%*	*53%*	*46%*	*63%*	*65%*
Other	74	77	73	69	85	76	90
Persistence	*72%*	*58%*	*59%*	*71%*	*59%*	*53%*	*57%*
White	979	950	1,017	895	1,009	1,017	979
Persistence	*54%*	*58%*	*56%*	*56%*	*54%*	*52%*	*52%*
Unknown	248	182	184	181	242	255	298
Persistence	*56%*	*54%*	*46%*	*54%*	*52%*	*48%*	*44%*
Total	5,583	4,906	5,103	4,691	5,256	5,560	5,475
Persistence	*57%*	*60%*	*56%*	*57%*	*55%*	*54%*	*54%*

Persistance is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

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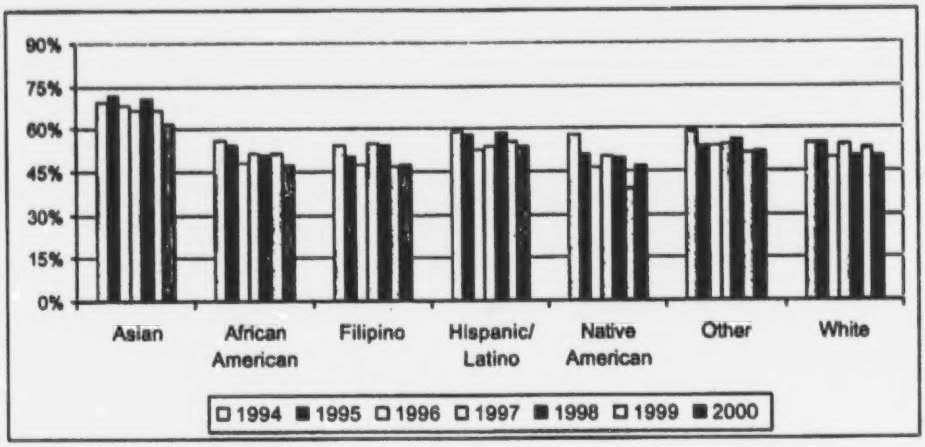
Laney College
Persistence Rate by Ethnicity
Fall 1994 - Fall 2000

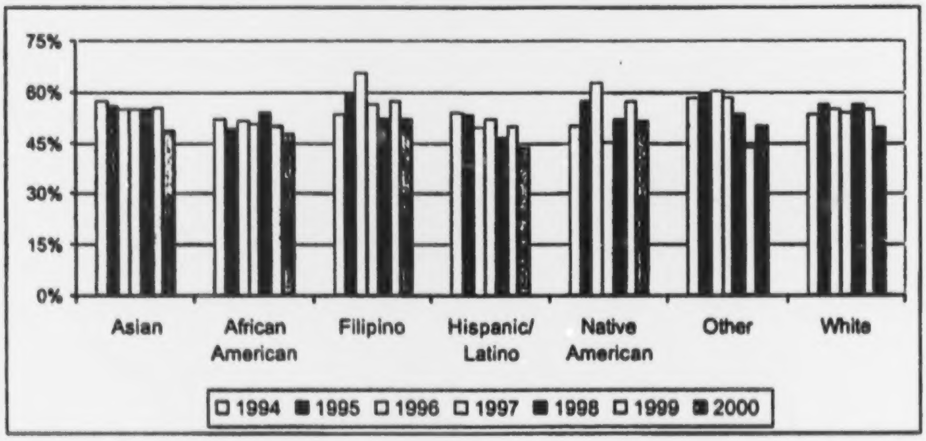


ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	2,794	2,929	3,204	3,139	3,271	3,481	3,790
Persistence	*70%*	*72%*	*68%*	*67%*	*71%*	*67%*	*62%*
African American	3,924	3,906	4,342	3,885	3,818	3,723	3,694
Persistence	*56%*	*54%*	*48%*	*51%*	*51%*	*51%*	*47%*
Filipino	317	302	335	287	273	276	263
Persistence	*55%*	*50%*	*47%*	*55%*	*54%*	*47%*	*48%*
Hispanic/ Latino	1,050	1,065	1,284	1,288	1,287	1,351	1,503
Persistence	*59%*	*58%*	*53%*	*54%*	*58%*	*56%*	*54%*
Native American	93	90	106	80	101	89	71
Persistence	*58%*	*51%*	*46%*	*50%*	*50%*	*39%*	*47%*
Other	137	124	142	136	146	174	211
Persistence	*59%*	*54%*	*54%*	*54%*	*56%*	*52%*	*52%*
White	1,754	1,651	2,007	1,817	1,871	1,920	2,009
Persistence	*55%*	*55%*	*50%*	*54%*	*51%*	*53%*	*50%*
Unknown	443	452	575	584	616	669	828
Persistence	*53%*	*54%*	*46%*	*49%*	*53%*	*54%*	*50%*
Total	10,512	10,519	11,995	11,216	11,383	11,683	12,369
Persistence	*60%*	*59%*	*54%*	*56%*	*58%*	*57%*	*53%*

Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

Merritt College
Persistence Rate by Ethnicity
Fall 1994 - Fall 2000

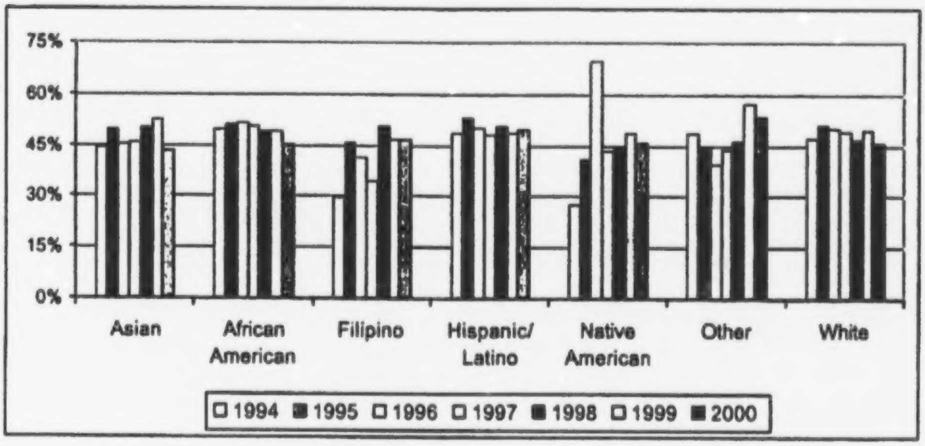


ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	659	327	843	651	854	1,052	1,022
Persistence	*58%*	*56%*	*55%*	*55%*	*55%*	*56%*	*49%*
African American	2,401	2,324	2,388	2,273	2,279	2,536	2,319
Persistence	*52%*	*49%*	*52%*	*51%*	*54%*	*50%*	*48%*
Filipino	190	162	182	165	156	171	138
Persistence	*54%*	*60%*	*66%*	*56%*	*52%*	*57%*	*52%*
Hispanic/ Latino	499	522	620	616	822	698	776
Persistence	*54%*	*54%*	*50%*	*52%*	*47%*	*50%*	*44%*
Native American	48	52	46	44	54	61	70
Persistence	*50%*	*58%*	*63%*	*46%*	*52%*	*57%*	*51%*
Other	60	59	63	60	65	82	76
Persistence	*58%*	*59%*	*60%*	*58%*	*54%*	*44%*	*50%*
White	1,431	1,235	1,412	1,252	1,235	1,466	1,402
Persistence	*54%*	*57%*	*55%*	*54%*	*56%*	*55%*	*50%*
Unknown	292	223	313	406	357	585	498
Persistence	*47%*	*56%*	*54%*	*44%*	*52%*	*48%*	*46%*
Total	5,580	5,204	5,867	5,467	5,822	6,651	6,301
Persistence	*53%*	*53%*	*54%*	*52%*	*53%*	*52%*	*48%*

Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

Vista College
Persistence Rate by Ethnicity
Fall 1994 - Fall 2000

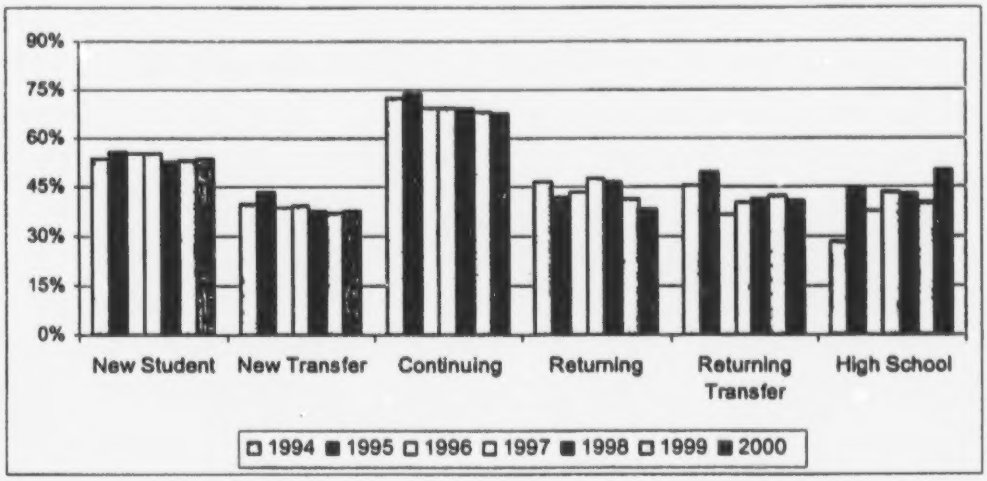


ETHNICITY	1994	1995	1996	1997	1998	1999	2000
Asian	313	294	369	363	448	531	629
Persistence	*44%*	*50%*	*45%*	*46%*	*50%*	*53%*	*43%*
African American	863	889	903	902	990	940	927
Persistence	*50%*	*51%*	*52%*	*51%*	*49%*	*49%*	*46%*
Filipino	57	61	75	72	83	73	81
Persistence	*30%*	*46%*	*41%*	*35%*	*51%*	*47%*	*47%*
Hispanic/ Latino	299	299	283	333	374	427	420
Persistence	*49%*	*53%*	*50%*	*48%*	*51%*	*49%*	*50%*
Native American	29	27	23	37	32	33	24
Persistence	*28%*	*41%*	*70%*	*43%*	*44%*	*49%*	*46%*
Other	43	52	56	57	69	52	86
Persistence	*49%*	*44%*	*39%*	*44%*	*46%*	*58%*	*54%*
White	1,306	1,235	1,265	1,247	1,425	1,423	1,505
Persistence	*47%*	*51%*	*50%*	*49%*	*47%*	*50%*	*46%*
Unknown	262	207	284	301	398	375	468
Persistence	*49%*	*49%*	*45%*	*44%*	*46%*	*54%*	*44%*
Total	3,172	3,064	3,258	3,312	3,819	3,854	4,140
Persistence	*47%*	*51%*	*49%*	*48%*	*48%*	*50%*	*46%*

Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

College of Alameda
Persistence Rate by Enrollment Status
Fall 1994 - Fall 2000



ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	1,390	1,082	1,167	967	1,169	1,184	1,144
Persistence	*54%*	*56%*	*55%*	*55%*	*53%*	*53%*	*54%*
New Transfer	804	678	844	786	948	1,090	1,053
Persistence	*40%*	*43%*	*39%*	*39%*	*38%*	*37%*	*38%*
Continuing	2,250	2,132	2,225	2,094	2,168	2,270	2,229
Persistence	*72%*	*74%*	*69%*	*69%*	*69%*	*68%*	*68%*
Returning	635	571	472	469	516	525	549
Persistence	*46%*	*42%*	*43%*	*48%*	*47%*	*42%*	*38%*
Returning Transfer	359	367	273	292	302	317	343
Persistence	*45%*	*50%*	*37%*	*40%*	*41%*	*43%*	*41%*
High School	145	76	122	83	153	174	157
Persistence	*28%*	*45%*	*38%*	*43%*	*43%*	*40%*	*50%*
Total	5,583	4,906	5,103	4,691	5,256	5,560	5,475
Persistence	*57%*	*60%*	*56%*	*57%*	*55%*	*54%*	*54%*

Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

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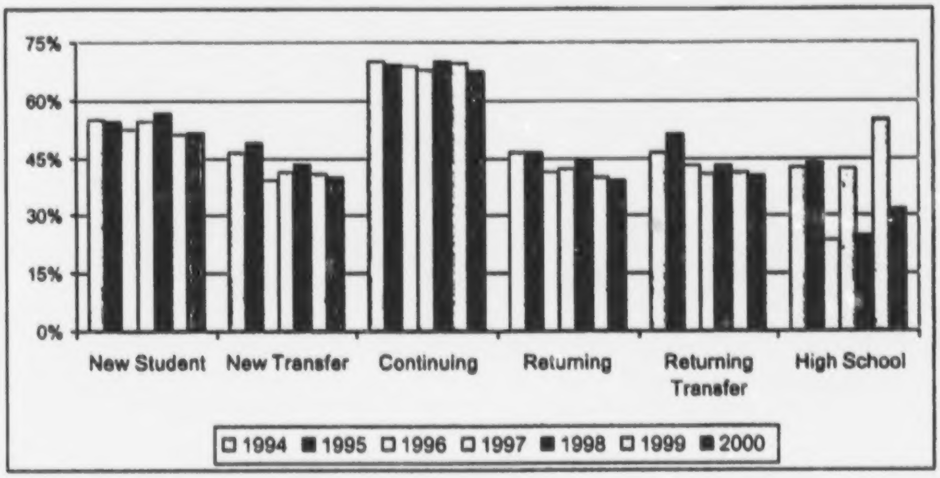
Laney College
Persistence Rate by Enrollment Status
Fall 1994 - Fall 2000

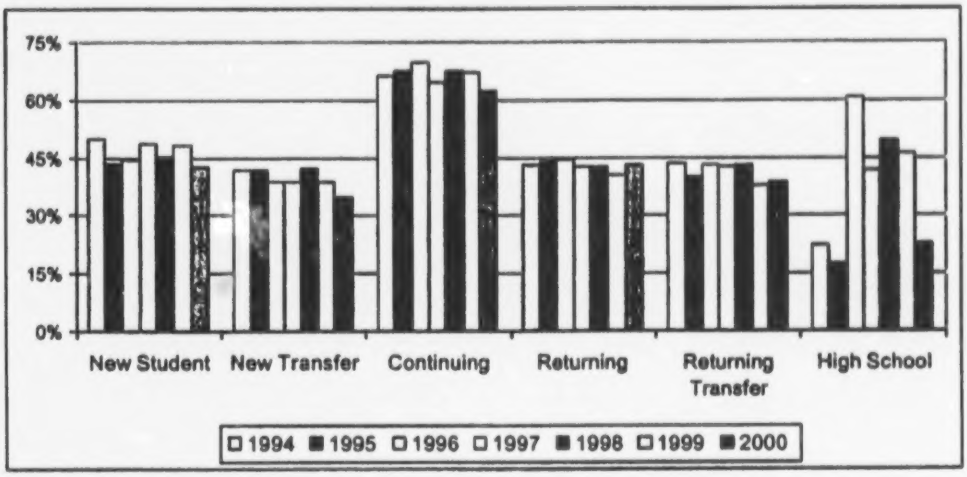


ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	2,301	2,370	2,632	2,345	2,459	2,380	2,685
Persistence	*55%*	*55%*	*52%*	*55%*	*57%*	*51%*	*52%*
New Transfer	1,286	1,292	1,662	1,574	1,416	1,514	1,721
Persistence	*47%*	*49%*	*39%*	*41%*	*44%*	*41%*	*40%*
Continuing	5,019	4,870	5,052	5,085	5,089	5,264	5,091
Persistence	*70%*	*69%*	*69%*	*68%*	*70%*	*70%*	*68%*
Returning	1,133	1,214	1,467	1,401	1,358	1,332	1,467
Persistence	*46%*	*47%*	*41%*	*42%*	*45%*	*40%*	*39%*
Returning Transfer	540	520	552	514	532	558	639
Persistence	*47%*	*51%*	*43%*	*41%*	*43%*	*41%*	*40%*
High School	233	253	630	297	529	635	766
Persistence	*43%*	*44%*	*24%*	*42%*	*25%*	*55%*	*32%*
Total	10,512	10,519	11,995	11,216	11,383	11,683	12,369
Persistence	*60%*	*59%*	*54%*	*56%*	*58%*	*57%*	*53%*

Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

Merritt College
Persistence Rate by Enrollment Status
Fall 1994 - Fall 2000

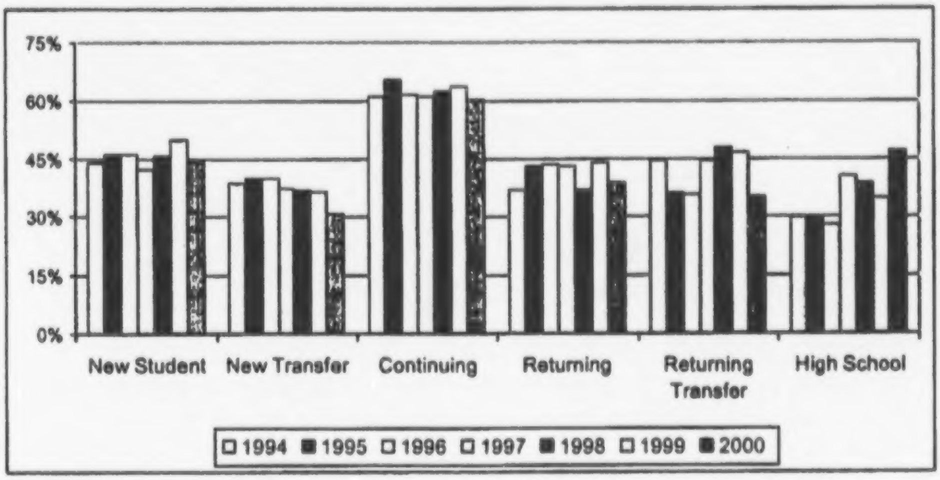


ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	1,190	1,112	1,165	1,049	1,170	1,191	1,105
Persistence	*50%*	*43%*	*44%*	*49%*	*45%*	*48%*	*43%*
New Transfer	1,068	885	1,201	1,037	1,091	1,395	1,214
Persistence	*42%*	*42%*	*39%*	*39%*	*42%*	*39%*	*35%*
Continuing	2,243	2,245	2,294	2,214	2,333	2,559	2,493
Persistence	*66%*	*68%*	*70%*	*65%*	*68%*	*67%*	*62%*
Returning	622	589	716	656	668	737	793
Persistence	*43%*	*44%*	*44%*	*43%*	*43%*	*41%*	*43%*
Returning Transfer	332	300	349	313	308	375	344
Persistence	*44%*	*40%*	*43%*	*43%*	*43%*	*38%*	*39%*
High School	125	73	142	198	252	394	352
Persistence	*22%*	*18%*	*61%*	*42%*	*50%*	*46%*	*23%*
Total	5,580	5,204	5,867	5,467	5,822	6,651	6,301
Persistence	*53%*	*53%*	*54%*	*52%*	*53%*	*52%*	*48%*

Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.

Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

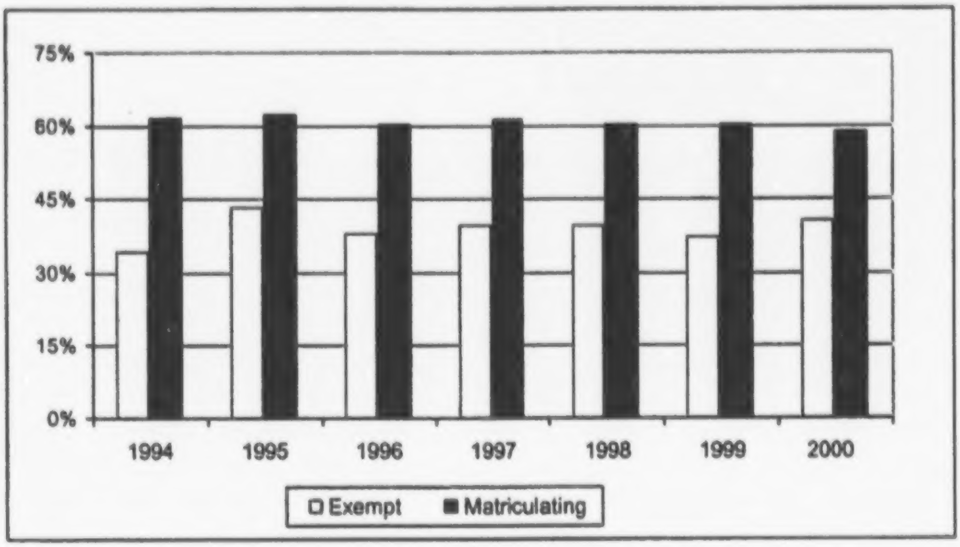
Vista College
Persistence Rate by Enrollment Status
Fall 1994 - Fall 2000



ENROLLMENT STATUS	1994	1995	1996	1997	1998	1999	2000
New Student	732	715	734	663	810	801	850
Persistence	*44%*	*46%*	*46%*	*42%*	*46%*	*50%*	*44%*
New Transfer	726	685	823	843	1,020	932	1,057
Persistence	*39%*	*40%*	*40%*	*38%*	*37%*	*37%*	*31%*
Continuing	1,079	1,130	1,174	1,203	1,321	1,383	1,488
Persistence	*61%*	*66%*	*62%*	*61%*	*63%*	*64%*	*60%*
Returning	333	336	357	398	438	500	477
Persistence	*37%*	*43%*	*43%*	*43%*	*37%*	*44%*	*39%*
Returning Transfer	129	138	120	146	171	155	164
Persistence	*44%*	*36%*	*36%*	*45%*	*48%*	*47%*	*35%*
High School	173	58	50	59	59	83	104
Persistence	*30%*	*29%*	*28%*	*41%*	*39%*	*35%*	*47%*
Total	3,172	3,064	3,258	3,312	3,819	3,854	4,140
Persistence	*47%*	*51%*	*49%*	*48%*	*48%*	*50%*	*46%*

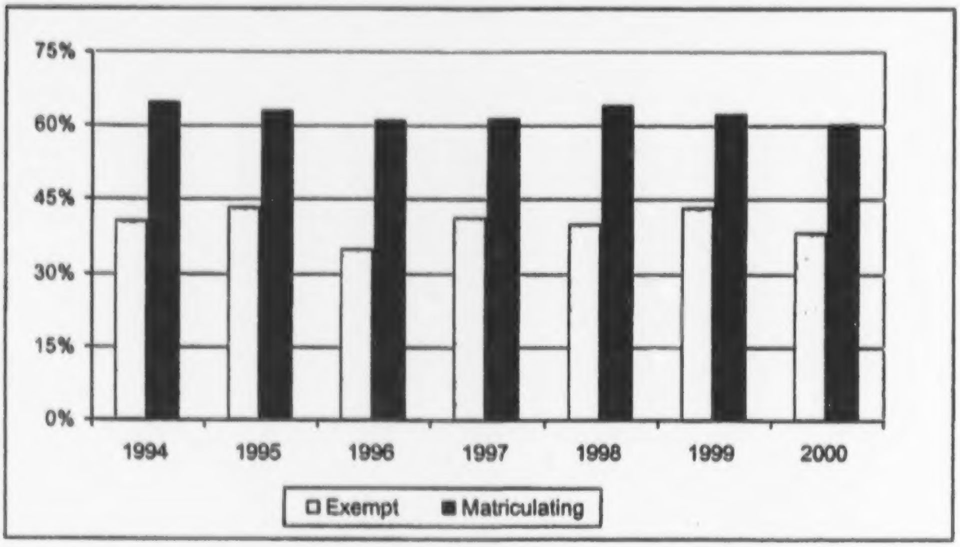
Persistence is defined as the percentage of all students enrolled at CW1 who enrolled in any course the following term.
Fall 2000 students who enrolled in Spring 2001 would constitute the 2000 rate in the table above.

College of Alameda
Persistence Rate by Matriculation Status
Fall 1994 - Fall 2000



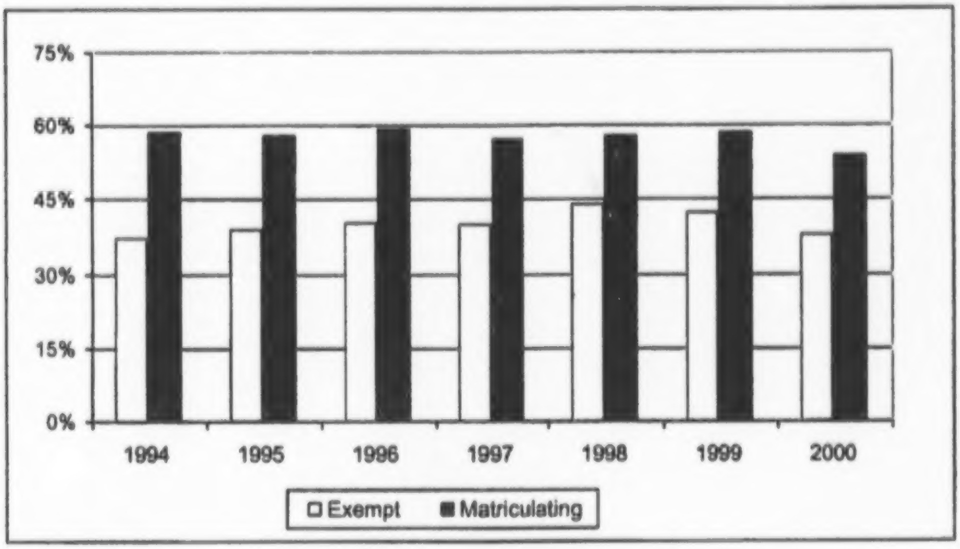
MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	910	759	983	985	1,266	1,527	1,526
Persistence	*34%*	*44%*	*38%*	*40%*	*40%*	*37%*	*41%*
Matriculating	4,673	4,147	4,119	3,705	3,990	4,029	3,947
Persistence	*62%*	*63%*	*60%*	*61%*	*60%*	*61%*	*59%*
Unknown	0	0	1	1	0	4	2
Persistence	*0%*	*0%*	*100%*	*100%*	*0%*	*25%*	*0%*
Total	5,583	4,906	5,103	4,691	5,256	5,560	5,475
Persistence	*57%*	*60%*	*56%*	*57%*	*55%*	*54%*	*54%*

Laney College
Persistence Rate by Matriculation Status
Fall 1994 - Fall 2000



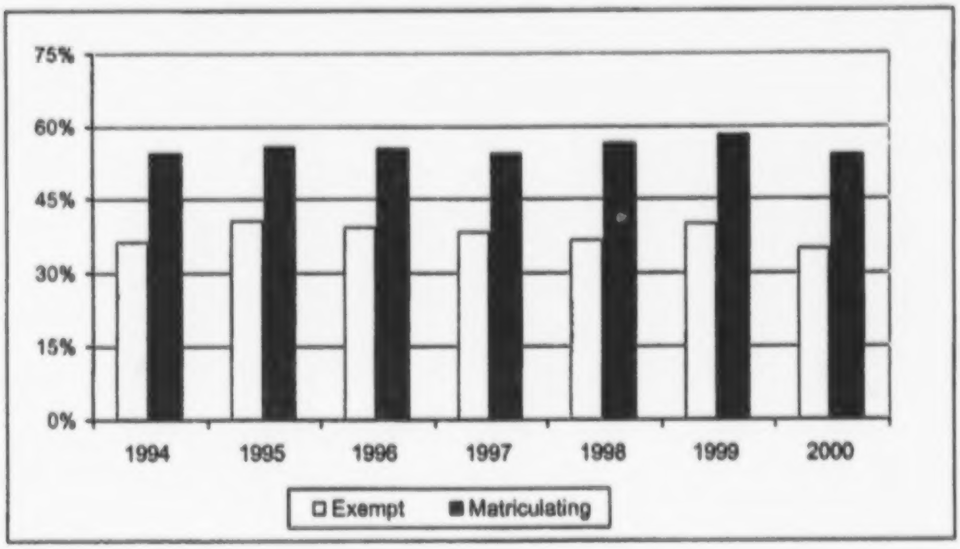
MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	2,232	2,026	3,190	2,824	3,064	3,507	4,004
Persistence	*41%*	*44%*	*35%*	*42%*	*40%*	*43%*	*39%*
Matriculating	8,278	8,489	8,803	8,392	8,318	8,160	8,344
Persistence	*65%*	*63%*	*61%*	*61%*	*64%*	*63%*	*61%*
Unknown	2	4	2	0	1	16	21
Persistence	*50%*	*0%*	*0%*	*0%*	*0%*	*13%*	*14%*
Total	10,512	10,519	11,995	11,216	11,383	11,683	12,369
Persistence	*60%*	*59%*	*54%*	*56%*	*58%*	*57%*	*53%*

Merritt College
Persistence Rate by Matriculation Status
Fall 1994 - Fall 2000



MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	1,436	1,299	1,794	1,738	1,971	2,679	2,471
Persistence	*37%*	*39%*	*40%*	*40%*	*44%*	*42%*	*38%*
Matriculating	4,143	3,903	4,072	3,729	3,851	3,967	3,822
Persistence	*59%*	*58%*	*59%*	*57%*	*58%*	*59%*	*54%*
Unknown	1	2	1	0	0	5	8
Persistence	*0%*	*0%*	*100%*	*0%*	*0%*	*20%*	*0%*
Total	5,580	5,204	5,867	5,467	5,822	6,651	6,301
Persistence	*53%*	*53%*	*54%*	*52%*	*53%*	*52%*	*48%*

Vista College
Persistence Rate by Matriculation Status
Fall 1994 - Fall 2000



MATRIC STATUS	1994	1995	1996	1997	1998	1999	2000
Exempt	1,275	1,033	1,252	1,313	1,625	1,625	1,835
Persistence	*36%*	*41%*	*39%*	*39%*	*37%*	*40%*	*35%*
Matriculating	1,896	2,031	2,006	1,999	2,194	2,218	2,296
Persistence	*55%*	*56%*	*56%*	*55%*	*57%*	*58%*	*54%*
Unknown	1	0	0	0	0	11	9
Persistence	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Total	3,172	3,064	3,258	3,312	3,819	3,854	4,140
Persistence	*47%*	*51%*	*49%*	*48%*	*48%*	*50%*	*46%*

Persistence Rate by Student Status/Characteristics
By College: Fall 1994

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	34%	41%	37%	36%
	Matriculating	62%	65%	59%	55%
Enrollment Status	New Student	54%	55%	50%	44%
	New Transfer	40%	47%	42%	39%
	Continuing	72%	70%	66%	61%
	Returning	46%	46%	43%	37%
	Returning Transfer	45%	47%	44%	44%
	High School	28%	43%	22%	30%
Full-time / Part-time*	Full-time	83%	81%	75%	74%
	Part-time	53%	53%	47%	47%
Day/Evening Students	Day	65%	66%	58%	50%
	Evening	41%	48%	40%	45%
Gender	Female	57%	61%	56%	48%
	Male	58%	58%	48%	47%
Age	Under 16	60%	36%	29%	36%
	16-18	57%	59%	57%	39%
	19-24	60%	62%	56%	43%
	25-29	53%	58%	50%	51%
	30-34	51%	556%	50%	55%
	35-54	58%	58%	53%	48%
	55-64	57%	67%	54%	48%
	65 and Over	66%	69%	67%	42%
Highest Level of Education	Not HS Graduate	53%	54%	46%	44%
	HS Enrolled	28%	42%	21%	30%
	Adult School	56%	66%	57%	50%
	HS Diploma	59%	61%	56%	50%
	GED	52%	58%	49%	55%
	HS Proficiency	57%	59%	65%	55%
	Foreign HS	62%	70%	57%	52%
	AA Degree	57%	54%	43%	48%
	Higher Degree	43%	49%	52%	41%
Primary Language	Non-English	67%	72%	61%	48%
	English	55%	57%	53%	47%

* Fall 1995 data used for full-time/part-time students.

Persistence Rate by Student Status/Characteristics
By College: Fall 2000

CATEGORY / COLLEGE		Alameda	Laney	Merritt	Vista
Matriculation Status	Exempt	41%	39%	38%	35%
	Matriculating	59%	61%	54%	54%
Enrollment Status	New Student	54%	52%	43%	44%
	New Transfer	38%	40%	35%	31%
	Continuing	68%	68%	62%	60%
	Returning	38%	39%	43%	39%
	Returning Transfer	41%	40%	39%	35%
	High School	50%	32%	23%	47%
Full-time / Part-time	Full-time	80%	81%	76%	72%
	Part-time	48%	46%	43%	41%
Day/Evening Students	Day	62%	60%	55%	54%
	Evening	39%	43%	36%	37%
Gender	Female	54%	55%	50%	49%
	Male	54%	52%	44%	41%
Age	Under 16	47%	31%	28%	69%
	16-18	62%	53%	41%	49%
	19-24	57%	57%	48%	44%
	25-29	48%	50%	43%	45%
	30-34	50%	51%	46%	47%
	35-54	53%	54%	51%	46%
	55-64	51%	56%	52%	43%
	65 and Over	44%	67%	60%	56%
Highest Level of Education	Not HS Graduate	44%	50%	46%	55%
	HS Enrolled	49%	31%	23%	46%
	Adult School	61%	66%	43%	50%
	HS Diploma	56%	55%	52%	49%
	GED	51%	49%	49%	48%
	HS Proficiency	61%	51%	45%	55%
	Foreign HS	64%	70%	48%	53%
	AA Degree	50%	49%	45%	40%
	Higher Degree	43%	46%	46%	37%
Primary Language	Non-English	62%	66%	48%	51%
	English	52%	50%	48%	46%

Degree and Certificate Awards

For all community colleges in California, the overall number of degrees and certificates increased by 6.1% in 1998-99. Associate degrees grew by 5.0% to a total of 64,030, while the number of certificates grew by 8.9%, to 27,660. *[Chancellor's Office, California Community Colleges, "Report on Transfers and Degrees and Certificates Awarded: 1998-99," Feb. 2000]*

At Peralta, during the 1990s, the total number of degree and certificate awards increased in eight out of ten years—declining in 1992-93 and 1997-98. Through this period, AA/AS degrees comprised the largest share of all awards (64%).

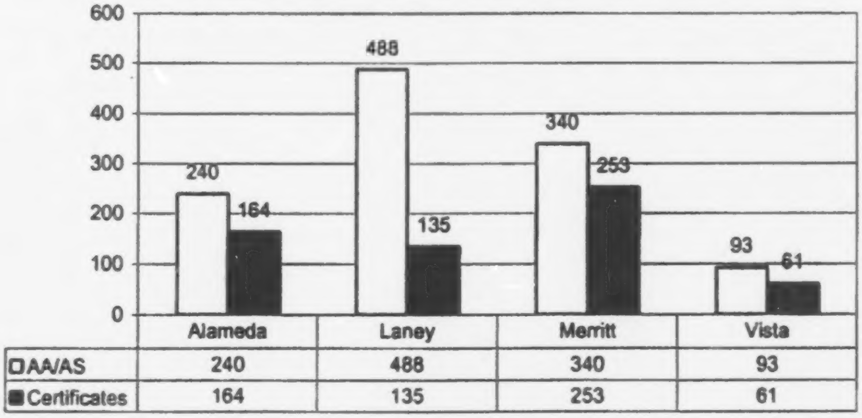
Although there have been fluctuations, the number of Associate degrees and certificates awarded has increased significantly at the Peralta Colleges since 1990. Associate degrees doubled district-wide and tripled at Laney College. Associate degrees in General Curriculum, Social Science and Liberal Arts account for most of the increases at all four colleges. The use of an automated degree audit program contributed significantly to the increases. Merritt and Vista saw increases in Associate degrees of more than 80%—Alameda increased 58%.

The number of certificates awarded at Vista College quadrupled. A rise in the number of American Sign Language certificates awarded accounts for most of this increase. Merritt more than doubled the number of certificates awarded over the decade. This was due, in part, to an increase in Community Social Services certificates. An added factor is that community colleges can now take credit for certificates of achievement (CA), which require less than 18 units. Merritt awards a number of certificates of achievement in Certified Nurse Assistant/Home Health Aide. Increases in the number of certificates awarded were also seen at Alameda (45%) and Laney (13%).

Increase in Associate Degrees & Certificates Over 10-Year Period 1990-91 to 1999-00

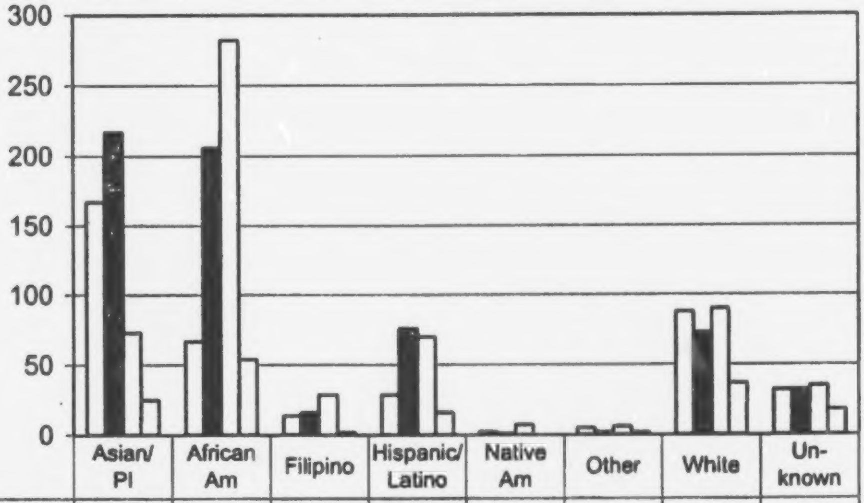
	Associate Degrees	Certificates
	% Increase	% Increase
Alameda	58%	45%
Laney	205%	13%
Merritt	87%	132%
Vista	82%	336%
Districtwide	113%	72%

Degrees and Certificates by College 1999-2000



	Alameda	Laney	Merritt	Vista
☐ AA/AS	240	488	340	93
■ Certificates	164	135	253	61

Degrees and Certificates by Ethnicity by College - Fall 2000



	Asian/ PI	African Am	Filipino	Hispanic/ Latino	Native Am	Other	White	Un-known
□ Alameda	167	67	14	29	2	5	88	32
■ Laney	217	206	16	76	1	2	73	32
□ Merritt	73	282	29	70	7	6	90	35
□ Vista	25	54	2	16		2	37	18

Duplicated count. Students may have received more than one degree or certificate.
PI - Pacific Islander

Degrees and *Certificates Awarded over Ten-year Period by College

CAMPUS	Award	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Alameda	AA/AS	152	178	212	238	314	292	185	178	259	240
	Certificates	113	119	81	121	100	122	142	139	158	164
Alameda Total		265	297	293	359	414	414	327	317	417	404
Laney	AA/AS	160	253	205	249	322	312	392	360	445	488
	Certificates	120	148	106	165	134	136	130	150	140	135
Laney Total		280	401	311	414	456	448	522	510	585	623
Merritt	AA/AS	181	209	184	247	268	286	319	286	294	339
	Certificates	109	98	161	162	103	264	304	196	216	253
Merritt Total		290	307	345	409	371	550	623	482	510	592
Vista	AA/AS	51	54	71	89	87	76	78	78	122	93
	Certificates	14	27	38	32	49	58	53	56	50	61
Vista Total		65	81	109	121	136	134	131	134	172	154
District	AA/AS	544	694	672	823	991	966	974	902	1120	1160
	Certificates	356	392	386	480	386	580	629	541	564	613
District Total		900	1086	1058	1303	1377	1546	1603	1443	1684	1773
Districtwide	AA/AS % Change		28%	-3%	22%	20%	-3%	1%	-7%	24%	4%
	Cert. % Change		10%	-2%	24%	-20%	50%	8%	-14%	4%	9%
	District % Change		21%	-3%	23%	6%	12%	4%	-10%	17%	5%

*The certificates category includes certificates of completion (require 18 or more units) and certificates of achievement (require less than 18 units).

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Vocational Degrees and Certificates
By TOP Code Category and Program Area by College
Five-year Period - 1995-96 through 1999-00

		Alameda		Alameda Total	Laney		Laney Total	Merritt		Merritt Total	Vista		Vista Total
TOP Category	Program Area	AA/AS	CC/CA		AA/AS	CC/CA		AA/AS	CC/CA		AA/AS	CC/CA	
Agriculture & Nat Resources	Landscape Horticulture							9	120	129			
Biology	Biotechnology										19	23	42
Business & Management	Banking & Finance				28	49	77						
	Business	317	103	420	160	63	223	106	20	126	18	56	74
	Internatioal Trade											30	30
	Labor Studies				5	18	23						
	Mangement & Supervision				26	36	62						
	Real Estate							7	7	14			
CIS	Computer Info. Systems	29	36	65	24	6	30	29	24	53	7	14	21
Commercial Services	Cosmetology		1	1	29	140	169						
	Travel											81	81
Communications	Journalism				2		2						
	Media & Communications				12	21	33						
Consumer Ed/ Home Economics	Apparel Design & Merchandising	11	57	68									
	Child Development							90	206	296			
	Culinary Arts				17	146	163						
	Family & Consumer Affairs							4	45	49			
Education	American Sign Lang.										18	74	92
Engineering & Industrial Tech.	Architectural & Engineering Technology				7	6	13						
	Aviation Maintenance Tech.	26	208	234									
	Automotive Technology	29	171	200									
	Auto Body & Paint	4	28	32									
	Carpentry				11	20	31						
	Construction Management				9	19	28						
	Culinary Arts					1	1						
	Deisel Mechanics	6	18	24									
	Environ. Control Tech.				22	97	119						
	Electronics				1	2	3	20	5	25			
	Graphic Arts				12	11	23						
	Machine Shop				5	22	27						
	Wood Technology				2	23	25						
	Welding					4	4						
Fine & Applied Arts	Photography				1	7	8						
Health	Dental Assisting	21	73	94									
	Nurse Aid								151	151			
	Nursing							141		141			
	Radiation Technology							102	100	202			
	Vocational Nursing							55	173	228			
Law	Paralegal Studies							55	115	170			
Public Affairs/ Services	Administration of Justice							59	37	96			
	Community Social Service							80	241	321			
	Environ. Hazardous Materials Tech.								1	1			
	Environ. Management & Restoration							4	6	10			
	Human Development Services	12	39	51				1		1			
	Recreation & Leisure Services							5		5			
5-year Total		455	734	1189	373	691	1064	767	1251	2018	62	278	340

AA - Associate in Arts, AS - Associate in Science, CC - Certificate of Completion (requires 18 or more units),
CA - Certificate of Achievement (requires less than 18 units)

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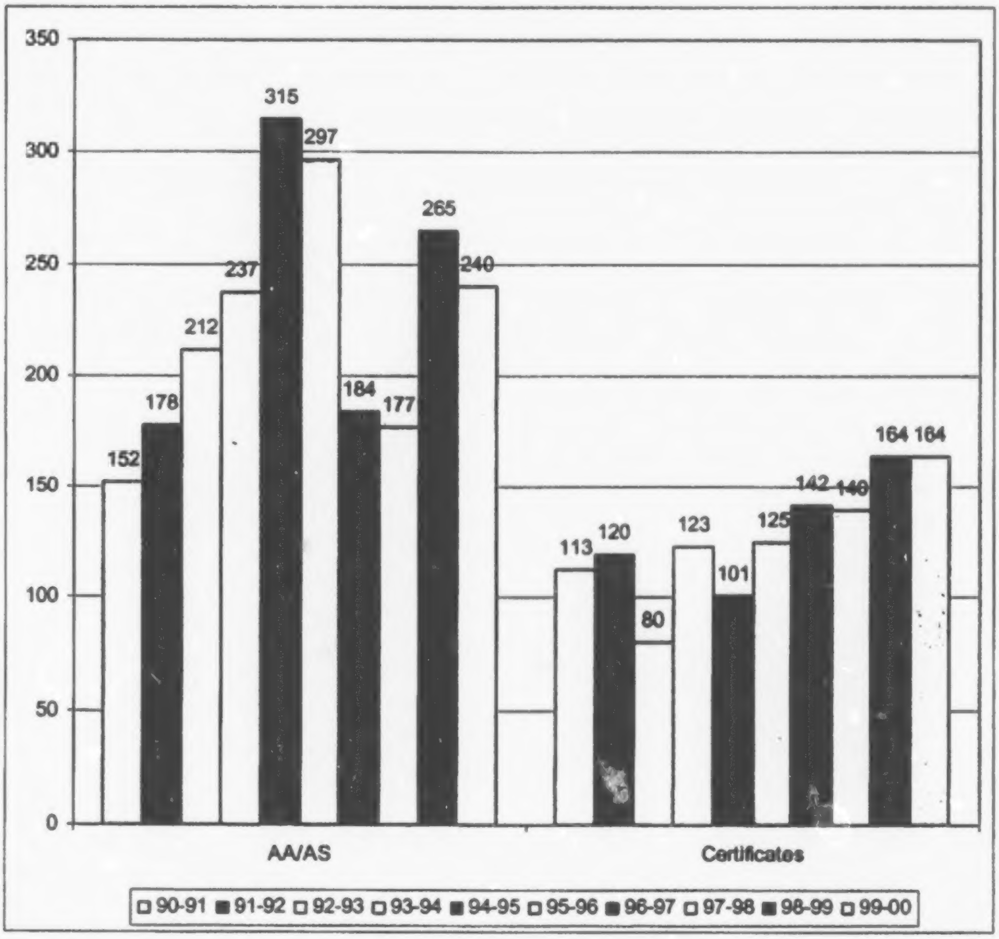
Liberal Arts Degrees and Certificates
By TOP Code Category and Program Area by College
Five-year Period - 1995-96 through 1999-00

		Alameda	Laney	Merritt	Vista	
TOP Category	Program Area	AA/AS	AA/AS	AA/AS	AA/AS	CC/CA
Biology	Biology	6				
Fine & Applied Arts	Art	3	13		3	6
	Dance		5			
	Music		10			
	Theatre Arts		1			
Foreign Language	Spanish	4		4	8	
Humanities	English	7		1	9	
	Language Arts		83	1		
Interdisciplinary Studies	Arts & Humanities		80			
	General Curriculum	386	769	258		
	Health Science			117		
	Humanities	2		30		
	Liberal Arts	2			375	
	Natural Science			22		
	Science		189	1		
Mathematics	Mathematics	40	37	28		
Physical Sciences	Chemistry			4		
	Physical Science			5		
Psychology	Phychology	33				
Social Science	African American Studies	2	13	13		
	Anthropology	3		1		
	Asian Am. Studies		2			
	Ethnic Studies		2			
	History	1				
	Mexican/Latin Am Studies		1			
	Political Science	7				
	Sociology	6				
	Social Science	206	419	277		
Grand Total		708	1624	762	395	6

AA - Associate in Arts, AS - Associate in Science, CC - Certificate of Completion (requires 18 or more units),
CA - Certificate of Achievement (requires less than 18 units)

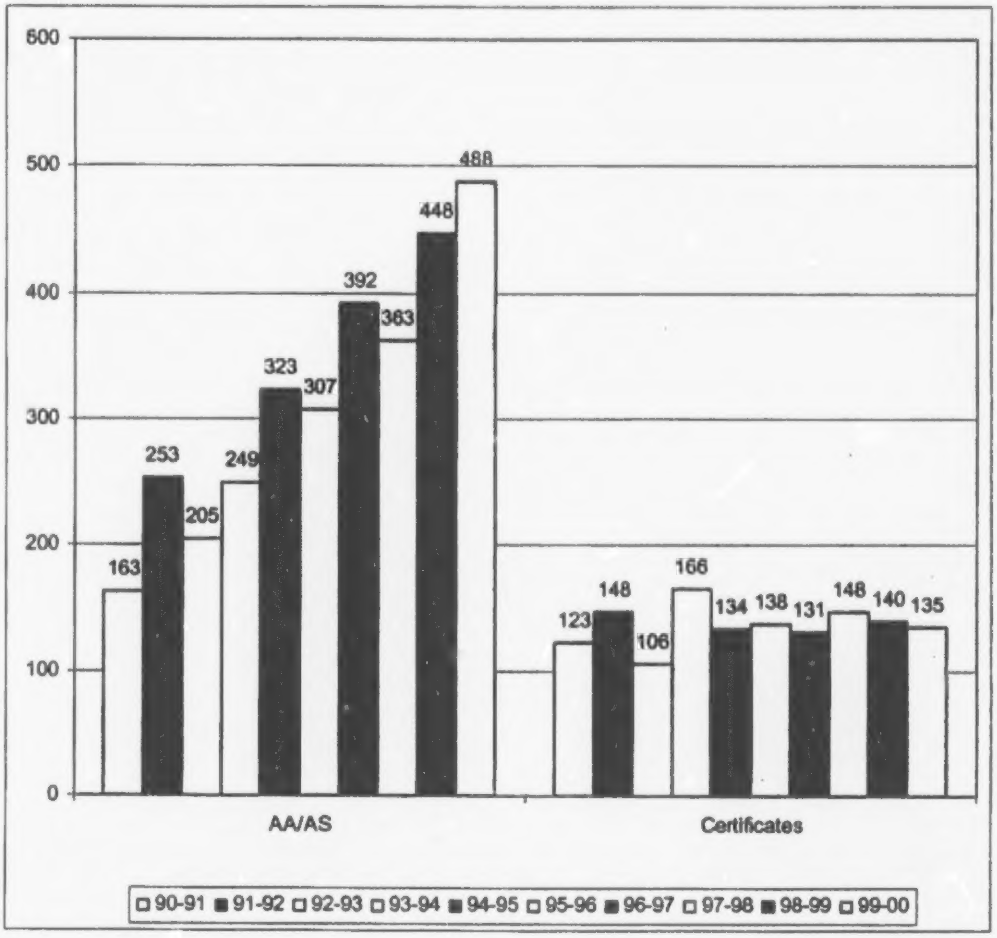
College of Alameda
Degrees and Certificates
1990-91 to 1999-00



Awards		90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Associate Degrees:	Arts (AA)	144	161	196	204	305	279	158	152	238	217
	Science (AS)	8	17	16	33	10	18	26	25	27	23
Certificates:	Completion (CC)	113	120	80	123	101	125	142	140	164	117
	Achievement (CA)										47
College Totals		265	298	292	360	416	422	326	317	429	404

Eighteen or more units are required for a certificate of completion. Less than 18 units are required for a certificate of achievement.

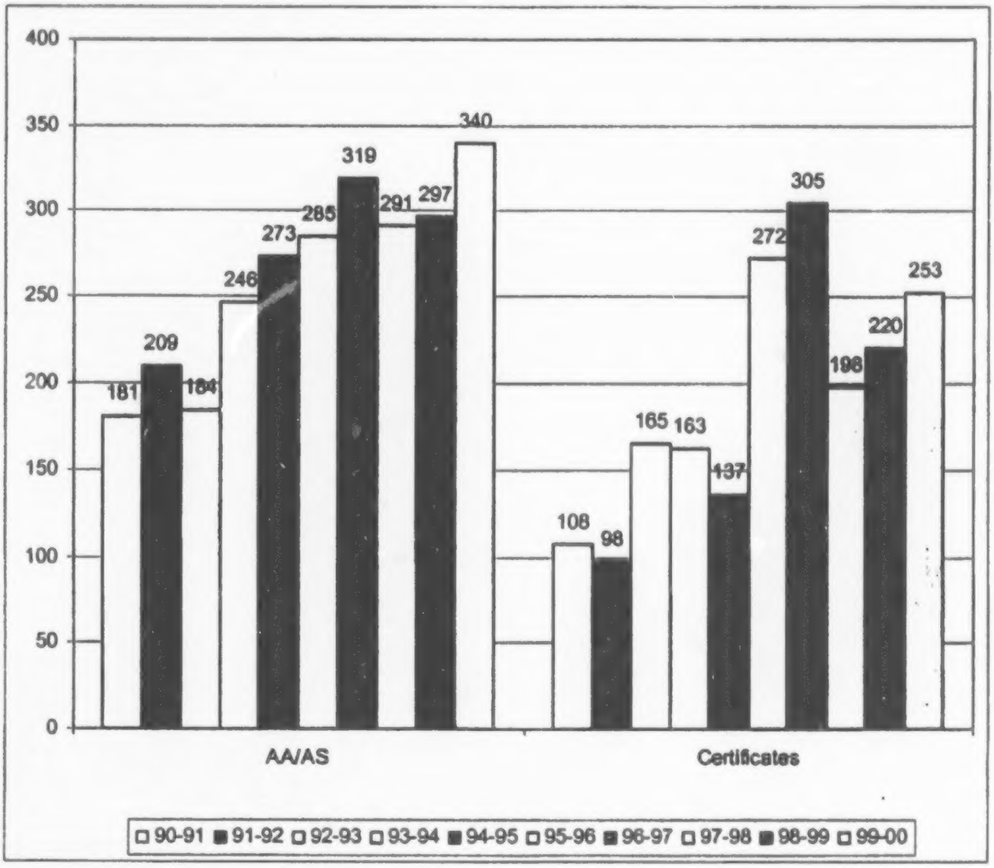
Laney College
Degrees and Certificates
1990-91 to 1999-00



Awards	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Associate Degrees: Arts (AA)	145	221	175	213	285	259	333	314	401	429
Science (AS)	18	32	30	36	38	48	59	49	47	59
Certificate of Completion (CC)	123	148	106	166	134	138	131	148	140	135
College Totals	286	401	311	415	457	445	523	511	588	623

Eighteen or more units are required for a certificate of completion. Less than 18 units are required for a certificate of achievement.

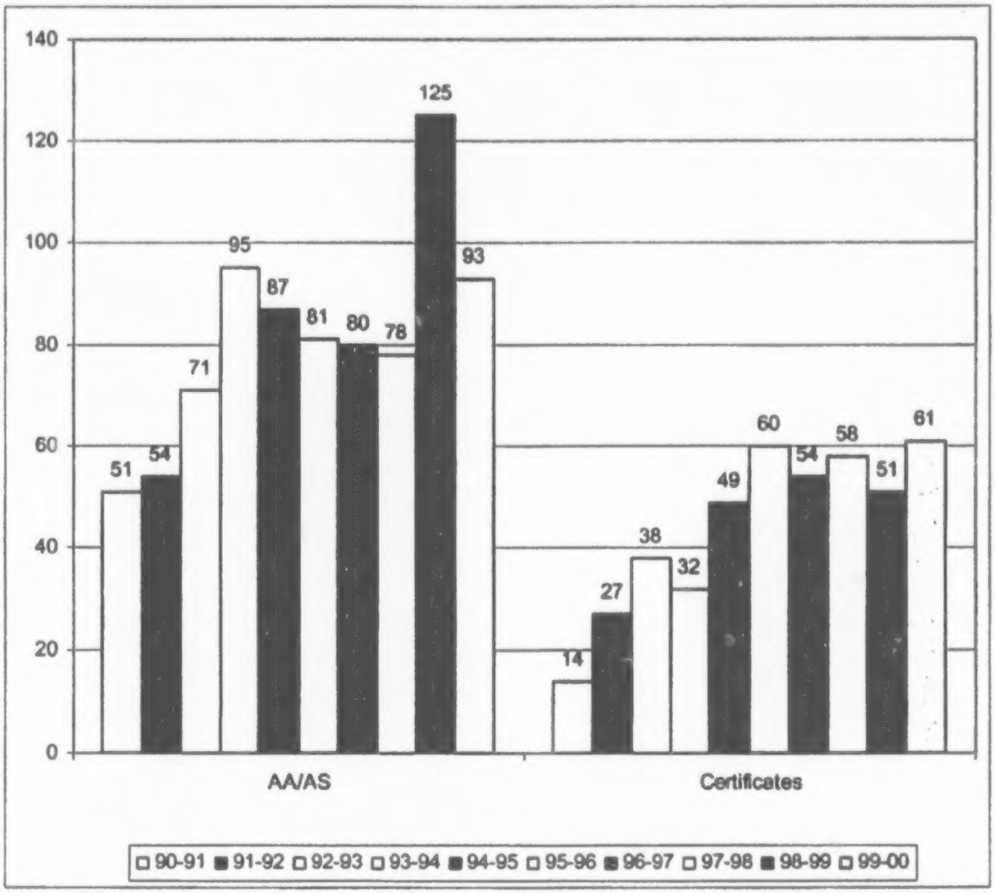
Merritt College
Degrees and Certificates
1990-91 to 1999-00



Awards		90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Associate Degrees:	Arts (AA)	99	121	91	117	164	175	190	186	212	235
	Science (AS)	82	88	93	129	109	110	129	105	85	105
Certificates:	Completion (CC)	108	98	165	163	105	203	242	188	187	208
	Achievement (CA)					32	69	63	10	33	45
College Totals		289	307	349	409	410	557	624	489	517	593

Eighteen or more units are required for a certificate of completion. Less than 18 units are required for a certificate of achievement.

Vista College
Degrees and Certificates
1990-91 to 1999-00

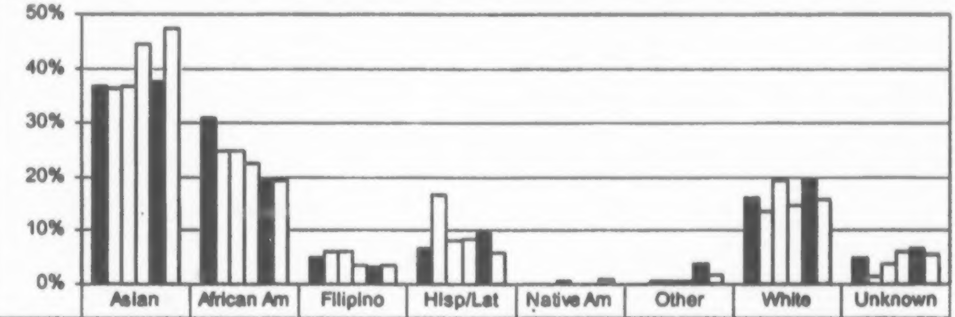


Awards	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Associate in: Arts (AA)	51	54	71	95	87	79	68	76	119	87
Science (AS)						2	12	2	6	6
Certificate: Completion (CC)	14	27	38	32	49	58	53	58	51	61
Achievement (CA)						2	1			
College Totals	65	81	109	127	136	141	134	136	176	154

Eighteen or more units are required for a certificate of completion. Less than 18 units are required for a certificate of achievement.

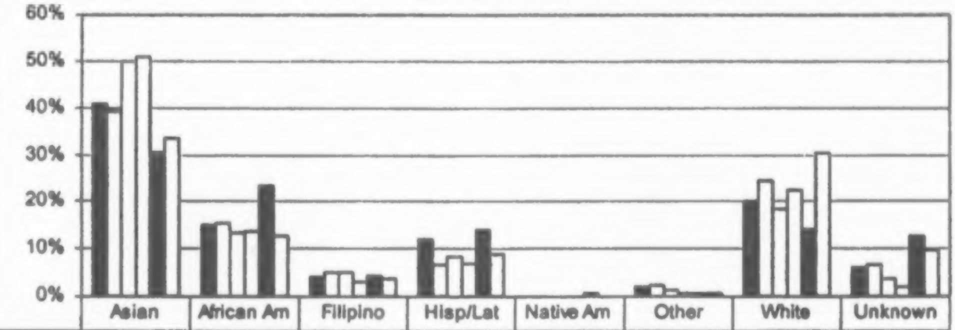
College of Alameda
Degrees and Certificates by Ethnicity
1994-95 - 1999-00

AA/AS Degrees by Ethnicity



	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	37%	31%	5%	7%	0%	0%	16%	5%
□ 95-96	36%	25%	6%	17%	0%	1%	14%	1%
□ 96-97	37%	25%	6%	8%	1%	1%	19%	4%
□ 97-98	44%	22%	3%	8%	0%	1%	15%	6%
■ 98-99	37%	20%	3%	10%	0%	4%	20%	7%
□ 99-00	47%	19%	3%	6%	1%	2%	16%	5%

Certificates by Ethnicity

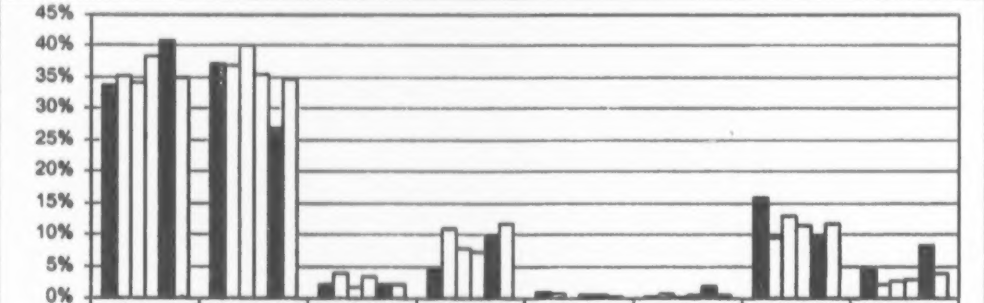


	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	41%	15%	4%	12%	0%	2%	20%	6%
□ 95-96	39%	16%	5%	7%	0%	2%	25%	7%
□ 96-97	50%	13%	5%	8%	0%	1%	18%	4%
□ 97-98	51%	14%	3%	7%	0%	1%	22%	2%
■ 98-99	30%	23%	4%	14%	1%	1%	14%	13%
□ 99-00	34%	13%	4%	9%	0%	1%	30%	10%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

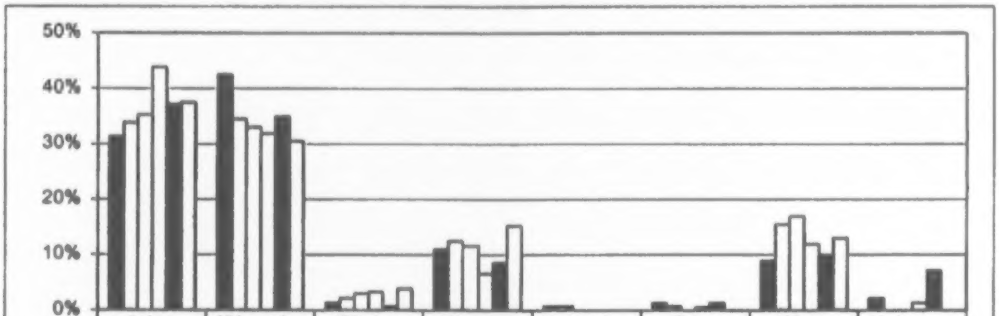
Laney College
Degrees and Certificates by Ethnicity
1994-95 - 1999-00

AA/AS Degrees by Ethnicity



	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	34%	37%	2%	5%	1%	0%	16%	5%
☐ 95-96	35%	37%	4%	11%	1%	1%	10%	2%
☐ 96-97	34%	40%	2%	8%	0%	0%	13%	3%
☐ 97-98	38%	36%	3%	7%	1%	1%	11%	3%
■ 98-99	41%	27%	2%	10%	0%	2%	9%	8%
☐ 99-00	35%	35%	2%	12%	0%	0%	12%	4%

Certificates by Ethnicity

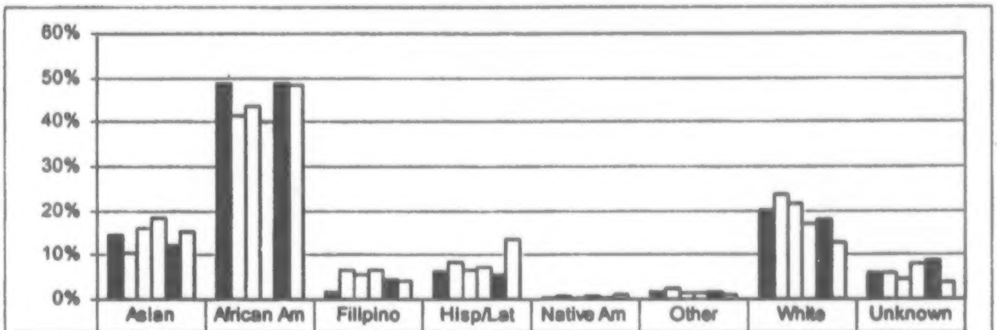


	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	31%	43%	1%	11%	1%	1%	9%	2%
☐ 95-96	34%	35%	2%	13%	1%	1%	15%	0%
☐ 96-97	35%	33%	3%	12%	0%	0%	17%	0%
☐ 97-98	44%	32%	3%	7%	0%	1%	12%	1%
■ 98-99	37%	35%	1%	9%	0%	1%	10%	7%
☐ 99-00	37%	31%	4%	15%	0%	0%	13%	0%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

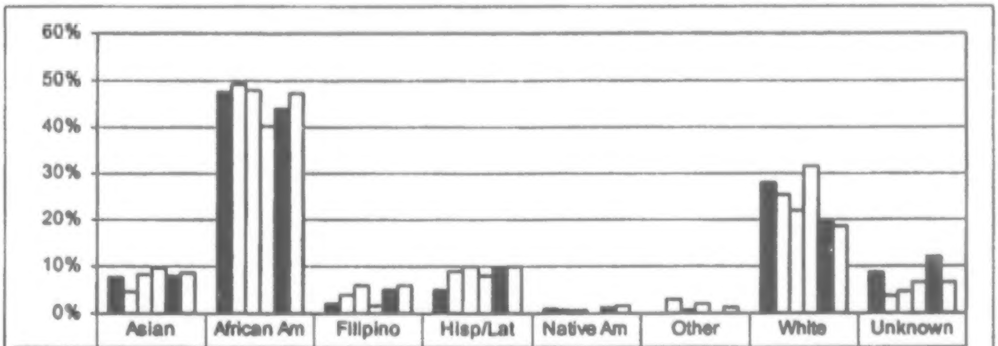
Merritt College
Degrees and Certificates by Ethnicity
1994-95 - 1999-00

AA/AS Degrees by Ethnicity



	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	15%	49%	2%	6%	0%	2%	20%	6%
□ 95-96	10%	42%	7%	8%	1%	2%	24%	6%
□ 96-97	16%	44%	6%	7%	0%	2%	22%	5%
□ 97-98	19%	40%	7%	7%	1%	1%	17%	8%
■ 98-99	12%	49%	4%	5%	0%	2%	18%	9%
□ 99-00	15%	49%	4%	13%	1%	1%	13%	4%

Certificates by Ethnicity

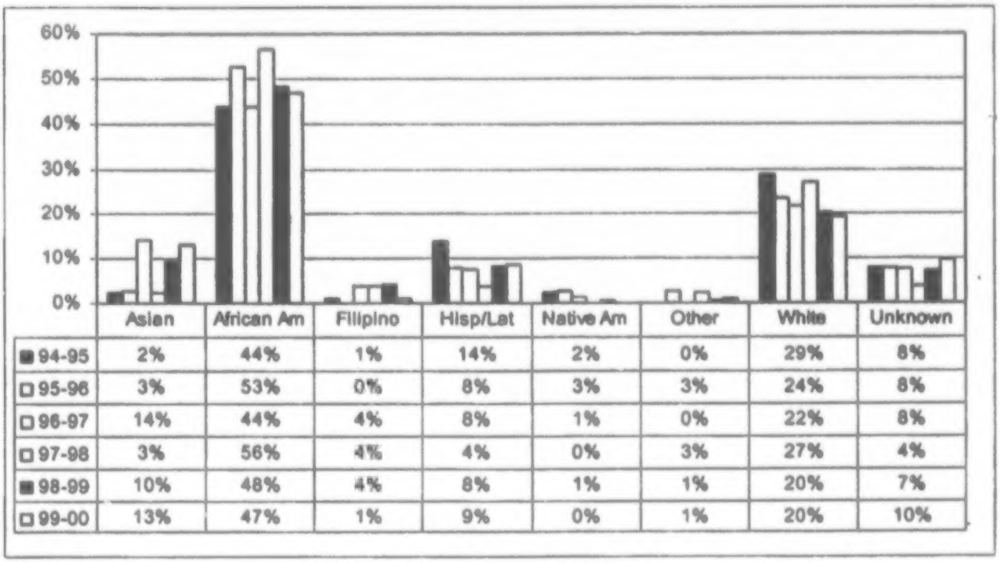


	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	8%	48%	2%	5%	1%	0%	28%	9%
□ 95-96	5%	49%	4%	9%	1%	3%	25%	4%
□ 96-97	8%	48%	6%	10%	1%	1%	22%	5%
□ 97-98	10%	40%	2%	8%	0%	2%	32%	7%
■ 98-99	8%	44%	5%	10%	1%	0%	20%	12%
□ 99-00	9%	47%	6%	10%	2%	1%	19%	7%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

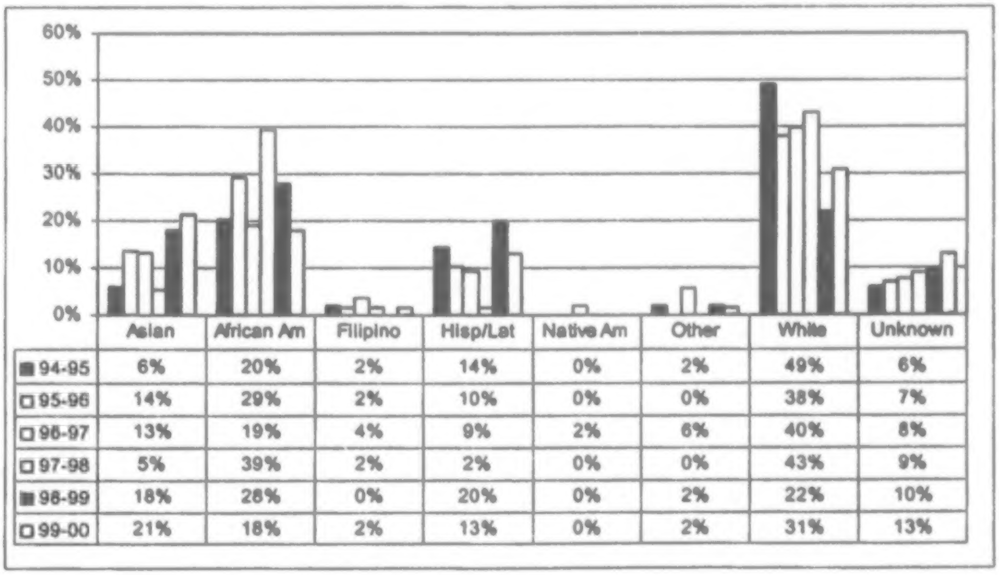
Vista College
Degrees and Certificates by Ethnicity
1994-95 - 1999-00

AA/AS Degrees by Ethnicity



	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	2%	44%	1%	14%	2%	0%	29%	8%
□ 95-96	3%	53%	0%	8%	3%	3%	24%	8%
□ 96-97	14%	44%	4%	8%	1%	0%	22%	8%
□ 97-98	3%	56%	4%	4%	0%	3%	27%	4%
■ 98-99	10%	48%	4%	8%	1%	1%	20%	7%
□ 99-00	13%	47%	1%	9%	0%	1%	20%	10%

Certificates by Ethnicity

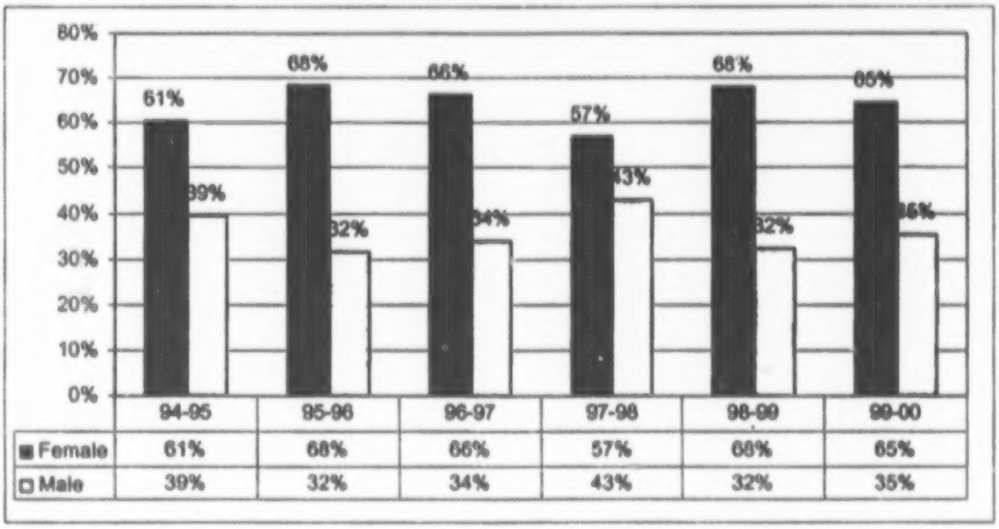


	Asian	African Am	Filipino	Hisp/Lat	Native Am	Other	White	Unknown
■ 94-95	6%	20%	2%	14%	0%	2%	49%	6%
□ 95-96	14%	29%	2%	10%	0%	0%	38%	7%
□ 96-97	13%	19%	4%	9%	2%	6%	40%	8%
□ 97-98	5%	39%	2%	2%	0%	0%	43%	9%
■ 98-99	18%	28%	0%	20%	0%	2%	22%	10%
□ 99-00	21%	18%	2%	13%	0%	2%	31%	13%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

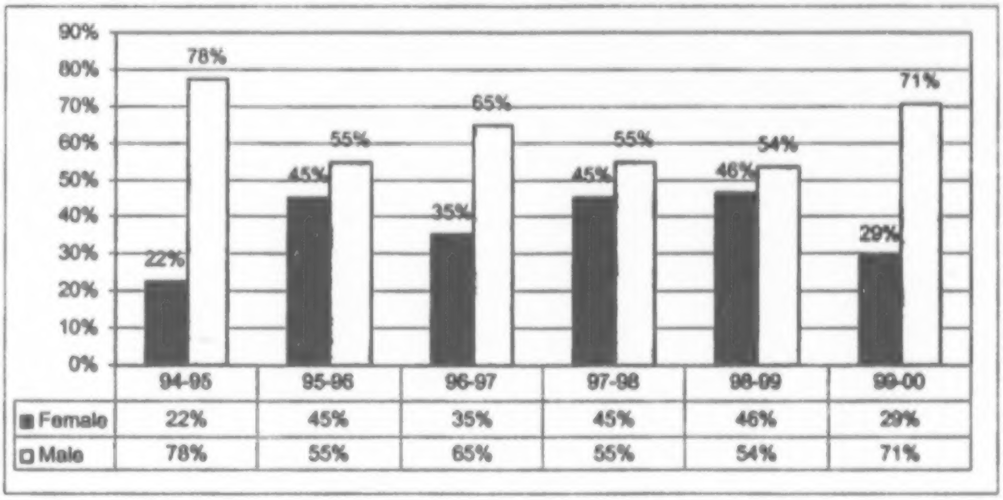
College of Alameda
Degrees and Certificates by Gender
1994-95 - 1999-00

AA/AS Degrees by Gender



	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	61%	68%	66%	57%	68%	65%
□ Male	39%	32%	34%	43%	32%	35%

Certificates by Gender

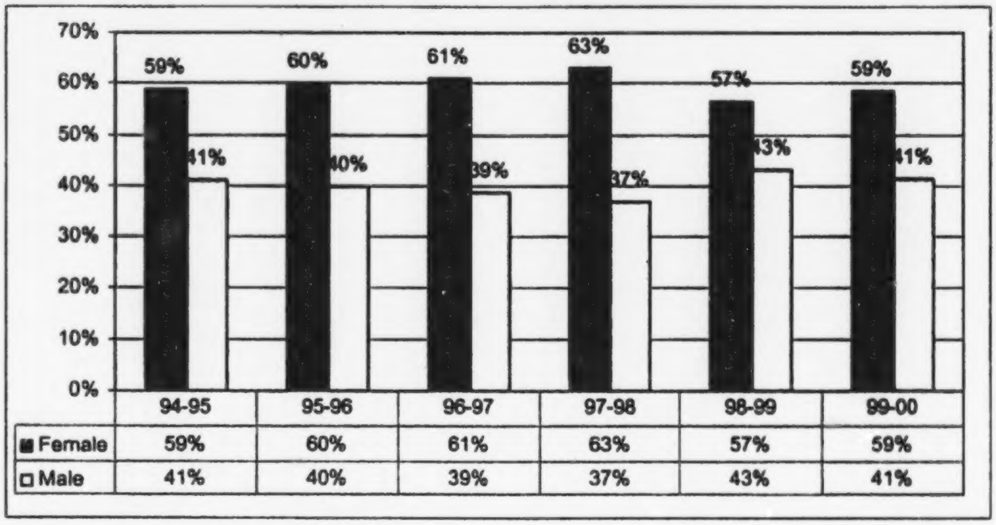


	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	22%	45%	35%	45%	46%	29%
□ Male	78%	55%	65%	55%	54%	71%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

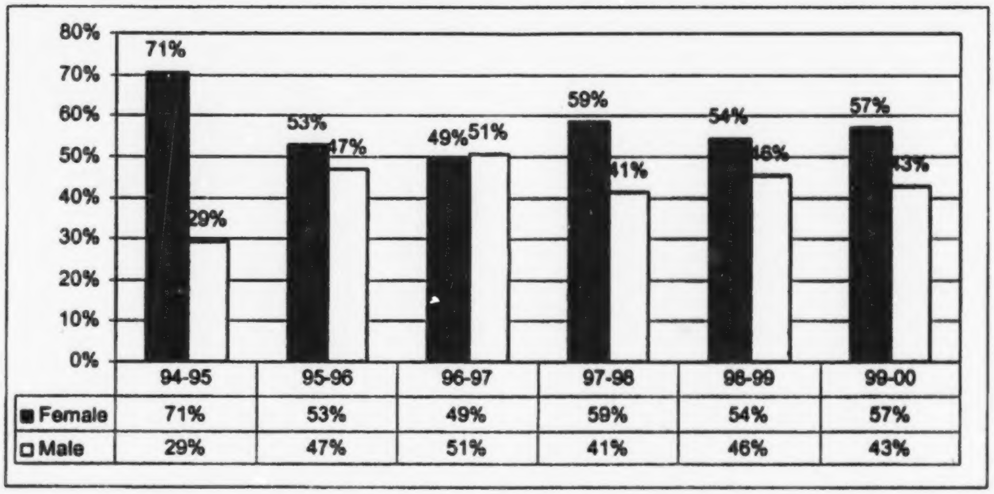
Laney College
Degrees and Certificates by Gender
1994-95 - 1999-00

AA/AS Degrees by Gender



	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	59%	60%	61%	63%	57%	59%
□ Male	41%	40%	39%	37%	43%	41%

Certificates by Gender

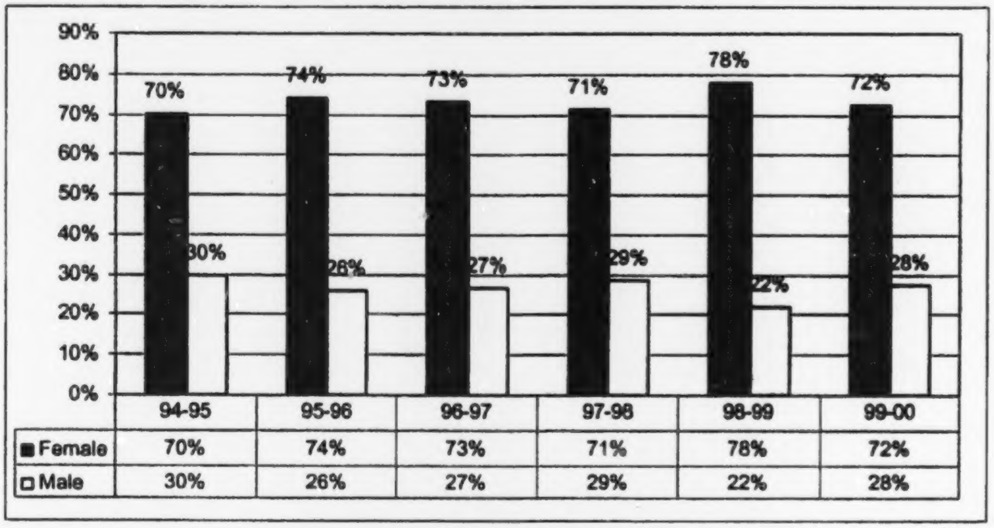


	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	71%	53%	49%	59%	54%	57%
□ Male	29%	47%	51%	41%	46%	43%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

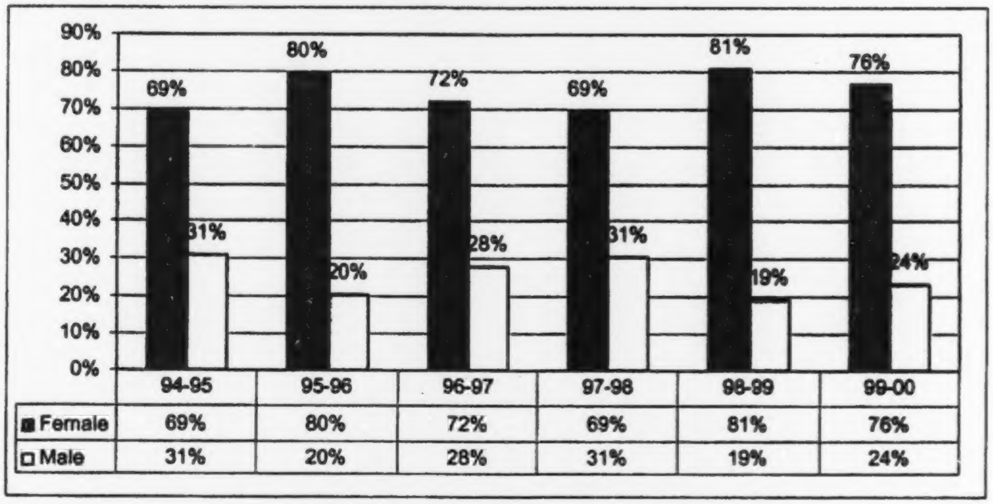
Merritt College
Degrees and Certificates by Gender
1994-95 - 1999-00

AA/AS Degrees by Gender



	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	70%	74%	73%	71%	78%	72%
□ Male	30%	26%	27%	29%	22%	28%

Certificates by Gender

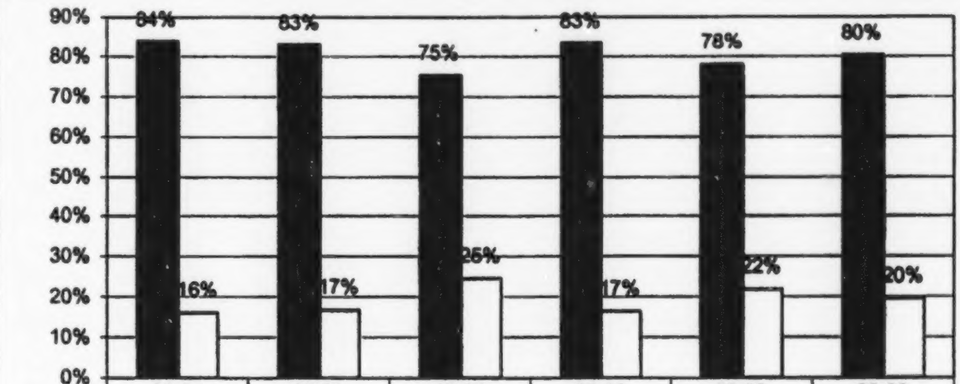


	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	69%	80%	72%	69%	81%	76%
□ Male	31%	20%	28%	31%	19%	24%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

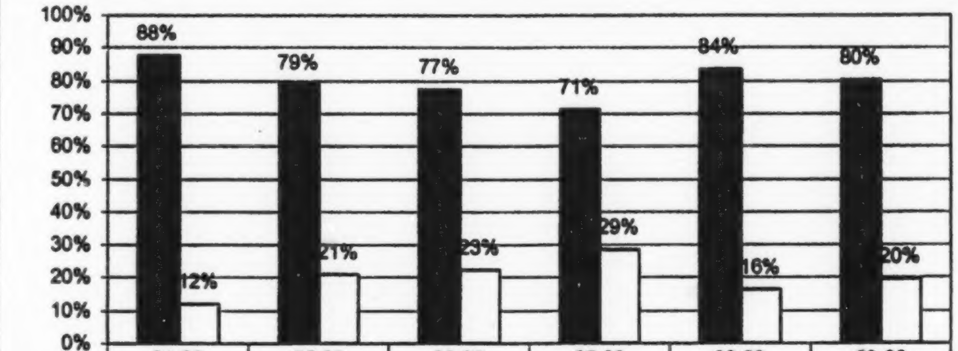
Vista College
Degrees and Certificates by Gender
1994-95 - 1999-00

AA/AS Degrees by Gender



	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	84%	83%	75%	83%	78%	80%
□ Male	16%	17%	25%	17%	22%	20%

Certificates by Gender



	94-95	95-96	96-97	97-98	98-99	99-00
■ Female	88%	79%	77%	71%	84%	80%
□ Male	12%	21%	23%	29%	16%	20%

The charts represent degrees and certificates awarded, not individuals receiving those awards.

Transfers to Four-Year Institutions

Recognizing the transfer function as an important facet of educational opportunity, the California Community Colleges' *Partnership for Excellence Program (PFE),* in consultation with the California State University and University of California systems, established aggressive community college transfer goals. The goals are supported by initiatives to improve course articulation, increase joint participation in transfer centers, intensify outreach activities, expand evaluation procedures, and offer more part-time options for UC transfer students. *[California Postsecondary Education Commission (CPEC), "New Community College Transfer Students at California Public Universities," Factsheet 01-2, January, 2001]* The community colleges are responsible for providing the curriculum and services students need to become transfer-ready. The four-year institutions are responsible for articulating clear entrance expectations. Other issues come into play, including admission policies at the receiving institutions, which have a significant impact on the actual number of students who are able to transfer.

Largely due to the Program for Adult College Education (PACE), Vista has shown dramatic increases in transfers since 1990-91 to both CSU, up 72%, and UC, up 55%. Despite increases in prior years, the number of transfers to CSU since 1995-96 has declined nearly 5% for Alameda and 3% for Merritt. In 1999-00 Laney saw an increase in transfers to CSU of nearly 9% from the prior year. Alameda transfers to UC, while showing an increase in one out of the last 6 years, remained relatively flat. In 1999-00 Laney increased from the previous year, but generally declined over the previous four years. Merritt College has experienced a general decline in the number of transfers to UC over the previous four years.

In 1999-00 the Peralta colleges as a whole sent more students to CSU Hayward than any other 4-year institution. While CSU Hayward was the top transfer institution for Alameda, Merritt and Vista, Laney sent more students to CSU San Francisco.

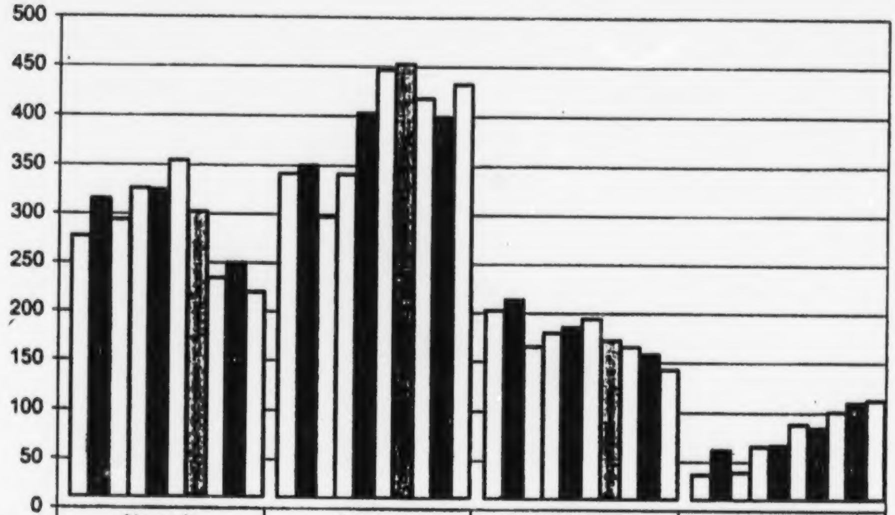
UC and CSU Institutions with Highest Number of Transfers — Academic Year 1999-00

University of California (UC)										
	Alameda		Laney		Merritt		Vista		Districtwide	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Berkeley	32	56%	85	49%	24	40%	25	74%	166	51%
Davis	15	26%	28	16%	7	12%	1	3%	51	16%
All Other	10	18%	22	35%	3	48%	8	24%	43	33%
Total	57		135		34		34		260	

California State University (CSU)										
	Alameda		Laney		Merritt		Vista		Districtwide	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Hayward	75	49%	94	33%	61	62%	32	47%	262	43%
San Francisco	51	34%	135	47%	22	22%	23	34%	231	38%
San Jose	11	7%	32	11%	10	10%	0	0%	53	9%
All Other	15	10%	26	9%	5	5%	13	19%	59	10%
Total	152		287		98		68		605	

Source: UC: Transfer & Articulation Unit, Chancellor's Office. CSU: Analytic Studies Unit, The California State University

Peralta Colleges
Transfers to Four-Year Institutions by College
1990-91 - 1999-00



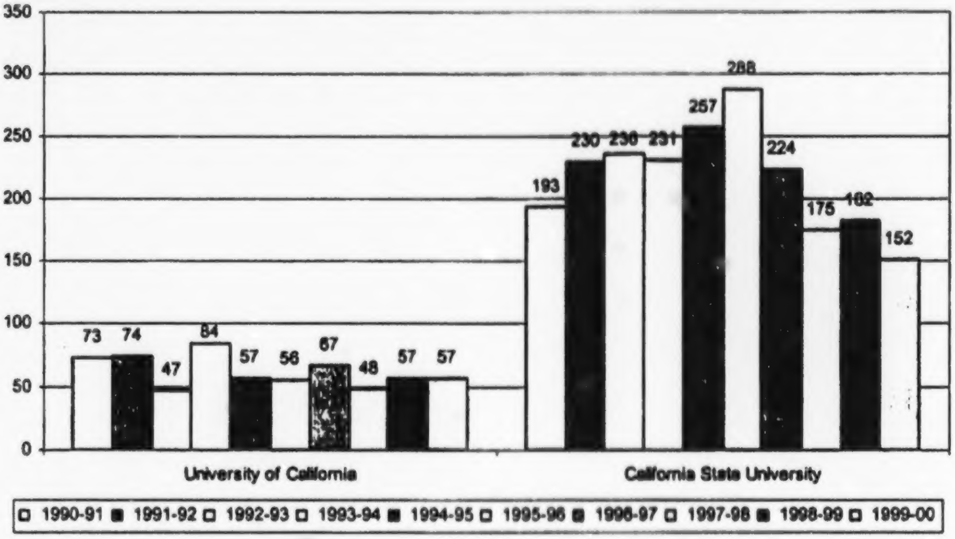
	Alameda	Laney	Merritt	Vista
□ 1990-91	266	331	192	26
■ 1991-92	304	339	203	51
□ 1992-93	283	287	155	28
□ 1993-94	315	330	169	55
■ 1994-95	314	392	175	56
□ 1995-96	344	436	184	77
□ 1996-97	291	442	162	73
□ 1997-98	223	407	155	90
■ 1998-99	239	386	148	99
□ 1999-00	209	422	132	102

Transfers to UC and CSU by College

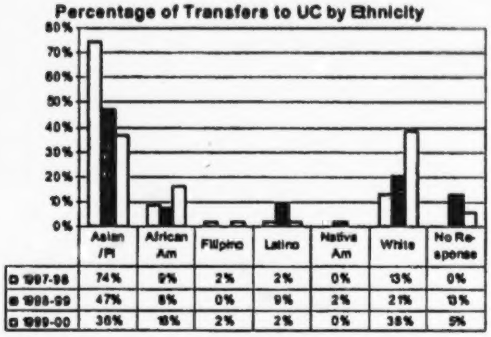
	Alameda		Laney		Merritt		Vista		Total	
	UC	CSU	UC	CSU	UC	CSU	UC	CSU	UC	CSU
1990-91	73	193	112	219	49	143	7	19	241	574
1991-92	74	230	141	198	61	142	11	40	287	610
1992-93	47	236	93	194	44	111	9	19	193	560
1993-94	84	231	115	215	48	121	17	38	264	605
1994-95	57	257	125	267	38	137	22	34	242	695
1995-96	56	288	147	289	38	146	36	41	277	764
1996-97	67	224	139	303	45	117	24	49	275	693
1997-98	48	175	141	266	36	119	40	50	265	610
1998-99	57	182	122	264	46	102	35	64	260	612
1999-00	57	152	135	287	34	98	34	68	260	605

Source: California Postsecondary Education Commission (CPEC), *Student Profiles, 2000*

College of Alameda
Transfers to Four-Year Institutions
1990-91 - 1999-00

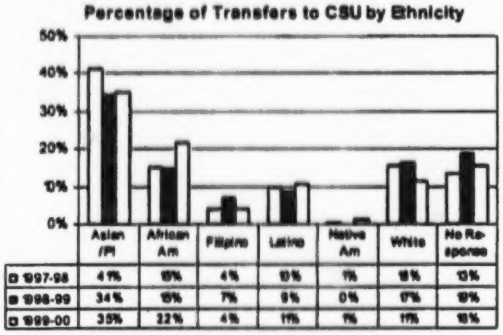


Percentage of Transfers to UC by Ethnicity



	Asian /PI	African Am	Filipino	Latino	Native Am	White	No Response
1997-98	74%	9%	2%	2%	0%	13%	0%
1998-99	47%	8%	0%	9%	2%	21%	13%
1999-00	36%	16%	2%	2%	0%	38%	5%

Percentage of Transfers to CSU by Ethnicity



	Asian /PI	African Am	Filipino	Latino	Native Am	White	No Response
1997-98	41%	15%	4%	10%	1%	15%	13%
1998-99	34%	15%	7%	9%	0%	17%	19%
1999-00	35%	22%	4%	11%	1%	11%	15%

Number of Transfers to UC by Ethnicity

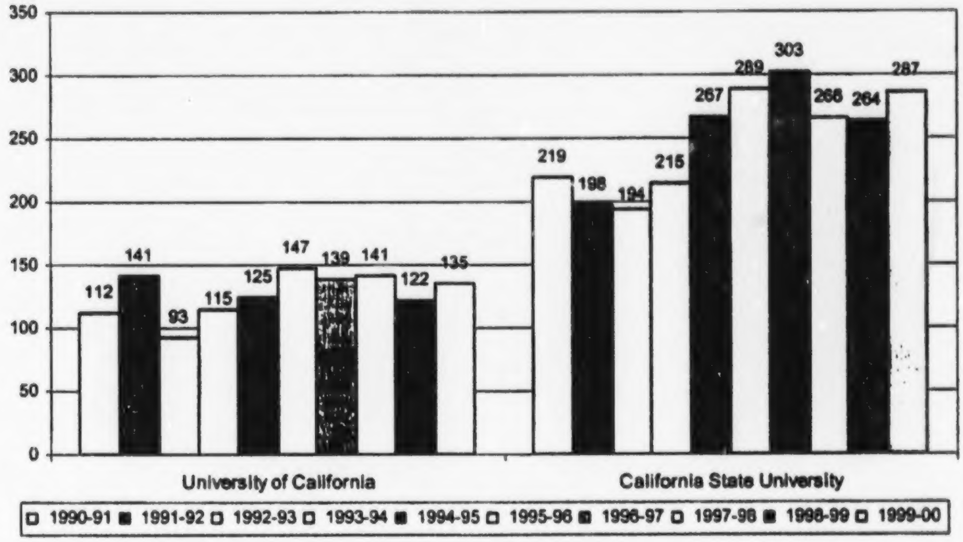
Year	1997-98	1998-99	1999-00
Asian/PI	35	25	20
African Am	4	4	9
Filipino	1		1
Latino	1	5	1
Native Am		1	
White	6	11	21
No Response	0	7	3
Non-resident	0		
Other	1	4	2
Total	48	57	57

Number of Transfers to CSU by Ethnicity

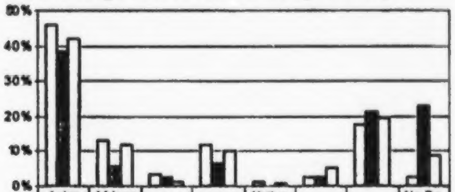
Year	1997-98	1998-99	1999-00
Asian/PI	71	60	52
African Am	26	26	32
Filipino	7	12	6
Latino	17	15	16
Native Am	1		2
White	27	29	17
No Response	23	33	23
Non-res	3	7	4
Other			
Total	175	182	152

Source: California Postsecondary Education Commission (CPEC), *Student Profiles, 2000*

Laney College
Transfers to Four-Year Institutions
1990-91 - 1999-00



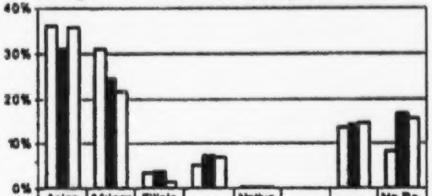
Percentage of Transfers to UC by Ethnicity



	Asian /PI	African Am	Filipino	Latino	Native Am	Other	White	No Response
□ 1997-98	46%	13%	4%	12%	1%	3%	18%	3%
■ 1998-99	39%	6%	2%	7%	0%	2%	21%	23%
□ 1999-00	42%	12%	1%	10%	1%	5%	19%	9%

Non-residents not shown

Percentage of Transfers to CSU by Ethnicity



	Asian /PI	African Am	Filipino	Latino	Native Am	Other	White	No Response
□ 1997-98	36%	31%	3%	5%	0%	0%	14%	8%
■ 1998-99	31%	24%	4%	7%	0%	0%	14%	17%
□ 1999-00	36%	22%	1%	7%	0%	0%	15%	16%

Non-residents not shown

Number of Transfers to UC by Ethnicity

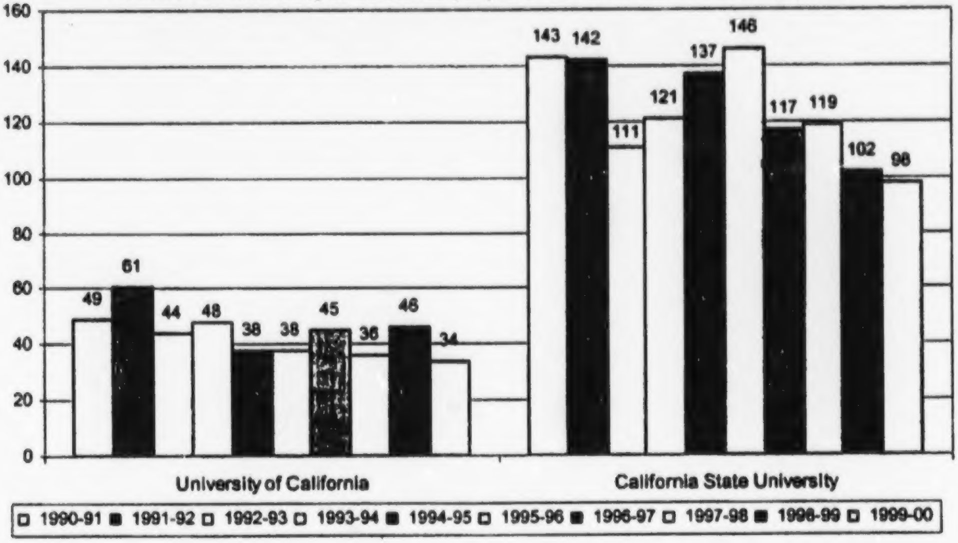
Year	1997-98	1998-99	1999-00
Asian/PI	65	47	57
African Am	19	7	16
Filipino	5	3	2
Latino	17	8	14
Native Am	2		1
White	25	26	26
No Response	4	28	12
Non-resident			
Other	4	3	7
Total	141	122	135

Number of Transfers to CSU by Ethnicity

Year	1997-98	1998-99	1999-00
Asian/PI	96	82	103
African Am	82	64	62
Filipino	9	10	4
Latino	14	19	20
Native Am	1	1	1
White	36	38	42
No Response	22	44	45
Non-resident	6	6	10
Other			
Total	266	264	287

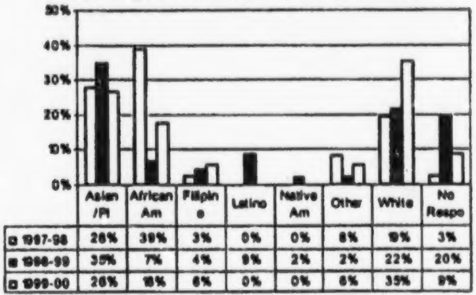
Source: California Postsecondary Education Commission (CPEC), *Student Profiles, 2000*

Merritt College
Transfers to Four-Year Institutions
1990-91 - 1999-00



Transfers to University of California (UC) and California State University (CSU)

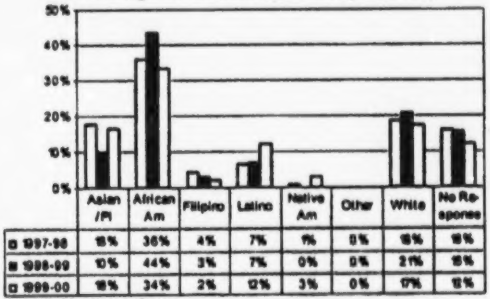
Percentage of Transfers to UC by Ethnicity



	Asian /PI	African Am	Filipino	Latino	Native Am	Other	White	No Respo
□ 1997-98	28%	39%	3%	0%	0%	8%	19%	3%
■ 1998-99	35%	7%	4%	9%	2%	2%	22%	20%
□ 1999-00	26%	18%	6%	0%	0%	6%	35%	9%

Non-residents not shown

Percentage of Transfers to CSU by Ethnicity



	Asian /PI	African Am	Filipino	Latino	Native Am	Other	White	No Responses
□ 1997-98	18%	36%	4%	7%	1%	0%	18%	16%
■ 1998-99	10%	44%	3%	7%	0%	0%	21%	16%
□ 1999-00	16%	34%	2%	12%	3%	0%	17%	12%

Non-residents not shown

Number of Transfers to UC by Ethnicity

Year	1997-98	1998-99	1999-00
Asian/PI	10	16	9
African Am	14	3	6
Filipino	1	2	2
Latino		4	
Native Am		1	
White	7	10	12
No Response	1	9	3
Non-res			
Other	3	1	2
Total	36	46	34

Number of Transfers to CSU by Ethnicity

Year	1997-98	1998-99	1999-00
Asian/PI	21	10	16
African Am	43	44	33
Filipino	5	3	2
Latino	8	7	12
Native Am	1		3
White	22	21	17
No Response	19	16	12
Non-res			3
Other			
Total	119	101	98

Source: California Postsecondary Education Commission (CPEC), *Student Profiles, 2000*

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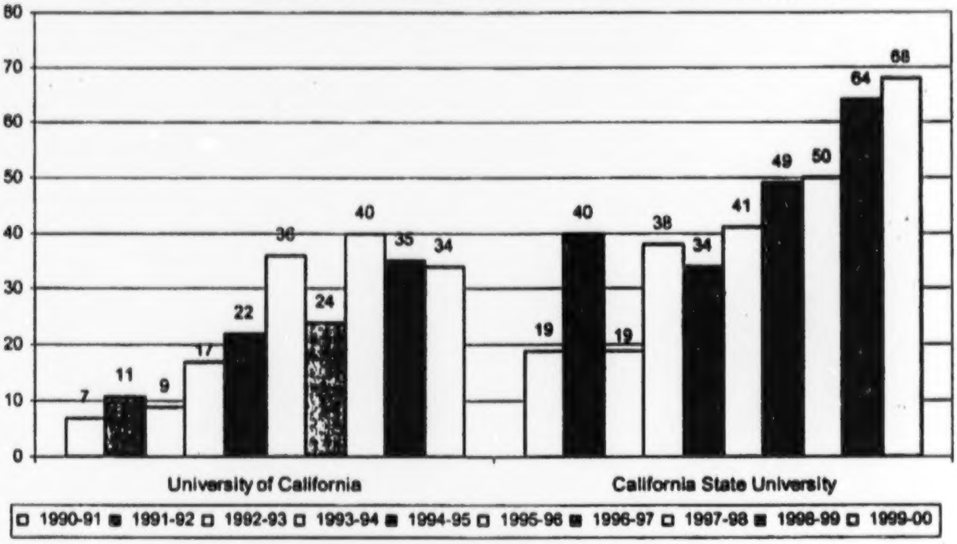
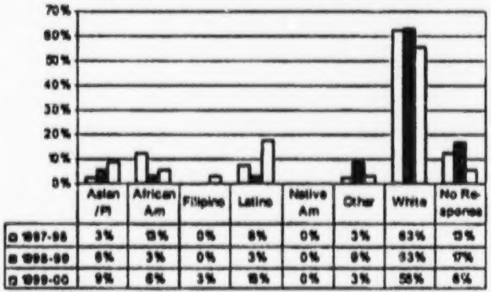
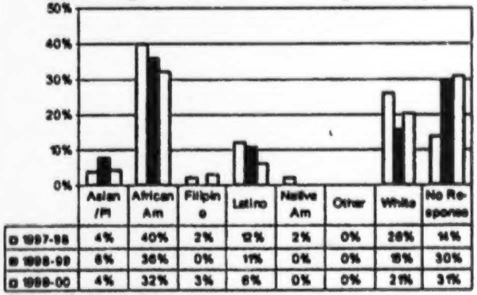
Vista College
Transfers to Four-Year Institutions
1990-91 - 1999-00


Transfers to University of California (UC) and California State University (CSU)


Percentage of Transfers to UC by Ethnicity

	Asian /PI	African Am	Filipino	Latino	Native Am	Other	White	No Response
☐ 1997-98	3%	13%	0%	8%	0%	3%	63%	13%
■ 1998-99	6%	3%	0%	3%	0%	9%	63%	17%
☐ 1999-00	9%	6%	3%	18%	0%	3%	56%	6%

Non-residents not shown


Percentage of Transfers to CSU by Ethnicity

	Asian /PI	African Am	Filipino	Latino	Native Am	Other	White	No Response
☐ 1997-98	4%	40%	2%	12%	2%	0%	26%	14%
■ 1998-99	8%	36%	0%	11%	0%	0%	16%	30%
☐ 1999-00	4%	32%	3%	6%	0%	0%	21%	31%

Non-residents not shown

Number of Transfers to UC by Ethnicity

Year	1997-98	1998-99	1999-00
Asian/PI	1	2	3
African Am	5	1	2
Filipino			1
Latino	3	1	6
Native Am			
Other	1	3	1
White	25	22	19
No Response	5	6	2
Non-resident			
Total	40	35	34

Number of Transfers to CSU by Ethnicity

Year	1997-98	1998-99	1999-00
Asian/PI	2	5	3
African Am	20	23	22
Filipino	1		2
Latino	6	7	4
Native Am	1		
Other			
White	13	10	14
No Response	7	19	21
Non-resident			2
Total	50	64	68

Source: California Postsecondary Education Commission (CPEC), *Student Profiles, 2000*

Grade Distribution

In the fall of 2000, an "A" grade was the most frequently awarded passing grade (31%) at all the Peralta colleges. At the College of Alameda and Merritt College, "A" grades made up fully one-third of all grades awarded. Over the period 1994 to 2000, the percentage of "A" grades increased at all colleges but Laney, where the percentage of "A" grades declined from 36% in fall 1994 to 30% in the fall of 2000.

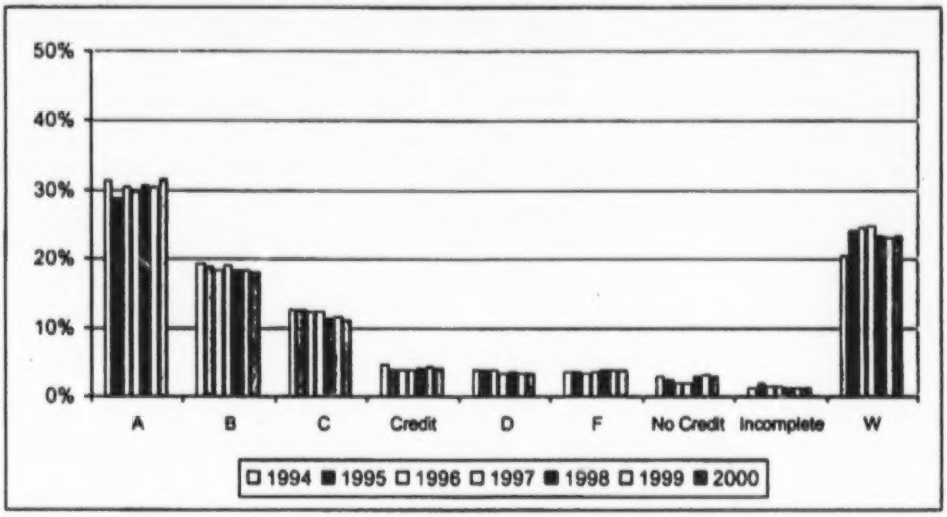
At the College of Alameda, Laney and Vista the proportion of passing grades dropped between 1994 and 2000. At Merritt College, the proportion of passing grades increased from 65% to 70% over the seven-year period.

Between 1994 and 2000, the proportion of course withdrawals increased at Alameda, Laney and Vista, with the largest numeric increase at Laney where "W" grades made up more than a quarter of all grades awarded. Merritt College awarded slightly fewer "W" grades in fall 2000 than in fall 1994.

Grade Distribution by College: Fall 1994 and Fall 2000

	ALAMEDA		LANEY		MERRITT		VISTA	
GRADE	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**	**1994**	**2000**
"A"	31%	33%	36%	30%	24%	33%	28%	31%
"B"	21%	19%	19%	19%	18%	17%	18%	17%
"C"	16%	11%	12%	12%	12%	11%	11%	8%
Credit	3%	4%	1%	2%	11%	9%	10%	5%
"D"	5%	4%	4%	4%	3%	2%	3%	2%
"F"	4%	3%	4%	4%	3%	3%	4%	7%
No Credit	2%	3%	1%	2%	8%	4%	4%	5%
Incomplete	1%	1%	1%	1%	1%	2%	1%	1%
Withdrawal	17%	22%	22%	26%	20%	19%	22%	24%

Peralta District
Grade Distribution
Fall 1994 - Fall 2000



GRADE	1994	1995	1996	1997	1998	1999	2000
A	17,892	15,394	16,961	16,025	17,610	17,563	18,075
Pct	*31%*	*29%*	*30%*	*30%*	*31%*	*30%*	*32%*
B	10,956	10,115	10,227	10,268	10,497	10,630	10,386
Pct	*19%*	*19%*	*18%*	*19%*	*18%*	*18%*	*18%*
C	7,127	6,711	6,880	6,595	6,573	6,735	6,295
Pct	*12%*	*13%*	*12%*	*12%*	*11%*	*12%*	*11%*
Credit	2,655	2,071	2,180	2,092	2,388	2,542	2,397
Pct	*5%*	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*
D	2,249	2,014	2,138	1,845	2,086	1,930	1,914
Pct	*4%*	*4%*	*4%*	*3%*	*4%*	*3%*	*3%*
F	2,016	1,970	1,871	1,910	2,249	2,284	2,255
Pct	*4%*	*4%*	*3%*	*4%*	*4%*	*4%*	*4%*
No Credit	1,712	1,281	1,111	1,055	1,710	1,867	1,707
Pct	*3%*	*2%*	*2%*	*2%*	*3%*	*3%*	*3%*
Incomplete	656	973	766	743	711	708	735
Pct	*1%*	*2%*	*1%*	*1%*	*1%*	*1%*	*1%*
In Progress	61	0	2	17	179	37	34
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
W	11,714	12,911	13,725	13,463	13,442	13,299	13,458
Pct	*21%*	*24%*	*25%*	*25%*	*23%*	*23%*	*24%*
TOTAL	57,038	53,440	55,861	54,013	57,445	57,595	57,256

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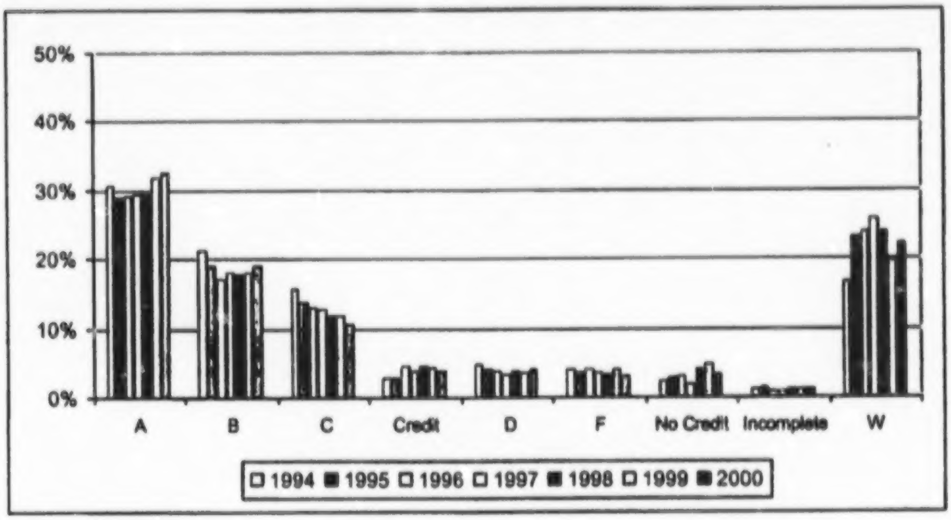
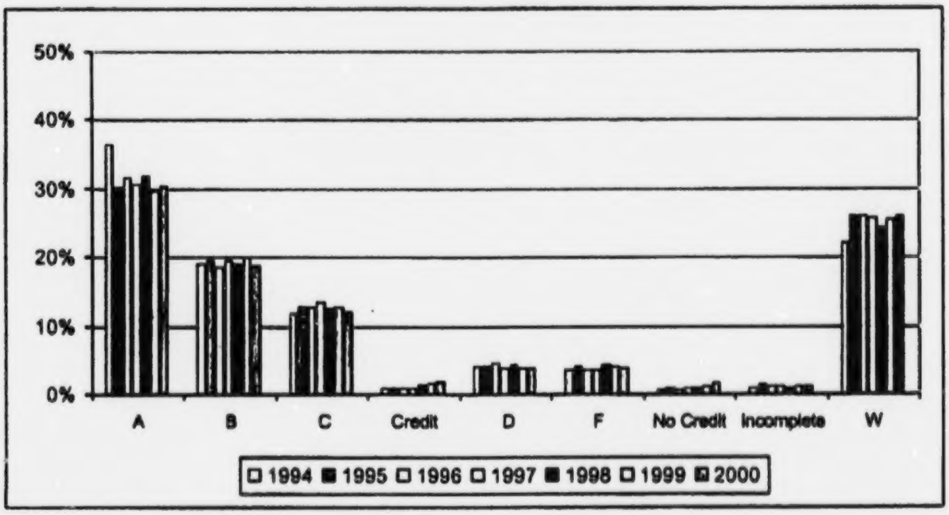
College of Alameda
Grade Distribution
Fall 1994 - Fall 2000



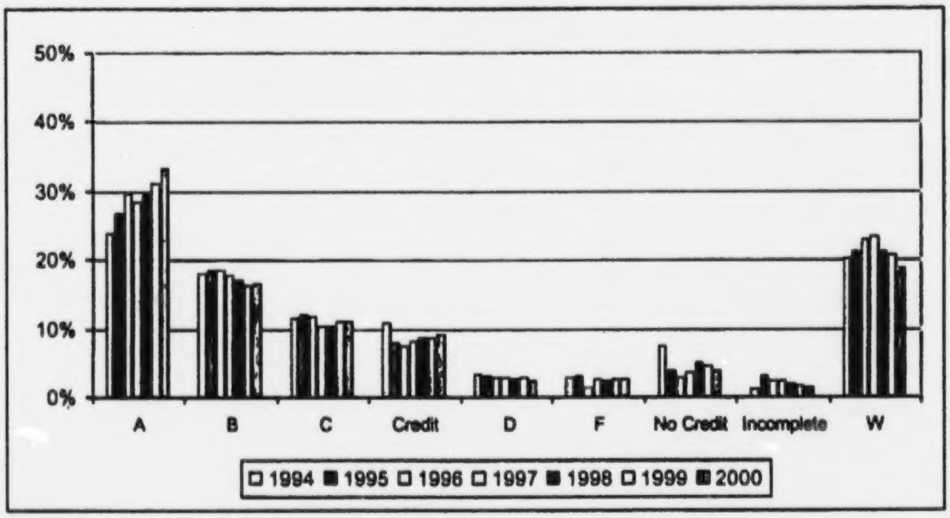
GRADE	1994	1995	1996	1997	1998	1999	2000
A	3,490	3,125	3,234	3,050	3,335	3,584	3,586
Pct	*31%*	*29%*	*29%*	*29%*	*30%*	*32%*	*33%*
B	2,418	2,051	1,894	1,862	2,016	2,044	2,100
Pct	*21%*	*19%*	*17%*	*18%*	*18%*	*18%*	*19%*
C	1,787	1,474	1,437	1,321	1,331	1,342	1,174
Pct	*16%*	*14%*	*13%*	*13%*	*12%*	*12%*	*11%*
Credit	342	312	507	403	507	496	427
Pct	*3%*	*3%*	*5%*	*4%*	*4%*	*4%*	*4%*
D	560	453	423	359	429	414	441
Pct	*5%*	*4%*	*4%*	*3%*	*4%*	*4%*	*4%*
F	453	387	440	372	392	466	355
Pct	*4%*	*4%*	*4%*	*4%*	*3%*	*4%*	*3%*
No Credit	269	315	336	191	458	547	386
Pct	*2%*	*3%*	*3%*	*2%*	*4%*	*5%*	*3%*
Incomplete	146	161	114	107	140	126	120
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
In Progress	0	0	2	0	0	0	1
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
W	1,878	2,512	2,641	2,680	2,694	2,233	2,442
Pct	*17%*	*23%*	*24%*	*26%*	*24%*	*20%*	*22%*
TOTAL	11,343	10,790	11,028	10,345	11,302	11,252	11,032

Laney College
Grade Distribution
Fall 1994 - Fall 2000



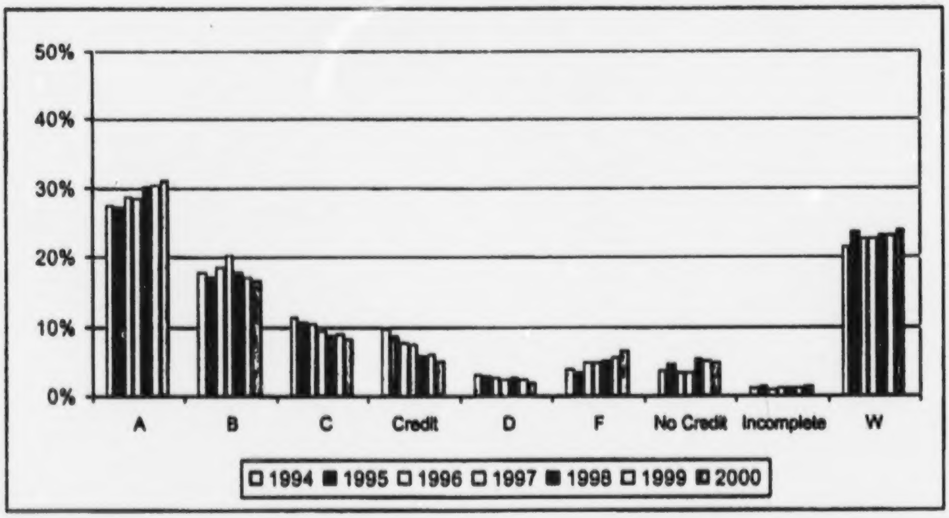
GRADE	1994	1995	1996	1997	1998	1999	2000
A	9,426	7,366	8,166	7,751	8,390	7,560	7,980
Pct	*36%*	*30%*	*32%*	*31%*	*32%*	*30%*	*30%*
B	4,957	4,775	4,805	4,954	5,036	5,108	4,935
Pct	*19%*	*20%*	*19%*	*20%*	*19%*	*20%*	*19%*
C	3,052	3,124	3,291	3,441	3,314	3,259	3,145
Pct	*12%*	*13%*	*13%*	*14%*	*13%*	*13%*	*12%*
Credit	247	255	250	244	401	447	486
Pct	*1%*	*1%*	*1%*	*1%*	*2%*	*2%*	*2%*
D	1,043	1,012	1,196	1,002	1,128	969	1,017
Pct	*4%*	*4%*	*5%*	*4%*	*4%*	*4%*	*4%*
F	916	984	933	908	1,160	1,033	1,032
Pct	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*
No Credit	188	214	180	235	249	308	465
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*
Incomplete	276	355	285	280	249	283	317
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
In Progress	14	0	0	0	46	2	0
Pct	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
W	5,734	6,370	6,759	6,533	6,406	6,554	6,804
Pct	*22%*	*26%*	*26%*	*26%*	*24%*	*26%*	*26%*
TOTAL	25,853	24,455	25,865	25,348	26,379	25,523	26,181

Merritt College
Grade Distribution
Fall 1994 - Fall 2000



GRADE	1994	1995	1996	1997	1998	1999	2000
A	3,164	3,121	3,646	3,252	3,521	3,934	3,879
Pct	*24%*	*27%*	*30%*	*29%*	*30%*	*31%*	*33%*
B	2,411	2,170	2,285	2,039	2,048	2,069	1,945
Pct	*18%*	*19%*	*19%*	*18%*	*17%*	*16%*	*17%*
C	1,539	1,414	1,455	1,183	1,241	1,410	1,283
Pct	*12%*	*12%*	*12%*	*10%*	*10%*	*11%*	*11%*
Credit	1,431	942	909	932	1,025	1,095	1,054
Pct	*11%*	*8%*	*7%*	*8%*	*9%*	*9%*	*9%*
D	443	362	342	319	324	353	289
Pct	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*2%*
F	387	373	182	296	296	328	314
Pct	*3%*	*3%*	*1%*	*3%*	*2%*	*3%*	*3%*
No Credit	1,009	459	367	400	593	591	446
Pct	*8%*	*4%*	*3%*	*4%*	*5%*	*5%*	*4%*
Incomplete	154	364	296	269	226	200	178
Pct	*1%*	*3%*	*2%*	*2%*	*2%*	*2%*	*2%*
In Progress	45	0	0	17	122	35	33
Pct	*0%*	*0%*	*0%*	*0%*	*1%*	*0%*	*0%*
W	2,682	2,483	2,810	2,675	2,522	2,619	2,190
Pct	*20%*	*21%*	*23%*	*24%*	*21%*	*21%*	*19%*
TOTAL	13,265	11,688	12,292	11,382	11,918	12,634	11,611

Vista College
Grade Distribution
Fall 1994 - Fall 2000



GRADE	1994	1995	1996	1997	1998	1999	2000
A	1,812	1,782	1,915	1,972	2,384	2,485	2,630
Pct	*28%*	*27%*	*29%*	*28%*	*30%*	*30%*	*31%*
B	1,170	1,119	1,243	1,413	1,397	1,409	1,406
Pct	*18%*	*17%*	*19%*	*20%*	*18%*	*17%*	*17%*
C	749	699	697	650	687	724	693
Pct	*11%*	*11%*	*10%*	*9%*	*9%*	*9%*	*8%*
Credit	635	562	514	513	455	504	430
Pct	*10%*	*9%*	*8%*	*7%*	*6%*	*6%*	*5%*
D	203	187	177	165	205	194	167
Pct	*3%*	*3%*	*3%*	*2%*	*3%*	*2%*	*2%*
F	260	226	316	334	401	457	554
Pct	*4%*	*3%*	*5%*	*5%*	*5%*	*6%*	*7%*
No Credit	246	293	228	229	410	421	410
Pct	*4%*	*5%*	*3%*	*3%*	*5%*	*5%*	*5%*
Incomplete	80	93	71	87	96	99	120
Pct	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*
In Progress	2	0	0	0	11	0	0
Pct	0%	0%	0%	0%	0%	0%	0%
W	1,420	1,546	1,515	1,575	1,820	1,893	2,022
Pct	22%	24%	23%	23%	23%	23%	24%
TOTAL	6,577	6,507	6,676	6,938	7,846	8,186	8,432

Vocational Programs

As the needs of the economy grow and change, becoming more computer and technologically oriented, vocational training needs will continue to require greater attention and flexibility in curriculum planning. Clearly, many students continue to be attracted to Peralta for vocational training. Students who enrolled in at least one vocational course represent a substantial portion of the student body at all four of the Peralta colleges: 51% at Merritt, 43% at College of Alameda, 37% at Vista and 36% at Laney.

The question is how best to tailor programs to stay abreast of current needs. Based on projections by the U.S. Bureau of Labor and input from businesses that hire community college graduates, one of the greatest areas of educational need is for vocational training providing certification for entry-level employment in high tech firms. *[AACC, Headline News, 1999.]*

In its "Faces of the Future" survey, the American Association of Community Colleges (AACC) found that among credit students, 60% said the major reason for taking classes was to meet occupational requirements. Gaining computer/technology skills was reported as a major reason for respondents attending courses for credit and those enrolled in non-credit offerings. Findings suggest that the needs of the "technology industry" may fundamentally change the nature of non-credit coursework; however, there is some concern that most four-year colleges and universities do not accept transfer of coursework completed for high-demand certifications such as Novell and Cisco Systems. *[AACC, Headline News, 1999.]*

Over the period 1994-2000, vocational enrollments have shifted and changed as they reflect changes in matriculation goals and major areas of study declared by Peralta students. Vocational enrollment as a proportion of the total increased at College of Alameda, but decreased slightly at Laney, Merritt and Vista.

Increasingly, Peralta is taking the initiative in the process of promoting workforce development by forming partnerships with corporations and businesses, which serve to advise and inform vocational program curricula, as well as facilitate the sharing of resources, equipment and technical expertise. The ability of Peralta to pursue these initiatives will continue to be hedged by funding restrictions, which have in recent years severely hampered expansion of vocational programs, acquisitions of updated equipment, faculty development, the incorporation of new technology into the curricula, and faculty orientation to the use of high technology to teach and train students.

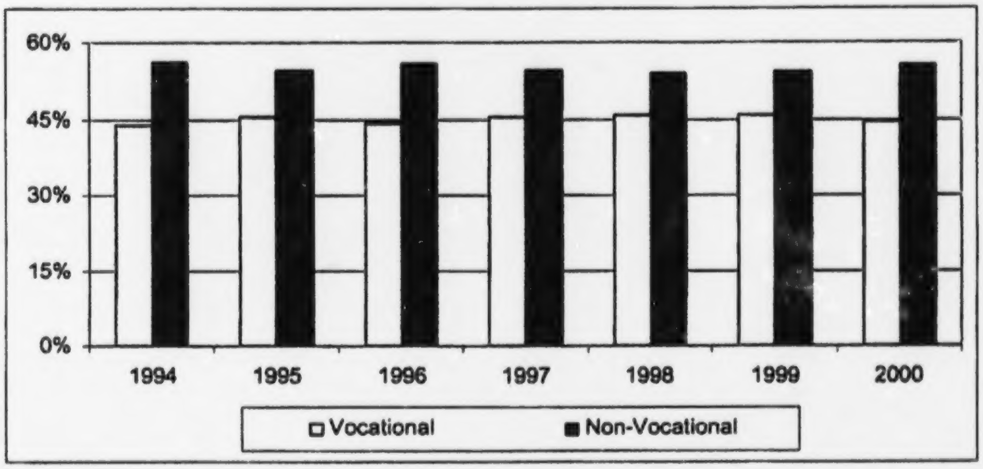
Colleges need to consider how best to balance the critical needs of vocational programs (e.g., equipment upgrading and faculty retraining) with growing demands to provide transfer preparation, ESL and pre-collegiate basic skills. In the latter regard, employers are increasingly interested in training for improvement of "workplace literacy" skills.

Number and Percentage of Vocational Students—Fall 1994 through Fall 2000

		1994	1995	1996	1997	1998	1999	2000
Alameda	#	1,916	1,899	1,991	1,818	2,025	2,295	2,361
	%	34%	39%	40%	39%	40%	43%	43%
Laney	#	4,073	3,865	4,031	4,125	4,061	4,308	4,424
	%	39%	37%	34%	37%	37%	37%	36%
Merritt	#	2,982	2,844	3,198	3,012	3,301	3,237	2,997
	%	52%	56%	58%	57%	60%	53%	51%
Vista	#	1,296	1,360	1,403	1,418	1,517	1,476	1,537
	%	40%	43%	42%	42%	39%	39%	37%

This represents the percentage of students who enrolled in at least one vocational course in the term.

Peralta District
Vocational Enrollment (Unduplicated)
Fall 1994 - Fall 2000

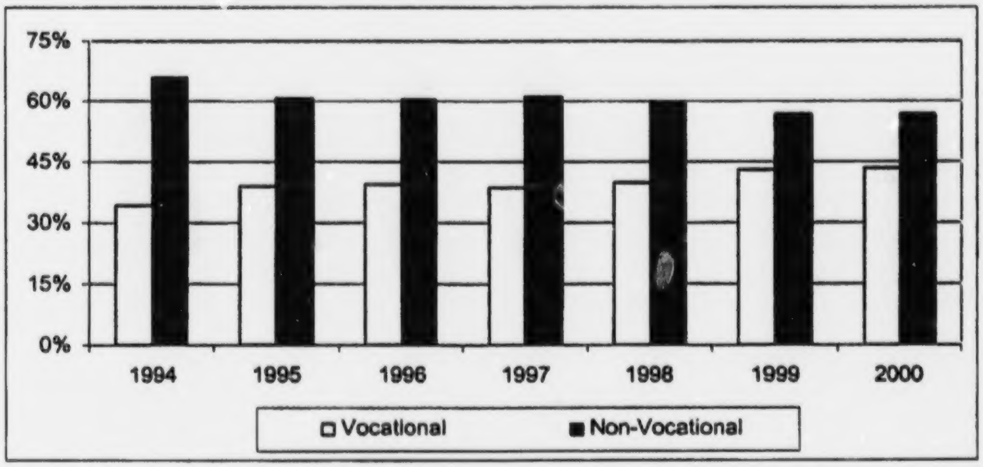


VOCATIONAL STATUS	1994	1995	1996	1997	1998	1999	2000
Vocational	9,976	9,604	10,238	9,983	10,486	10,821	10,841
Pct.	*44%*	*45%*	*44%*	*45%*	*46%*	*46%*	*45%*
Non-Vocational	12,733	11,542	12,967	11,958	12,348	12,848	13,479
Pct.	*56%*	*55%*	*56%*	*55%*	*54%*	*54%*	*55%*
Total	22,709	21,146	23,205	21,941	22,834	23,669	24,320

Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)

Source: ISDS(Census date)

College of Alameda
Vocational Enrollment
Fall 1994 - Fall 2000

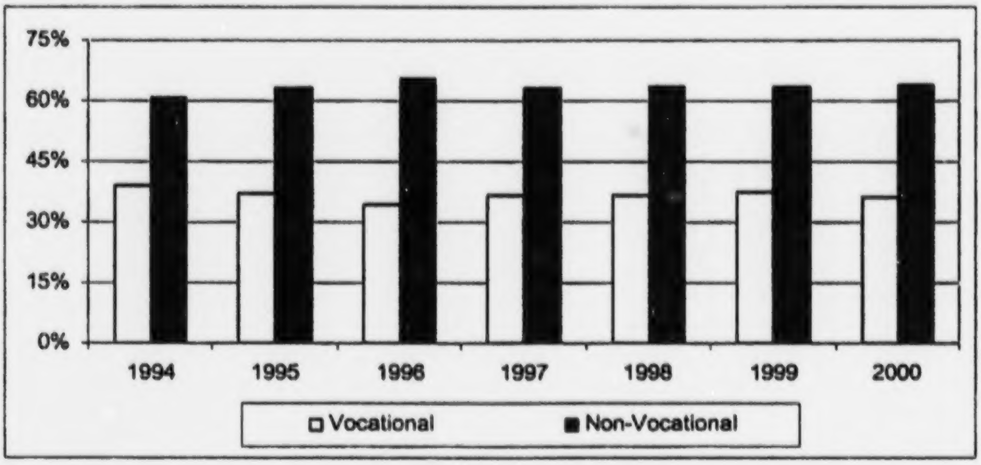


VOCATIONAL STATUS	1994	1995	1996	1997	1998	1999	2000
Vocational	1,916	1,899	1,991	1,818	2,025	2,295	2,361
Pct.	*34%*	*39%*	*40%*	*39%*	*40%*	*43%*	*43%*
Non-Vocational	3,681	2,959	3,039	2,863	3,039	3,028	3,090
Pct.	*66%*	*61%*	*60%*	*61%*	*60%*	*57%*	*57%*
Total	5,597	4,858	5,030	4,681	5,064	5,323	5,451

Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)

Source: ISDS(Census date)

Laney College
Vocational Enrollment
Fall 1994 - Fall 2000

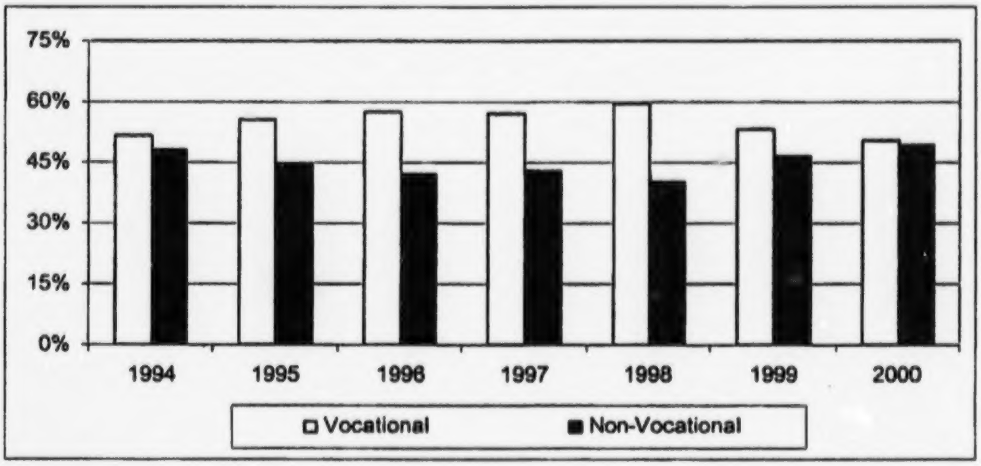


VOCATIONAL STATUS	1994	1995	1996	1997	1998	1999	2000
Vocational	4,073	3,865	4,031	4,125	4,061	4,308	4,424
Pct.	*39%*	*37%*	*34%*	*37%*	*37%*	*37%*	*36%*
Non-Vocational	6,360	6,589	7,721	7,088	7,059	7,328	7,790
Pct.	*61%*	*63%*	*66%*	*63%*	*63%*	*63%*	*64%*
Total	10,433	10,454	11,752	11,213	11,120	11,546	12,214

Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)

Source: ISDS(Census date)

Merritt College
Vocational Enrollment
Fall 1994 - Fall 2000

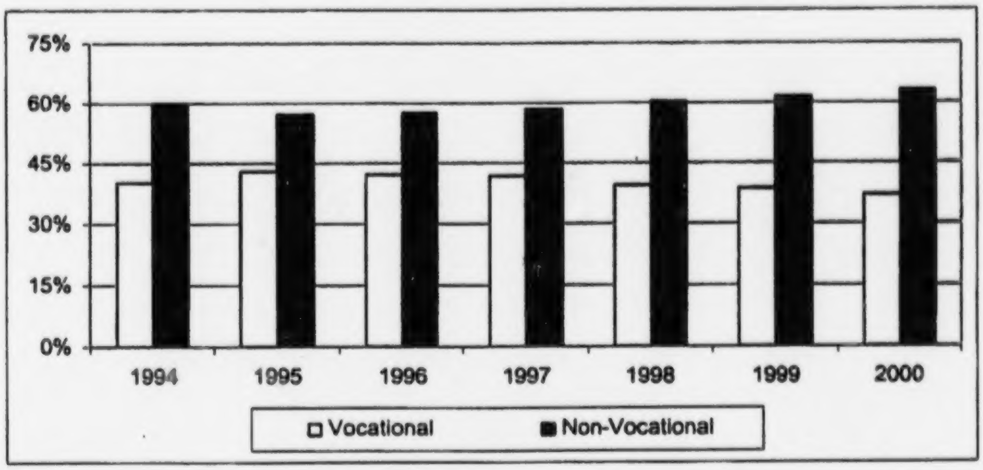


VOCATIONAL STATUS	1994	1995	1996	1997	1998	1999	2000
Vocational	2,982	2,844	3,198	3,012	3,301	3,237	2,997
Pct.	*52%*	*56%*	*58%*	*57%*	*60%*	*53%*	*51%*
Non-Vocational	2,787	2,279	2,356	2,266	2,235	2,842	2,930
Pct.	*48%*	*44%*	*42%*	*43%*	*40%*	*47%*	*49%*
Total	5,769	5,123	5,554	5,278	5,536	6,079	5,927

Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)

Source: ISDS(Census date)

Vista College
Vocational Enrollment
Fall 1994 - Fall 2000



VOCATIONAL STATUS	1994	1995	1996	1997	1998	1999	2000
Vocational	1,296	1,360	1,403	1,418	1,517	1,476	1,537
Pct.	*40%*	*43%*	*42%*	*42%*	*39%*	*39%*	*37%*
Non-Vocational	1,931	1,811	1,915	1,981	2,326	2,347	2,627
Pct.	*60%*	*57%*	*58%*	*58%*	*61%*	*61%*	*63%*
Total	3,227	3,171	3,318	3,399	3,843	3,823	4,164

Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)

Source: ISDS(Census date)

Basic Skills Enrollment

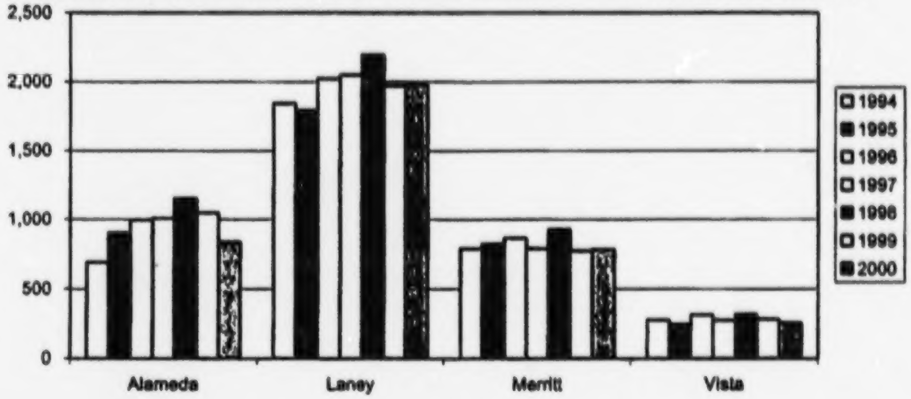
In addition to the primary mission of academic and vocational instruction at the lower division level, California Community Colleges are authorized to provide remedial or pre-collegiate basic skills education. Credit and noncredit courses are designed to address the needs of students not meeting the skill requisites required to be successful in associate degree applicable coursework. Subjects include remedial English reading and writing, English as a Second Language (ESL), and remedial computational skills (mathematics courses below elementary algebra).

In the fall of 2000, basic skills enrollment was 14% of total enrollment at College of Alameda, 15% at Laney, 12% at Merritt, and 6% at Vista. Laney College had the largest basic skills enrollment with over 1,400 students and over 850 students in ESL.

Compared to their overall enrollment, Asians and Hispanics/Latinos account for a higher percentage of students in ESL classes at College of Alameda, Laney and Merritt. At College of Alameda and Laney, Asians constituted the largest ethnic group enrolled in ESL classes, while at Merritt, the largest group was Hispanics/Latinos. African Americans account for a higher percentage than their overall enrollment in basic skills English and math classes at all four Peralta colleges. At Vista Hispanics/Latinos were over-represented in both basic skills math and English.

At College of Alameda basic skills enrollments increased substantially between 1994 and 1998, from 11 to 20%, but declined sharply over the next two years. Laney and Merritt followed a similar, but less extreme, pattern. Vista's basic skills enrollment has experienced a small decline, from 8% of total enrollment in the fall of 1994 to 6% in the fall of 2000.

Number of Students Enrolled in Basic Skills — Fall Terms 1994 to 2000



Number of Students Enrolled in Basic Skills as a Percentage of College Enrollment

	1994	1995	1996	1997	1998	1999	2000
Alameda	11%	17%	18%	19%	20%	18%	14%
Laney	16%	16%	16%	17%	18%	16%	15%
Merritt	13%	15%	14%	13%	15%	11%	12%
Vista	8%	7%	9%	7%	8%	7%	6%

Unduplicated Headcount

Peralta District
Basic Skills Enrollment by College
Fall 1994 to Fall 2000

College of Alameda Basic Skills Enrollment - Unduplicated Head Count - Fall Terms

Basic Skills	1994	1995	%Ch	1996	%Ch	1997	%Ch	1998	%Ch	1999	%Ch	2000	%Ch
English	274	552	101%	640	16%	652	2%	703	8%	683	-3%	477	-30%
Math	175	195	11%	308	58%	378	23%	438	16%	362	-17%	340	-6%
ESL	232	242	4%	242	0%	232	-4%	345	49%	284	-18%	221	-22%
Total	693	906	31%	996	10%	1,011	2%	1,155	14%	1,051	-9%	841	-20%

Laney College Basic Skills Enrollment - Unduplicated Head Count - Fall Terms

Basic Skills	1994	1995	%Ch	1996	%Ch	1997	%Ch	1998	%Ch	1999	%Ch	2000	%Ch
English	650	596	-8%	654	10%	619	-5%	713	15%	520	-27%	570	10%
Math	983	890	-9%	1,033	16%	1,060	3%	1,097	3%	904	-18%	898	-1%
ESL	664	689	4%	817	19%	811	-1%	921	14%	929	1%	882	-5%
Total	1,845	1,796	-3%	2,028	13%	2,053	1%	2,197	7%	1,976	-10%	1,978	0%

Merritt College Basic Skills Enrollment - Unduplicated Head Count - Fall Terms

Basic Skills	1994	1995	%Ch	1996	%Ch	1997	%Ch	1998	%Ch	1999	%Ch	2000	%Ch
English	454	387	-15%	392	1%	356	-9%	330	-7%	276	-16%	205	-26%
Math	433	432	0%	435	1%	478	10%	516	8%	500	-3%	535	7%
ESL	0	104		130	25%	126	-3%	241	91%	89	-63%	126	42%
Total	793	827	4%	869	5%	793	-9%	932	18%	776	-17%	785	1%

Vista College Basic Skills Enrollment - Unduplicated Head Count - Fall Terms

Basic Skills	1994	1995	%Ch	1996	%Ch	1997	%Ch	1998	%Ch	1999	%Ch	2000	%Ch
English	132	128	-3%	182	42%	167	-8%	197	18%	145	-26%	140	-3%
Math	204	167	-18%	221	32%	194	-12%	210	8%	195	-7%	160	-18%
Total	278	246	-12%	314	28%	276	-12%	319	16%	287	-10%	258	-10%

No basic skills level courses were offered in ESL at Vista.

Unduplicated head count of students enrolled in any basic skills course during the term. Includes Learning Resources and could exceed total for English, Mathematics and ESL.

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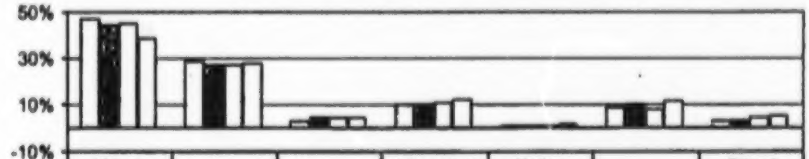
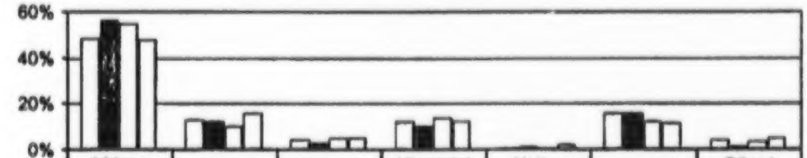
College of Alameda
Basic Skills Enrollment by Ethnicity
Every Two Years - Fall 1994 - Fall 2000

English Basic Skills Enrollment



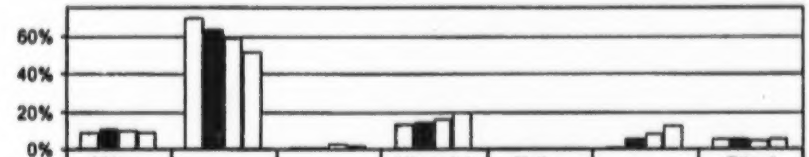
	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
□ 1994	47%	29%	3%	10%	0%	9%	3%
■ 1996	44%	27%	5%	10%	1%	10%	3%
□ 1998	45%	27%	4%	11%	1%	8%	4%
□ 2000	39%	28%	4%	12%	1%	11%	5%

Mathematics Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
□ 1994	49%	13%	5%	13%	1%	16%	5%
■ 1996	57%	12%	3%	10%	1%	16%	1%
□ 1998	55%	10%	5%	14%	1%	12%	4%
□ 2000	48%	16%	5%	13%	2%	12%	5%

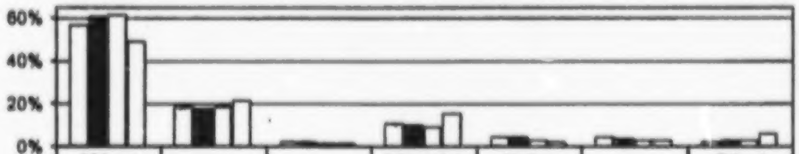
English as a Second Language (ESL) Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
□ 1994	9%	70%	1%	13%	0%	1%	6%
■ 1996	10%	64%	1%	15%	0%	6%	5%
□ 1998	10%	59%	3%	16%	0%	8%	5%
□ 2000	9%	52%	1%	20%	0%	13%	5%

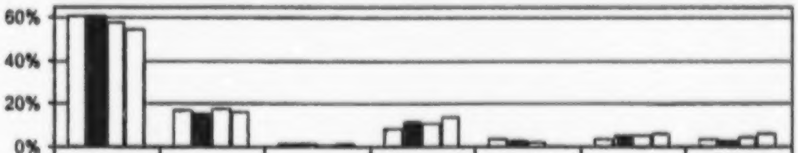
Laney College
Basic Skills Enrollment by Ethnicity
Every Two Years - Fall 1994 - Fall 2000

English Basic Skills Enrollment



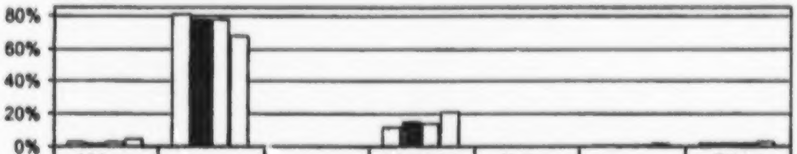
	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
☐ 1994	57%	19%	2%	11%	5%	4%	3%
■ 1996	61%	18%	2%	10%	5%	4%	3%
☐ 1998	62%	19%	1%	9%	3%	3%	3%
☐ 2000	50%	22%	1%	15%	3%	3%	6%

Mathematics Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
☐ 1994	61%	17%	1%	9%	4%	4%	4%
■ 1996	61%	15%	2%	12%	3%	6%	3%
☐ 1998	58%	18%	1%	11%	2%	6%	4%
☐ 2000	55%	16%	2%	14%	1%	6%	6%

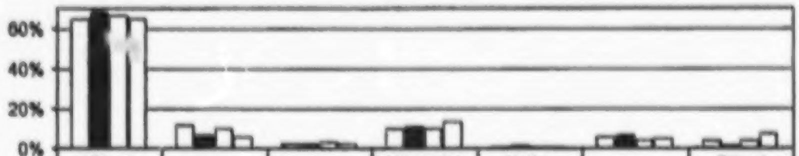
English as a Second Language (ESL) Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
☐ 1994	4%	81%	0%	12%	0%	1%	2%
■ 1996	2%	78%	0%	15%	0%	1%	2%
☐ 1998	4%	78%	0%	15%	0%	1%	2%
☐ 2000	5%	68%	0%	21%	0%	2%	3%

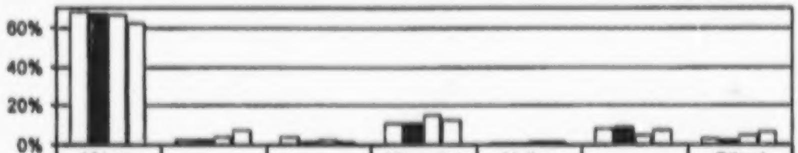
Merritt College
Basic Skills Enrollment by Ethnicity
Every Two Years - Fall 1994 - Fall 2000

English Basic Skills Enrollment



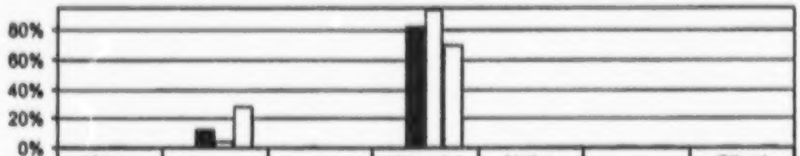
	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
□ 1994	65%	12%	3%	10%	1%	6%	4%
■ 1996	69%	7%	3%	11%	1%	7%	2%
□ 1998	67%	10%	3%	10%	1%	5%	5%
□ 2000	65%	6%	2%	14%	1%	5%	7%

Mathematics Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
□ 1994	68%	3%	4%	11%	1%	9%	4%
■ 1996	68%	3%	2%	11%	1%	9%	2%
□ 1998	67%	5%	2%	15%	1%	5%	5%
□ 2000	62%	8%	2%	12%	2%	8%	7%

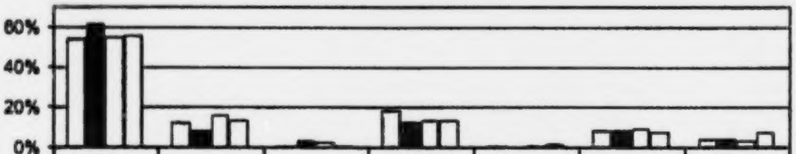
English as a Second Language (ESL) Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
□ 1994	0%	0%	0%	0%	0%	0%	0%
■ 1996	0%	12%	1%	82%	0%	2%	1%
□ 1998	1%	4%	0%	94%	0%	0%	0%
□ 2000	0%	28%	0%	71%	0%	1%	1%

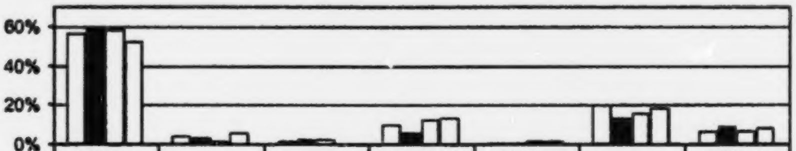
Vista College
Basic Skills Enrollment by Ethnicity
Every Two Years - Fall 1994 - Fall 2000

English Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
☐ 1994	55%	13%	1%	18%	1%	8%	5%
■ 1996	62%	8%	3%	13%	0%	8%	4%
☐ 1998	55%	16%	3%	14%	1%	9%	3%
☐ 2000	56%	14%	1%	14%	1%	7%	8%

Mathematics Basic Skills Enrollment



	African American	Asian	Filipino	Hispanic/ Latino	Native American	White	Other/ Unknown
☐ 1994	57%	4%	2%	10%	1%	20%	7%
■ 1996	59%	4%	3%	6%	1%	14%	9%
☐ 1998	59%	2%	3%	12%	1%	16%	7%
☐ 2000	53%	6%	0%	13%	1%	19%	9%

There were no ESL basic skills level courses offered in the fall at Vista during the period from 1994 through 2000.

Load Indicators

Full-Time Equivalent Student (FTES) is both a measure of output and a funding parameter for California Community Colleges. One FTES is equivalent to a student receiving 15 hours of instruction for 35 weeks, or 525 student contact hours (SCH). Faculty "input" is measured by Full-Time Equivalent Faculty (FTEF). One FTEF is equivalent to 15 hours of lecture.

Although total FTES for the Peralta colleges has fluctuated over the last five years, there has been a general decline. Only Vista College saw an increase in FTES, nearly 28%, from 1996 to 2000. More than half of this increase was in the area of Fine and Applied Arts. This can be attributed to the popular Multimedia program started in 1997.

At College of Alameda, over one-half of all FTES in fall 2000 was due to enrollment in five program areas: Engineering/Related Technologies, Computer Information Systems (CIS), Humanities, Mathematics, and Social Sciences. During 1996-00, areas with growth in FTES included CIS and Interdisciplinary Studies.

At Laney, nearly one-half of the total FTES in fall 2000 was due to enrollment in six program areas: Engineering/Related Technologies, Mathematics, Fine & Applied Arts, Social Sciences, Humanities, and Interdisciplinary Studies. From 1996 to 2000, areas with growth in FTES included: CIS, Consumer Ed/Home Economics, Interdisciplinary Studies, and Fine & Applied Arts.

Over one-half of the total FTES at Merritt College was due to enrollment in seven programs in fall 2000: CIS, Consumer Ed/Home Econ, Humanities, Health, Social Sciences, Education, and Public Affairs/Services. During the period 1996 to 2000, areas with growth in FTES included: Public Affairs/Services, Education, Fine & Applied Arts, and Consumer Ed/Home Economics.

At Vista College, nearly two-thirds of the total FTES in fall 2000 was due to enrollment in five program areas: Fine & Applied Arts, Humanities, CIS, Education, and Social Sciences. During 1996-00, areas with growth in FTES included: CIS, Fine & Applied Arts, Foreign Languages, Social Science, Mathematics, and Psychology.

The ratio of student attendance FTES to instructional FTEF is an indicator of "efficiency" relative to the allocation of instructional resources, the benchmark against which programs are measured is 17.5 FTES per one FTEF. The relative efficiency of instructional programs at the Peralta colleges has declined from 1996 through 2000. Programs with ratios at or above 17.5 in at least four out of five years include: Psychology, CIS, and Mathematics at College of Alameda; Biological Sciences, Psychology, Consumer Ed/Home Economics, Education, Social Sciences, Mathematics, and Computer Information Systems at Laney College; Public Affairs & Services, and Psychology at Merritt College; and Fine & Applied Arts, CIS, and Social Sciences at Vista College.

Two Highest Ranked Discipline Areas by FTES/FTEF by College

		Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
College	TOP Category	FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF
Alameda	Psychology	18.88	19.45	27.09	24.93	23.88
	Computer Information Systems	24.84	21.08	18.74	16.37	20.23
Laney	Biological Sciences	25.44	26.34	21.24	26.37	24.08
	Psychology	29.14	27.23	30.77	21.86	22.43
Merritt	Public Affairs & Services	29.33	25.71	35.85	22.27	31.75
	Psychology	34.03	31.10	27.42	23.63	20.37
Vista	Fine & Applied Arts	21.47	22.45	23.75	20.42	22.30
	Computer Information Systems	25.18	18.30	17.37	19.20	19.72

Ranking is based on the fall 2000 ratios. Discipline areas are based on the first 2 digits of the TOP code.

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College of Alameda Instructional Load Indicators by TOP Code Area Fall 1996 - Fall 2000

Full-time Equivalent Faculty (FTEF)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTEF	%	FTEF	%	FTEF	%	FTEF	%	FTEF	%
Biological Sciences	04	3.84	4%	3.84	4%	3.93	4%	3.65	3%	2.94	3%
Business & Management	05	8.68	9%	7.55	8%	7.59	8%	7.86	7%	7.55	7%
CIS	07	3.53	4%	3.91	4%	8.06	8%	9.94	9%	10.12	10%
Education	08	3.79	4%	3.35	4%	4.4	4%	4.87	5%	4.78	5%
Engineer. & Related Indust. Tech.	09	17.04	18%	16.86	18%	18	18%	20.47	20%	18.82	18%
Fine & Applied Arts	10	2.46	3%	2.29	2%	3.01	3%	3.43	3%	3.8	4%
Foreign Language	11	2.9	3%	2.44	3%	2.25	2%	2.3	2%	2.31	2%
Health	12	2.32	2%	2.36	2%	2.09	2%	1.87	2%	1.61	2%
Consumer Ed. & Home Econ.	13	5.48	6%	5.25	5%	4.81	5%	5.01	5%	4.7	5%
Humanities	15	9.74	10%	9.44	10%	8.09	8%	9.3	9%	8.12	8%
Mathematics	17	8.74	9%	9.39	10%	8.19	8%	8.75	8%	8.76	8%
Physical Sciences	19	2.83	3%	2.63	3%	2.43	2%	2.43	2%	2.27	2%
Psychology	20	3.56	4%	3.17	3%	2.2	2%	2.18	2%	2.4	2%
Public Affairs & Services	21	0.72	1%	0.72	1%	0.72	1%		0%		0%
Social Sciences	22	9.12	9%	8.19	9%	8.99	9%	8.58	8%	9.7	9%
Interdisciplinary Studies	49	4.09	4%	4.82	5%	5.81	6%	5.69	5%	6.37	6%
Basic Skills (non-ESL)		5.89	6%	6.45	7%	5.87	6%	4.94	5%	6.59	6%
ESL Remedial		2.45	3%	2.82	3%	3.23	3%	3.57	3%	3.17	3%
	Grand Total	97.18	100%	95.48	100%	99.67	100%	104.84	100%	104.01	100%

Full-time Equivalent Students (FTES)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTES	%	FTES	%	FTES	%	FTES	%	FTES	%
Biological Sciences	04	61.67	4%	57.77	4%	55.21	4%	50.67	3%	40.27	3%
Business & Management	05	119.29	8%	92.90	7%	102.17	7%	83.66	6%	73.35	5%
CIS	07	87.69	6%	82.43	6%	151.05	10%	162.75	11%	204.69	14%
Education	08	64.88	4%	59.16	4%	61.66	4%	71.98	5%	73.79	5%
Engineer. & Related Indust. Tech.	09	214.22	14%	183.06	13%	184.38	13%	202.77	14%	182.10	12%
Fine & Applied Arts	10	53.71	4%	43.58	3%	57.05	4%	59.13	4%	64.54	4%
Foreign Language	11	46.33	3%	35.40	3%	39.72	3%	38.14	3%	37.46	3%
Health	12	24.99	2%	22.92	2%	22.15	2%	20.58	1%	21.26	1%
Consumer Ed. & Home Econ.	13	84.13	6%	90.40	7%	59.64	4%	74.54	5%	59.20	4%
Humanities	15	151.01	10%	145.03	11%	124.95	9%	148.91	10%	130.34	9%
Mathematics	17	151.70	10%	147.05	11%	153.04	11%	146.50	10%	166.54	11%
Physical Sciences	19	41.46	3%	37.60	3%	28.94	2%	39.30	3%	35.17	2%
Psychology	20	67.20	5%	61.64	5%	59.60	4%	54.34	4%	57.32	4%
Public Affairs & Services	21	8.43	1%	7.07	1%	11.57	1%		0%		0%
Social Sciences	22	139.16	9%	124.57	9%	132.72	9%	132.35	9%	143.00	10%
Interdisciplinary Studies	49	53.09	4%	55.73	4%	65.30	5%	68.33	5%	70.69	5%
Basic Skills (non-ESL)		78.47	5%	83.74	6%	79.11	5%	73.73	5%	68.56	5%
ESL Remedial		44.10	3%	38.63	3%	52.59	4%	47.88	3%	39.07	3%
	Grand Total	1,492	100%	1,369	100%	1,441	100%	1,476	100%	1,467	100%

FTES/FTEF Ratio		Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
TOP Category		FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF
Biological Sciences	04	16.06	15.04	14.05	13.88	13.70
Business & Management	05	13.74	12.30	13.46	10.65	9.72
CIS	07	24.84	21.08	18.74	16.37	20.23
Education	08	17.11	17.66	14.01	14.78	15.44
Engineer. & Related Indust. Tech.	09	12.57	10.86	10.24	9.91	9.68
Fine & Applied Arts	10	21.83	19.03	18.95	17.24	16.98
Foreign Language	11	15.98	14.51	17.65	16.58	16.22
Health	12	10.77	9.71	10.60	11.00	13.20
Consumer Ed. & Home Econ.	13	15.35	17.22	12.40	14.88	12.59
Humanities	15	15.50	15.36	15.45	16.01	16.05
Mathematics	17	17.36	15.66	18.69	16.74	19.01
Physical Sciences	19	14.65	14.30	11.91	16.17	15.49
Psychology	20	18.88	19.45	27.09	24.93	23.88
Public Affairs & Services	21	11.71	9.82	16.07		
Social Sciences	22	15.26	15.21	14.76	15.43	14.74
Interdisciplinary Studies	49	12.98	11.56	11.24	12.01	11.10
Basic Skills (non-ESL)		13.32	12.98	13.48	14.92	10.40
ESL Remedial		18.00	13.70	16.28	13.41	12.32
	Overall	15.35	14.33	14.46	14.07	14.11

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Laney College Instructional Load Indicators by TOP Code Area Fall 1996 - Fall 2000

Full-time Equivalent Faculty (FTEF)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTEF	%	FTEF	%	FTEF	%	FTEF	%	FTEF	%
Biological Sciences	04	7.14	4%	7.93	4%	7.71	4%	6.83	3%	7.22	4%
Business & Management	05	12.7	7%	13.55	7%	13.36	7%	14.27	7%	14.75	7%
Communications	06	3.9	2%	3.51	2%	2.64	1%	2.39	1%	2.75	1%
CIS	07	5.82	3%	7.93	4%	10.44	6%	11.22	6%	12.79	6%
Education	08	12.09	7%	10.94	6%	11.8	6%	10.79	5%	10.15	5%
Engineer. & Related Indust. Tech.	09	23.26	13%	20.65	11%	22.6	12%	24.93	12%	21.81	11%
Fine & Applied Arts	10	16.39	9%	17.05	9%	17.18	9%	17.7	9%	18.48	9%
Foreign Language	11	4.89	3%	4.82	3%	4.17	2%	5.77	3%	4.66	2%
Health	12	0.65	0%	0.13	0%	0.13	0%	0.13	0%	0.13	0%
Consumer Ed. & Home Econ.	13	7.2	4%	7.21	4%	7.21	4%	8.44	4%	9.2	4%
Humanities	15	14.52	8%	13.72	8%	13.28	7%	14.74	7%	15.99	8%
Mathematics	17	11.35	6%	12.37	7%	12.39	7%	15.68	8%	15.41	8%
Physical Sciences	19	8.02	4%	8.77	5%	7.99	4%	8	4%	8.08	4%
Psychology	20	2.22	1%	2.2	1%	2.2	1%	2.6	1%	3	1%
Social Sciences	22	11.78	7%	11.85	7%	11.21	6%	12.81	6%	14.55	7%
Commercial Services	30	10.62	6%	12.44	7%	10.73	6%	11.53	6%	9.77	5%
Interdisciplinary Studies	49	9.85	6%	9.76	5%	12.05	7%	13.69	7%	16.36	8%
Basic Skills (non-ESL)		8.06	5%	8.38	5%	9.06	5%	9.22	5%	8.45	4%
ESL Remedial		8.21	5%	7.52	4%	9.11	5%	11.45	6%	11.43	6%
Grand Total		178.69	100%	180.73	100%	185.28	100%	202.19	100%	204.98	100%

Full-time Equivalent Students (FTES)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTES	%	FTES	%	FTES	%	FTES	%	FTES	%
Biological Sciences	04	181.63	5%	208.91	6%	163.74	5%	180.09	5%	173.87	5%
Business & Management	05	233.26	6%	234.13	7%	210.98	6%	207.75	6%	214.33	6%
Communications	06	46.37	1%	37.60	1%	27.83	1%	29.37	1%	32.20	1%
CIS	07	137.15	4%	182.77	5%	188.02	5%	221.09	6%	239.03	7%
Education	08	258.25	7%	206.79	6%	227.06	7%	208.39	6%	205.42	6%
Engineer. & Related Indust. Tech.	09	336.24	9%	284.78	8%	314.40	9%	324.36	9%	281.69	8%
Fine & Applied Arts	10	294.23	8%	293.45	9%	287.89	8%	294.07	8%	336.20	9%
Foreign Language	11	93.77	3%	94.43	3%	79.05	2%	86.54	2%	73.67	2%
Health	12	6.93	0%	3.07	0%	2.13	0%	2.47	0%	2.40	0%
Consumer Ed. & Home Econ.	13	148.75	4%	150.04	4%	177.61	5%	195.01	6%	191.66	5%
Humanities	15	277.44	8%	233.20	7%	231.47	7%	245.26	7%	257.59	7%
Mathematics	17	286.26	8%	281.32	8%	264.60	8%	299.99	9%	293.50	8%
Physical Sciences	19	219.50	6%	185.70	5%	170.00	5%	163.75	5%	161.33	5%
Psychology	20	64.70	2%	59.90	2%	67.70	2%	56.30	2%	67.30	2%
Social Sciences	22	308.17	9%	304.71	9%	313.27	9%	291.28	8%	280.76	8%
Commercial Services	30	199.79	6%	175.89	5%	161.81	5%	188.97	5%	145.94	4%
Interdisciplinary Studies	49	192.10	5%	180.92	5%	229.35	7%	204.40	6%	255.62	7%
Basic Skills (non-ESL)		164.65	5%	163.66	5%	164.35	5%	136.97	4%	148.17	4%
ESL Remedial		176.20	5%	159.63	5%	177.37	5%	186.67	5%	195.33	5%
Grand Total		3,625	100%	3,441	100%	3,459	100%	3,523	100%	3,556	100%

FTES/FTEF Ratio		Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
TOP Category		FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF
Biological Sciences	04	25.44	26.34	21.24	26.37	24.08
Business & Management	05	18.37	17.28	15.79	14.56	14.53
Communications	06	11.89	10.71	10.54	12.29	11.71
CIS	07	23.56	23.05	18.01	19.70	18.69
Education	08	21.36	18.90	19.24	19.31	20.24
Engineer. & Related Indust. Tech.	09	14.46	13.79	13.91	13.01	12.92
Fine & Applied Arts	10	17.95	17.21	16.76	16.61	18.19
Foreign Language	11	19.18	19.59	18.96	15.00	15.81
Health	12	10.67	23.59	16.41	18.98	18.46
Consumer Ed. & Home Econ.	13	20.66	20.81	24.63	23.11	20.83
Humanities	15	19.11	17.00	17.43	16.64	16.11
Mathematics	17	25.22	22.74	21.36	19.13	19.05
Physical Sciences	19	27.37	21.17	21.28	20.47	19.97
Psychology	20	29.14	27.23	30.77	21.65	22.43
Social Sciences	22	26.16	25.71	27.95	22.74	19.30
Commercial Services	30	18.81	14.14	15.08	16.39	14.94
Interdisciplinary Studies	49	19.50	18.54	19.03	14.93	15.62
Basic Skills (non-ESL)		20.38	19.53	18.10	14.86	17.54
ESL Remedial		21.46	21.23	19.47	16.30	17.09
Overall		20.29	19.04	18.67	17.42	17.35

Merritt College Instructional Load Indicators by TOP Code Area Fall 1996 - Fall 2000

Full-time Equivalent Faculty (FTEF)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTEF	%	FTEF	%	FTEF	%	FTEF	%	FTEF	%
Agriculture & Nat. Resources	01	3.27	3%	3.25	3%	3.83	4%	3.39	3%	4.54	4%
Biological Sciences	04	5.46	5%	5.48	5%	4.58	4%	5.53	5%	5.1	4%
Business & Management	05	5.67	6%	5.57	5%	5.01	5%	5.38	5%	4.41	4%
Computer & Information Science	07	7.62	7%	9.07	9%	9.41	9%	9.54	9%	9.08	8%
Education	08	4.28	4%	4.12	4%	5.13	5%	6.48	6%	8.4	7%
Engineer. & Related Indust. Tech.	09	0.39	0%	0.2	0%		0%		0%	0.2	0%
Fine & Applied Arts	10	2.88	3%	3.28	3%	3.09	3%	4.39	4%	5.31	4%
Foreign Language	11	1.62	2%	1.19	1%	1.42	1%	1.59	1%	2.66	2%
Health	12	19.12	19%	20.26	20%	19.39	18%	14.43	13%	16.91	14%
Consumer Ed. & Home Econ.	13	6.35	6%	6.42	6%	7.52	7%	9.56	9%	10.74	9%
Law	14	2.13	2%	1.93	2%	1.93	2%	1.93	2%	1.73	1%
Humanities	15	7.1	7%	7.7	7%	9.06	8%	9.03	8%	9.07	8%
Mathematics	17	6.26	6%	6.09	6%	6	6%	6.51	6%	5.97	5%
Physical Sciences	19	4.13	4%	4.42	4%	4.2	4%	4.74	4%	5.14	4%
Psychology	20	1.19	1%	1.18	1%	1.2	1%	1.6	1%	1.99	2%
Public Affairs & Services	21	4.65	5%	4.62	4%	4.72	4%	4.7	4%	4.64	4%
Social Sciences	22	6.79	7%	6.96	7%	8.57	8%	7.87	7%	9.99	8%
Interdisciplinary Studies	49	4.59	5%	4.96	5%	4.38	4%	4.32	4%	4.77	4%
Basic Skills (non-ESL)		6.74	7%	5.5	5%	6.34	6%	5.84	5%	5.87	5%
ESL Remedial		1.46	1%	1.68	2%	2.87	3%	1.88	2%	1.75	1%
Grand Total		101.7	100%	103.88	100%	106.65	100%	106.71	100%	118.27	100%

Full-time Equivalent Students (FTES)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTES	%	FTES	%	FTES	%	FTES	%	FTES	%
Agriculture & Nat. Resources	01	57.58	4%	58.21	4%	53.79	3%	53.57	3%	63.07	4%
Biological Sciences	04	96.45	6%	78.85	5%	68.39	4%	90.19	6%	79.03	5%
Business & Management	05	61.17	4%	56.83	4%	67.44	4%	63.76	4%	49.59	3%
Computer & Information Science	07	162.04	10%	184.22	12%	164.58	11%	167.15	10%	124.64	8%
Education	08	49.22	3%	47.66	3%	74.29	5%	107.70	7%	97.38	6%
Engineer. & Related Indust. Tech.	09	7.01	0%	0.60	0%		0%		0%	1.90	0%
Fine & Applied Arts	10	51.33	3%	63.00	4%	62.93	4%	92.09	6%	86.15	6%
Foreign Language	11	14.53	1%	9.70	1%	12.30	1%	15.67	1%	22.66	1%
Health	12	164.15	10%	159.67	11%	174.36	11%	150.83	9%	152.36	10%
Consumer Ed. & Home Econ.	13	121.10	8%	107.48	7%	126.71	8%	156.37	10%	159.06	10%
Law	14	31.13	2%	26.93	2%	20.90	1%	19.20	1%	19.13	1%
Humanities	15	134.07	8%	123.09	8%	110.61	7%	140.39	9%	119.99	8%
Mathematics	17	114.33	7%	107.00	7%	101.25	7%	99.73	6%	78.53	5%
Physical Sciences	19	71.50	4%	54.56	4%	49.89	3%	61.46	4%	50.20	3%
Psychology	20	40.50	3%	36.70	2%	32.90	2%	37.80	2%	40.54	3%
Public Affairs & Services	21	136.37	8%	118.80	8%	122.03	8%	104.69	7%	147.31	10%
Social Sciences	22	120.40	7%	97.69	7%	117.15	8%	109.84	7%	108.65	7%
Interdisciplinary Studies	49	57.57	4%	49.03	3%	44.39	3%	41.09	3%	51.24	3%
Basic Skills (non-ESL)		97.79	6%	83.64	6%	95.55	6%	87.44	5%	66.41	4%
ESL Remedial		22.03	1%	21.68	1%	37.54	2%	6.44	0%	9.87	1%
Grand Total		1,610	100%	1,485	100%	1,537	100%	1,605	100%	1,528	100%

FTES/FTEF		Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
TOP Category		FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF
Agriculture & Nat. Resources	01	17.61	17.91	14.04	15.80	13.89
Biological Sciences	04	17.66	14.39	14.93	16.31	15.50
Business & Management	05	10.79	10.20	13.46	11.85	11.24
Computer & Information Science	07	21.27	20.31	17.49	17.52	13.73
Education	08	11.50	11.57	14.48	16.62	11.59
Engineer. & Related Indust. Tech.	09	17.98	3.00			9.50
Fine & Applied Arts	10	17.82	19.21	20.37	20.98	16.22
Foreign Language	11	8.97	8.15	8.66	9.85	8.52
Health	12	8.59	7.88	8.99	10.45	9.01
Consumer Ed. & Home Econ.	13	19.07	16.74	16.85	16.36	14.81
Law	14	14.62	13.95	10.83	9.95	11.06
Humanities	15	18.88	15.99	12.21	15.55	13.23
Mathematics	17	18.26	17.57	16.87	15.32	13.15
Physical Sciences	19	17.31	12.34	11.88	12.97	9.77
Psychology	20	34.03	31.10	27.42	23.63	20.37
Public Affairs & Services	21	29.33	25.71	25.85	22.27	31.75
Social Sciences	22	17.73	14.04	13.67	13.96	10.88
Interdisciplinary Studies	49	12.54	9.88	10.13	9.51	10.74
Basic Skills (non-ESL)		14.51	15.21	15.07	14.97	11.31
ESL Remedial		15.09	12.91	13.08	3.42	5.64
Overall		15.83	14.30	14.15	14.77	12.92

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Vista College Instructional Load Indicators by TOP Code Area Fall 1996 - Fall 2000

Full-time Equivalent Faculty (FTEF)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTEF	%	FTEF	%	FTEF	%	FTEF	%	FTEF	%
Biological Sciences	04	2.23	5%	1.95	5%	2.72	6%	2.6	5%	3.09	6%
Business & Management	05	2.54	6%	2.83	7%	2.91	6%	2.74	5%	2.53	5%
Communications	06		0%		0%		0%		0%	0.2	0%
CIS	07	3.14	8%	3.27	8%	4.9	10%	5.9	11%	5.06	9%
Education	08	5.37	13%	5.93	14%	5.61	12%	5.54	10%	5.81	10%
Fine & Applied Arts	10	2.54	6%	2.75	7%	4.69	10%	6.31	12%	7.56	14%
Foreign Language	11	3.04	7%	3.04	7%	3.36	7%	3.68	7%	4.61	8%
Health	12	0.13	0%	0.13	0%	0.13	0%	0.13	0%	0.13	0%
Humanities	15	7.67	19%	7.52	18%	7.66	16%	8.15	15%	8.26	15%
Mathematics	17	3.4	8%	3.47	8%	3.45	7%	3.76	7%	4.24	8%
Physical Sciences	19	1.18	3%	1.38	3%	1.38	3%	1.54	3%	1.36	2%
Psychology	20	0.6	1%	0.56	1%	0.8	2%	1.2	2%	1.4	3%
Social Sciences	22	4.44	11%	4.18	10%	4.94	10%	5.44	10%	5.6	10%
Commercial Services	30	0.78	2%	0.78	2%	0.9	2%	1.07	2%	1.07	2%
Interdisciplinary Studies	49	1.17	3%	1.09	3%	1.88	4%	2.65	5%	2.32	4%
Basic Skills (non-ESL)		2.43	6%	2.36	6%	2.75	6%	2.56	5%	1.91	3%
Grand Total		40.66	100%	41.28	100%	48.06	100%	53.29	100%	55.36	100%

Full-time Equivalent Students (FTES)		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
TOP Category		FTES	%	FTES	%	FTES	%	FTES	%	FTES	%
Biological Sciences	04	31.97	4%	33.47	5%	33.06	4%	37.42	4%	39.73	4%
Business & Management	05	36.99	5%	41.83	6%	32.85	4%	35.30	4%	35.42	4%
Communications	06		0%		0%		0%		0%	2.50	0%
CIS	07	79.07	11%	59.84	8%	85.11	10%	113.26	12%	99.80	11%
Education	08	92.30	12%	88.20	12%	92.37	11%	96.65	11%	84.67	9%
Fine & Applied Arts	10	54.53	7%	61.73	8%	111.37	13%	128.87	14%	168.36	18%
Foreign Language	11	57.10	8%	57.30	8%	61.30	7%	61.27	7%	70.77	7%
Health	12	1.80	0%	2.07	0%	1.87	0%	1.13	0%	2.07	0%
Humanities	15	120.27	16%	122.73	17%	122.56	15%	126.74	14%	134.39	14%
Mathematics	17	53.97	7%	61.62	8%	64.54	8%	78.88	9%	70.47	7%
Physical Sciences	19	18.67	3%	22.00	3%	22.10	3%	26.43	3%	16.80	2%
Psychology	20	11.80	2%	13.20	2%	13.90	2%	20.10	2%	25.70	3%
Social Sciences	22	89.97	12%	89.47	12%	92.70	11%	105.40	11%	111.73	12%
Commercial Services	30	16.15	2%	15.92	2%	16.55	2%	8.61	1%	9.70	1%
Interdisciplinary Studies	49	24.03	3%	23.00	3%	32.42	4%	39.61	4%	37.03	4%
Basic Skills (non-ESL)		50.53	7%	44.67	6%	47.20	6%	38.57	4%	35.10	4%
Grand Total		739	100%	737	100%	830	100%	918	100%	944	100%

FTES/FTEF Ratio		Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
TOP Category		FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF	FTES/FTEF
Biological Sciences	04	14.33	17.16	12.15	14.39	12.86
Business & Management	05	14.56	14.78	11.29	12.88	14.00
Communications	06					12.50
CIS	07	25.18	18.30	17.37	19.20	19.72
Education	08	17.19	14.87	16.46	17.45	14.57
Fine & Applied Arts	10	21.47	22.45	23.75	20.42	22.30
Foreign Language	11	18.78	18.85	18.24	16.65	15.35
Health	12	13.85	15.90	14.36	8.72	15.90
Humanities	15	15.68	16.32	16.00	15.56	16.23
Mathematics	17	15.87	17.76	18.71	20.97	16.62
Physical Sciences	19	15.82	15.94	16.01	17.16	12.35
Psychology	20	19.67	22.78	17.38	16.75	18.36
Social Sciences	22	20.26	21.40	18.77	19.38	19.26
Commercial Services	30	20.70	20.41	18.39	8.05	9.07
Interdisciplinary Studies	49	20.54	21.10	17.24	14.95	15.96
Basic Skills (non-ESL)		20.79	18.77	17.17	14.95	18.38
Overall		18.18	17.85	17.26	17.23	17.06

Faculty, Staff and Administration
Fall 2000

A discussion of staffing can be based either on the numbers of individuals in each group, headcount, or on the load carried by those individuals. Load takes into account the amount of time worked. Individuals, particularly faculty members, who work full-time have more of a presence in the institution than those who work part-time. Load is measured in Full-Time Equivalents (FTE). One Full-Time Equivalent Faculty (FTEF) equals 15 hours of lecture. Full-time (contract) faculty carries loads at or near one FTEF. Part-time (hourly) faculty carries no more than a 60% load. One FTE for staff and administrators equals a 40-hour week. This discussion is based on Full-time Equivalents (FTE)—or for faculty—FTEF.

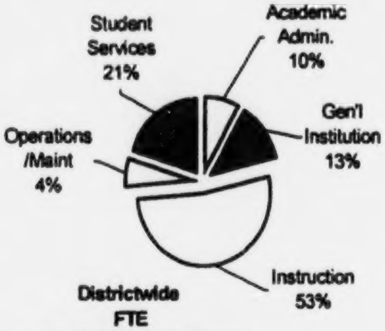
At Peralta, 51% of contract load and 60% of hourly load is carried by white instructors. White students make up only 22% of the student body of the four colleges. African Americans make up 30% of the student body and carry 30% of Peralta's contract FTEF, but only 19% of hourly FTEF. Hispanics carry 7% of faculty FTEF and make up 12% of the student body. Asians carry only 10% of faculty FTEF, while comprising 24% of the student body

While 60% of the student body is female, total faculty FTEF is split evenly (50/50) between males and females. Males carry the majority of contract faculty FTEF (54%). There is a near even distribution of hourly FTEF between males (48%) and females (52%).

The average age of Peralta faculty is 51 years. More than two-thirds (69%) of contract faculty is age 50 or over—nearly one quarter are age 60 or over (22%). College of Alameda has the oldest full-time faculty (average age, 55). Vista has the youngest (average age, 51). The average age of full-time faculty at Laney and Merritt is 54. The average age of part-time faculty is 48 years.

Of instructional load, contract faculty carries 49% and hourly 51%. Alameda has the highest ratio of contract load (63%), while Vista has the lowest (32%).

Districtwide, 84% of all FTE is allocated to instruction, student services or academic administration. Most of the remainder is allocated to general institution and planning functions.



Districtwide FTE Faculty, Staff & Administration by Activity Area

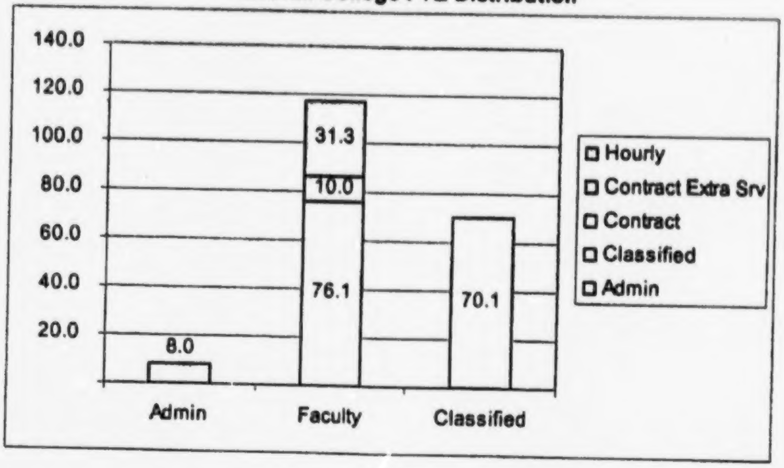
Peralta Community College District Faculty & Staff Unduplicated Headcount & FTE—Fall 2000

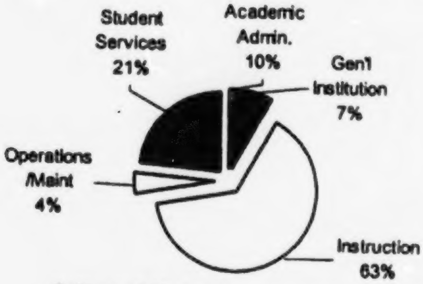
	District Office		Alameda		Laney		Merritt		Vista		Total HdCnt	Total FTE
	HdCnt	FTE	HdCnt	FTE	HdCnt	FTE	HdCnt	FTE	HdCnt	FTE		
Administration	19	19.0	8	8.0	10	10.0	8	8.0	10*	10.0*	55	55.0
Faculty Contract			76	86.1	125	134.6	87	90.2	27	26.5	307	337.4
Hourly			100	31.3	305	106.7	185	45.4	122	36.9	692	220.2
Classified Staff	118	118.0	75	70.1	106	101.3	69	66.9	25	23.6	393	379.8
Total	137	137.0	259	195.5	546	352.6	349	210.4	184	95.9	1475	991.4

* Includes 4.0 FTE for the Small Business Center. HdCnt: Headcount
"Faculty Contract" FTE (FTEF) includes extra service worked by contract faculty.

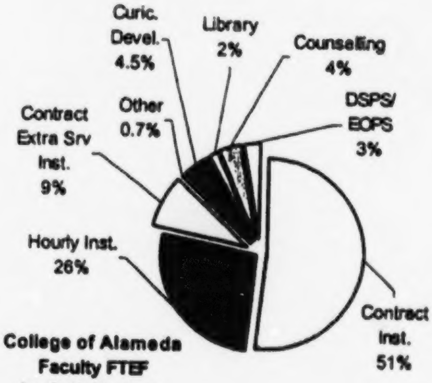
College of Alameda
Faculty, Staff and Administration FTE
Fall 2000

Overall College FTE Distribution





College of Alameda FTE Faculty, Staff & Administration. by Activity Area



College of Alameda Faculty FTEF by Activity Area

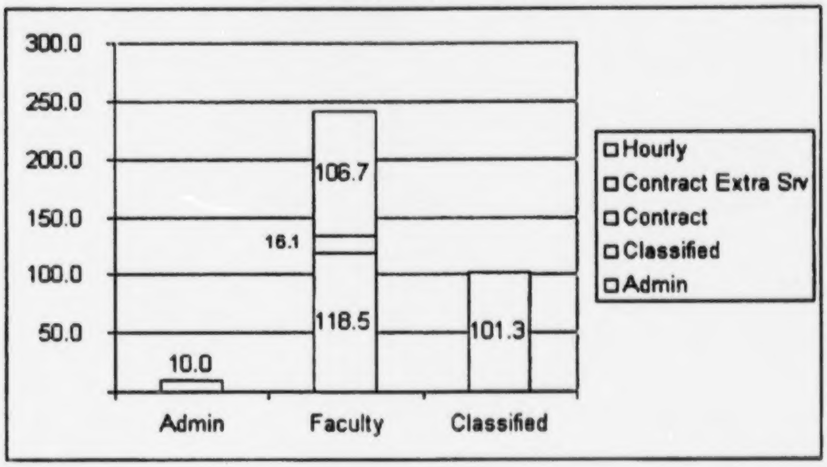
FTE by Activity Category

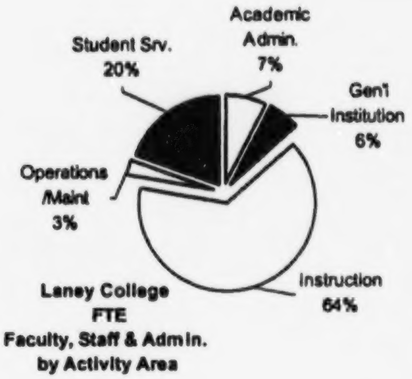
		Instruction	Student Services	Academic Admin	Gen'l Institution	Operations /Maint	Grand Total
Admin			2.0	4.0	2.0		8.0
Faculty	Contract	60.7	9.4	6.0			76.1
	Contract Extra Srv	10.0					10.0
	Hourly	31.3					31.3
Faculty Total		102.0	9.4	6.0			117.4
Classified		10.6	30.5	10.0	11.0	8.0	70.1
Grand Total		112.6	41.9	20.0	13.0	8.0	195.5

Academic Administration for faculty includes non-instructional assignments such as curriculum development, faculty senate and other assigned time.

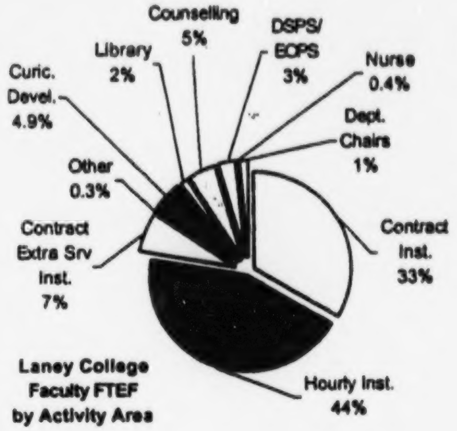
Laney College
Faculty, Staff and Administration FTE
Fall 2000

Overall College FTE Distribution





Laney College FTE Faculty, Staff & Admin. by Activity Area



Laney College Faculty FTEF by Activity Area

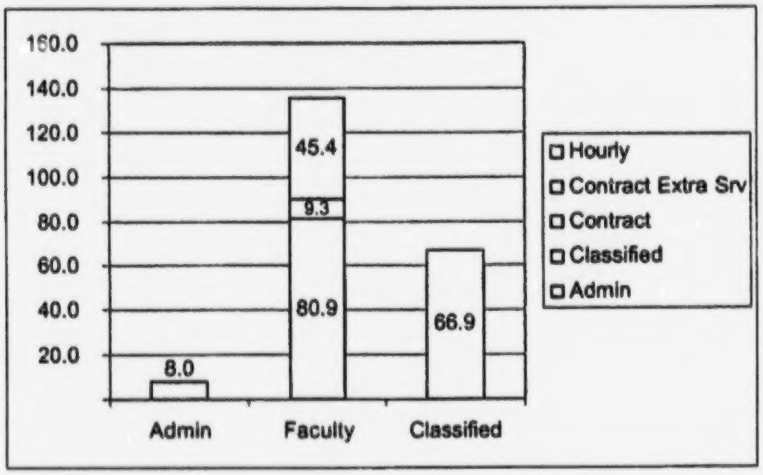
FTE by Activity Category

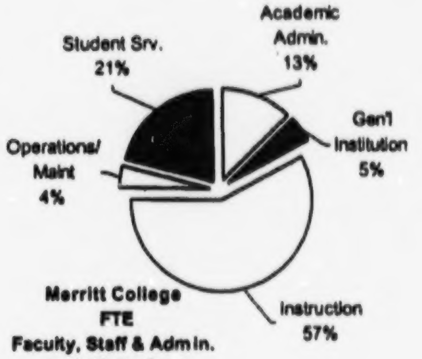
		Instruction	Student Services	Academic Admin	Gen'l Institution	Operations /Maint	Grand Total
Administration			3.0	5.0	2.0		10.0
Admin Faculty			3.0	5.0	2.0		10.0
	Contract	80.2	22.3	16.0			118.5
	Contract Extra Srv	16.1					16.1
	Hourly	106.7					106.7
Faculty Total		203.0	22.3	16.0			241.3
Classified		23.8	43.5	5.0	19.0	10.0	101.3
Grand Total		226.8	68.8	26.0	21.0	10.0	352.6

Academic Administration for faculty includes non-instructional assignments such as curriculum development, department chairs., faculty senate and other assigned time.

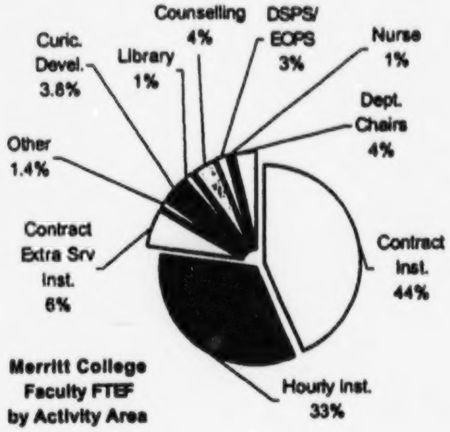
Merritt College
Faculty, Staff and Administration FTE
Fall 2000

Overall College FTE Distribution





Merritt College FTE Faculty, Staff & Admin. by Activity Area



Merritt College Faculty FTEF by Activity Area

FTE by Activity Category

		Instruction	Student Services	Academic Admin	Gen'l Institution	Operations /Maint	Grand Total
Admin			2.0	4.0	2.0		8.0
Faculty	Contract	59.3	10.6	12.0			81.9
	Contract Extra Srv	8.3					8.3
	Hourly	45.4					45.4
Faculty Total		113.0	10.6	12.0			135.6
Classified		8.1	31.8	11.0	8.0	8.0	66.9
Grand Total		121.0	44.4	27.0	10.0	8.0	210.4

Academic Administration for faculty includes non-instructional assignments such as curriculum development, department chairs., faculty senate and other assigned time.

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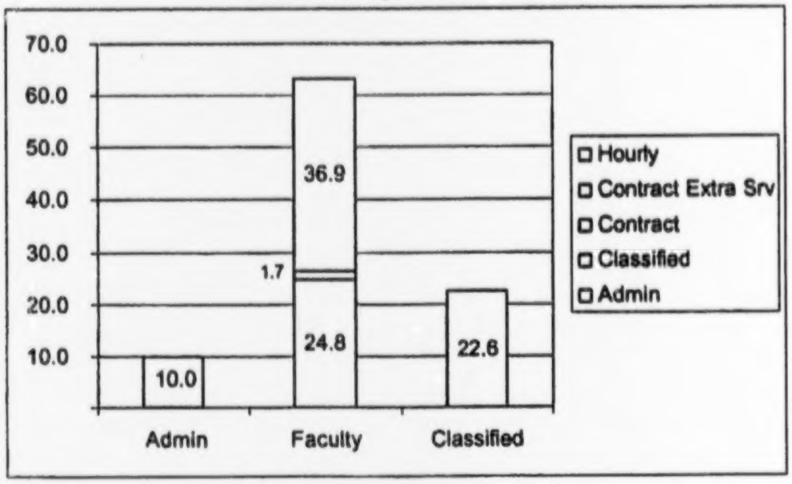
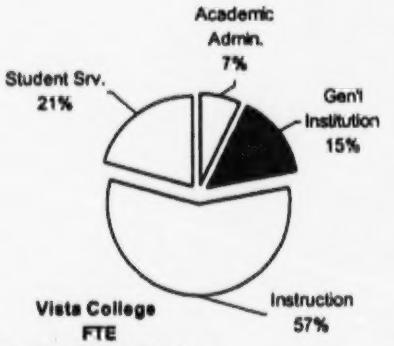
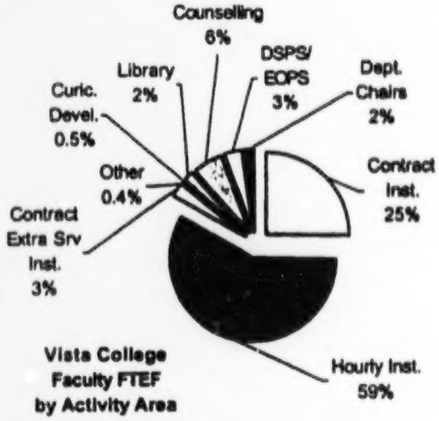
Vista College
Faculty, Staff and Administration FTE
Fall 2000

Overall College FTE Distribution





Vista College FTE Faculty, Staff & Admin. by Activity Area



Vista College Faculty FTEF by Activity Area

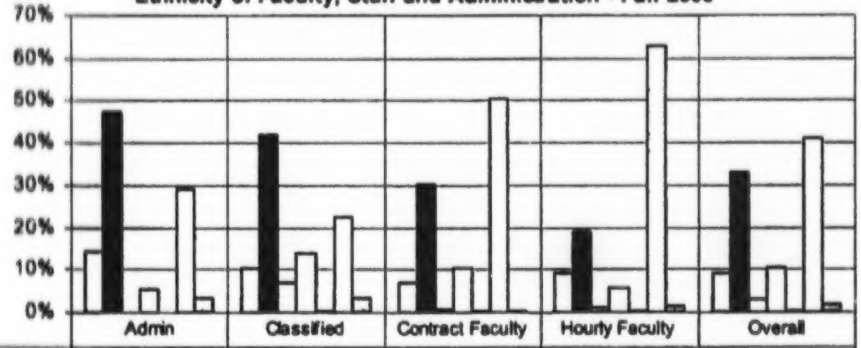
FTE by Activity Category

		Instruction	Student Services	Academic Admin	Gen'l Institution	Grand Total
Admin			1.0	3.0	6.0	10.0
Faculty	Contract	16.0	6.8	2.0		24.8
	Contract Extra Srv	1.7				1.7
	Hourly	36.9				36.9
Faculty Total		54.6	6.8	2.0		63.4
Classified		.6	12.0	2.0	8.0	22.6
Grand Total		55.1	19.8	7.0	14.0	95.9

Academic Administration for faculty includes non-instructional assignments such as curriculum development, department chairs., faculty senate and other assigned time.

Peralta District
Demographics of Faculty, Staff and Administrators by FTE
Fall 2000

Ethnicity of Faculty, Staff and Administration - Fall 2000

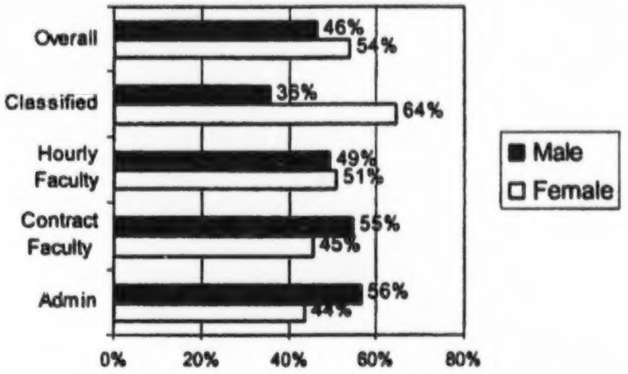


	Admin	Classified	Contract Faculty	Hourly Faculty	Overall
☐ Asian/PI	15%	11%	7%	9%	9%
■ Af Am	47%	42%	30%	19%	33%
☐ Filipino	0%	7%	1%	1%	3%
☐ Hsp/Lat	5%	14%	11%	6%	10%
☐ Nat Am	0%	1%	0%	0%	0%
☐ White	29%	22%	51%	63%	41%
☐ Unkn	4%	4%	0%	2%	2%

Faculty, Staff and Administration by Age - Fall 2000

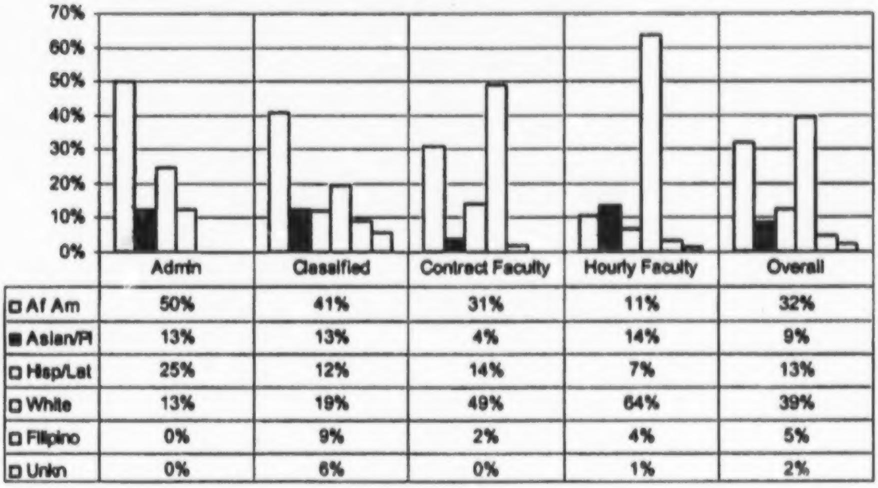
	Under 30	30-39	40-49	50-59	60-65	Over 65	Unkn
Admin	0%	7%	35%	36%	16%	4%	2%
Contract Faculty	1%	8%	22%	47%	16%	6%	0%
Hourly Faculty	5%	19%	29%	34%	9%	4%	1%
Classified	6%	15%	39%	35%	5%	1%	0%
Overall	4%	13%	31%	39%	10%	4%	0%

Faculty, Staff and Administration by Gender - Fall 2000



College of Alameda
Demographics of Faculty, Staff and Administrators by FTE
Fall 2000

Ethnicity of Faculty, Staff and Administration - Fall 2000

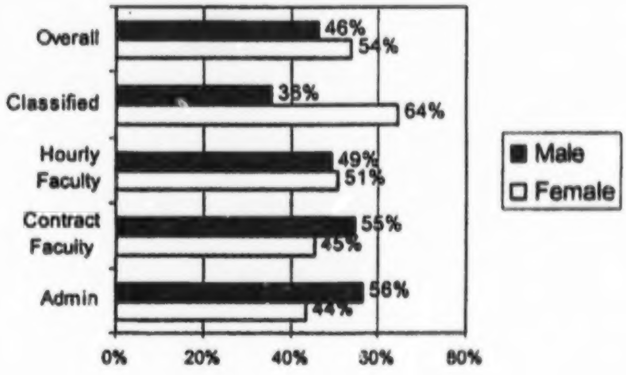


	Admin	Classified	Contract Faculty	Hourly Faculty	Overall
□ Af Am	50%	41%	31%	11%	32%
■ Asian/PI	13%	13%	4%	14%	9%
□ Hisp/Lat	25%	12%	14%	7%	13%
□ White	13%	19%	49%	64%	39%
□ Filipino	0%	9%	2%	4%	5%
□ Unkn	0%	6%	0%	1%	2%

Faculty, Staff and Administration by Age - Fall 2000

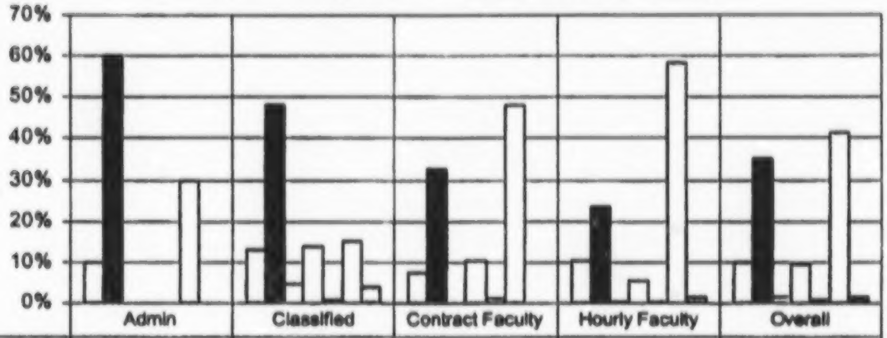
	Under 30	30-39	40-49	50-59	60-65	Over 65	Unkn
Admin	0%	13%	13%	38%	38%	0%	0%
Contract Faculty	1%	6%	21%	45%	15%	11%	0%
Hourly Faculty	3%	17%	30%	37%	8%	2%	3%
Classified	7%	17%	47%	28%	1%	0%	0%
Overall	4%	12%	32%	37%	10%	5%	1%

Faculty, Staff and Administration by Gender - Fall 2000



Laney College
Demographics of Faculty, Staff and Administrators by FTE
Fall 2000

Ethnicity of Faculty, Staff and Administration - Fall 2000

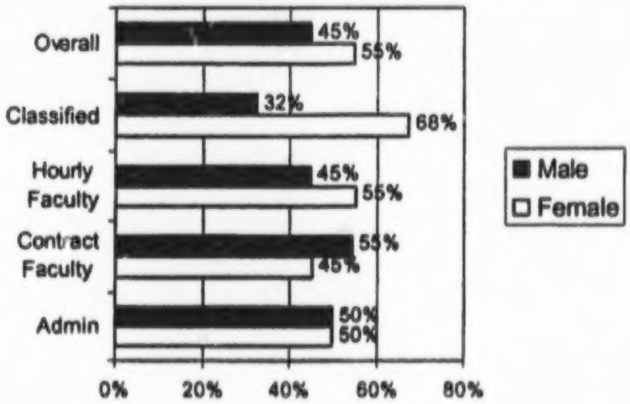


	Admin	Classified	Contract Faculty	Hourly Faculty	Overall
☐ Asian/PI	10%	13%	7%	11%	10%
■ Af Am	60%	48%	33%	23%	35%
☐ Filipino	0%	5%	0%	0%	2%
☐ Hisp/Lat	0%	14%	10%	5%	10%
☐ Nat Am	0%	1%	1%	0%	1%
☐ White	30%	15%	48%	58%	41%
☐ Unkn	0%	4%	0%	1%	2%

Faculty, Staff and Administration by Age - Fall 2000

	Under 30	30-39	40-49	50-59	60-65	Over 65	Unkn
Admin	0%	0%	40%	60%	0%	0%	0%
Contract Faculty	2%	9%	19%	45%	18%	6%	0%
Hourly Faculty	6%	20%	29%	32%	10%	4%	1%
Classified	7%	14%	38%	30%	8%	3%	0%
Overall	4%	14%	28%	37%	12%	4%	0%

Faculty, Staff and Administration by Gender - Fall 2000



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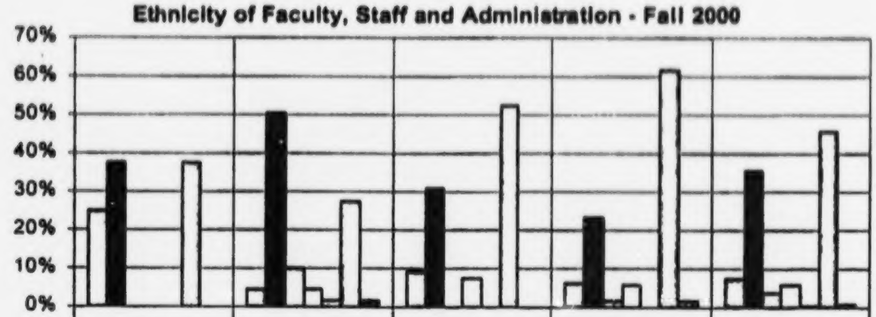
Merritt College
Demographics of Faculty, Staff and Administrators by FTE
Fall 2000

Ethnicity of Faculty, Staff and Administration - Fall 2000



	Admin	Classified	Contract Faculty	Hourly Faculty	Overall
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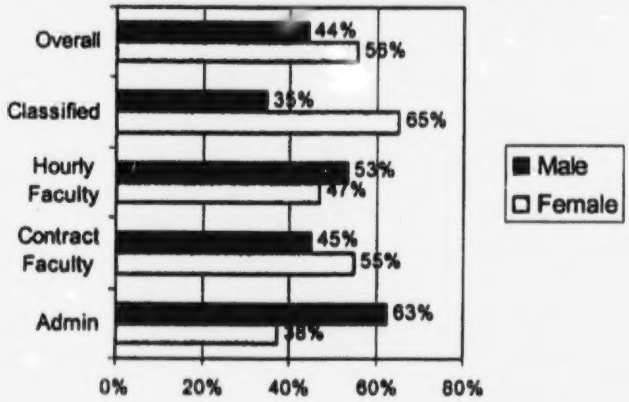
■ Af Am	38%	50%	31%	23%	36%
☐ Filipino	0%	10%	0%	2%	4%
☐ Hisp/Lat	0%	5%	8%	6%	6%
☐ Nat Am	0%	1%	0%	0%	0%
☐ White	38%	28%	53%	62%	46%
☐ Unkn	0%	1%	0%	2%	1%

Faculty, Staff and Administration by Age - Fall 2000

	Under 30	30-39	40-49	50-59	60-65	Over 65	Unkn
Admin	0%	0%	50%	13%	25%	13%	0%
Contract Faculty	1%	6%	22%	54%	13%	3%	0%
Hourly Faculty	6%	16%	28%	38%	7%	4%	1%
Classified	0%	19%	34%	42%	5%	0%	0%
Overall	2%	12%	28%	45%	10%	3%	0%

Faculty, Staff and Administration by Gender - Fall 2000



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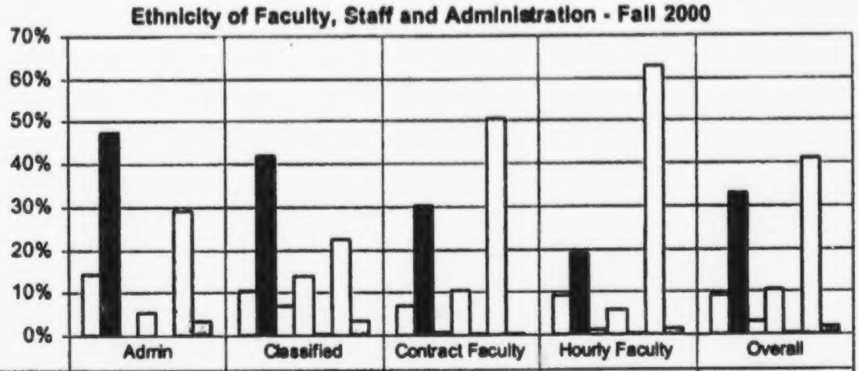
Vista College
Demographics of Faculty, Staff and Administrators by FTE
Fall 2000

Ethnicity of Faculty, Staff and Administration - Fall 2000



	Admin	Classified	Contract Faculty	Hourly Faculty	Overall
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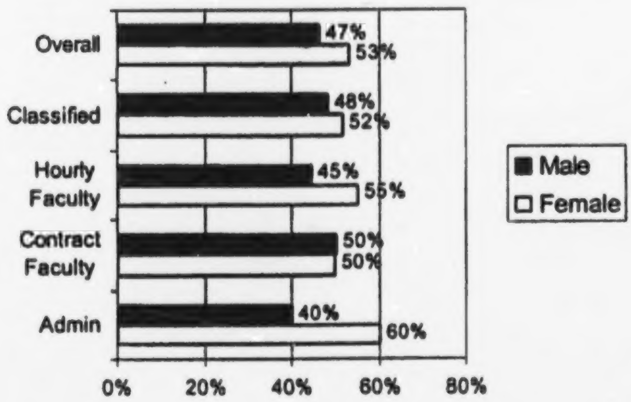
■ Af Am	47%	42%	30%	19%	33%
☐ Filipino	0%	7%	1%	1%	3%
☐ Hisp/Lat	5%	14%	11%	6%	10%
☐ Nat Am	0%	1%	0%	0%	0%
☐ White	29%	22%	51%	63%	41%
☐ Unkn	4%	4%	0%	2%	2%

Faculty, Staff and Administration by Age - Fall 2000

	Under 30	30-39	40-49	50-59	60-65	Over 65	Unkn
Admin	0%	10%	40%	20%	20%	0%	10%
Contract Faculty	0%	9%	38%	42%	12%	0%	0%
Hourly Faculty	5%	21%	29%	30%	10%	4%	0%
Classified	4%	21%	41%	34%	0%	0%	0%
Overall	3%	17%	35%	33%	9%	2%	1%

Faculty, Staff and Administration by Gender - Fall 2000



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